# Reigate School NEWSLETTER

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Friday 23<sup>rd</sup> February 2018

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#### MESSAGE FROM THE HEAD OF SCHOOL

I am pleased to report that following on from the Year 7 Tutor Evening earlier in the month, results from our questionnaire show that 97% of parents and carers say their child generally likes school and 99% feel safe which is a very positive response.

This week saw a successful Year 10 History GCSE trip to the London Docklands Museum. A full report will be in next week's newsletter.

Despite the unfavourable weather conditions, the children who went to Iceland over half term had a thoroughly enjoyable time as you will see later in the newsletter. Forecasts are showing that we may also have some wintery weather over the next few weeks. Please may I direct you to our Severe Weather Conditions guidance for parents and carers under the School Information/ Policies and Links section on our website.

Mr Alexander

| SPOTLIGHT         |   |  |  |
|-------------------|---|--|--|
| STUDENT SPOTLIGHT |   |  |  |
| Year 7            | Eva Grist and Harriet Seymour for helping a new student to settle in at Reigate School.                 |  |  |
| Year 8            | Chloe Lacey for being so helpful this week.   |  |  |
| Year 9            | Abbie-Jo Goacher for an amazing piece of homework that she clearly spent a lot of time on in Design and |  |  |
|                   | Technology.   |  |  |
| Year 10           | Haydn Daniel for a much improved week.  |  |  |
| Year 11           | The year group as a whole for their positive attitude towards their mock exams.                         |  |  |

| BEST ATTENDANCE               |            |  |       |  |
|-------------------------------|------------|--|-------|--|
| Year 7                        | 7GJE, 7CHN |  | 99.3% |  |
| Year 8                        | 8AJU       |  | 99.3% |  |
| Year 9                        | 9JMR       |  | 95.9% |  |
| Year 10                       | 10MBR      |  | 99.3% |  |
| Year 11                       | 11NMO      |  | 99.6% |  |
| Whole School Attendance 95.3% |            |  |       |  |

| COMMENDATION AWARDS |       |  |
|---------------------|-------|--|
| Year 7              | 7PBO  |  |
| Year 8              | 8PWR  |  |
| Year 9              | 9HSK  |  |
| Year 10             | 10LRD |  |
| Year 11             | 11SJO |  |

| UPCOMING DATES   |   |
|--|---|
| Monday 26 <sup>th</sup> February   | Year 10 indoor cricket tournament at Dunottar School. GCSE Drama performances in Hall.  |
| Tuesday 27 <sup>th</sup> February<br>Wednesday 28 <sup>th</sup> February | Rugby Tournament at Effingham and Leatherhead RFC. Maths Team Challenge at Holy Trinity School, Crawley. GCSE Art Saatchi Gallery trip. |
| Thursday 1 <sup>st</sup> March   | GCSE Climbing Course at K2, Crawley. Year 10 Parents' Evening.  |

#### **NEWS AND EVENTS**

#### **ICELAND**

What can I say about this trip? No matter how much you plan a trip Mother Nature will always win and will have the final say. We planned many activities and places to see but Iceland was in full form showing us its force and beauty so unfortunately not all were accessible. Despite the weather we still managed to do so much on this trip. We visited the Blue Lagoon, the waterfalls and geysers, the Lava Centre and Reykjavik. The children had an incredible time making new friends and playing in the snow with the obligatory snowball fights. They were a credit to themselves, their parents and to the school. The owner of the hostel said that our children were the best behaved group he has ever had the pleasure of hosting.



The staff and I were so impressed with the way the children took everything in their stride and how they made the best of difficult weather conditions. We are so glad they enjoyed the experience of Iceland and so proud of them. The children have written a few lines of their experience below.

We really liked the Blue Lagoon as it was very relaxing. We also really liked the common room as we all socialised together and the snowball fights were fun - Clara and Becca.

It was an incredible experience to see all these beautiful locations. The waterfalls were stunning and we won't forget the blizzard we braved to see the geyser erupting. The best bit by far was the Blue Lagoon, which we swam in. It is actually a spa so there were complimentary face masks as well as a sauna! It was very warm in the lagoon as it uses geothermal heat so it was great to be submerged outside in the cold Icelandic air with mountains surrounding us -Tasha and Beth.



