**Year 7**

**Art**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Watch how to produce a running stitch in preparation for classwork, if you have a needle and thread- try to produce some rows of stitching | <https://www.youtube.com/watch?v=Y862UI8fPhM> |
| 11th Jan | Add pattern and stitching into Bisa Butler final piece |  |
| 18th Jan | Look at the images of the chapman family collection in the Tate gallery (see link) Write notes and draw one of the sculptures | <https://www.tate.org.uk/art/artworks/chapman-the-chapman-family-collection-t12755> |
| 25th Jan | Make a drawing and write information about the venus of willendorf | <https://www.khanacademy.org/humanities/prehistoric-art/paleolithic/paleolithic-objects/a/venus-of-willendorf> |
| 1st Feb | Make a detailed drawing of the statue of discus thrower | <https://astrofella.wordpress.com/2015/04/03/defining-beauty-the-body-in-ancient-greek-art-british-museum/> |
| 8th Feb | Watch the clip of Giacometti drawing and then attempt to do your own study in the same way- evaluate your own work | <https://www.youtube.com/watch?v=0GW9Rt2Y0ZE> |

**Computing**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | The Internet | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1> |
| 11th January | Spam | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/2> |
| 18th January | Malware | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/3> |
| 25th January | File Sharing | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/4> |
| 1st February | Review | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/test> |
| 8th February | Computation Thinking | <https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1> |

**Dance**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Dance terms – create a dance word search using the following words: actions, space, dynamics, relationships, jazz, ballet, hip hop, contemporary, ballroom, Latin American, tap, musical theatre. Can you add your own dance words too? |  |
| 11th January | Research – do some research into dance schools in the area where you live. Create a poster or leaflet to show All these places and what they offer. Add colour to make it stand out. |  |
| 18th January | Choreography – create a short dance piece; you must include the following actions; jump, turn, kick, punch, spring, roll. Your music is in the link provided. | <https://www.youtube.com/watch?v=L4_9G37p49g> |
| 25th January | Choreography – create a new short dance piece; you must include the following actions; jump, turn, kick, punch, spring, roll. Your music is in the link provided. | <https://www.youtube.com/watch?v=fH_OnJk6QqU> |
| 1st February | Choreography – create a new short dance piece; you must use three different areas of the stage – e.g. low to the floor, to the back of the room, to the right of the room. Any choice of actions, Your music is in the link provided. | <https://www.youtube.com/watch?v=Eyx-b4ZNOV8> |
| 8th February | Choreography – create a new short dance piece based on your favourite movie. Any choice of actions and You get to choose your own music this time. |  |

**Design and Technology**

**Spring**

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| Week Commencing | Topic / Unit | Web links |
| 18th January | What are the rules you must follow to remain safe in the workshop? | <https://www.technologystudent.com/health1/ed1.htm> |
| 25th January | Explain how to cut acrylic using a coping saw. | <https://www.technologystudent.com/equip1/coping1.htm> |
| 1st February | What are the dangers of using solvents to glue acrylic? | <https://technologystudent.com/equip1/glueplas1.htm> |
| 8th February | Name the three main categories of woods and give an example of each. | <https://www.technologystudent.com/designpro/natwd1.htm>  <https://www.technologystudent.com/designpro/mboard1.htm> |
| 22nd February | 3D cubes using isometric paper | <https://www.technologystudent.com/designpro/isocube1.htm> |
| 1st March | Draw an example of a cross-halving joint. Try to make it 3D | <https://www.technologystudent.com/joints/crsh1.htm> |
| 8th March | The laser cutter process | <https://www.youtube.com/watch?v=K13vDpmyxhU> |
| 15th March | How to render 3D drawings | <https://www.youtube.com/watch?v=vMr6eimcolc> |
| 22nd March | How do you apply wax to wood | <https://www.technologystudent.com/despro_flsh/finish5.html> |
| 29th March | How to use a try square | <https://www.youtube.com/watch?v=ZJQAGhWxXnY> |

