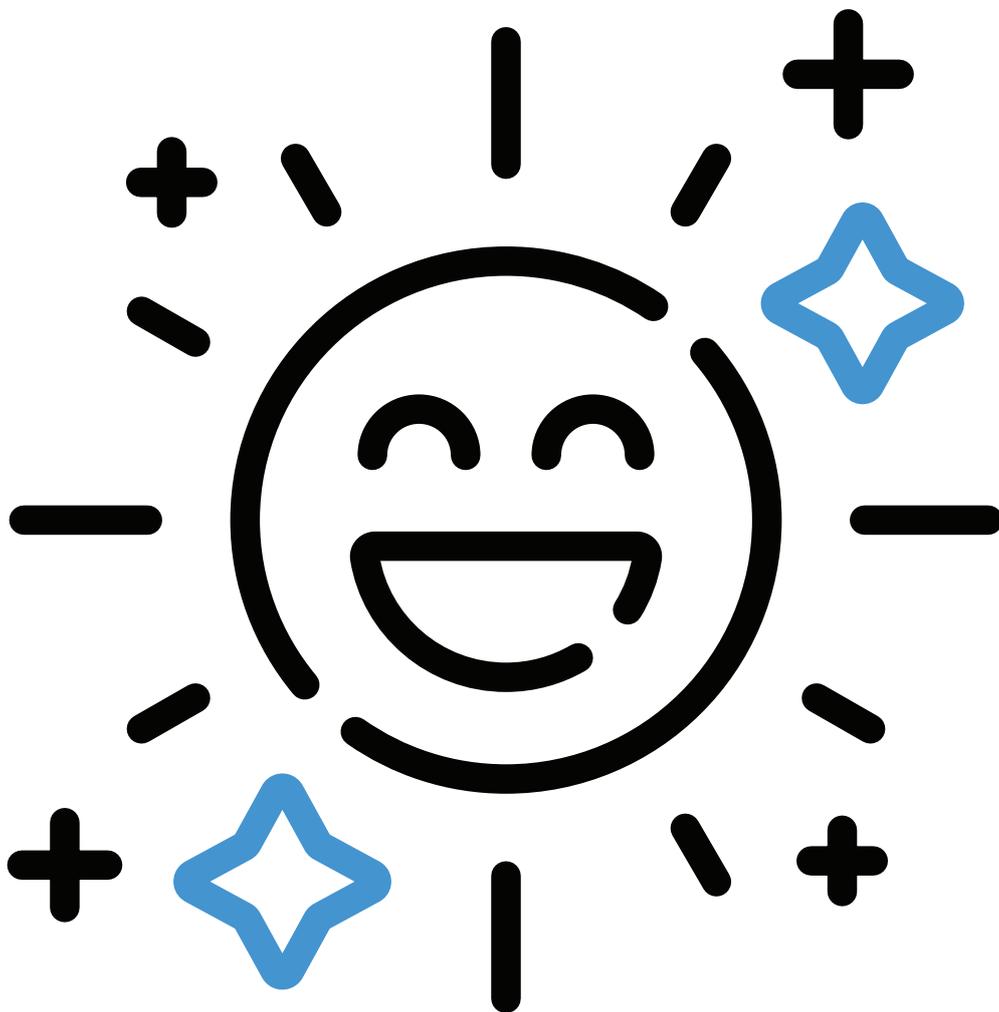


# Parents and Carers' Pack

Helping your child to search and apply for apprenticeships



Edition 46: June 2023



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website



# Welcome

Greg Boone, Head of the Careers Service for Young People Unit,  
Department for Education Skills Group

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Dear Parents and Carers,

Welcome to this month's pack.

In this edition, you will find a guide on what to look out for and consider when looking for an LGBTQ+ inclusive apprentice employer, as we celebrate Pride month and remember that the apprenticeship programmes support everyone, something I am very proud of.

Also in this edition, we look at the six green apprenticeships hand-picked to celebrate the Coronation of His Majesty King Charles III, as well as meeting a former T Level student and finding out about apprenticeships in the Fashion Industry.

I'd like to wish all young people who are taking exams this month the very best for their exams and the future.

Greg Boone  
Head of the Careers Service for Young People Unit  
Department for Education Skills Group



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# Apprentice insight: Life as an Electrical Engineering Degree Apprentice

Meet Chris, an Electrical Engineering Degree Apprentice at MBDA



## What is your apprenticeship and why did you choose to do it?

I work at MBDA as an Electrical Engineering Degree Apprentice, and I started working for the company in September 2022. I decided to choose this career path as I have always wanted to become an engineer. The sector has

always been of interest to me and having the opportunity to work with the products that MBDA produces is truly one like no other! I decided to become an apprentice as I wanted to gain a university degree, whilst being able to get on-the-job experience. This means I can use the knowledge and experience from both aspects to further develop my career within the engineering sector.

## What is a typical week like?

A typical working week for me is very varied and no two working days are the same. I spend one day a week studying for my degree in Electrical Engineering at the University of Hertfordshire and the other four days of the week working within MBDA. On my working days, I normally spend two days a week working from home and the other two days a week are spent working on site. My working week can consist of:

- Attending in person or virtual meetings or on-the-job training that are relevant to my apprenticeship.
- Attending STEM events/ careers fairs at schools.
- Going on trips to visit our customers or other MBDA staff.
- Visiting the laboratories on site.
- Taking part in projects and activities that my manager and team are currently involved in.
- Learning about the some of the many electrical roles within MBDA that play a vital role in the creation and upkeep of our products.

I change placements within the company every three months, so my day-to-day tasks and activities are never the same as each placement has a wide range of different tasks and opportunities to take part in.

