

Details of this are described here:

<https://www.gov.uk/government/publications/year-7-catch-up-premium-2016-to-2017-allocations/year-7-catch-up-2016-to-2017-conditions-of-grant>

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	Review
<p>For children who were performing lower than the expected in KS2 to show increased progress in maths/English.</p>	<p>Catch-up Literacy and Numeracy packages</p>	<p>Catch-up Literacy and Catch-up Numeracy programmes are EEF recognised as successful in raising attainment. Such strategies have been identified to have a +4/+5 months impact.</p> <p>Year 7 students targeted initially based on SATs scores (Year 7).</p> <p>Additional information from staff is gathered over time.</p> <p>Two staff are fully trained in the delivery of Catch-up Literacy and Catch-up numeracy. Students identified and monitored.</p>	<p>The programme is intensive and requires regularly delivery. Children who attended school regularly made significant progress in exit tests compared with baseline assessments at the start of the programme. The programme is less successful when attendance at school dropped.</p> <p>Impact of Catch-up numeracy Intervention Tutor: 60% of children who took these sessions are meeting or exceeding expected flightpaths in maths. In some cases, where children had poor attendance at school, outcomes were not successful.</p> <p>Impact of Catch-up literacy Intervention Tutor: 71% of children who took these sessions are meeting or exceeding expected flightpaths in English. In some cases, where children had poor attendance at school, outcomes were not successful.</p> <p>These programmes will continue in 2017-2018.</p>
<p>For children who were performing lower than the expected in KS2 to show increased progress in maths/English.</p>	<p>Year 7 Enhanced Learning</p>	<p>Additional lessons are provided for selected children based on data from KS2 assessments. This amounts to 3 lessons per fortnight per group with groups not exceeding 8 children. Sessions are delivered by Intervention Tutors using specific schemes tailored to literacy.</p>	<p>Children, parents and staff report a growing confidence with literacy by having Enhanced Learning lessons.</p> <p>In year 7 results are mixed. External barriers such as attendance appear to have impacted in some individual cases.</p> <p>Enhanced Learning will continue in 2017-2018.</p>

Funding information for 2017-2018 not available at the time of writing.