**Drama**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Room 13- Students to read scene 1-4 and evaluate what’s occurred so far | Script on show my homework. |
| 11th Jan |  |  |
| 18th Jan | Room 13- Students to read scene 5-6 and to create a role on the wall for 2 main roles |  |
| 25th Jan |  |  |
| 1st Feb | Room 13- Students to read scene 7-8 and to complete a diary extract of one main character |  |
| 8th Feb |  |  |

**English**

**Spring 1**

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| Week Commencing | Heroes & Villains: Speech Writing | Web links |
| 4th January | Speeches: Introduction | https://www.bbc.co.uk/bitesize/articles/zfr3p4j |
| 11th January | Writing an Effective Speech | https://www.bbc.co.uk/bitesize/articles/zgf796f |
| 18th January | Persuasive techniques | https://www.bbc.co.uk/bitesize/articles/zvghqfr |
| 25th January | Introduction to Rhetoric: Ethos | https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-ethos-6mr3er |
| 1st February | Introduction to Rhetoric: Logos | https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-logos-6wwkec |
| 8th February | An introduction to rhetoric: Pathos | https://classroom.thenational.academy/lessons/an-introduction-to-rhetoric-pathos-ccwkje |

**Food**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Importance of accurate weighing and measuring, understand the parts of a cooker – hob, grill and oven, safe use of knives and electrical equipment.  Practical - couscous | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for couscous will be on SMHW |
| 11th January |  |  |
| 18th January | Cake making methods, safe use of the oven, check to see how baked goods are cooked, test for readiness use of eggs  Practical – fruity muffins | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for muffins will be on SMHW |
| 25th January |  |  |
| 1st February | Explanation of the melting method – use of dried fruit, use of greaseproof paper, test for readiness  Practical – fruity flapjacks | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for flapjacks will be on SMHW |
| 8th February |  |  |

**French**

**Spring 1**

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| Week Commencing | Topic Unit | Web links |
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| 4th January | Saying what subjects you study | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Beginner – everyday life – las asignaturas  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/1d4a98e0-000d-4b02-92fc-47d8fd7c6926/session>  <https://quizlet.com/156517356/verbo-estudiar-flash-cards/> |
| 11th January | Giving opinions about school subjects | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – everyday life – las asignaturas |
| 18th January | Talking about activities y ou do | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – les loisirs – mes passe-temps |
| 25th January | Discovering sport in French speaking countries | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – les loisirs –les sports d’extérieur |
| 1st February | Talking about what you like doing | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  <https://quizlet.com/458862740/dynamo-1-module-2-flash-cards/> |
| 8th February | Creating an interview with a celebrity | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher |

**Geography**

**Spring 1**

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| **Geography** | **The national academy** | **BBC Bite size** |
| Population distribution | [What are the factors that influence population distribution? (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-factors-that-influence-population-distribution-6dhk0c) | [Population distribution - Population and migration - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/1)  [Population density - Population and migration - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/2) |
| Population growth | [Lesson 2 What is the population explosion? 22m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-population-explosion-65gk2r)  [Lesson 3 What are the potential consequences of overpopulation? 14m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-potential-consequences-of-overpopulation-74rp2d) | [Population growth - Population and migration - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/3) |
| Population pyramids | [Lesson 6 What do population pyramids show? 16m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-do-population-pyramids-show-6cwkjd) | [Population structure - Population and migration - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/4) |
| Ageing population | [Lesson 8 What are the impacts of an ageing population? 16m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-impacts-of-an-ageing-population-6wukcd)  [Lesson 8 What are the impacts of an ageing population? 16m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-impacts-of-an-ageing-population-6wukcd) | [European population structures - Population and migration in Europe - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8rdmp3/revision/2)  [Population policies and migration - Population and migration in Europe - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z8rdmp3/revision/3) |
| Population control | [What strategies have been used to try and control population growth? (thenational.academy)](https://classroom.thenational.academy/lessons/what-strategies-have-been-used-to-try-and-control-population-growth-68t6at) | [Population policies in Asia - Population and migration in Asia - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zdcwxnb/revision/2) |
| Migration | [Lesson 10 What is migration? 18m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-migration-6mwker)  [Lesson 12 What factors influence migration? 13m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-factors-influence-migration-c9jp8t)  [Lesson 13 The impacts of migration 20m video (thenational.academy)](https://classroom.thenational.academy/lessons/the-impacts-of-migration-6dgkcd) | [Cause and effects of migration - Population and migration - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkg82hv/revision/5) |