## How did you find your apprenticeship and what appealed to you about it?

I found out about apprenticeships while I was researching what I could do once I finished year 13. While I was carrying out this research, I came across the Government's Apprenticeship website (<https://www.apprenticeships.gov.uk>). After reading more about apprenticeships on the website, I decided that an apprenticeship was what I wanted to undertake. In order to search for apprenticeships, I used another government website: <https://www.gov.uk/apply-apprenticeship>. Thankfully, I was able to receive some support from family regarding finding relevant apprenticeships for me to look into and apply for. At both school and college, apprenticeships were not advertised or spoken about; only the university route was really advertised. I was drawn to an apprenticeship after reading all the information about what they have to offer. However, I was mainly drawn in by the fact that I would be able to gain a mixture of academic and on-the-job learning – whilst being paid a salary!



<https://www.apprenticeships.gov.uk>

Scan to visit the website



<https://www.gov.uk/apply-apprenticeship>

Scan to visit the website

## How is your apprenticeship being delivered?

My Electrical Engineering Degree at the University of Hertfordshire is typically a three-year course; however, it has been adjusted for apprentices to be split across four years to allow more on-the-job learning. The teaching is carried out one day a week from September to May, with four full teaching weeks included to assist with the workload. All of the university teaching is on site at the campus in Hertfordshire. At university, we do a mix of lectures, tutorials and laboratory work. My university grades are determined by a mixture of in-class tests, exams and laboratory reports. MBDA are very flexible regarding the work and study balance - each academic year we are given a set number of study days that we can take off, and all of the managers understand the workload that we have and are accommodating of this.

# Apprentice insight: Life as an Electrical Engineering Degree Apprentice

Meet Chris, an Electrical Engineering Degree Apprentice at MBDA

## Did anyone or anything inspire you to do your apprenticeship?

My inspiration is my father, he was the person who started my interest in engineering. He has worked within the engineering sector for the vast majority of his working life and has inspired me to pursue a role within engineering to follow in his footsteps. I would say that my proudest achievement so far in life is being able to become a Degree Apprentice with MBDA.

## Tell us a bit about you and any goals you have.

In my spare time I enjoy exploring the outdoors and doing anything that provides me with an adrenaline rush! My ultimate goal is to have completed my Degree Apprenticeship with first-class honours and to be able to work as an engineer within MBDA, doing what I love.



## What do you like about doing an apprenticeship?

Being able to be on an apprenticeship scheme is an opportunity like no other – earning a salary at the same time as going to university without paying any fees is a major benefit that not too many people my age get to have. I love every aspect of my apprenticeship and it has

allowed me to meet a wide range of people from different backgrounds. There is a great social scene between us apprentices, so you shouldn't be missing out on the social aspect if you were to do an apprenticeship instead of going to university. My apprenticeship has allowed me to develop a wide range of skills and has set me up for a job for life within MBDA!

## What would your advice be to students and parents about apprenticeships?

My advice to students and parents about apprenticeships is to carry out some research into apprenticeships and the different types, as there are so many different levels and types of apprenticeships on offer. By carrying out research into them, you will be able to learn about what they can offer you and if they are right for you. Another piece of advice that I would carry out is to use the Government website [Find an apprenticeship](#) to look for relevant apprenticeships, as this is the easiest way to find them. I would also advise to apply to as many relevant apprenticeships within the field that you want to go into, as there are a limited number of spaces - so applying to more will maximise your chances of being hired.

When applying for apprenticeships, I advise you to carry out some research about the company that you are applying to - that way when it comes to the interview stage you will stand out more. One final piece of advice that I would give is to be honest in your application as the company want to know about you.



# Apprenticeships uncovered

Keep up to date with apprenticeship opportunities

Apprenticeships are continually created and released through The Institute for Apprenticeships and Technical Education. The list below focuses on the **Business and administration route** and includes some apprenticeships you may not have considered before. You can find out more on The Institute website: [www.instituteforapprenticeships.org/apprenticeship-standards](http://www.instituteforapprenticeships.org/apprenticeship-standards)

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visit the  
website



Coaching professional		Work with a wide range of individuals and teams across organisations, to empower and engage with them to enhance their professional performance.	Level 5
Dental practice manager		Manage all non-clinical aspects of a dental surgery, lead the practice team and achieve excellent patient care and cost efficiency.	Level 4
HR consultant partner		Use human resources (HR) expertise to provide and lead the delivery of HR solutions within a company or organisation.	Level 5
Junior management consultant		Provide business advice to public, private and not-for-profit organisations, such as how to grow the business, how to make it more efficient or how to organise and structure itself in a different way.	Level 4
Project manager (integrated degree)		Responsible for the end-to-end delivery of a project, or subset of a project, to time, cost and quality requirements. Manage the social, legal and environmental implications of projects.	Level 6
Quality practitioner		Deploy effective quality practices in their responsible area to ensure organisations fulfil the contractual and regulatory requirements of their customers and other stakeholders.	Level 4
Recruitment consultant		Identify and secure job opportunities within client organisations, then attract candidates and successfully place them in those jobs in return for a fee.	Level 3
Trading standards professional		Ensure safe, fair and legal marketplaces, help businesses succeed and protect communities, by safeguarding buyers of goods and services, and the public, against unfair practices in the marketplace.	Level 6

# Apprenticeships in the news

Find out what has been in the news from the world of apprenticeships.



The dates for National Apprenticeship Week 2024 have been released...the most exciting week of the apprenticeships calendar will be: **5th – 11th February 2024**. Look out for what will be happening in your school, college and local area!

Secretary of State for Education, Gillian Keegan, recognised six green skills apprenticeships, picked to celebrate the Coronation.



Green apprenticeships will drive the UK's green skills revolution and build a legacy of sustainable growth.

