

Reigate School

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NEWSLETTER

Friday 2nd November 2018



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MESSAGE FROM THE HEAD OF SCHOOL

This week our assemblies have been about safeguarding. We have been reminding the children what to do if they are worried about themselves or their friends.

Year 11 will start their mock exams next week. This will give them a good indication of what they already know and what work they still have to do.

I'm looking forward to the concert next Friday 'Let's Sing Together' where local schools join together in concert at Reigate Baptist Church.

Mr Alexander

SPOTLIGHT

STUDENT SPOTLIGHT

Year 7 Chanise Snape for her outstanding Music homework.

Year 8 Abigail Cooper, a new starter, who has settled in brilliantly, she is always polite, helpful and works hard in every lesson.

Year 9 Ella Moxley whose positive attitude towards her learning has been noticed by numerous teachers.

Year 10 Abbie-Jo Goacher for her outstanding artist research work in Art.

Year 11 Jasmine Warmer for her outstanding performance in our netball match against The Warwick School.

UPCOMING DATES

Monday 5th November

Year 11 Mock exams start.

Tuesday 6th November

Girls' District Cross County at Royal Alexandra and Albert School.

Wednesday 7th November

Surrey Careers Fair at Epsom Downs Racecourse.

Friday 9th November

GCSE Climbing Course at K2, Crawley.

Let's Sing Together concert at Reigate Baptist Church.

GREENSAND MULTI ACADEMY TRUST

We have been part of the Greensand MAT for a year now. There has been much work to do in the first year in terms of putting cohesive policies and procedures in place. Alongside this, the Headteachers of the Greensand schools have focused on supporting the teaching and learning in each school across the Trust.

I think it is important to share with you our strategic aims for the next three years which are as follows:

- 1) Teaching and Learning - Providing a Trust wide framework for evaluating and improving the quality of teaching and learning.
- 2) Community - Providing a vehicle for Greensand stakeholders to build relationships which help to deliver the vision.
- 3) Governance - Providing outstanding governance with clear and effective lines of communication and accountability at all levels.
- 4) Leadership - Providing outstanding leadership which meets the demands of an expanding Trust.
- 5) Effective Systems - Providing structures and systems for the effective management of the Trust, including estates.
- 6) Growth - Providing increased financial efficiency and opportunities to share best practice.

The Greensand schools have excellent relationships and partnerships with many other schools in the local area, in Surrey and across the South East. We hope collaboration with other schools and Multi-Academy Trusts will continue to thrive.

This month Greensand is leading a Teaching and Learning review in each school. This will consist of lesson observations, work scrutiny, learning walks and asking the children about their learning experiences. I will share the outcomes of our review in the next newsletter.

Mrs Wardlow
Executive Principal

MACBETH AT THE BARBICAN



On Thursday 18th October 160 children and 14 staff went to the Barbican Theatre in London to see the Royal Shakespeare Company's production of Macbeth.

We were by far the largest single group in the theatre and were in fantastic seats in the stalls. Unlike some other productions we have been to, this audience was mainly made up of full price paying members of the public and all of the staff were extremely impressed with the behaviour of the Reigate School children at all times when we were in the venue. They were all courteous, quiet and fully engaged with the play.

Those in Year 11 were able to see a play they had already studied on paper come to life, which is a great help in their understanding of a writer who writes in a way that they sometimes find difficult to connect with. Those in Year 10 had a preview of a play they will be studying after Christmas which will give them a great insight when they read the text.

Here are some comments from children who attended.



"It really helped me to understand the events in the play more clearly."

"The children playing the witches were really spooky."

"I understood the characters much more seeing them performed than I had when I read it."

"I haven't read the play at school yet and I didn't understand everything that was happening on stage, but I thought Christopher Eccleston as Macbeth made his character really easy to understand"

"I really liked the way they used the music to create the atmosphere especially the strange, spooky singing of the witches and the use of pop music."

"I love the fact that I have now seen two Dr Whos playing Shakespearian characters. David Tennant as Hamlet and Christopher Eccleston as Macbeth."

"I thought the presentation of the witches as little girls was original and fresh."

"I thought the witches were very compelling and disturbing."

"I thought the use of the time clock counting down from Macbeth being crowned King to his death was very clever – and the resetting of the clock when Fleance (son of Banquo) came on stage at the end was very thought provoking."

