

Year 10 & 11 Information Evening

Thursday 13th October

Reigate School

HELPING STUDENTS ACHIEVE THEIR ACADEMIC, SOCIAL & PERSONAL POTENTIAL



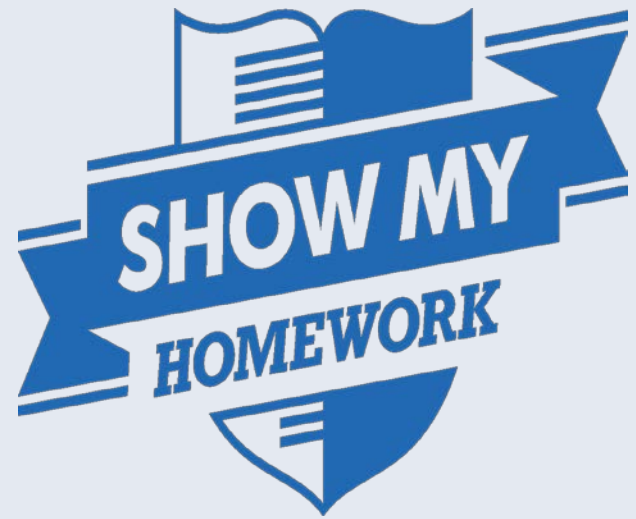
Show My Homework

For Teachers,
Students and Parents

Reigate School

21st September 2016

www.showmyhomework.co.uk



What is Show My Homework?

A simple online homework calendar showing homework information, deadlines and attachments for students.

90%

Increased student engagement

100%

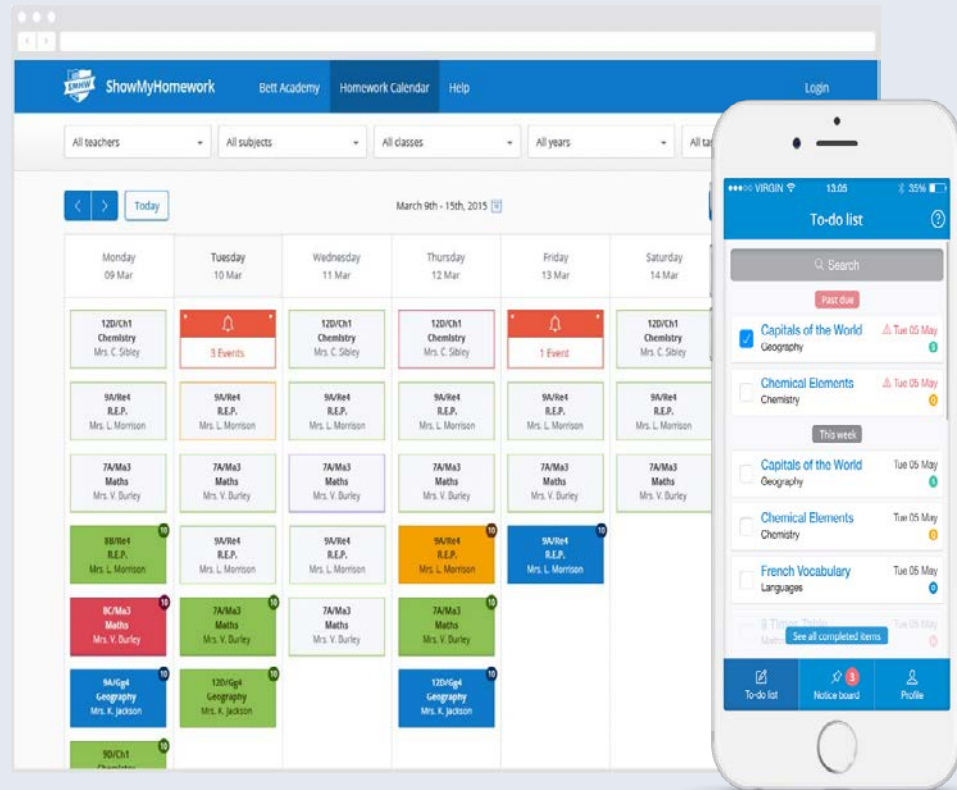
Homework setting consistency

95%

Time saved tracking and monitoring homework

95%

Customer support satisfaction



Benefits for Parents

See how Show My Homework can benefit you

Visibility

You can see exactly how much homework has been set.



Interaction

It's much easier to take part in home learning.



Accessibility

Translation into multiple languages.



Communication

Better communication through school announcements.



Multiple children

If you have more than one child at the school, they will appear on the same page.

The image displays a web application interface for a parent, Mr. Barry Breadstick, to manage multiple children's homework. The main screen is titled 'Select student' and shows three student profiles with their respective homework status:

- Billy Breadstick:** Last activity 2 days ago, 4 items overdue.
- Jimmy Breadstick:** Last activity 4 days ago, 2 items overdue.
- Sarah Breadstick:** Last activity 1 day ago, No items overdue.

Each profile includes buttons for 'View to-do list', 'View gradebook', and 'View notice board', along with a 'Recovery PIN - G07274070'. A legend at the bottom indicates that green circles represent 'Announcements' and red circles represent 'Events'. A smartphone in the foreground shows a 'Select profile' screen with the same three children listed, each with a small red or green circle indicating their status.



From here you can find their Homework, Announcements and Events that apply to them, and their Gradebook.



Homework calendar

Homework appears in the calendar as a block, stretching from the issue date to the due date.

The screenshot shows a web-based homework calendar interface. At the top, there is a search bar and a notification for 2 items. Below the search bar, the user's profile is shown as 'Billy Breadstick's homework'. The calendar is titled 'Calendar' and shows 'My calendar' and 'School calendar' tabs. There are filters for 'All teachers', 'All subjects', 'All classes', 'All years', and 'All tasks'. The main calendar view is for 'March 9th - 15th, 2015' and is displayed in a weekly grid. The tasks are color-coded: green for 'Assignment', purple for 'Class test', blue for 'Differentiated', orange for 'Quiz', and light green for 'Spelling test'. The tasks are: 'IOS homework (9/DC) Arts Mrs. C. Sibley' (green) on Monday 9th, Tuesday 10th, and Wednesday 11th; 'Firework safety (9/Bett) Physical Education Mrs. J. James' (purple) on Thursday 12th and Friday 13th; 'IOS homework (9/DC) Arts Mrs. C. Sibley' (orange) on Tuesday 10th and Wednesday 11th; 'IOS homework (9/DC) Arts Mrs. C. Sibley' (light green) on Wednesday 11th and Thursday 12th; and 'IOS homework (9/DC) Arts Mrs. C. Sibley' (green) on Thursday 12th and Friday 13th.



Select a piece of homework for more details.

Homework types

- Assignment
- Differentiated
- Class test
- Spelling test
- Quiz



Homework description

In this view we can see a task's title and description, issue and due dates and how it should be submitted.



Helpful resources – files & websites – are displayed below the homework.