This week I visited Richmond Park to celebrate six green skills apprenticeships which have been hand-picked by experts to celebrate His Majesty The King's Coronation.

You can watch the video of the visit here: <https://twitter.com/GillianKeegan/status/1655225064378314752> and read more about the six green apprenticeships chosen on pages 7-9.



Scan to visit the website

From August 2023, the bursary that the Government pay to apprentices aged 16-24 who are care leavers, is increasing from £1,000 to £3,000. In addition, the employer and provider of a young apprentice who has been in care are each paid an additional £1,000.

Find out more about the Care Leavers' bursary here: <https://www.gov.uk/government/publications/apprenticeships-bursary-for-care-leavers/apprenticeships-care-leavers-bursary-policy-summary>



Find out about apprenticeships and what support is available for care leavers in the Amazing Apprenticeships Care Leavers' guide: [https://amazingapprenticeships.com/app/uploads/2021/10/Care-Leavers-Guide-to-Apprenticeship\\_Jan2023.pdf](https://amazingapprenticeships.com/app/uploads/2021/10/Care-Leavers-Guide-to-Apprenticeship_Jan2023.pdf)



You can also find out about career and employment development opportunities on the Care Leaver Covenant website: <https://mycovenant.org.uk/>

Scan to visit the website



# Coronation 2023

Six green apprenticeships hand-picked to celebrate the King’s Coronation



Six green apprenticeships have been hand-picked by industry experts and marked with the Coronation emblem to celebrate the Coronation of His Majesty King Charles III.

These apprenticeships have been selected because they contribute to a low carbon economy and help to build a workforce that is equipped with the skills needed for a green future.

They also reflect the King’s commitment to sustainability and environmental causes.



## Which apprenticeships have been selected?

The Coronation emblem signals a gold-standard apprenticeship that will help you to develop green skills. The six apprenticeships which are now marked with the Coronation emblem are:

Scan to visit the website

Countryside worker	Carrying out specific environmental and conservation tasks. Find out more: <a href="https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/543">https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/543</a>	Level 2	
Forest craftsperson	Carrying out the practical operations required to create, maintain and harvest forests and woodlands. Find out more: <a href="https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/683">https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/683</a>	Level 3	
Low carbon heating technician (in development)	Carrying out installation of environmentally friendly heating. Find out more: <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/low-carbon-heating-technician">https://www.instituteforapprenticeships.org/apprenticeship-standards/low-carbon-heating-technician</a>	Level 3	
Installation and maintenance electrician	Installing, maintaining and repairing electrical systems in industrial, commercial and domestic environments. Find out more: <a href="https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/5">https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/5</a>	Level 3	
Sustainability Business Specialist	Helping organisations to manage the resources they use and the waste they generate according to environmentally-friendly principles. Find out more: <a href="https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/564">https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/564</a>	Level 7	
Corporate responsibility and sustainability practitioner	Being a social conscience for an organisation, helping innovate and drive ambitions for social and environmental change. Find out more: <a href="https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/622">https://findapprenticeshiptraining.apprenticeships.education.gov.uk/courses/622</a>	Level 4	

# Coronation 2023

Six green apprenticeships hand-picked to celebrate the King's Coronation

## Why are green apprenticeships important?

Education is a key tool in the fight against climate change. As we work towards a sustainable future, it's important that our workforce has the necessary skills. All apprenticeships are a brilliant training and employment option where you can earn while learning, to gain recognised qualifications and plenty of valuable work experience at the same time.

## How can I apply for a green apprenticeship?

As with most apprenticeships, you need to apply as you would for a regular job to secure an interview.

You can browse apprenticeships and apply here:

<https://www.gov.uk/become-apprentice/apply-for-an-apprenticeship>



Scan to visit the website

You can also browse apprenticeships on the Institute for Apprenticeships and Technical Education website and filter them by apprenticeships that include green job titles. <https://www.instituteforapprenticeships.org/apprenticeship-standards/>

### Green job titles

Apprenticeships that include green job titles



Scan to visit the website

**TOP TIPS TO FIND A GREEN APPRENTICESHIP**  
Where to look and how to spot great vacancies

Amazing Apprenticeships 

It's an exciting time for individuals thinking about green apprenticeship roles. Many organisations are now focusing on the different ways they can have a positive impact on the environment through the products and services they offer, and in turn, linking this to the apprenticeship programmes that they offer.

**What is a green apprenticeship?**  
All apprenticeship job roles have the potential to develop skills to help contribute to Net Zero. A green apprenticeship is where all, or part of the job role, includes tasks that contribute towards helping to achieve Net Zero. There are a wide variety of apprenticeships that support this ambition, ranging from environmental practitioners, to countryside rangers and smart home technicians.

**What is Net Zero?**  
The government has set a target for the UK to reach 'Net Zero' carbon emissions by 2050. The aim of the Net Zero strategy is to balance the amount of carbon dioxide being released into the atmosphere and the amount of carbon dioxide being removed from it, creating an equilibrium - therefore there would be zero increase in net emissions- hence the name Net Zero.

**Which green apprenticeships are available?**  
All apprenticeships are affected by sustainability, but in different ways and to different degrees.

The Institute for Apprenticeships has created three categories of apprenticeships to show the level of impact different roles have on reducing carbon emissions within the green economy.

-  **Light Green:** These apprenticeship roles have duties or tasks that could link to sustainability, but do not directly link to Net Zero.
-  **Mid green:** These apprenticeship roles play a part in achieving Net Zero, but this is not the main purpose of the full role.
-  **Dark Green:** These apprenticeship roles directly involve work that reduces carbon emissions and sustainability is embedded throughout these roles. For example, a wind turbine engineer.