Thank you to all of the staff who supported the children by coming along to the play in their own time and to all the children for their excellent behaviour and their enthusiasm.

Reported by Mrs Scotton

BARCELONA

On Friday 19th October we set off early from Gatwick. After dealing with some challenging self check-in machines, we made our way onto the plane. There was a short delay due to bad weather in Barcelona but an hour and 45 minutes later we arrived into the warmth of the sunshine. We travelled to the hotel by coach and after a quick check-in made our way down to the harbour for some ice cream and a walk on the beach. Dinner that evening was an interesting affair at 'La Moka' – a Spanish/Cuban fusion restaurant. After dinner, we returned to our hotel on the Placa Reial.



Saturday was a very busy day where we clocked up an impressive 10 miles of walking! Our first attraction was a visit to an ancient castle of Montjuic, which gave us stunning panoramic views of Barcelona's centre and the coastline. We then made our way down the mountain to 'Las Arenas', a modern shopping centre built out of an old bull fighting arena for some lunch and shopping. At 2pm, we made our way to the beautiful Sagrada Familia for our guided tour. After the Sagrada Familia we then visited 'La Boquería' market to try out some Spanish delicacies.

Dinner on Saturday night was at the 'Fresco' buffet-style restaurant, which was a hit with both the children and staff.



Sunday was definitely a more restful day for us. We began with a coach journey to Figueres to visit the wonderful and wacky Dalí Museum. The children were treated to Mrs Maddon's infamous coach commentary on the way with some background information on Dalí.



After an eye-opening tour around the Dalí museum and a break to eat our packed lunch in Figueres it was time to get back on the coach and travel to the beautiful, medieval city of Girona. Here, the children had some free time to explore the ancient cobbled streets and beautiful gothic cathedral.

At around 4.30pm it was back on the coach for a quick pit stop to 'La Roka' shopping outlet before returning for dinner. Dinner was what myself, Mr Hamilton, Mr Bowdery and several of the children had been most looking forward to...TAPAS!





Monday was what some of us had been anticipating the most....a tour around Camp Nou (FC Barcelona's stadium).

We made our way there by metro and were given a tour around the changing rooms, press room, the stand, the dug-outs, the commentator's box and more.



After a quick lunch break outside Camp Nou, Mr Hamilton had arranged for us to have some traditional Spanish churros which was thoroughly enjoyed by all.

Then we walked back to our hotel, grabbed our cases and made our way to the coach. After another short delay at the airport we were in the air and Gatwick bound. We were even joined by a celebrity...James Nesbitt who sat and chatted with some of the children.

Many thanks to Mr Hamilton and Mr Bowdery for accompanying me on this amazing trip but most of all thank you to all of the children for their impeccable behaviour and wonderful company!

Reported by Mrs Maddon



CULTURAL DIVERSITY MONTH



October is our Cultural Diversity month. We have had assemblies about tolerance and difference, the Bristol bus boycott and cultural faux pas. The RE department transformed their classrooms to teach the children about the Jewish harvest festival of Sukkot. They considered who they would like to invite to a meal (alive or dead), what makes them feel safe and what they are thankful for. Each lesson was rounded off with sharing food together.

FLAMENCO FUN

As part of Cultural Diversity month we were tasked to incorporate a cultural aspect of MFL into our lesson; the rehearsal and performance was thrilling and fun!



We decided to go all out by teaching a flamenco lesson to two Year 8 classes. The children learnt about the intricacies, such as the footwork, clapping and “olé,” that all make up flamenco dancing, a traditional art form originating from the south of Spain in the 18th century. They were interested to see the passion and drama that makes up the dance, how the woman and man assume different roles, and how flamenco has a clear fusion of different cultures.



After learning basic steps and movements, the children choreographed their own pieces and created some masterpieces. They then performed each dance piece to the rest of the group. Roars and cheers of encouragement and congratulations could be heard echoing down the corridors from the main hall! Everyone showed great teamwork, timing, perseverance and creativity with their pieces. They should be very proud of their achievements.

All in all, what a fantastic way to spend a lesson! We hope that everyone enjoyed learning a little bit more about Spanish culture.

¡Adiós!