The screenshot displays a homework assignment interface. The desktop view shows a task titled "The future of technology essay" with a description, due dates (Tue 05 May and Tue 12 May), and resources like "meet_the_team.mov", "education_podcast.mp3", and "product_animation.gif". The mobile view shows a task titled "Romeo & Juliet essay coursework preparation" with a description and due dates (Tue 05 May).



Gradebook

Gradebook helps you keep track of the submission status of homework and grades, if applicable.

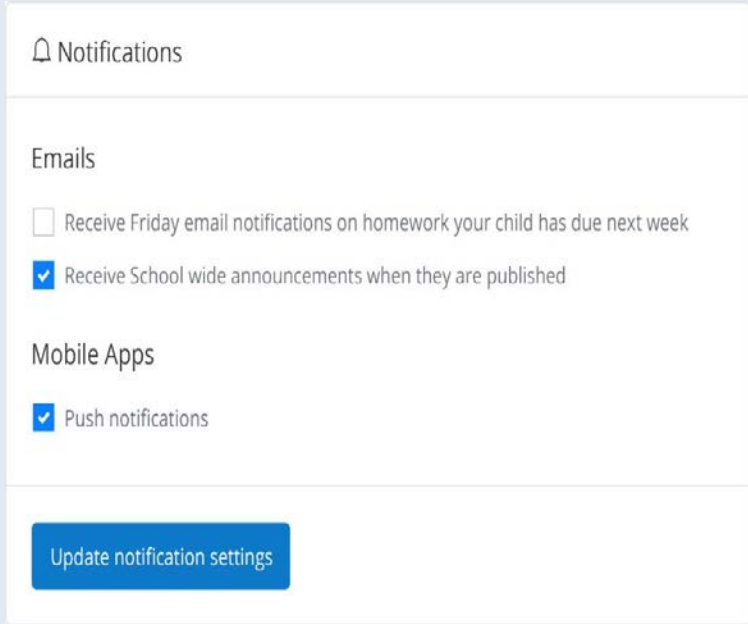
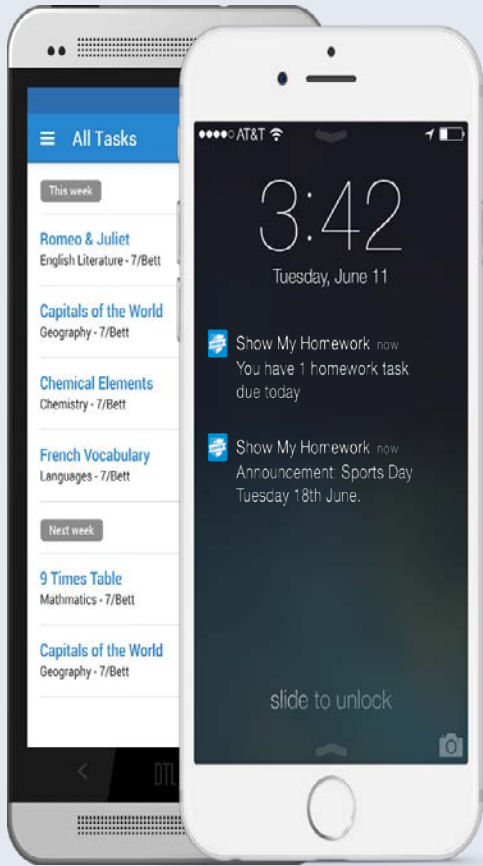
The screenshot shows a web application interface for a gradebook. At the top, there's a navigation bar with a user profile for 'Billy Breadstick's homework'. Below this, there are filters for 'All subjects', 'All teachers', and 'Select status', along with a 'Homework search' field. The main content area is titled 'Review performance of homework' and displays a grid of assignment cards. Each card shows the assignment title, author, submission status, and date. A legend on the right side of the image explains the submission status colors: green for Submitted, dark green for Submitted late, blue for Absent, orange for Resubmission, and red for Not submitted. The cards shown include 'World War II' (Submitted - 10/01/2015), 'Capitals of the World' (Completed - 10/01/2015, 80% score), 'A Midsummer Nights Dream' (Resubmission), 'The Amazon Rainforest' (Submitted - 09/01/2015), '7 times Tak Mathematics' (100% score), 'Of Mice and Men', 'What is Oxygen?', and 'The wonder of the human body'.

Submission types

- Submitted
- Submitted late
- Absent
- Resubmission
- Not submitted



Notification





Make sure to download the Show My Homework App, for iPhone, iPad, iPod Touch and Android Devices

 Download on the **App Store**

 Get it on **Google play**

Downloading the App

Please all get your mobile devices out and download the Show My Homework app.

1

Have your letter to hand

2

Open the app and type in your school's name

3

Select the box labelled: Log in with PIN

4

Please type in your PIN from your letter (this will begin with a letter followed by eight digits)

5

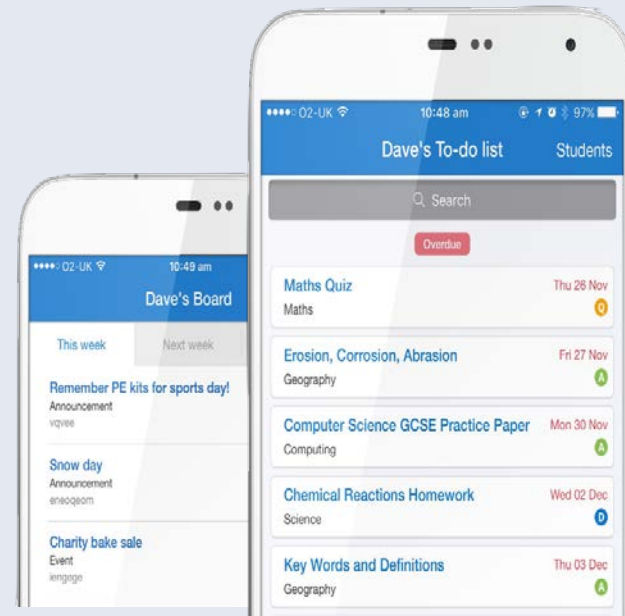
You will now be logged into your Show My Homework account and will see your child's current, overdue and completed tasks in their To-do List

6

Tap on a homework to see the description or go the Notice board tab to view Announcements and Events



If you enter an email address or a mobile number, you can receive notifications about homework set, deadlines and overdue work.





Support

Our support team is ready and waiting to help.



help@showmyhomework.co.uk



0207 197
9550



[@showmyhomework](https://twitter.com/showmyhomework)



Show My Homework

TeacherCentric Ltd,
4th Floor, 4 Cam Road, Stratford, London,
E15 2SN, United Kingdom



Year 10 & 11 2016-17:

1. Assessment

2. Reporting

Enabling students to achieve their academic, personal and social potential.