#### ICELAND (Continued)



We all thought that this trip was a great experience and not only did we get to see amazing sights such as the Gullfoss waterfall (above) but we were able to learn and see the geographical nature of this beautiful country. The weather hit us hard but we made the most of it and had great fun in the snow - Luke, Aaron and Gregor.



We thought that the trip was a great experience that has inspired us to become more engaged with the world around us. The impressive scenery made the long coach journeys a pleasure not a chore so that even when plans changed we were still experiencing Iceland at its best. Plus I got to have my birthday in Iceland – Efan, Matthew and Olly.

Despite the bad weather we really enjoyed the trip. I spoke to people I'd never really spoken to before and made new friends. We really enjoyed visiting the geyser; the strong winds just improved the experience as we bonded with each other walking against the wind. Overall, we'd happily go again - Jennifer, Gemma and Harriet.

The trip was great and had good activities to do. It was well planned as when we couldn't go somewhere we were able to go and do something else. The highlight was the Blue Lagoon because it was relaxing and a good time to chill out before the exams – Charlie.

#### ICELAND (Continued)



I think that this trip was absolutely amazing as even though the weather conditions made it so we couldn't get to certain places, we were able to improvise and make the most of our trip. I think that it was a good opportunity to make new friends with people you didn't know previously and to bond with everyone. Overall it was an amazing trip and I would definitely go again - Monty.

Iceland is a trip that we will definitely remember forever. It was an opportunity to experience life in a new environment and included exploring the natural formations of land, the vibrant city of Reykjavik (below) and the desolate plains of snow. Even though the weather changed our initial plans, it gave an opportunity to renew relationships with our old friends and a chance to make new ones. Our favourite part was relaxing in the Blue Lagoon as well as playing cards in the afternoon - Laila and Alex.





#### **ICELAND** (Continued)

I think that despite the weather we made the best of the situation and took in the experience as a whole. The Blue Lagoon was very relaxing and was one of the best days. We ended up making a huge five-man igloo and despite how long it took it was worth it - Jamie, Nick, Harvey, Jacob, Lizzie, Alice.

The social room was one of best things. It was a shame we couldn't do more things on the list but overall it was pretty good. Having the chance to mix with the Year 11s was probably one of the best things about the trip – Charlie, James and Asa.





The poor weather conditions created opportunities to socialise with snowball fights or playing cards in the common room which helped to take our minds off the upcoming mock exams and was really relaxing – Ethan and Nathan.

Despite the weather conditions the trip was really well organised so that there was always an alternative in the event of a cancellation. I also enjoyed socialising, especially with the Year 10s who were very friendly. Thank you to everyone who organized the trip – Oli.

I would like to thank the parents and carers for supporting their children on this wonderful journey and giving them a trip of a lifetime. Thank you to Mrs Singleton and Mrs Larson for giving up their time and accompanying me on this adventure. Thank you to Rayburn Tours (Silvia and Jackie) and Ian (our guide on the trip) for supporting us every step of the way. Lastly the biggest thank you goes to the AMAZING children on the trip. Thank you so much for making my job an absolute pleasure - Mr Mohan.



#### **NEWS AND EVENTS**

#### MATHS FEAST

On Friday 9<sup>th</sup> February Will, Josh, Euan and I went to Epsom College with Mrs Mayo for a team maths competition called the Maths Feast.

It began with a 20 minute starter where we solved sets of word and shape problems between us. Then we had the main course which was divided into around five episodes that continued into each other where we solved stages of problems involving permutations in limited amounts of time. Next, we had another course where we were given six worded questions to do. Out of the six we only had to complete four to get maximum marks in the amount of time we had. Last but definitely not least, was dessert. In this round we were given a list of questions and a hexagonal answer sheet where you could get bonus marks for getting vertical and horizontal lines of answers. We had to use the



previous answer of a question to solve the next question, which was difficult particularly with time constraints. However, we managed to do exceptionally well and beat the other teams by having the most amount of correct answers and therefore gaining a certificate!

We came 2<sup>nd</sup> overall and each got a box of Celebrations chocolates as a prize. It was an amazing experience and we're very proud of ourselves and thankful for such great opportunities.