Reported by Miss Lane and Mr Hamilton

HEGARTYMATHS

HEGARTYMATHS

Congratulations to the following children who have clocked up the most learning hours on HegartyMaths this week



Top 10 Correct Answers 26th October – 2nd November

Year 7	Year 8	Year 9	Year 10	Year 11
Harry Tite Madeline Friday Sarah Tames Mia Lambert Kaitlyn Rodd Lily Woodhams Isabelle Walker Jacob Mills Kai Brooker George Mooney	Arda Albay Kayla Pascoe Oscar Nott Beth Hammond Isabelle Cochrane Paige Denham Rowan Greene Momo Brown Darcey Robinson Jessica Sturgeon	Holly Nixon Chloe Lacey Nikita Izbrodin Veronika Ramm Alice Cobbin Cicely Dennis Katie Green Naomi Moid Zain Masood Alexander Walters	Reece Ramnanansingh Kirstie Milne Adam Adam Samuel Robinson Daniel Lowther Nathaniel Chalmers Molly Lucas Joseph Critchlow Lucy-May Evans Jago Fitzgerald	Raife Eskisan Oliver Marsden Efan Fisher Toby Maynard Joshua Stopher Alyssa Gobin Henry Clarke Scarlett Petty Lukas Fisher Zak Hammond

NOTICES

YEAR 11 MOCK GCSE TIMETABLE

	Monday 5th	Tuesday 6th	Wednesday 7th	Thursday 8th	Friday 9th
AM	English Language	RE	Geography	Mathematics 2	Chemistry
PM	Mathematics 1	Biology	English Literature	MFL - writing	Geography PE Music

Please be aware that the Joint Council for Qualifications (JCQ) requires all Year 11 children to be available until the 27th June 2019. This is because an awarding body (exam board) may need to invoke its contingency plan which would require children to go into their school up until the 27th June 2019.

In light of this, please do not book holidays that begin before the 27th June 2019 or other events that would mean your child would be unable to come into school.

PERFORMING ARTS TRIP NEW YORK TRIP 2020

The Performing Arts department will be running their New York trip from 13th – 17th April 2020. Letters have already gone to parents of children who have expressed an interest in going. The trip is open to current year 9s and 10s who study Performing Arts in school or have an interest outside of school. Numbers are limited. If you are interested in the trip, a letter can be picked up from Student Services. The cost of the trip will be approximately £1,350.



SPORTS NEWS

MORE SUCCESS FOR HARRISON

Congratulations to Harrison who won the U18 Novice category at Bicton International along with the best dressage. He also competed and came 2nd in Aston Le Walls Novice, an open class for adults and children. Here he was in the same section as Olympian Kristina Cook! These are amazing achievements. Well done Harrison.



ATTENDANCE

We would like to remind all parents and children about the importance of regular school attendance. Children are expected to attend 100% of the time, be punctual every day and show good behaviour in lessons. Parents are expected to phone the absence line on every day of absence to notify the school of the reason for your child's absence.

Telephone number: **01737 245241 (Available 24 hours)**.

Your message should include your child's name, tutor group, reason for absence and your name.

This year, good attendance, punctuality and behaviour are being rewarded with a trip to Thorpe Park in the summer term for Years 7-10. To qualify your child must have 95 points, which is made up from 95% attendance and points awarded because of good behaviour on their reports each term. Children can also lose points for poor behaviour on their reports and for persistent lateness.

What are acceptable reasons for absence?

Some examples are vomiting, diarrhoea, high temperature, hospital appointments, and funerals.

Unacceptable reasons include:

Headache, tiredness, stomach-ache, colds, coughs, birthdays, haircuts, shopping days, duvet days! Children who have broken bones can normally be accommodated in school after discussion with Heads of Year.

Leave of absence during term time

It is highly unlikely that the Head of School will grant permission for a leave of absence during term time. These can only be considered in the most exceptional circumstances and must be applied for in advance using the absence request form available from the office. Please refer to the Attendance Policy on the school website for more information.

Will I be made aware if my child's attendance is low?

Yes, if their attendance falls below an acceptable level, a letter of concern will be sent to you and you may be asked to provide medical evidence. If there is no improvement a meeting will be arranged to discuss the situation and you may be referred to the Education Welfare Service. The Government guidelines state that if your child falls below 90% attendance they are classed as persistently absent.