Reigate School
HELPING STUDENTS ACHIEVE THEIR ACADEMIC, SOCIAL & PERSONAL POTENTIAL



1. How are Year 10& 11 being assessed?

- **Two formal assessments in most of their subjects this year.**
- **The results will inform teacher's judgements of progress and where appropriate, feature on the following report.**

1. How are Year 10 & 11 being assessed?

- **Teachers will compare test results to each student's 'flight path.'**
- **For GCSE a student's 'flight path' is the grade, either 9-1 or A*-G which we expect them to achieve.**
- **A 'flight path' is based on the GCSE grade previous students with the same Key Stage Two result have achieved in the past.**

1. How are Year 10 & 11 being assessed?

New GCSE grade:	Provisional forecast of how current GCSE grades will approximate to the new GCSE grades although this may vary slightly between subjects
9	Top A* performers; around the top half of the 6.8 per cent who got A*s this year are likely to achieve this.
8	Approximately the bottom half of the 6.8 per cent who got A*s this year are likely to achieve this.
7	Equivalent to an A grade pass.
6	Top third of a current B grade pass.
5	Bottom two thirds of a current B grade pass.
4	Equivalent to a current C grade pass.
3	Equivalent to a current D grade pass.
2	Equivalent to a current E grade pass.
1	Equivalent to grade F and G passes.

1. How are Year 10& 11 being assessed?

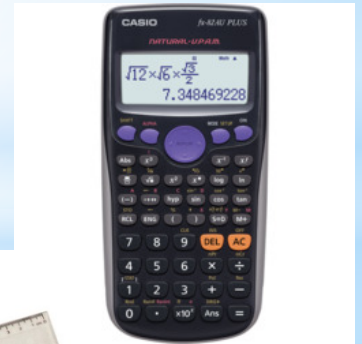
- **Year 10 have class based tests in most of their subjects in the Autumn term.**
- **They also have a full set of mock exams in the Summer term.**

1. How are Year 10& 11 being assessed?

- **Year 11 have a full set of mock exams in the Autumn term – Monday 14th to Tuesday 22nd Nov.**
- **Year 11 also have full mocks in English, Maths and Science as well as formal class based tests in most of their other subjects in February.**

1. How are Year 10& 11 being assessed?

For all mock exams students must have the following: **A BLACK PEN, PENCIL, CALCULATOR, RUBBER AND RULER.**



1. How are Year 10& 11 being assessed?

- Key Stage Four Parent Revision Workshop
- Thursday November 3rd in the Main Hall
- 6.30pm – 8.45pm – there will be refreshments!



Revision Guidance
GCSE English advice
GCSE Maths advice
Memory techniques

How can you more effectively support your child through this very challenging period of their lives? Come to a parental workshop for the answers that can make a difference in their exam results.

Reigate School—Main Hall

on Thursday 3rd November 2016.

6.15pm for refreshments.

Workshop from 6.30pm-8.45pm.

RSVP—please return reply slip by

Monday 31st October.

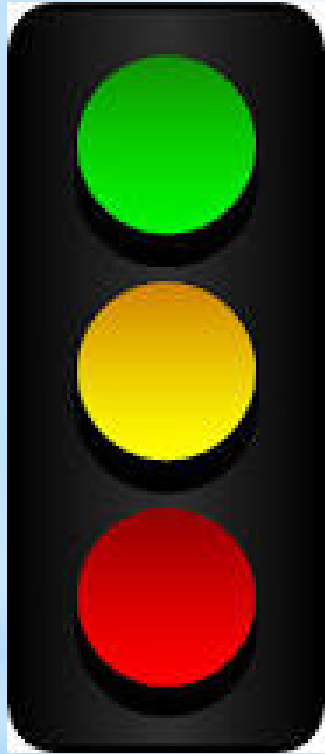


2. Year 10 & 11 reporting 2016-17

We will track, monitor and report the following information:

- a) Progress made.**
- b) Assessment results.**
- c) Key Stage 4 likely grade.**
- d) Type of student.**
- e) Tutor comments.**

2a) Reporting Progress



Above expected

Expected

Below expected

Progress is based on test results compared to starting points (KS2)

2b) Reporting Assessment results

- **The report will include the result of the latest formal assessment in that subject.**



c) Reporting Key Stage 4 Likely Grades

- **Fine grading in Years 10 & 11.**
- **A + sign next to the grade signifies the student is secure in that grade and has a chance of achieving the grade above.**
- **A - sign next to the grade signifies the student is in danger of achieving the grade below.**

2d) Reporting Type of Student

Motivation for learning

Behaviour for learning

Organisation for learning

Co-operation for learning

Mindset for learning

Each scored on a 1 – 4 basis with staff and parents given best fit descriptors for each criterion.

2e) Tutor Report

- ✓ **Every student will have one tutor report at the end of the year.**
- ✓ **A free hand comment by the tutor and reflect all the achievements by the student over the year**



Future Report

A full report home will look like this with an accompanying legend:

	Latest assessment	Current progress	Estimated Grade	Motivation for Learning	Behaviour for learning	Organisation for learning	Co-operation for learning	Mindset for learning	
Subject									Strategies for Success
English	7	Expected	7+	2	2	1	3	2	Practise writing under timed conditions to improve examination skills.
									Re-read the set texts, making revision notes as part of the process.
Mathematics	81%	Above Expected	8-	1	1	2	1	1	Make sure Independent Study is given in on time.
									Use mymaths to help with Independent Study.

