

## COVID-19 Contingency Plan/ Outbreak Management June 2021 Updated August 2021 Updated 15<sup>th</sup> October 2021

The following update was received from Surrey CC October 14<sup>th</sup> 2021. The outbreak Management Plan has been adjusted in light of this new guidance.

## UPDATE – Education setting action in response to rising positive COVID-19 cases

School/setting leaders implementing the Education Contingency framework to introduce additional protective measures in response to positive cases can;

- introduce face coverings for secondary school age children
- introduce face coverings for staff
- revise seating arrangements within classrooms
- limit visits and events such as: residential educational visits, open days, transition or taster days, parental attendance in schools/settings, live performances in schools/settings
- limits to school assemblies and gatherings
- changes to in school/setting social time/breaks
- (NEW) consider reducing crowding, unnecessary mixing, and allowing additional space between staff and students
- (NEW) increase frequency of LFD testing. Schools may wish to encourage parents to be prepared with additional test kits at home they
  can be ordered online here

## Leaders should:

- immediately introduce any of these above mitigations, as appropriate, without waiting for individual advice.
- report decisions, rationale and proposed cessation date to <u>school.relationships@surreycc.gov.uk</u>

This plan outlines the actions Greensand schools will take in response to a local outbreak of COVID-19. Public Health England and Local Authorities are responsible for deciding whether there is a local outbreak. This plan will always be activated on the direct recommendation of either of these two bodies. Headteachers may introduce additional measures, such as those listed above, if they deem it appropriate and without waiting for direction from PHE of the local authority.

National guidance for schools will always be adhered to.



This plan should be read in conjunction with the following documents that are specific to individual schools within the trust:

- Remote Learning Plan
- Covid-19 Risk Assessment
- Covid-19 LFD Testing risk assessment and plan

The school may be considered to have an outbreak and be required to put in place additional restrictions if:

- 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period
- 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period

If an individual school is advised or decides to take any of the following measures the Headteacher should

- Contact the trust central team and Chair of the Local School Committee
- Review associated risk assessments and plans
- Consult with staff, (there may be occasions where consultation is not appropriate)
- Communicate with Parents

The central team will call a meeting of the Trust Rapid Response Committee to review provision. If advice is for one specific school within the trust, the Headteacher and Chair of the Local School Committee will be invited to attend. The Local School Committee will be kept informed.

|         | EYFS                          | Primary                       | Secondary                        | Associated documents      |
|---------|-------------------------------|-------------------------------|----------------------------------|---------------------------|
| Testing | х                             | x                             | Should Reigate School be         | Covid-19 LFD Testing risk |
|         |                               |                               | advised to set up an             | assessment and plan       |
|         |                               |                               | Asymptomatic Testing Site.       |                           |
|         |                               |                               |                                  | Asymptomatic testing      |
|         |                               |                               | The plan initiated in January    | Centre risk assessment    |
|         |                               |                               | 2021 would be reactivated        |                           |
|         |                               |                               |                                  | DfE guidance documents    |
|         |                               |                               | All children, (with permission), | regarding asymptomatic    |
|         |                               |                               | will be tested twice in the on-  | testing                   |
|         |                               |                               | site asymptomatic testing        |                           |
|         |                               |                               | centre before returning to       |                           |
|         |                               |                               | lessons in September             |                           |
|         | If a member of staff is       | If a member of staff is       | Should Reigate School be         | Covid-19 LFD Testing risk |
|         | identified as a close contact | identified as a close contact | advised to encourage the         | assessment and plan       |



|                | by the NHS and asked to<br>take a PCR test, they will be<br>advised to take LFD tests<br>daily whilst awaiting the PCR<br>result | by the NHS and asked to<br>take a PCR test, they will be<br>advised to take LFD tests<br>daily whilst awaiting the PCR<br>result | increased use of home<br>testing by staff and pupils.<br>The current twice weekly<br>regime would be increased<br>according to the advice given<br>If a child or member of staff is<br>identified as a close contact<br>by the NHS and asked to<br>take a PCR test, they will be<br>advised to take LFD tests<br>daily whilst awaiting the PCR<br>result   |  |
|----------------|--|--|--|--|
| Face Coverings |  |  | Should Reigate School be<br>advised that face coverings<br>should be temporarily worn<br>by staff and pupils, the school<br>would revert to its March<br>2021 risk assessment and<br>protocols for staff, pupils and<br>visitor<br>The Headteacher may<br>introduce the compulsory<br>wearing of face coverings for<br>children and adults in<br>corridors, should they be<br>concerned about a potential<br>outbreak.<br>This could extend to<br>classrooms if deemed<br>necessary. | March 2021 Covid-19 risk<br>assessments<br>Covid-19 Risk<br>assessments continue to<br>be updated – All updated<br>prior to September return |
| Shielding      | NB Shielding can only be introd  | duced by national government.  |  | Remote Learning Plan   |