Discover more about apprenticeships: [www.amazingapprenticeships.com](https://www.amazingapprenticeships.com) 



 Find all of Amazing Apprenticeships' green apprenticeship resources, including their Green Apprenticeships Film and Rapid Read resource on finding a green apprenticeship, by visiting this page:  
<https://amazingapprenticeships.com/resources/?green-careers=1%20>

 Scan to visit the website



# Coronation 2023

Six green apprenticeships hand-picked to celebrate the King's Coronation

## Meet some green apprentices:

**Ellie Corbett, 27, completed the Countryside Worker Level 2 apprenticeship and is now on the Countryside Ranger Level 4 while also working as an Area Ranger for North York Moors National Park.**

### Ellie said:

From a young age I have always been passionate about the environment and what we need to be doing to conserve it. After working through school and college in hospitality roles, I decided to travel to see more of the world and worked in various rural jobs over the course of three years. Through seeing different environments and learning from people who had such a passion for the planet, this inspired me to take this path for myself. After coming back home I began an environmental undergraduate degree with the Open University and shortly after got a place on the Countryside Worker Apprenticeship.

The apprenticeship has given me the practical skills, the knowledge behind the job and the ability to work in beautiful places, giving something back to the communities and the environment. I have had the opportunity to learn from people with so much experience in this field that they can pass on.

The apprenticeship has led me to get my dream job in a National Park as an Area Ranger. I am currently finishing my final year of my undergraduate degree, as well as working towards my level 4 Countryside Ranger apprenticeship qualification.

I am looking forward to continuing my career in this line of work and I couldn't be more grateful for the opportunities I have had and the positive impact I can have through my job.



**Tobias Desouza is a Corporate Responsibility and Sustainability Apprentice.**

I have always been passionate about environmental issues and keen to be involved with movements for social change, however I found it difficult to find opportunities to work in these fields without a degree. This apprenticeship opened the door for me to enter the industry I was so keen to work in.

Since starting as a Corporate Responsibility & Sustainability Apprentice at Weil, Gotshal & Manges LLP over 18 months ago, I've been given the opportunity to act on the societal and environmental issues I wanted to tackle, which has been tremendously rewarding, and given me a great deal of responsibility from an early stage. It's helped me to develop in the role while also improving my transferable skills which I can carry into my future work.

My goal is to complete my studies and then continue gaining qualifications relevant to the industry. My own long-term ambition is to share best practice and my experience working within CR&S with communities in developing countries so they can begin to embed these principles into their businesses and economies from an early stage. There are however, so many different opportunities to forge a unique career in CR&S and a whole host of fields to specialise in with a qualification as broad as this. I would recommend it to anyone.



# Coronation 2023

Six green apprenticeships hand-picked to celebrate the King's Coronation

## Brandon Hussain, 18, is an Installation Electrician and Maintenance Electrician Apprentice

Brandon is an 18-year-old apprentice electrician employed by SJD Associates Ltd. After leaving school, he studied the full time Level 2 electrical diploma at Milton Keynes College before progressing into an accelerated apprenticeship in September 2021.

He is supported to develop the knowledge, skills and behaviour needed by a competent electrician. He works on a variety of complex projects for industrial and public sector clients, including energy saving and green technologies. He's on track to complete his apprenticeship next year.

**Brandon said:** I enjoy the satisfaction of creating new electrical installations in a wide range of environments. I get access to lots of innovative projects, including powering up experimental hydrogen production technology at Cranfield University. I look forward to qualifying as an electrician next year, taking on more responsibility for projects and developing into a supervisor.



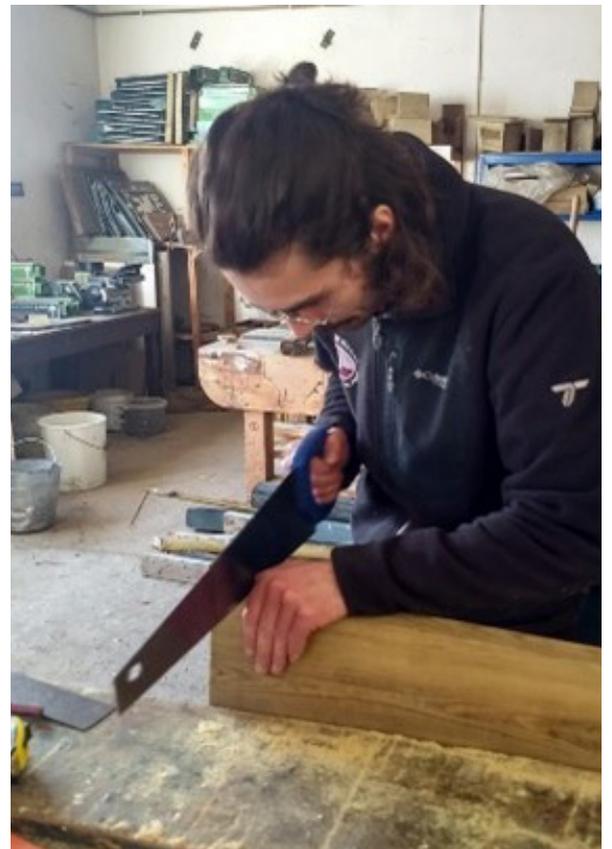
## Jacob Rowell, 25, is a Countryside Worker apprentice, working at the North York Moors National Park.

I have lived in Teesdale my whole life. I've always loved the outdoors; hiking, swimming, cycling, climbing, anything that meant I could spend time in nature.

After studying History and Politics at university in Newcastle, focusing on environmental modules and courses where I could, I moved back home to Teesdale and had time to reflect. I felt that academia wasn't my strong suit, and that ultimately, I could make a bigger impact through a ranger or conservation role.