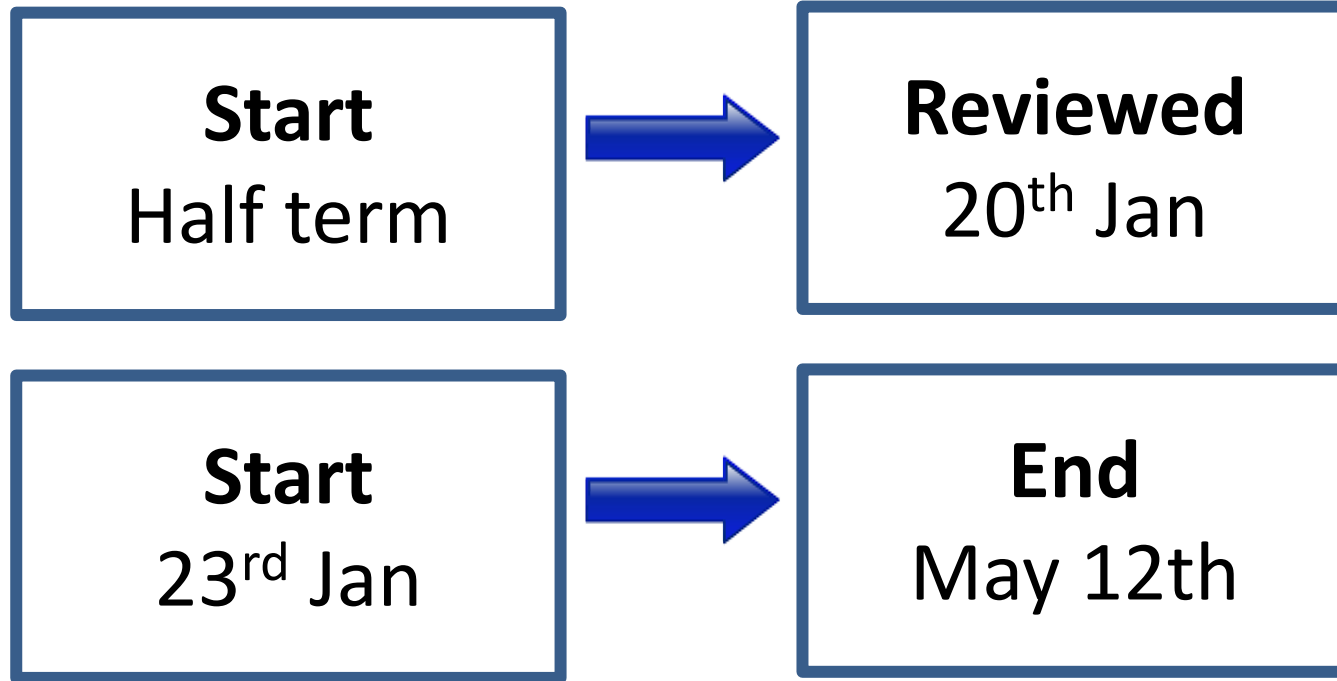
After school revision

Study leave



EXAMS

After school timetable



**Personalised
timetables**

	Monday	Y/N	Tuesday	Y/N	Wednesday	Y/N	Thursday	Y/N	Friday	Y/N
W/C - 31/10/16			Maths CBN - M1		Graphics JKE - T2					
W/C - 07/11/16					Graphics JKE - T2		Science JKE - SB			
Mocks										
W/C - 21/11/16			Maths CBN - M1		Graphics JKE - T2					
WC - 28/11/16					Graphics JKE - T2		Science JKE - SB			
W/C - 05/12/16			Maths CBN - M1		Graphics JKE - T2					
W/C - 12/12/16					Graphics JKE - T2		Science JKE - SB			
Christmas										
W/C - 03/01/17			Maths CBN - M1		Graphics JKE - T2					
W/C - 09/01/17					Graphics JKE - T2		Science JKE - SB			
W/C - 16/01/17			Maths CBN - M1		Graphics JKE - T2					

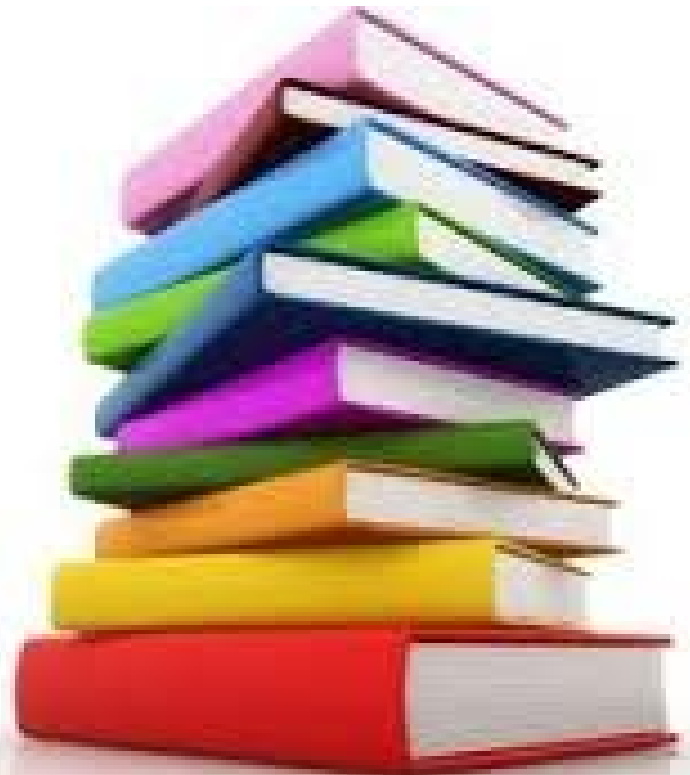
On the right hand side of each revision session please state Yes or No (Y or N) if you wish to attend.

List any subjects not included above that you would like to apply for extra support in:.....|

Parent/Carer signature:

Student signature:

Study Leave?



Study Leave?

Normal start time 8:45

Lessons finish at 14:00

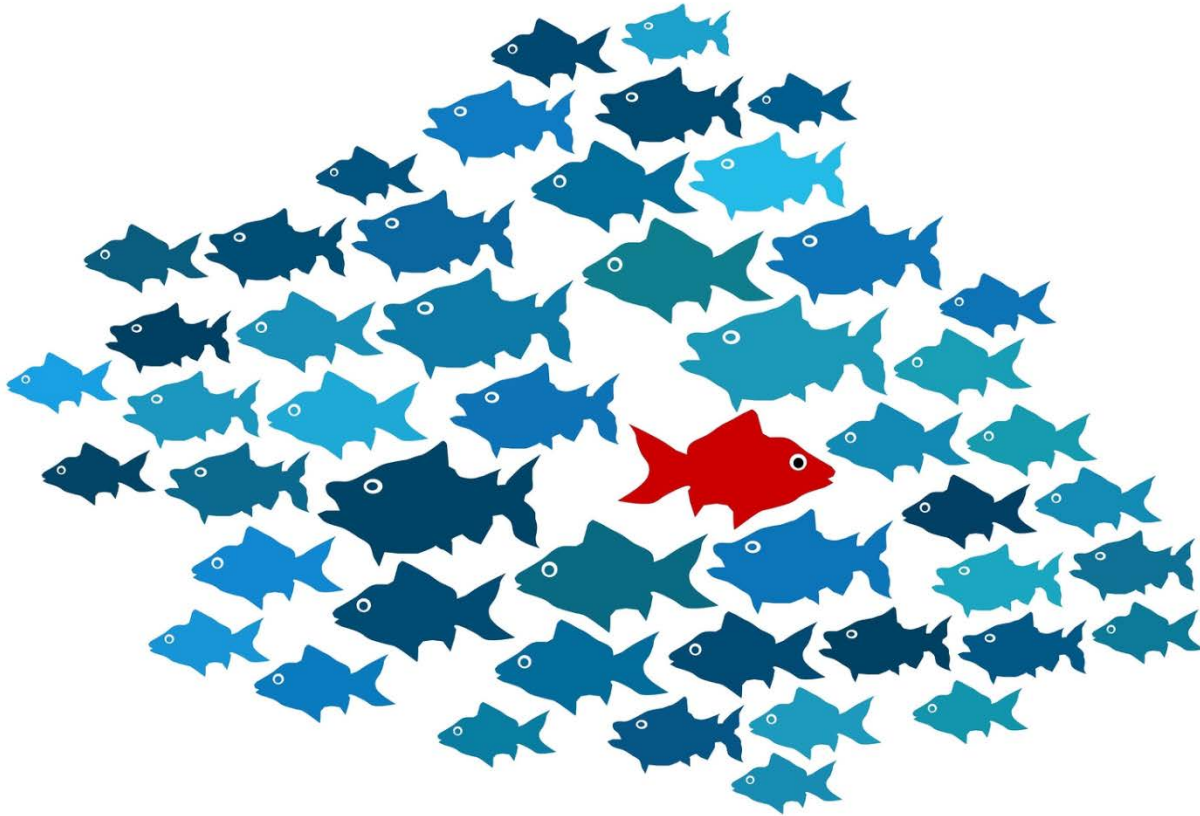
**Students just attend specified
sessions**