**History**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January |  |  |
| 11th January | Edward III and Henry VI | [King Edward III (1312-1377) - YouTube](https://www.youtube.com/watch?v=woxjO-pB1ug)  [BBC - History - King Henry VI](http://www.bbc.co.uk/history/historic_figures/henry_vi_king.shtml) |
| 18th January | Medieval Queens: Eleanor and Matilda | [What can the life of Eleanor of Aquitaine tell us about who held power in the Middle Ages? - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/what-can-the-life-of-eleanor-of-aquitaine-tell-us-about-who-held-power-in-the-mi)  [BBC - History - Historic Figures: Matilda (1102 - 1167)](http://www.bbc.co.uk/history/historic_figures/matilda_queen.shtml) |
| 25th January | King John unlucky or useless?  Magna Carta | [Was King John really a bad king? (thenational.academy)](https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at)  [The First Barons' War and Magna Carta (thenational.academy)](https://classroom.thenational.academy/lessons/the-first-barons-war-and-magna-carta-6cwkgt) |
| 1st February | Edward I | [How did Edward I restore royal power? (thenational.academy)](https://classroom.thenational.academy/lessons/how-did-edward-i-restore-royal-power-c9h3jd) |
| 8th February | Welsh castles | [Conquest of Wales - Timelines.tv History of Britain C01 - YouTube](https://www.youtube.com/watch?v=mK_aYnMycJI) |

**Lifeskills**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th Jan | **Hormones and managing our emotions** | [Having Mood Swings | Ask Lara | BBC Teach - YouTube](https://www.youtube.com/watch?v=5tNEFT5I6_E)  [Anger | Childline](https://www.childline.org.uk/info-advice/your-feelings/feelings-emotions/anger/)  [Embarrassment | Childline](https://www.childline.org.uk/info-advice/your-feelings/feelings-emotions/embarrassment/) |
| 11th Jan | **Healthy eating** | [Staying healthy | Childline](https://www.childline.org.uk/info-advice/you-your-body/my-body/staying-healthy/) |
| 18th Jan | **Exercise** | [Sport and exercise | Childline](https://www.childline.org.uk/info-advice/you-your-body/my-body/sport-exercise/) |
| 25th Jan | **Personal and Intimate hygiene** | [Lesson: Self care and hygiene | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/self-care-and-hygiene-cgu36t?from_query=Personal+and+Intimate+hygiene+) |
| 1st Feb | **Dental health** | [My teeth | Childline](https://www.childline.org.uk/get-support/ask-sam/you-and-your-body-asksam/my-teeth/)  [Which foods cause tooth decay? - NHS (www.nhs.uk)](https://www.nhs.uk/common-health-questions/dental-health/which-foods-cause-tooth-decay/) |
| 8th Feb | **Sleep and screen use at night** | [Sleep for Teenagers - Sleep Foundation](https://www.sleepfoundation.org/teens-and-sleep) [8 Ways To Retrain Your Brain To Sleep | Health For Teens](https://www.healthforteens.co.uk/lifestyle/sleeping/8-ways-to-retrain-your-brain/) |

**Maths**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | FRACTIONS/DECIMALS/PERCENTAGES | 52, 73, 74, 149 |
| 11th January | FRACTIONS/DECIMALS/PERCENTAGES | 75, 76, 82, 149 |
| 18th January | FRACTIONS/DECIMALS/PERCENTAGES | 55, 83 |
| 25th January | FRACTIONS/DECIMALS/PERCENTAGES | 55, 83 |
| 1st February | PIE CHARTS | 427,428,429 |
| 8th February | FRACTIONS AS DIVISION | 57,58 |

