



Reigate School

Helping students achieve their academic, social and personal potential



Headteacher Mrs S. Wardlow

Chair of Governors Mr N. Gout

Welcome to Reigate School. It gives us great pleasure to introduce the school to you on behalf of both the governors and the staff.

Reigate School is a large, heavily oversubscribed, 11-16 school. We are a truly comprehensive and inclusive school, committed to providing the best education we can for the children in our local community. We have very strong partnerships with other local schools and colleges. Our experienced and dedicated staff and governors work collaboratively in many contexts, including through our Teaching School Alliance.

At Reigate School we have high expectations of our students and strive to ensure that every child achieves academically, socially and personally. We provide children with a balanced curriculum, a happy, stimulating environment and opportunities in abundance.

Children joining us will be individually supported to help them develop into confident young adults with a set of skills and abilities that enable them to make lasting friendships, appreciate diversity in others and ably compete in a global education system or work environment..

In July 2012 Ofsted graded our school as outstanding in all categories. Since then we have continued to develop and improve, ensuring that the provision continues to meet the outstanding criteria. We believe that Reigate School is a wonderful school to be part of; the students are delightful and hard-working, the staff and governors are very committed and parents are supportive. We are extremely proud of our school and what has been achieved.

“A school that allows students to flourish independently but has help on hand for when it’s required.”

Year 8 student



Caring for the Individual

The care and well-being of students in school is of paramount importance. Students are organised into tutor groups which are invaluable in providing a firm foundation for the development of friendships and communication skills through the active tutorial programme. Tutors stay with their groups throughout the five years along with the Head of Year, ensuring a really close knowledge of each child.

We know our students enjoy school because we ask! Student comments, parental questionnaire responses and student participation in a wide range of extra activities tell us how much they enjoy life at Reigate School.

Happy children are successful in whatever they do, striving to achieve their personal, social and academic potential.

“There is a calm and friendly atmosphere in the school and students are confident and happy both around the school and in lessons.”

Ofsted Inspection Report 2012

“Our school is friendly and welcoming. Our teachers care about our education and want us to succeed. The atmosphere is cheerful and the school is clean and tidy.”

Year 8 student



High Expectations

We set children according to ability in some subjects whilst other subjects are taught in tutor groups. Close monitoring and tracking helps us to ensure that students are always grouped appropriately.

We monitor students' progress using sophisticated base lining methods to inform decisions on target setting, differentiated learning programmes, students at risk of underachieving and ways of fully extending and challenging the most able.

Parents receive a progress report in the first two terms and a full report at the end of the year. There is also the opportunity to meet subject teachers each year.

Every year group contains children with outstanding ability in one or more subject. Provision is made for them to ensure they are challenged and suitably engaged.

The same monitoring ensures those who have special needs are suitably catered for with work and challenges that will enable them to access the curriculum and help them to progress and achieve.

“Reigate is an outstanding school where students make exceptional progress.”

Ofsted Inspection Report 2012



“Students are excited by their learning and know exactly how well they are doing and what they need to do to improve.”

Ofsted Inspection Report 2012

A Personalised Curriculum

Learning with confidence is at the heart of our curriculum. Students are encouraged to actively participate in lessons in order to enjoy and achieve. Adults in the school are committed to helping our young people succeed. The curriculum enables young people to become:

- successful learners who enjoy learning, make progress and achieve;
- confident individuals who are able to live safe, healthy and fulfilling lives;
- responsible citizens who make a positive contribution to society.

As well as developing their subject knowledge in the core subjects of English, mathematics, science and computing there are increasing opportunities to develop the wider skills for learning and life. Personal well-being is recognised in lessons and in the way we view our students.

There is no doubt lifelong learning is of great importance, requiring young people to continue to gain qualifications beyond the age of 16. Hence, we place a strong emphasis on “learning to learn”, equipping young people with the skills they will require to be successful in the future. A full range of GCSEs are available with most students studying ten subjects.

Successful learners are independent learners. Homework provides children with the opportunity to work on their own and helps them develop this key skill, essential for lifelong learning.



Enriching Lives

Fond memories of friends, visits, activities and achievements are to be gained by actively participating in a wide choice of out-of-hours learning. Socialising with friends, playing music, rehearsing, painting, fencing and playing table tennis are just some of the enrichment activities offered to students at Reigate School.

Sport

There are team sports, of course, and individual sports such as trampolining, table tennis and fencing. Various keep fit sessions encourage a healthy active lifestyle that is so important.



Performing Arts

From drum lessons to street dance, there are numerous opportunities to extend existing skills and develop new ones. Playing music, performing on stage or working behind the scenes are all sources of joy and accomplishment. There are regular musical, drama and dance productions with roles ranging from solos to lighting assistants.

Duke of Edinburgh Award Scheme

Developing independence is a key to genuine education. Students are encouraged to think independently in school and the Duke of Edinburgh Award Scheme requires maturity and develops resilience.

Visits, Journeys and Residential

If you don't try you won't know how much you will enjoy it! Reigate School provides a range of opportunities both at home and abroad. School visits to places such as France, Iceland and Poland are much more than just holidays, they are opportunities for students to become more independent, broaden their horizons and gain different perspectives on life beyond Reigate.

“An impressive and very wide enrichment programme offers considerable opportunities for students outside of lessons.”

Ofsted Inspection Report 2012



"I would describe the school to a friend as being the best school I have been to! Everyone is friendly and the teachers can help you with anything."

Year 9 Student

An Environment which Emphasises Respect

Students are expected to take pride in their own appearance and respect the facilities in the school.

Food and Healthy Lifestyle

A healthy diet and lifestyle is not just a curriculum topic. The canteen provides a variety of healthy food and no fizzy drinks. Offering a range of healthy food helps to educate young people into making sensible choices.

The majority of our students walk to school - again an important contributor to a healthier lifestyle.

PE and sport after school help to ensure children are active and set good patterns of behaviour for the future.

The Learning Resource Centre is staffed from 8.30am until 5.00pm so that students can complete independent study and to enjoy the excellent range of books or use the computers.

Well-equipped workshops allow a hands-on approach to learning whether it is using wood, metal or plastic to make high quality products.





Supporting Students at Reigate and Beyond

We value greatly the knowledge and expertise of our colleagues in primary schools. We visit every child's primary school before they transfer to us and have detailed discussions on strengths, abilities and friendship groups. This information enables us to provide a smooth transfer and help ensure there is progression and development for all students building on what they already know, understand and can do.

All students spend a day with us in Year 6 before they start Year 7. They spend the day in their tutor groups, tour the school again, become familiar with the canteen and overcome any anxieties they may be feeling about moving to a new school. They come again, together with you, to the New Intake Parents' Evening and receive a folder containing all the important information they will need, from bus times to uniform, extra-curricular activities to internet policies.

We work in partnership with both Reigate and East Surrey Colleges to ensure all students have appropriate progression pathways for their post-16 education.



"Very good relationships with local colleges promote continuity of learning experiences for the students."

Ofsted Inspection Report 2012



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