	1	2	3	4	5	6
7	8	9	10	11	12 <i>Celebration event</i>	13
14	15	16 <i>First Exams</i> FRENCH BIOLOGY	17 ICT RE	18 CHEMISTRY DRAMA	19 SPANISH PE	20
21	22 ENGLISH GEOG	23 MEDIA RE	24 BUS STUD PHYSICS	25 MATHS	26 ENGLISH	27
28	29 <i>Half term</i>	30 <i>Half term</i>	31 <i>Half term</i>	<h1>May 2017</h1>		

June 2017

				1	2	3
				<i>Half term</i>	<i>Half term</i>	
4	5 HISTORY	6 ENGLISH GEOG	7 COMP SCI RE	8 MATHS	9 BIOLOGY BUS STUD	10
11	12 ENGLISH	13 MATHS CATERING	14 CHEMISTRY HISTORY	15	16 PHYSICS RES MAT	17
18	19	20 HISTORY GRAPHICS	21 DANCE <i>Last exam</i>	22	23	24
25	26	27	28	29	30	

Any exceptions?



Year 10 Team

Mrs Powell



Assistant Heads of Year:

Mr Mohan

Mrs Singleton



Thank you for your help and support so far.

What we are doing now to help with
the final push:

- 1) Mentoring
- 2) Individualised Revision Timetables
- 3) Intervention Meetings

Two new Assistant Heads of Year



Mrs Hartnett – 11SHA



Mr Jones – 11RJO

Year 11 Prom 2017 – Epsom Downs Racecourse – Friday 30th June



College Interview Days:

Friday 14th October: Reigate College and East Surrey College application form deadline – tomorrow!!

East Surrey College: Monday 7th November

Reigate College: Thursday 24th November
or
Monday 28th November

Other important dates after Christmas:

- Thursday 12th January – Year 11 Parents' Evening
- Tuesday 16th May – Wednesday 21st June:
GCSE EXAMS (provisional)
- Friday 30th June – Yr 11 Prom
- Thursday 24th August – **RESULTS DAY!**

Only 133 school days left!

Thanks again for your support!

A photograph of three young adults walking across a green lawn in front of a large, multi-story brick building with white window frames. On the left, a young woman with long brown hair is wearing a grey long-sleeved top and blue jeans, carrying a black bag. In the middle, another young woman with long dark hair is wearing a black leather jacket over a green dress. On the right, a young man with short blonde hair is wearing a blue long-sleeved shirt and black pants, carrying a backpack. They are all smiling and looking towards each other.

**your route
to success >>**

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Reigate School – Year 10 & 11 Overview

Sam Davey – Associate Principal (Pastoral & Support)

We are Your Sixth Form

- Reigate School is one of our partner Schools
- Students are guaranteed a place as long as....
- They meet our entry requirements
- They have a **good attendance record** and **school report**

Results & Reputation

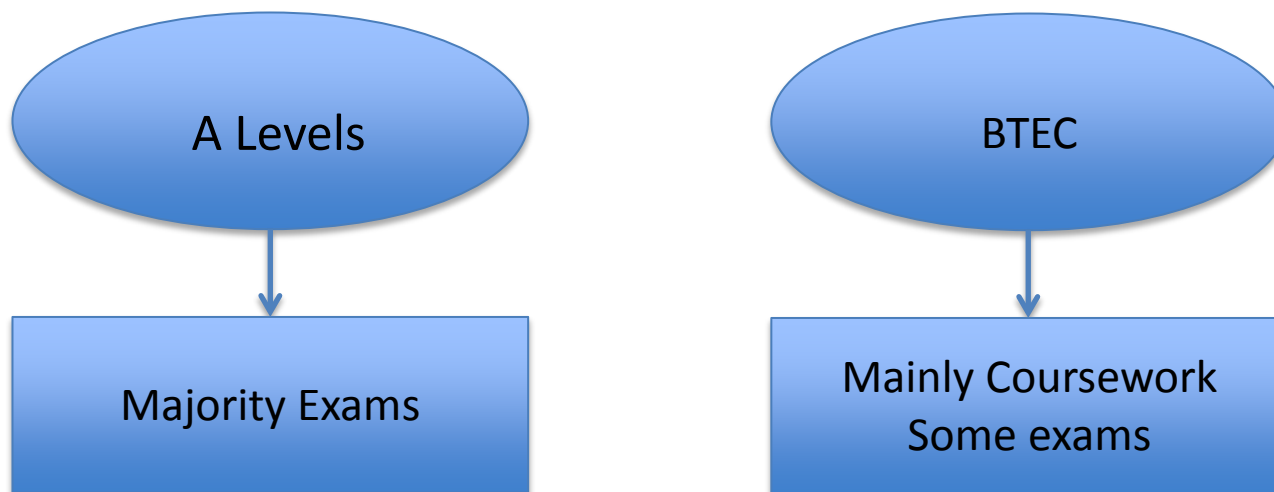
- Success Rates 94%
- A level Pass rate 99.1%
- BTEC L3 Pass rate 100%

- High Grades (A*/A/B, Dist*/Dist)
Predicted 1,563
Achieved 3,481

- Classified as “outstanding” by Ofsted on every key measure
- A Beacon College
- A Teaching School – nationally recognised for exceptionally high achievement and innovation.

College Information

- Curriculum offer covers 42 subjects to do A levels and BTEC qualifications – follows on from subjects the students do at school (and some new ones too).



- You can study a 'mix & match' of A levels and BTEC's alongside each other.

Levels

Within post 16 education there are different levels of study...

Levels	Predicted Grade	Note
1	E, F, G's (or equivalent) at GCSE 1, 2 in new grading for Maths & Eng Pass in BTEC	Not available at Reigate College
2	mainly C, D's (or equivalent) 3 in new grading for Maths & Eng	GCSE Level
3	mainly A, B, C's (or equivalent)	

- To progress on to Level 3 course at Reigate College you need **5 A*- C grades at GCSE** (or equivalent) or Merit / Distinction in BTEC or OCR
- Maths & English are particularly important for most Level 3 subjects.

Entry Requirements

- You can study any combination of subjects you like as long as you are individually qualified to do so.
- For example...

Subject	Requirements
Gov & Pol	Either English Language 5 or a grade B in History
Psychology	At least grade 4 in English Language & Maths and at least a grade C in science subject. One of the subjects must be at grade 5 or grade B.

What to do Now

If your son/daughter is year 10...

- Start thinking about what they might want to do after school. Is it College?
- Is Reigate the right place for them?
- What courses?
- Do we offer them?
- Do your research? – Website

If your son/daughter is year 11...

- Hopefully they have been to our open evenings
- Application has been submitted to school (Interviews 24th & 28th Nov)
- Subject choices may well change..... That is ok...
- Ensure **excellent report** and **attendance**
- You will get expert advice and guidance.