**Music**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Keyboard Review and Introduction to Chords | <https://www.musictheory.net/lessons/40>  <https://www.musictheory.net/lessons/43> |
| 11th January |
| 18th January | Intro to Price Tag | <https://www.youtube.com/watch?v=exobGMmtbwU>  <https://www.onlinepianist.com/virtual-piano> |
| 25th January |
| 1st February | Chords in Price Tag | <https://www.youtube.com/watch?v=exobGMmtbwU>  <https://www.onlinepianist.com/virtual-piano> |
| 8th February |

**Religious Education**

**Spring**

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| Week Commencing | Buddhism – how effective is the Buddhist approach to suffering? | Web links |
| 4th January | The Life of Siddhartha Gautama | [The Life of Siddhartha Gautama (thenational.academy)](https://classroom.thenational.academy/lessons/the-life-of-siddhartha-gautama-c4ukce) |
| 11th January | The Three Marks of Existence | [The Three Marks of Existence (thenational.academy)](https://classroom.thenational.academy/lessons/the-three-marks-of-existence-75hkct) |
| 18th January | The Mind, Desire and Attachment | [The Mind, Desire and Attachment: The Skandhas (thenational.academy)](https://classroom.thenational.academy/lessons/the-mind-desire-and-attachment-the-skandhas-cgtkjt) |
| 25th January | The Four Noble Truths | [Dukkha and The Four Noble Truths (thenational.academy)](https://classroom.thenational.academy/lessons/dukkha-and-the-four-noble-truths-6hh64d) |
| 1st February | Recap and practice | [Recap and practice (thenational.academy)](https://classroom.thenational.academy/lessons/recap-and-practice-60wk2d) |
| 8th February | The Eightfold Path | [The Eightfold Path (thenational.academy)](https://classroom.thenational.academy/lessons/the-eightfold-path-c5hp2c) |
| 22nd February | The incarnation | <https://classroom.thenational.academy/lessons/the-incarnation-68vk4t> |
| 1st March | The life of Jesus | <https://classroom.thenational.academy/lessons/the-life-of-jesus-74t36c> |
| 8th March | Holy Week | <https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d> |
| 15th March | The resurrection | <https://classroom.thenational.academy/lessons/the-resurrection-c8u66d> |
| 22nd March | Recap and practice | <https://classroom.thenational.academy/lessons/recap-and-practice-71gkjc> |
| 29th March | Deliberate practice | <https://classroom.thenational.academy/lessons/deliberate-practice-cctp8d> |

**Science**

**Spring**

The lessons in Year 7 and Year 8 can be in a different order from the one listed as sometimes different groups start at different topics to ease demand on practical equipment.