OTHER NEWS

CONSULTATION ON ADMISSION ARRANGEMENTS FOR SURREY'S COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR 2020

Surrey County Council is consulting on:

- proposed changes to admission arrangements for some community and voluntary controlled schools for September 2020
- the admission arrangements for all remaining community and voluntary controlled schools for September 2020
- Surrey's relevant area - this is the area within which schools must consult on their admission arrangements

Full details of the consultation and the changes being proposed are available at [Surrey Says \(www.surreysays.co.uk\)](http://www.surreysays.co.uk).

Why are we consulting?

We have a statutory duty to consult on admission arrangements if we intend to make a change.

The changes being proposed are as follows:

1. **Furzefield Primary School** – reduction in published admission number for Reception from 60 to 58
2. **Wallace Fields Junior School** – change to the points used to measure each child's nearest school and home to school distance so these will be calculated according to the nearest gate for either Wallace Fields Infant or Wallace Fields Junior school rather than just those for Wallace Fields Junior School
3. **Criterion 2 for children with an exceptional social/medical need** – provision for children previously in state care outside England to be given priority within this criterion

How can I respond to the consultation?

The consultation will run until Monday 19 November 2018. Anyone wishing to submit their views should complete an online response form. Alternatively paper response forms are available by telephoning the Surrey Schools and Childcare Service on 0300 200 1004. Please note that only response forms which are fully completed with the respondent's name and address will be accepted.

What happens next?

After the closing date, responses will be collated and presented to Surrey County Council's decision making Cabinet on 29 January 2019. Its decision will then need to be ratified by the full County Council on 5 February 2019. Once determined the final admission arrangements will be placed on Surrey's website at www.surreycc.gov.uk/admissions.

CAREERS

EAST SURREY COLLEGE OPENING DAYS

East Surrey College is opening its doors for an opportunity to look around the facilities and discuss courses with lecturers.

Saturday 17 th November 2018	10:00 - 14:00
Wednesday 27 th February 2019	17:30 - 19:30
Saturday 15 th June 2019	10:00 - 13:00

VISIT US AT OUR OPEN EVENT

- ★ Welcome talk from Jayne Dickinson, Principal and Chief Executive and Kevin Standish, Deputy Principal, Curriculum and Standards
- ★ Apprenticeship information talk
- ★ Higher Education information talk
- ★ Discuss the best course for your chosen career
- ★ Access advice and guidance on English & Maths qualifications
- ★ Tour our top quality facilities and discover our range of support services
- ★ Take part in interactive activities around the college
- ★ Chat to existing students and industry specialists
- ★ Find out how work experience and employability skills are embedded into all our courses
- ★ Apply for your place!

"The quality of teaching, learning and assessment is good"

Ofsted Report, January 2015

"Teachers focus strongly on supporting students to develop employability skills through work experience or work-related projects"

Ofsted Report, January 2015

OFSTED RATED OUTSTANDING AREAS:

- ★ Early Years & Playwork
- ★ Health & Social Care
- ★ Media & Communication
- ★ Visual Arts

PRE-REGISTER ONLINE

www.esc.ac.uk

East Surrey College, Gatton Point, London Road, Redhill, Surrey RH1 2JX

CAREERS ADVICE IN SURREY – WHAT'S YOUR NEXT MOVE PORTAL

For full time study, work, apprenticeships or training options, Surrey's Participation Team offer advice and guidance around any aspect of post 16 options. Some of the features of this portal include:

- A FAQ section for parents/carers and young people
- A news and events section
- Participation information for those with SEND
- Volunteering information



Whether you need inspiration to help you decide what to do with your future or whether you're just looking for a bit of advice, the "What's your next move?" portal can help.

CAREERS GUIDANCE

We have a careers section on the school website which contains useful information regarding college open events, up and coming careers events at Reigate School, details regarding apprenticeships and how to search and apply for them along with links to useful websites. There is also a link to a quiz which is fun to take and will give children an idea of what kind of careers will suit their personalities. Go to Academic-Careers or Academic-Option at post 16 for details of local college open events. Below are some other very useful websites which have plenty of information regarding further education, apprenticeships and careers choices plus interview techniques and many other tips.

LifeSkills
Created with BARCLAYS

www.barclayslifeskills.com

Apprenticeships

www.apprenticeships.org.uk

allabout™
school leavers

www.allaboutschoollleavers.co.uk



www.notgoingtouni.co.uk



www.icould.com