Process 16/17

Date	
May 2016	Yr 10 Assemblies
June/July 2016	Yr 10 taster days
September 2016	Yr 11 assemblies Prospectuses for both colleges and application forms given out
September /October 2016	Reigate College Open evenings 29/9/16, 2/10/16, 3/10/16 6.30- 8.30pm
October 2016	Application form to be completed and given in to School before half term holiday

Process continued

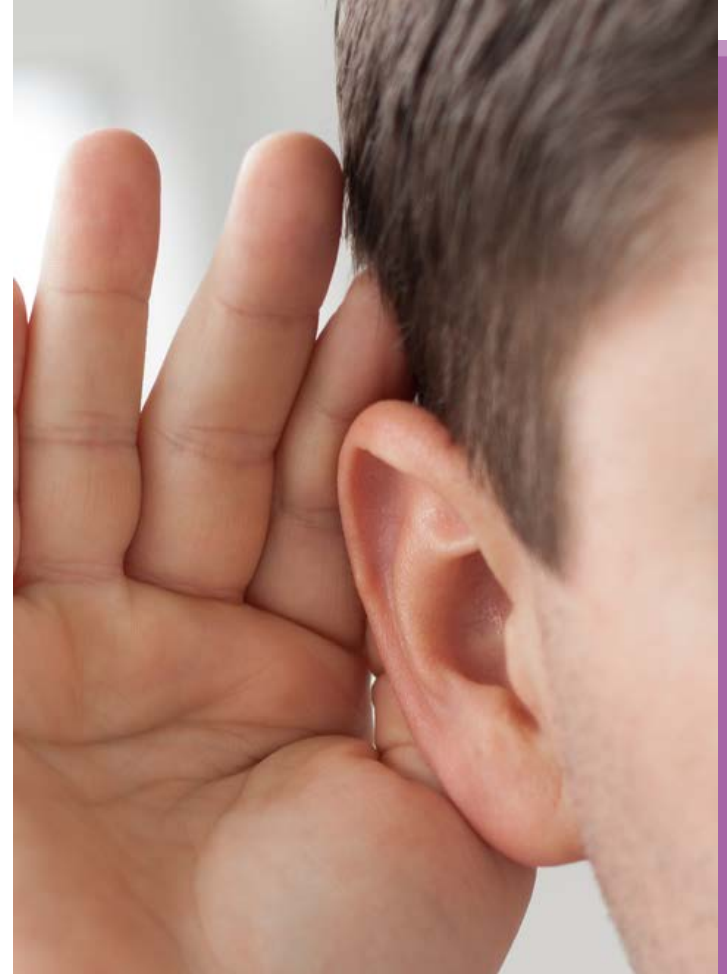
Date	
Thurs 24 th & Mon 28 th November	Interviews for Reigate School students at Reigate College References and predicted GCSE grades requested
December 2016	Offer letters sent with acceptance form
January 31 st 2017	Deadline for return of acceptance form to college
July 2017	Introductory day at Reigate College 6 th July

Process continued

Date	
August 24 th 2017	GCSE results published
August 30 th 2017	Choices day at Reigate College
September 2017	31/8/17 - 4/9/17 Enrolment interviews at Reigate College
11 th September 2017	Courses start at Reigate College

Tip to Parents & Students

- Listen to any advice given to you from:
 - Tutor
 - Teachers,
 - Head of year,
 - Careers
 - Interviewer
 - Subject specialist etc.



What makes Reigate College so special?

- Choice and combinations of subjects
- Specialist teachers; outstanding results
- High quality accommodation and resources
- Expert support – Ofsted recently described the Pastoral support as ‘exemplary’
- The Aspire Programme
- Working with parents.

Your College

- If you decide to come to us, we look forward to welcoming you to the College in September 2017/8!



reigate•college

Thank you

high quality education
in a supportive community




Kevin Standish

Deputy Principal





Why Choose ESC?

- > **Top of the range facilities**
 - > **Wide variety of courses**
 - > **Easily accessible by train or bus**
 - > **Practical, work related courses**
 - > **Work experience incorporated into the courses**
 - > **Tutors with professional experience and knowledge**
 - > **Rated Good with Outstanding Areas**
(Ofsted Report January 2015)
 - > **Ranked 15 out of 216 Further Education Colleges**
for 16-18 year olds (2014/15 National Success Rates)
- 



Course Areas

- > **Applied Science (Forensic Science)**
 - > **Art, Design & Media - Reigate School of Art**
 - > **Aviation, Cabin Crew and Travel & Tourism**
 - > **Business, Accounting, IT & Games Design**
 - > **Childcare/Early Years**
 - > **Construction**
 - > **Engineering**
 - > **Hairdressing, Beauty & Media Make-Up**
 - > **Health & Social Care**
 - > **Life Skills**
 - > **Motor Vehicle Repair & Motor Sports**
 - > **Public Services & Sport**
- 
- 

New A-Levels for 2017

THIS EXCITING
NEW 2-YEAR
STUDY
PROGRAMME
GIVES YOU THE
OPPORTUNITY
TO STUDY
TWO A-LEVELS
ALONGSIDE
THE UAL ART &
DESIGN LEVEL 3
DIPLOMA:

**MIX AND
MATCH TO
CREATE
YOUR OWN
PERSONALISED
STUDY
PROGRAMME**

UAL Art & Design Level 3 Diploma

84 UCAS Points (Grade Distinction)

**Graphic Design
A-Level**

56 UCAS Points (Grade A*)

**Photography
A-Level**

56 UCAS Points (Grade A*)

**Textile Design
A-Level**

(incorporating Fashion,
Costume & Interior Design)

56 UCAS Points (Grade A*)

UAL Art &
Design Level
3 Diploma

Graphic
Design
A-Level

Textile
Design
A-Level

UAL Art &
Design Level
3 Diploma

Textile
Design
A-Level

Photography
A-Level

UAL Art &
Design Level
3 Diploma

Photography
A-Level

Graphic
Design
A-Level



Minimum Direct Entry Criteria for 2017/18

There are specific entry requirements relevant to each Study Programme, which are shown in the course guide and on www.esc.ac.uk.