Whilst trying to break into the sector, I shadowed a research assistant at the Game and Wildlife Conservation Trust where I was involved in Breeding Bird Surveys, Call Back Surveys, and studies on deep peat moorland. I then got involved with a local Bird Ringing Group, volunteered as much as possible and built a CV before applying for a position at the North York Moors National Park as a Countryside Worker Apprentice.

Getting onto the apprenticeship was really important to me. I struggled to find entry level opportunities in the environment sector closer to home, but getting this apprenticeship marks the start of a long and happy career in this sector, and hopefully with the North York Moors. Not only do I get to work with great, like-minded people from a variety of backgrounds, build my confidence, my knowledge and my practical ability, but we are able to give back to local communities and the environment through our work.



# T Levels

Meet former Digital Production, Design and Development T Level student, Joe



## Which T Level did you do and what did it involve?

I studied the Digital Production Design and Development T Level at Havant and South Downs College, Waterlooville, Hampshire. This was essentially a software development course, so I learnt a lot about how to code in Python, the laws and ethics of using computers and the business environment.

## What made you choose to do a T Level?

I chose a T Level over other courses because of the industrial placement element of the course. This gave me an opportunity to get work ready and understand how to work in an IT setting in the future. I also liked how it wasn't all essay based, unlike A-levels. I personally do not like essay writing (some people do and that's fair, I don't!).

## What did you enjoy most about your T Level?

I thoroughly enjoyed the coding aspect of the course, as this made me think logically about how different pieces of code worked and how to put them together in a more complex piece of code. I additionally enjoyed the laws and ethics of using computers as this gave me an insight into the different things that you can and can't do on computers, and the potential repercussions if they are used inappropriately.

## How did the work placement part of your T Level go?

Eventually, my work placement went very well. I say eventually, as I started my T Level during the height of the COVID pandemic in September 2020, so obviously when I started there were next to no offices open and then when we went into lockdown in January 2021, everything closed again. I eventually had a highly successful industrial placement with Scottish and Southern gas provider, SGN. I experienced every part of the IT Department, but with a keen interest in project management, as that is what I wish to go into in the future.

## What opportunities has your T Level given you?

The T Level has given me many opportunities, for example if I wish to go to university (which I don't think I will) I can study software development. I can also return to SGN to do an apprenticeship should there be an opening with them as I made such a good impression whilst I was with them.

## What have you done since your T Level?

Since my T Level, I have appeared in the Portsmouth News twice, appeared on the careers website Prospects, spoken at a T Level event at the House of Lords and at an NHS Conference to inspire NHS Leaders to take on T Level students. I am now working in the defence sector as a first line IT Shift Analyst with a major company with offices across the UK and the world.



## Which achievements are you most proud of?

I've overcome many challenges during my T Level. For one, I am dyspraxic so that made a couple of things difficult for me during the course. I also had to go through the lockdowns, which made learning extremely difficult and caused me to go through a tough time during online learning, but I managed to complete my T Level despite the circumstances.

You can find out more about T Levels here:

<https://www.tlevels.gov.uk/>



Scan to visit the website

# Active outdoor apprenticeships

Find out more about apprenticeships in the outdoors

Would your child enjoy working outdoors? Would they enjoy working with children as well as adults, helping provide them with exciting activities and experiences? If so, they could consider one of these apprenticeships.

## Outdoor Activity Instructor – level 3

In this role, your child would supervise and guide children and adults in activities and pastimes such as canoeing, sailing, climbing, surfing, cycling, hillwalking, archery, bushcraft, rock pooling, geology, plant identification, habitat or wildlife walks, at an introductory level. Find out more about this apprenticeship here: <https://www.instituteforapprenticeships.org/apprenticeship-standards/outdoor-activity-instructor-v1-0>



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## Outdoor Learning Specialist – level 5

In this role, your child would design, plan and deliver programmes that provide progressive learning and challenge using outdoor activities and experiences. Find out more about this apprenticeship here: <https://www.instituteforapprenticeships.org/apprenticeship-standards/outdoor-learning-specialist-v1-0>



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Below, we meet some current and former outdoor activity apprentices with Kingswood, a provider of outdoor education in the UK.

### Meet Holly, a current apprentice.



#### What do you do as part of your apprenticeship?

As an Activity leader, I run sessions to do with outdoor education; climbing, shelter building and fire-lighting to name a few. My typical working day starts at 8:45 am with setting up the day's

activities and then a morning meeting. We then run 5-7 sessions a day that last 90 minutes each, with lunch and dinner in between. I spend about six hours a week doing coursework and classroom-based work, looking at things like how we plan sessions.

#### What is life like at the centre?

I currently live on centre with the other apprentices. Our accommodation is free and we also get all our

meals provided for free. I have my own room and share communal living spaces such as the common room. Everyone gets on well with each other.

#### What is your favourite outdoor activity to deliver?

My current favourite activity to deliver is Nightline (participants are blindfolded and navigate their way through a series of obstacles and mazes as a group, relying on the trust and the support of each other to tackle each of the different challenges). You can get everyone involved both on and off the course and it is the one that make everyone laugh due to how muddy it can sometimes be. It is also a really good activity to get the participants thinking, as well as seeing who the natural leaders are.



Visit [apprenticeships.gov.uk](https://www.apprenticeships.gov.uk) to find out more.

# Active outdoor apprenticeships

Find out more about apprenticeships in the outdoors

**Meet Marly, who completed his apprenticeship and progressed into a leadership role.**



### What has your career path been like so far?

I started as an apprentice in September 2017, I was given a permanent contract in November 2018. I was a permanent instructor until September 2021 and then I was promoted to team leader.