|                | <ul> <li>Should this be introduced the guidance would be followed and individual risk assessments for staff and pupils covered by the shielding regulations would be undertaken.</li> <li>Schools must review and update their lists of vulnerable staff and pupils at the point of reintroduction. Government update August 2021 removes children from the clinical extremely vulnerable list. Pregnant women remain on the clinically vulnerable list and all other adults identified as clinically extremely vulnerable remain the same.</li> <li>Remote Learning plans for individuals may need to be activated</li> </ul> |  |   |   |
|----------------|--|--|---|---|
| Other measures | If advised by the Local Authorit<br>would follow this advice:<br>Residential educational visits<br>Open days<br>Transition or taster days<br>Parental attendance on site<br>Performances<br>The Headteacher may choose<br>should this be deemed necess   | to cancel, or restrict any of the a  | above for periods of time,  | March 2021 Covid-19 risk<br>assessments   |
| Attendance     | If advised to limit attendance<br>on site, remote learning plans<br>would be reactivated.         Provision for vulnerable<br>children and those of critical<br>workers would be in place.         Schools should revert to the<br>provision in place January<br>2021  | If advised to limit attendance<br>on site, remote learning plans<br>would be reactivated.<br>Provision for vulnerable<br>children and those of critical<br>workers would be in place.<br>If some, rather than all<br>attendance needs to be<br>restricted, children in Years<br>R, 1 and 2 should still be<br>allowed to attend. | If advised to limit attendance<br>on site, remote learning plans<br>would be reactivated.<br>Provision for vulnerable<br>children and those of critical<br>workers would be in place.<br>If some, rather than all<br>attendance needs to be<br>restricted, children in Years<br>10 and 11 should still be<br>allowed to attend. | Remote Learning Plan<br>January 2021 Covid-19<br>Risk Assessments This<br>must be reviewed and<br>updated following specific<br>guidance at the time. |



|       | <ul> <li>Should the school be required to restrict attendance, provision vulnerable children.</li> <li>Where vulnerable children and young people are absent, the set of the vulnerable children and young people are absent, the set of the vulnerable children and young people are absent, the set of the vulnerable children and young people are absent, the set of the vulnerable, to explore the reason for absence and discuss the set of the child or young person to attend educational person to attend educational person to attend educational person to attend educational person is able to access appropriate education home 1</li> <li>Have in place procedures to maintain contact, ensure they are education support, as required, and regularly check if they are lif schools have to temporarily stop onsite provision on public h discuss alternative arrangements for vulnerable children and y</li> </ul> | chool will:<br>nority and social worker (where<br>ir concerns<br>rovision, working with the local<br>erson and ensuring that the<br>and support while they are at<br>re able to access remote<br>doing so<br>ealth advice, they should |                              |
|-------|---|--|------------------------------|
|       | authority.  | oung people with the local   |                              |
| clubs | If attendance restrictions in school are needed. Provision for vulnerable children should remain in place.<br><i>"For all other children, parents and carers should only be allowed access to the provision for a limited set of essential purposes, such as to allow them to go to or seek work, attend a medical appointment, or undertake education and training."</i>   | x  | Covid-19 Risk<br>Assessments |
|       | In most circumstances these would continue  |  |                              |
|       | If attendance for children is restricted, individual schools should refer to the appropriate COVID-19 risk assessment to determine which staff are required on site and who should work remotely.   |  | Covid-19 Risk<br>Assessments |



| Safeguarding       | All schools must continue to consider the safeguarding needs of all children, with particular regard to those that are more vulnerable.<br>Protocols for monitoring vulnerable children must be reactivated should attendance be restricted<br>DSLs will be contactable, including if working remotely   | Covid-19 Risk<br>Assessments |
|--------------------|--|------------------------------|
| Transport          | Transport services will continue   |                              |
| Free school meals  | Free school meals should continue to be provided. In the absence of a voucher scheme, schools will provide lunch parcels in the same manner as previously organised  |                              |
| Educational visits | <ul> <li>These should reflect the restrictions in place at the time and be appropriately risk assessed<br/>Any attendance restrictions will be reflected in the visit's risk assessment and setting leaders<br/>should consider carefully if the educational visit is still appropriate and safe.</li> <li>Only students who are attending the setting will go on an educational visit. Education settings<br/>should consult the health and safety guidance on educational visits when considering visits.</li> </ul> |                              |

Sue Wardlow June 29<sup>th</sup> 2021