Study Programme:

Entry Requirements:

Level 3

5 GCSE grade A*-C (9-4) that includes English & Maths or; BTEC Level 2 Diploma / Extended Certificate Merit/Distinction and GCSE grade A*-C (9-4) in English & Maths

Level 2 (to include GCSE English and Maths where grade A*-C (9-4) not already achieved)

5 GCSE grade A*-D (9-3) that includes English & Maths or; BTEC Level 1 Diploma Merit/Distinction and GCSE grade A*-D (9-3) in English & Maths

Level 1 (to include English and/or Maths where grade A*-C (9-4) not already achieved)

4 GCSE grade A*-E (9-2) that includes English & Maths

Entry Level or Level 1
(to include English and/or Maths)

Few or no formal qualifications






Student Success after ESC

University

UAL St Martins London / London College of Fashion / Kent
Loughborough / Falmouth / Brighton / Bournemouth /
Portsmouth / Exeter / Warwick / Chelsea School of Art /
Durham / Surrey / Oxford Brookes / St Mary's / Canterbury

Employment

BBC / Pinewood Studios / White Stuff / ASOS / Thales UK /
Smart Aviation / British Airways / L3 Link / Canon / YMCA /
SGE Services / Easyjet / Menzies Gatwick / Hilton Hotel



Your Pathways



Higher Education at ESC

> Outstanding progression

Our students progress on to top UK universities such as Kings College London, University of Surrey and University of Bath

> High quality teaching & learning

Students benefit from smaller class sizes than University meaning more individual attention and support

> Study close to home

Study locally at Level 4 and above and pay lower tuition fees than at university

Validated
by top
universities



University of Brighton

ual: university
of the arts
london
awarding body

Your Pathways



Apprenticeships & Traineeships



We have a dedicated Employer Services team that are here to help provide you with more information on Apprenticeships



Your Pathways



Links With Local Employers



We can help arrange your work experience placement



Meet top local employers at the annual ESC Job Fair



Employers such as Canon, Ericsson and Govia Thameslink visit the College to share the latest news in their sector

Job Board exclusively for ESC students to view and apply for local part-time and full-time jobs

Your Study Programme



Your
chosen
vocational
course



GCSE
English and/
or Maths*

Work
experience
or work
project



You will
attend
College 3/4
days a
week

* If Grade C/4 not achieved

Enrichment at ESC



Freshers' Fair

Fantastic deals and fun games & activities



Trips & Excursions

Team building days, trips with your class, visits to national events



Students can become Activity Champions

Opportunity to get involved with helping organise activities and coach sports sessions

College Sports Teams & Clubs

Archery, Basketball, Touch Tennis, Football, Netball, Futsal, Badminton & more

Support For You

One-to-one
support if you
need it

Financial
advice and
bursary
support

Close and
supportive
community

Dyslexia
and
dyscalculia
testing and
support



Work Experience



REBECCA GOLDSMITH
VOCATIONAL STUDIES

Rebecca said: “I have developed my confidence so much and am always well supported by the staff.”

As part of her course, Rebecca did her work experience placement with the YMCA. She made a very positive impression and was given the opportunity to progress onto an **Apprenticeship in Childcare** with the YMCA.

Rebecca is a former student of **Reigate School**.

Joint Application Process

Joint Application forms available for East Surrey College and Reigate College Partner Schools

East Surrey College **reigate college**

PARTNER SCHOOL ADMISSIONS 2017/18

East Surrey College and Reigate College are pleased to announce that for September 2017 applicants there will be one application process for their Partner Schools – De Stafford School, Oakwood School, Reigate School and the Warwick School. This is for all full-time courses, apprenticeships and traineeships.

Your son or daughter will receive information through their school in September 2016 which will allow them to apply to both colleges, whilst only filling in one application form. The colleges will then request one reference from the school and arrange interview dates at one or both colleges so that the pupils will be in a position to make a decision on which college to attend by January 2017.

The rationale for one application process is to make it easier for your son or daughter to apply to one or both colleges on one standard form without having to replicate information. It also allows the colleges and schools to fulfil their legal obligations of tracking students to ensure all students are engaged in either education or work with training up to the age of 18.

The colleges are looking forward to working with you and hope that the transition from school to college will be a smooth one. If you or your son or daughter have any queries about transition to college at 16+, please contact your Head of Year or Careers Adviser at school.

www.esc.ac.uk www.reigate.ac.uk

East Surrey College **reigate college**

PARTNER SCHOOL APPLICATION FORM 2017-18

Please ensure that both sides of this form are completed and that you sign overleaf. Use BLOCK CAPITALS

PERSONAL DETAILS

Name: First Name:

Surname: Father/Guardian Name:

Home Tel Number: 01889 555 5555

Personal Mobile Tel Number: Mobile Tel Number:

Student's Personal Email Address: Email Address:

Address:

Postcode:

Mother/Guardian Name:

01889 555 5555

Are you currently or have you recently lived in foster care or care? Yes No

Mobile Tel Number:

Nationality: Gender: Male Female Other

Email Address:

Date of Birth: Age on 31/08/17:

I would like correspondence relating to my progress to be sent to:
 Both Mother/Legal Guardian Father/Legal Guardian

EDUCATION

Name of present or last school or college?

Dates of attendance (state Month and Year): From: To:

Subject and Level (BTEC/DGSE/ASIA Level or other qualifications) of exams taken to be taken

Subject and Level	Grade Passed	Year of examination
GCSE Maths		
GCSE English Language		

COLLEGE CHOICE I would like to apply to (please tick as appropriate):
 East Surrey College Reigate College Both

Subjects/Levels requested for study at East Surrey College. List up to 2 in order of preference including Apprenticeships or Traineeships:

Subjects requested for study at Reigate College. List up to 4 in order of preference:

What are your career aims? (if known):

Please list any work/voluntary experience:

Other exams/assessments/titles (eg sport, music, dance, Duke of Edinburgh, hobbies):




Important Events – Year 11

2016

- | | |
|--------------|--|
| October 14th | Complete joint application |
| November 7th | Attend College interview & receive offer |

2017


- | | |
|----------------------------|--|
| August 24 th | GCSE results day |
| August 29 th | Start of course enrolment |
| September 11 th | Start of term |
| October 30 th | Full-time course Parent/Carer evenings |
- 



Important Events – Year 10

2017

March 1 st	Year 10 College Open event
June 17 th	College Open event
July 4 th & 5 th	Year 10 Taster days
September 22 nd	College Assembly





Open Events 2016-2017

Avoid the queue and pre-register online at

www.esc.ac.uk

Thursday 10 November 2016


17:30 - 20:00

Wednesday 1 March 2017

17:30 – 20:00

Saturday 17 June 2017

10:00 – 14:00



www.esc.ac.uk



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It's not too late to apply & start a **full-time** or **part-time** course this September

View drop in enrolment sessions

Latest News >

Already accepted an offer for a full-time course?

CHECK YOUR ENROLMENT DATE & TIME FOR YOUR COURSE HERE

Enrolment Information



East Surrey College,
Gatton Point,
London Road,
Redhill, Surrey
RH1 2JX

01737 772611



VIDEOS

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Reigate School

Dear Parent/Carer,

September 2016

Reigate School – E-safety Factsheet for Parents

Reigate School recognises that social media is a part of everyday life for the majority of students. We recognise that when used responsibly, it is an important and valuable means of communication.

At Reigate School we are committed to making students aware of the possible risks which may arise from the inappropriate, irresponsible or careless use of social media and we educate our students through assemblies, form periods and the PHSE curriculum.

We recognise you have a pivotal role to play in supporting the school to help your child be safe and responsible when using social media, and value this very much.

The enclosed E-Safety Factsheet for parents provides information and statistics on this topic and is intended to provide parents with key tips on how to protect and support your son/daughter in using social media in a positive and responsible manner. Further to this advice we would suggest that you limit unsupervised use of phones and other communication devices, for example, we would encourage that you do not allow the device in the bedroom at bed time.