### Why did you choose an apprenticeship in this industry?

I chose this career path due to growing up in the outdoors and being a very outdoorsy person. I also coached a lot of sports for groups around my area when I was growing up, so both led me to this career path. I went for an apprenticeship so I could learn how to do the job, whilst also doing the job, and so I was able to get feedback constantly throughout my apprenticeship. This has helped shape me to become a successful team leader.

### How would you sum up your apprenticeship?

Life changing. Make life-long friends and learn skills that help you develop not only as a human, but as an instructor.



**#LearnTheRopes**  
with **Kingswood**

Become an expert in outdoor adventure and join our L3 Apprenticeship Programme!

**Kingswood**



Kingswood currently have vacancies for level 3 Outdoor Activity Instructor apprentices at their centres across the UK. Find out more about Kingswood's apprenticeships and apply here:

<https://www.kingswood.co.uk/outdoor-apprenticeships>



**Scan to visit the website**

# Apprenticeships in the fashion industry

A look at apprenticeships available

If your child is interested in a career in the fashion industry, there are lots of different apprenticeships available to suit a range of skills, qualifications and interests.



Some roles are more specific to the fashion industry, for example:

Scan to visit the website

Fashion studio assistant	Supports designers to create new materials, styles, colours and patterns for fashion brands and labels. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-studio-assistant-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-studio-assistant-v1-0</a>	Level 3	
Fashion and textiles pattern cutter	Interprets a product design brief and drafts patterns that reflect the design and technical specifications. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-and-textiles-pattern-cutter-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-and-textiles-pattern-cutter-v1-0</a>	Level 3	
Fashion and textiles product technologist	Provides technical support throughout the product development process and ensures approved samples with specifications, production instructions and production patterns are in place so the manufacturing process can begin. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-and-textiles-product-technologist-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/fashion-and-textiles-product-technologist-v1-0</a>	Level 4	
Buying and merchandising assistant	Buying assistants will support new product selection and development and ensure that these new products are accurately added to the employer's product portfolio. Merchandising assistants collate, distribute and analyse sales and performance reports, identifying trends, trading patterns and highlighting anomalies. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/buying-and-merchandising-assistant-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/buying-and-merchandising-assistant-v1-0</a>	Level 4	
Garment maker	Constructs garments - bringing the design to life, following specifications and quality standards. May work on one-off products for specific customers or garment samples to be replicated. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/garment-maker-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/garment-maker-v1-0</a>	Level 3	
Bespoke tailor and cutter	Produces tailored garments that are cut and made to a unique pattern for an individual. Many of the skills are carried out by hand in order to produce a garment that fits precisely to a customer's requirements. <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/bespoke-tailor-and-cutter-v1-0">https://www.instituteforapprenticeships.org/apprenticeship-standards/bespoke-tailor-and-cutter-v1-0</a>	Level 5	

# Apprenticeships in the fashion industry

A look at apprenticeships available

However, there are more general apprenticeships your child could do and specialise in that role within the fashion sector, for example (amongst many others):

- Customer service practitioner / specialist
- Business administrator
- Digital marketer
- Data analyst
- Operations manager
- Accountant
- Journalist



## The Fashion Retail Academy



The Fashion Retail Academy could help your child start their career in the fashion industry. It is a unique, industry-led college. Founded by fashion and retail giants, they offer a range of specialist fashion courses with unparalleled industry involvement. They work with over 140 brands to deliver the highest quality of teaching and learning opportunities to their students.

All their courses are designed to meet specific industry needs and match employer expectations and during their studies, students receive exceptional industry support including personal mentors, industry experiences, brand-led projects and talks and masterclasses from fashion leaders.

They offer professional Apprenticeship programmes at Level 2, Level 3, Level 4 and Level 6. During this time, you'll be employed by a fashion and/or retail brand whilst studying with the Fashion Retail Academy to gain an industry-recognised Apprenticeship Standard.

Find out more about apprenticeships with the Fashion Retail Academy here:  
<https://www.fashionretailacademy.ac.uk/study/apprenticeships>



