AUTUMN 2024 PAGE 01



## **Teaching Partnership**

**Teacher Training** 

#### 121 TEACHING PARTNERSHIP HALF TERM UPDATE



I2i Teaching Partnership is an Ofsted outstanding provider of teacher training for graduates who aspire to become Secondary school teachers.

We have 5 Training Centres in Basingstoke, Farnham, Reigate, Southampton and Shepperton.

## **Cohort news for 2024**

Our new cohort of 132 trainees have made an amazing start to their training, with a very successful half term. Our i2i trainees are now taking episodes in lessons and building strong relationships with both students and staff. They are developing their understanding of the world of teaching as well as appreciating that they are now adult learners themselves.

Liz Wylie, SCITT Director



Isaac Walker is a Maths trainee based at the Weydon Centre

Isaac took part in our summer Internship Programme two years ago and has now joined us as a Maths trainee. "Hi, my name is Isaac, and I've just completed my first half term with i2i, training as a maths teacher at All Hallows Catholic School. It's been an exciting and rewarding start! I've met lots of new, friendly people both at my training centre and placement school, and everyone has been incredibly welcoming. I've really enjoyed getting involved in extracurricular clubs and exploring everything the school has to offer. One of the highlights has been seeing the impact of my lessons on students, especially when I see them grasp a difficult concept. The training has been engaging, covering everything from school operations to the cognitive science behind effective teaching. These insights have already boosted my confidence in the classroom, and I'm eager to keep learning and growing in the months ahead."

AUTUMN 2024 PAGE 02

## Becky English is also a Maths trainee based at our new Southampton centre at Wildern School

We are delighted to be collaborating with the Raise Education Trust as our new Lead Partner on the South Coast.

"How is it the end of the first half term already! It seems like yesterday we all walked in fresh faced, keen to learn, and wondering if we would make any new friends (a bit like the year 7s in our schools!). We now aren't as fresh faced, but still so eager to learn and are enjoying every day. There are some wonderful friendships that have formed already, which are going to be for life!

This half term has seen a few ups and downs, but the successes have far outweighed any lows and it has been lovely to celebrate with the whole cohort at Wildern. There hasn't been a day that I haven't learnt something new, whether that be at Wildern, my placement school or Bath Spa!

I am so grateful for all of the support and encouragement we have all had so far, to be training in such a comfortable environment, allowing me to be myself has been pivotal to my learning and developing as I train to teach, and I cannot wait for the rest of the year! I am grateful for my placement mentor and Maths team, every day I am there they are guiding and developing my skills supporting such an important foundations for me to continually build upon (schema rules!).

I am ready for half term (I think we all are!), my cognitive load is slowly hitting its limit from the past 8 weeks, it will be good to have a pause to reflect and prepare ready for the next half term."

### **Recruitment Events**

We have some more in-person and virtual Get into Teaching Information events this half term, so please spread the word to interested colleagues, friends or family. A list of our latest events can be found here

## **Curriculum Highlights**

Trainees have been developing their pedagogical skills and knowledge through a fantastic curriculum which has included

- the Cognitive science behind how students learn and cognitive-loadtheory,
- strategies to create effective teaching environments,
- establishing and maintaining high expectations plus building strong relationships.

We have also experienced two of the new "Intensive Teaching and Practice" weeks where our "laser focus" has seen superb development in trainees' skills in building routines and retrieval practice.

# Spotlight on Mentors' incredible support

Without the hard work, experience, dedication and support from Mentors, the training of new teachers to enter the profession would not be possible. This is a volunteer role that relies on not only the expertise but also the commitment from this key person in supporting a trainee. We would like to take this opportunity to thank all the incredible Mentors we are working with this year.

## **Partnership Schools**

Here at i2i Teaching Partnership, we are very fortunate to have successful, excellent schools in all our training areas who provide incredible support to Trainee Teachers. We thank all our Partnership schools for their expertise in developing the teachers of the future.