There are several useful links at the bottom of the factsheet which provide further detailed information on this matter. There are also links on the Internet Safety page of the Parents' section of the school website.

Working together with you, we want to ensure that learning is not hindered and is always the priority for any student at Reigate School

Thank you for your support in this matter.

Yours sincerely,

M Alexander
Deputy Headteacher

E-safety Factsheet for Parents

Parental Concerns

- A quarter of parents of 5-15s are concerned about the online content their child is exposed to.
- One in five parents of 5-15s are concerned about whom their child is in contact with online
- A third of parents of children aged 5-15 are concerned that their child may be giving out personal details to inappropriate people.
- Around three in ten parents of 5-15s are concerned about online bullying.
- A quarter of parents of 12-15s are concerned about their child sharing inappropriate or personal photos or videos online.
- One in four parents of 5-15s are concerned about their child seeing content which encourages them to harm themselves.
- One in eight parents of 12-15s feel they don't know enough to help their child manage online risks.

Source: OFCOM

Key tips:

- Know what your children are doing online.
- As they get older, ensure that they become more resilient to the pressures associated with the Internet
- Be aware who your children are talking to online. Make it clear that people that they don't know are strangers
- Explain why your children should not give out personal details online.
- Emphasise that having many different 'followers' or 'likes' does not necessarily make them popular
- Explain to your child that nothing is private on the Internet – anything can be copied, whether it be private pictures, comments or messages.
- Point out that your child should always consider what an employer or partner might be able to find about them on Google in 5 to 10 years' time.
- Avoid replying to junk, spam or phishing emails, or opening attachments which might contain viruses or malware.
- Make sure that children become better critical thinkers and can evaluate content on the Internet such as propaganda.
- Ensure your child does not meet up with online friends.
- Creating a positive environment where your child can be open and inquisitive and feel confident discussing their online experiences, whether positive or negative.
- Teach your children how to block and report any behaviour or content which makes them feel uncomfortable.
- Investigate ways in which you can set parental controls on devices and home broadband

Useful links:

- www.thinkuknow.co.uk
- www.internetmatters.org/
- www.common sense media.org/
- www.childnet.com/
- www.e-safetysupport.com

E-safety Factsheet for Parents

Positive and Negative Aspects of the Internet:

Positive aspects of the Internet and Apps:

- Great for research and creativity
- Cheap or free communication and collaboration
- Easy to create and publish content and get it noticed
- Great for children to develop future job skills as fun hobbies
- Introduces children to the world of commerce and business
- Encourages creativity and individualism
- Children feel they have 'ownership' of the Internet

Negative aspects of the Internet and Apps:

- Cyber bullying and the lack of appropriate rules
- Online privacy and personal information and the increasing likelihood of being hacked
- Reputation management and 'digital footprint'
- Sexting, grooming, pornography and inappropriate material
- Illegal downloads and copyright infringement
- Spam, phishing, viruses and malware
- Children lying about their age to get onto social networking platforms with a 13+ age limit
- Pressure to respond to comments 24/7

The positives need to outweigh the negatives in e-safety education:

The best outcome regarding e-safety incidents, cyber bullying and online harassment with school-aged children is always to persuade the pupils to see the consequences of their actions and remove the material of their own accord. It is important to promote positive digital citizenship and ensure that children treat peers with respect.

Much better outcomes are seen when children decide for themselves what is and is not appropriate and self-regulate their actions. Schools and parents have a huge role to play in providing this guidance first, rather than imposing rigid rules and sanctions as an initial measure.

Minimum age limits:

Most social networking sites and apps are based in the US and under privacy laws in this country, you have to be 13 years old to register. There is no legal violation if you use these sites or Apps, if you are under 13. The only rule you are breaking is the terms and conditions set up by company that owns the site or App.

Many children and young people have become savvy to this and use sites below the age of 13. The important issue around this is that they can then put themselves in potential danger as predators can target them when using these sites/Apps. With the development of video streaming and photo Apps, children need to be aware of the pitfalls

Also, parents need to be aware of back channeling which is when conversations take place alongside an activity e.g. playing video games.

Statistics:

Social Networking Use

- Facebook now has 1.55 billion active users.
- 2.9 billion Google searches are made every day.
- 2.7 million blog posts are published every day.
Source: <https://hostingfacts.com>
- Instagram has a much younger audience, 39% of its UK users are aged 16-24.
- 64% of Instagram users are female vs 56% of Facebook users.
Source: <http://www.rosemcgrory.co.uk/>
- 60% of Snapchat's users are 13 to 24 years old. Similarly, 63% of its audience are 18 to 34-year-olds
Source: (Snapchat).

E-safety Factsheet for Parents

- YouTube has over a billion users—almost a third of all people on the Internet—and every day, people watch hundreds of millions of hours of YouTube videos and generate billions of views.
 - Once users are on YouTube, they are spending more time per session watching videos. On mobile, the average viewing session is now more than 40 minutes
- Source: You Tube

Sexting

- Six out of 10 teenagers say they have been asked for sexual images or videos
 - 40% said they had created a sexual image or video, and about a quarter said they had sent one to someone else by text.
 - Of those who had sent an image or video to someone else by text, 58% said the image had been sent to a boyfriend or girlfriend, but a third said they had sent it to someone they knew online but had never met.
 - About 15% said they had sent the material to a stranger.
 - Of those who said they had sent a photo to someone, 20% said it had then been shared with other people, while 28% said they did not know if their picture had been shared with anyone else.
 - More than half (53%) of those questioned said they had received a sexual photo or video, a third of whom had received it from a stranger.
- Source: NSPCC/Childline

Online behaviours

- One in six 12-15s and one in ten 8-11s who go online say they have seen something online in the past year that was worrying, nasty or offensive
 - Three in ten 12-15s (28%) said they knew of someone who had had any of a range of negative experiences asked about, including online/mobile contact or conduct, in the past year.
 - Around one in 12 12-15s (8%) say they have been contacted online by someone they do not know and one in eight (13%) know someone this has happened to.
 - Two per cent say they have seen something of a sexual nature, either online or on their mobile phone, rising to 5% saying they know someone this has happened to.
 - Only one in ten 8-11s and 12-15s say they have personally experienced any kind of bullying in the past 12 months, including face to face.
 - Some older children (12-15s) do have knowledge of potentially risky behaviours, for example one-third of Internet users know how to delete their browsing history.
- Source: OFCOM, 2015

Childrens Internet Use

- 12-15s now spend nearly three and a half hours a week more online than they do watching a TV set.
 - Tablets are now the device most often used for going online among all age groups except 12-15s.
 - 12-15s in 2015 are most likely to use their mobile to go online; seven in ten 12-15s now have a smartphone.
 - The majority of children aged 5-15 live in households with access to on-demand services. 12-15s who watch both TV and YouTube content are more likely to say they prefer to watch YouTube.
 - Three-quarters of 12-15s have a social media profile. Facebook continues to dominate as the main network of all children, but imaged-based apps are growing in popularity; increasing numbers of children have a profile on Instagram or Snapchat.
- Source: OFCOM