Reported by Fahmina Khan

## **HEGARTY MATHS**

#### **HEGARTY MATHS**

Congratulations to the following children who have clocked up the most learning hours on Hegarty Maths this week



Top 10 Total Learning Hours from 9<sup>th</sup> February 2018 to 23<sup>rd</sup> February

# Year 7

Matthew Sarjantson
Kyla Khan-Wood
Oscar Hough
Haydn Kenchington-Miles
Isabelle Cochrane
Scarlett Richards
Florence Weids
Amelie Jackson
Milly-Madeleine Eade
Freya Woodford

#### Year 8

Joanne Lewer Elodie Harmer Andrew Ball Demie O'Leary Liam Coomb Katie Green Haarris Mirza Lulu Salgado Connor Brehme Alice Cobbin

#### Year 9

Emily Hetherington
Jessica Munro
Chloe Hedges
Madeleine Parkes
Bailey Durrant
Samuel Robinson
Amanda Stapley
Leo Middleton
Bethany Goldsmith
Ella Johnson

#### Year 10

Mia Khan
Caspar Pierce
Joshua Stopher
Morgan Musgrove
Emily Hetherington
Emma Ricketts
Anabel Morgan
Jessica Munro
Tobiah Nott
Courtney Rose

#### Year 11

Natasha Smith
Afsar Khan
Bethany Aldridge
Poppy McAllister
Madeline McKee
Amy Harriss
Chad Henry
Alicia Coutet-Arthur
Paul Riley
Elle-Louise Dale

#### **NOTICES**

#### DUKE OF EDINBURGH AWARD SCHEME

BXM (the company who run the DofE expeditions) will be holding a meeting at Reigate School on Tuesday 6<sup>th</sup> March. More details will be sent in a letter to all successful applicants next week.



#### **NOTICES**

EXPERIENCE ANOTHER WORLD



#### **ADMISSIONS**

DETERMINATION OF SURREY'S SCHOOL ADMISSION ARRANGEMENTS FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR SEPTEMBER 2019

The admission arrangements for Surrey's community and voluntary controlled schools for 2019 admission and Surrey's primary and secondary coordinated schemes for 2019 have now been determined. Full details are available on the school admissions pages of Surrey County Council website under 'Admission arrangements and outcomes' - www.surreycc.gov.uk/admissions.

As part of the determination the following changes have been applied:

- Cranmere Primary School decrease in published admission number for Reception from 90 to 60
- William Cobbett Primary School decrease in published admission number for Reception from 40 to 30
- The Dawnay School introduction of a feeder link from Polesden Lacey Infant School at Year 3
- Reigate Priory School Introduction of a feeder link from Dovers Green and Holmesdale Community infant schools on a tiered basis

Any person or body who considers that any aspect of these admission arrangements are unlawful or not in compliance with the School Admissions Code or relevant law relating to admissions, can make an objection to the Office of the Schools Adjudicator. Objections must be referred by 15 May 2018 and further information on how to make an objection can be obtained from the Office of the Schools Adjudicator website.

#### **CAREERS**

#### LUNCHTIME CAREERS TALK - LAW

Just before half term we had the pleasure of welcoming back former student Jessica Brittain to speak to our children about careers in Law. She spoke about how long it can take to get fully qualified and which qualifications are needed at GCSE and A level. The children were particularly interested in the different areas within Law which all offer interesting jobs and careers. Her top tip was to get as much work experience as possible and talk to lawyers working in different jobs to gain as much information as possible. I would like to thank Jessica for coming in and hope she enjoys her next adventure of travelling around the Far East.



Mrs Grew Careers Officer

#### STEPS TO SUCCESS

Performance in Education visited our Year 9 children last week and delivered an entertaining and thought provoking play. It involved three children thinking about their next steps in education and how their choices will impact on future plans when leaving school. It was fast paced and funny and even included a surprise guest appearance from 'Ant and Dec'!

A workshop followed which involved a lively debate on the advantages and disadvantages of going to university along with quizzes and games all designed to inform the children about the different routes open to them.

Our children seemed to really enjoy the performance and workshop and we would like to thank Performance in Education for coming to our school.