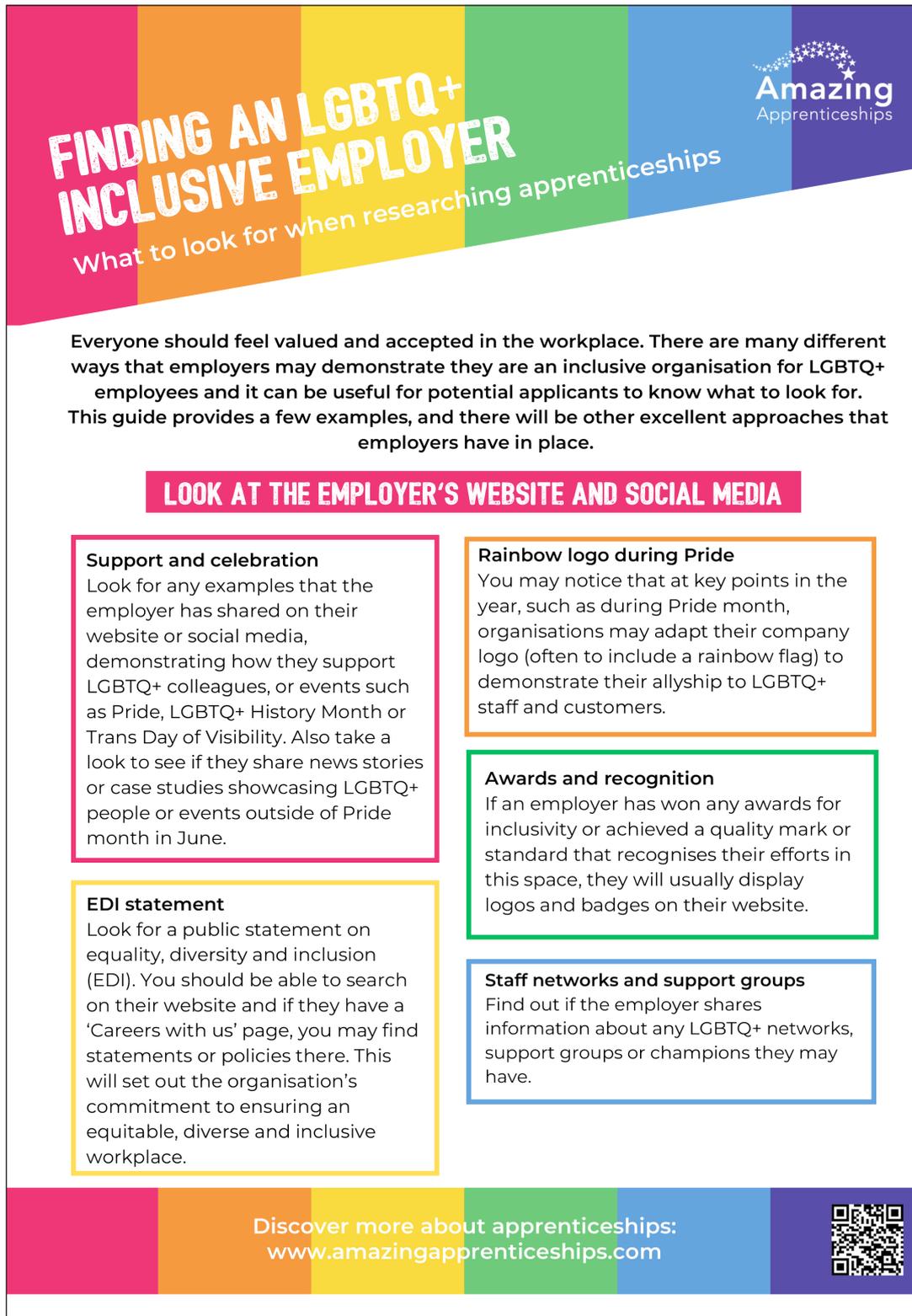
Scan to visit  
the website

# Finding an LGBTQ+ inclusive employer

What to look for and consider when researching apprentice employers

Amazing Apprenticeships have produced a resource to support people looking for an LGBTQ+ inclusive employer. Find this Rapid Read and lots of others from Amazing Apprenticeships at: <https://amazingapprenticeships.com/resources/?rapid-reads=1>

Scan to visit the website

**FINDING AN LGBTQ+ INCLUSIVE EMPLOYER**  
What to look for when researching apprenticeships

Amazing Apprenticeships

Everyone should feel valued and accepted in the workplace. There are many different ways that employers may demonstrate they are an inclusive organisation for LGBTQ+ employees and it can be useful for potential applicants to know what to look for. This guide provides a few examples, and there will be other excellent approaches that employers have in place.

**LOOK AT THE EMPLOYER'S WEBSITE AND SOCIAL MEDIA**

**Support and celebration**  
Look for any examples that the employer has shared on their website or social media, demonstrating how they support LGBTQ+ colleagues, or events such as Pride, LGBTQ+ History Month or Trans Day of Visibility. Also take a look to see if they share news stories or case studies showcasing LGBTQ+ people or events outside of Pride month in June.

**Rainbow logo during Pride**  
You may notice that at key points in the year, such as during Pride month, organisations may adapt their company logo (often to include a rainbow flag) to demonstrate their allyship to LGBTQ+ staff and customers.

**EDI statement**  
Look for a public statement on equality, diversity and inclusion (EDI). You should be able to search on their website and if they have a 'Careers with us' page, you may find statements or policies there. This will set out the organisation's commitment to ensuring an equitable, diverse and inclusive workplace.

**Awards and recognition**  
If an employer has won any awards for inclusivity or achieved a quality mark or standard that recognises their efforts in this space, they will usually display logos and badges on their website.