Mrs Grew Careers Officer

#### CAREERS ADVICE IN SURREY - WHAT'S YOUR NEXT MOVE PORTAL

For full time study, work, apprenticeships or training options, Surrey's Participation Team offer advice and guidance around any aspect of post 16 options. Some of the features of this portal include:

- A FAQ section for parents/carers and young people
- A news and events section
- Participation information for those with SEND
- Volunteering information



Whether you need inspiration to help you decide what to do with your future or whether you're just looking for a bit of advice the "What's your next move?" portal can help.

#### CAREERS GUIDANCE

We have a careers section on the school website which contains useful information regarding college open events, up and coming careers events at Reigate School, details regarding apprenticeships and how to search and apply for them along with links to useful websites. There is also a link to a quiz which is fun to take and will give children an idea of what kind of careers will suit their personalities. Go to Academic-Careers or Academic-Option at post 16 for details of local college open events. Below are some other very useful websites which have plenty of information regarding further education, apprenticeships and careers choices plus interview techniques and many other tips.







www.barclayslifeskills.com

www.apprenticeships.org.uk

www.allaboutschoolleavers.co.uk



www.notgoingtouni.co.uk



www.icould.com



# **PARENTAL PORTAL - SLG**

## What is the Parental Portal (SIMS Learning Gateway)?

SIMS Learning Gateway (SLG) is a system that allows parents/carers to have access to information that we keep about their children.

#### What information can I access?

Currently SLG allows you to see information about your child's attendance, assessments, conduct log, which includes achievement and behaviour management, as well as their timetable. SLG uses real-time data, so the information is always current. Reigate School takes electronic registers in morning registration and in all five lessons.

#### Can I see whether my child has arrived in school?

Our tutors finish their morning registers by 9:05am. You will be able to log in to SLG at 9:05am to see whether your child has been marked as present. However, there are several reasons why the register may be late going into the SIMS system (for example, a tutor may not be in school so the register may initially be done on paper by a cover supervisor). If you notice that your child is not registered, please wait and check after 9.30am before contacting the school.

# What if I spot inaccuracies in the information?

Data integrity is important to us. While we endeavour to make sure that all of our data is accurate, we realise that mistakes are possible.

#### Who gets access to this information?

We launched SLG for all children, parents and carers in 2016. We sent out usernames and passwords to all parents and carers who we have registered as the primary point of contact for each child. If you are not the primary contact, or have not received your username, please email slghelpdesk@reigate-school.surrey.sch.uk.

#### What to do if you forget your username or password

In the first instance email slghelpdesk@reigate-school.surrey.sch.uk if further assistance is required contact our SLG Helpdesk on 01737 229568.

# Parental Portal (SIMS Learning Gateway) - Quick Start Guide

The SLG is accessed using a web browser and by entering the details that have been provided to you by the school. The account will give you access to information relating to any children that you have at Reigate School.

The address for the Reigate School SLG is <a href="https://portal.reigate-school.surrey.sch.uk/slg/">https://portal.reigate-school.surrey.sch.uk/slg/</a>

# Finding Information on the SLG

Once logged in you should click on the **Parents/Carers** tab at the top of the page. You will then see the home page of the SLG Parent Site containing current SLG notices. On the left hand side of the screen are several sections that will be of interest.

**My Account Page** – it is advised that you visit this page the first time you log in and change your password to something more memorable. If you forget your password you will need to contact <a href="mailto:slghelpdesk@reigate-school.surrey.sch.uk">slghelpdesk@reigate-school.surrey.sch.uk</a> to request it to be reset.

**My Children Dashboard** – here you will find the main information about your child or children. In the main part of the page you will see headline information including attendance.

At the bottom of the page under **My Children Links** you will find three sections:

**Student Dashboard** – here you will find information regarding behaviour, achievements and timetable.

**View Reports** – this is where progress reports can be found. Click on the arrow next to the current academic year and a list of available reports will be displayed. Please note you will be unable to view reports when using a smartphone or iPhone as the mobile view doesn't support this.

**Data Collection Sheet** – Use this section of the SLG to check and update the information that we hold, including home address and home/mobile/work telephone numbers and email addresses. Changes are then submitted electronically and there is no need to telephone the school to advise us of those changes.