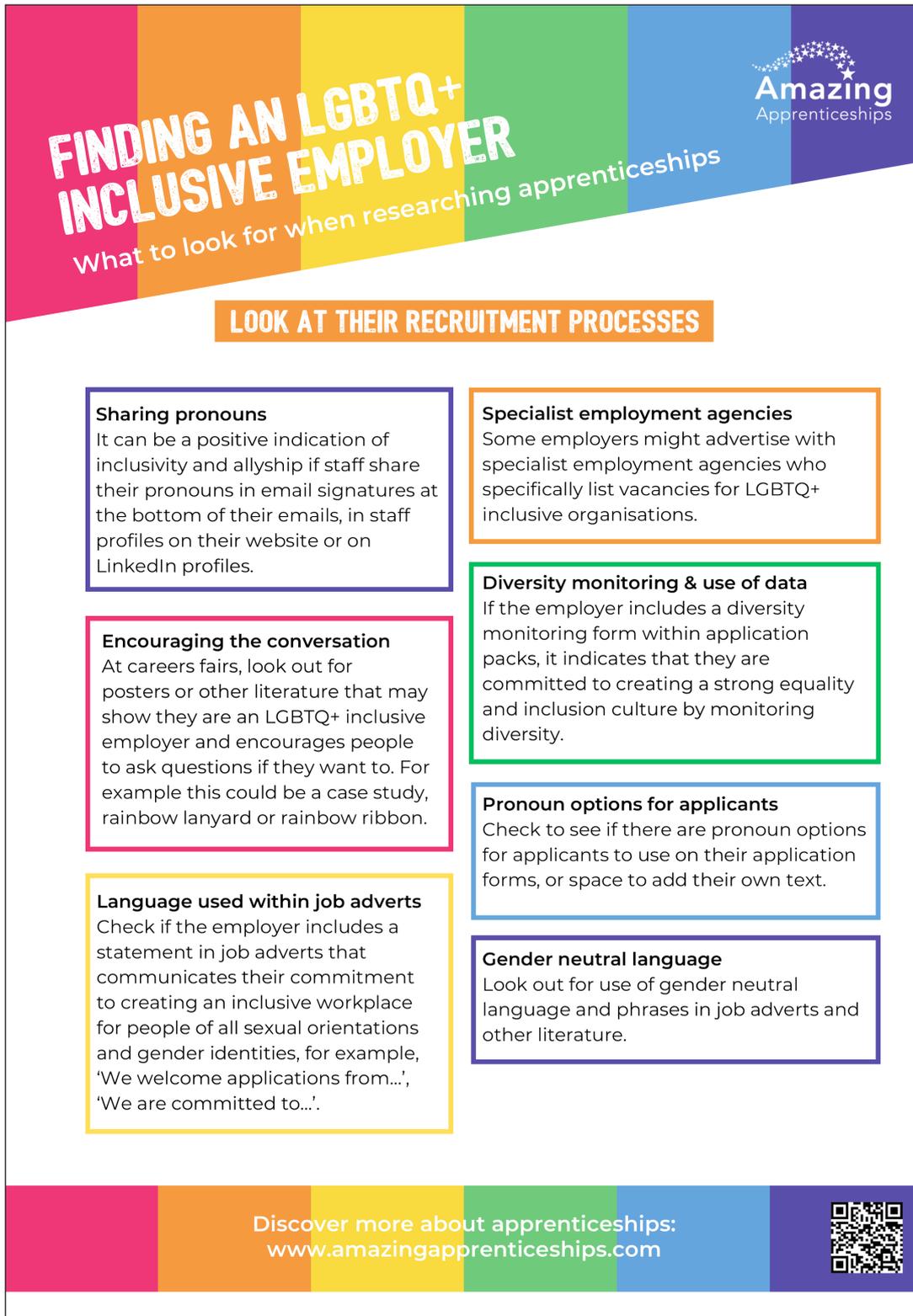
**Staff networks and support groups**  
Find out if the employer shares information about any LGBTQ+ networks, support groups or champions they may have.

Discover more about apprenticeships:  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)



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**LOOK AT THEIR RECRUITMENT PROCESSES**

**Sharing pronouns**  
It can be a positive indication of inclusivity and allyship if staff share their pronouns in email signatures at the bottom of their emails, in staff profiles on their website or on LinkedIn profiles.

**Specialist employment agencies**  
Some employers might advertise with specialist employment agencies who specifically list vacancies for LGBTQ+ inclusive organisations.

**Encouraging the conversation**  
At careers fairs, look out for posters or other literature that may show they are an LGBTQ+ inclusive employer and encourages people to ask questions if they want to. For example this could be a case study, rainbow lanyard or rainbow ribbon.

**Diversity monitoring & use of data**  
If the employer includes a diversity monitoring form within application packs, it indicates that they are committed to creating a strong equality and inclusion culture by monitoring diversity.

**Language used within job adverts**  
Check if the employer includes a statement in job adverts that communicates their commitment to creating an inclusive workplace for people of all sexual orientations and gender identities, for example, 'We welcome applications from...!', 'We are committed to...!'

**Pronoun options for applicants**  
Check to see if there are pronoun options for applicants to use on their application forms, or space to add their own text.

**Gender neutral language**  
Look out for use of gender neutral language and phrases in job adverts and other literature.

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# Amazing Apprenticeships' Parent Perspective Podcast

Listen for support and information

"The Parent Perspective" is an exciting **podcast series for parents and carers**, helping them to support their children with careers advice and guidance and **series 3 is about to launch!**

The podcast supports parents and carers to feel informed and confident in providing careers support and guidance to their child, to help make them make the best decisions.

Through the podcast, host Rachel Burden and guests offer a fun and informative space for listeners to:

- Explore which careers are available today
- Showcase the experiences of interesting and diverse role models
- Provide real-time insights into how the world of work is changing



Each episode, Rachel speaks to a diverse mix of parents and carers, bringing their burning questions to expert speakers from the careers world. Together they uncover practical solutions and informative answers, to help you and your child make informed decisions on those all-important next steps. The final episode of series 2 even saw Rachel and Anna Morrison from Amazing Apprenticeships talking to Minister for Skills, Apprenticeships and Higher Education, Robert Halfon.

You can catch up on past episodes here:

<https://amazingapprenticeships.com/the-parent-perspective-podcast/>



Scan to visit the website

Visit Amazing Apprenticeships' website and social media to be the first to know when series 3 launches

## Dates for your diary

Free webinars throughout the year for teachers and parents

As part of the Apprenticeship Support and Knowledge for Schools and Colleges programme (ASK), Amazing Apprenticeships are offering teachers and parents/carers a schedule of free webinars throughout the year, to find out more about apprenticeships and how to support your child.

These are a series of informative webinars that will provide an abundance of tips, advice, and information from expert speakers all around the topic of apprenticeships. Each webinar lasts for 30 minutes and will take place on Zoom. Participants are required to sign up before the session and will receive an email confirmation and a reminder an hour before it begins. The webinars will be recorded and shared with all registrants after the session.

Book your free place now or catch up on recordings of previous webinars here:

<https://amazingapprenticeships.com/workshops-webinars/>

Scan to visit the website



### 2023

**'Apprentice Early Connect' coming in October 2023** Tuesday July 4th, 2023  
Time: 3:30pm

An exciting new way of finding and applying for apprenticeships is being launched in autumn 2023. Join us to find out more.

Watch this space for the September 2023 – July 2024 webinars, which will be announced in the summer term.