| Week Commencing | Topic / Unit | Web links |
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| 4th January | * 7C Skeleton * 7C Muscles | <https://classroom.thenational.academy/lessons/musculoskeletal-system-6tjkgt>  <https://classroom.thenational.academy/lessons/muscles-64v68t> |
| 11th January | * 7C Aerobic Respiration * 7C Breathing | <https://classroom.thenational.academy/lessons/aerobic-respiration-crt64e>  <https://classroom.thenational.academy/lessons/breathing-70v6ct>  <https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t> |
| 18th January | * 7F Acids & Alkalis * 7F pH Scale | <https://classroom.thenational.academy/lessons/acids-and-alkalis-chk38d>  <https://classroom.thenational.academy/lessons/ph-scale-60r3gc> |
| 25th January | * 7F Neutralisation * 7F Antacids | <https://classroom.thenational.academy/lessons/neutralisation-6xjpac>  <https://classroom.thenational.academy/lessons/antacid-investigation-planning-c4r30e>  <https://classroom.thenational.academy/lessons/antacid-investigation-analysis-and-conclusion-74v3cc> |
| 1st February | * 7J Circuits * 7J Current & Series Circuits | <https://classroom.thenational.academy/lessons/circuits-65hk6d>  <https://classroom.thenational.academy/lessons/current-and-series-circuits-68r6ad> |
| 8th February | * 7J Current & Parallel Circuits * 7j Potential Difference | <https://classroom.thenational.academy/lessons/current-and-parallel-circuits-74rk8d>  <https://classroom.thenational.academy/lessons/potential-difference-cmvkar> |
| 22nd February | * 7J Potential Difference In Parallel Circuits * 7J Resistance | <https://classroom.thenational.academy/lessons/potential-difference-in-parallel-circuits-68tp2d>  <https://classroom.thenational.academy/lessons/resistance-c8u3ed> |
| 29th February | * 7J Measuring Resistance | <https://classroom.thenational.academy/lessons/measuring-resistance-65j3ge> |
| 1st March | * 7J Static Electricity * 7J Magnetic Fields | <https://classroom.thenational.academy/lessons/static-electricity-6rvkjr>  <https://classroom.thenational.academy/lessons/magnetic-fields-64up2t> |
| 8th March | * 7J Magnetic Forces * 7J Electromagnets | <https://classroom.thenational.academy/lessons/magnetic-forces-70tp6d>  <https://classroom.thenational.academy/lessons/electromagnets-6mupct> |
| 15th March | * 7J Uses Of Electromagnets * 7J Electricity Review | <https://classroom.thenational.academy/lessons/uses-of-electromagnets-69jkge>  <https://classroom.thenational.academy/lessons/electricity-review-crw66d> |
| 22nd March | * 7G Solids, Liquids & Gases * 7G Diffusion | <https://classroom.thenational.academy/lessons/solids-liquids-and-gases-74tp8t>  <https://classroom.thenational.academy/lessons/diffusion-cgukcc> |
| 29th March | * 7G Changes Of State | <https://classroom.thenational.academy/lessons/changes-of-state-6mw6ar>  <https://classroom.thenational.academy/lessons/investigating-changes-of-state-c5h68d> |
| 5th April | * 7G Solubility | <https://classroom.thenational.academy/lessons/solubility-chh64r> |

**Summer**

The lessons in Year 7 and Year 8 can be in a different order from the one listed as sometimes different groups start at different topics to ease demand on practical equipment.

| Week Commencing | Topic / Unit | Web links |
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| 19th April | * 7Ha The Air We Breathe * 7Ha- Earth’s Elements | * <https://classroom.thenational.academy/lessons/the-earths-atmosphere-6nk34t> * <https://classroom.thenational.academy/lessons/structure-of-the-earth-cgt3gd> |
| 26th April | * 7Hc Metals & Non-Metals * 7Hd Making Compounds | * <https://classroom.thenational.academy/lessons/metals-and-non-metals-6xj64r> * <https://classroom.thenational.academy/lessons/making-compounds-74rkcc> |
| 3rd May | * 7He Chemical Reactions | * <https://classroom.thenational.academy/lessons/indicators-of-a-chemical-reaction-cct3ad> |
| 10th May | * 7Ka Different Forces * 7Kb Springs | * <https://classroom.thenational.academy/lessons/what-are-forces-crw38r> * <https://classroom.thenational.academy/lessons/investigating-elastic-objects-60wket> |
| 17th May | * 7Kc Friction * 7Kd Pressure * 7Ke Balanced & Unbalanced Forces | * <https://classroom.thenational.academy/lessons/pressure-crw3cd> * <https://classroom.thenational.academy/lessons/resultant-forces-6wwk2d> |
| 24th May | * 7La Making Sounds * 7La Moving Sounds | * <https://classroom.thenational.academy/lessons/sound-waves-cdhkgc> * <https://classroom.thenational.academy/lessons/echoes-and-superposition-74ukjt> |
| 7th June | * 7Lc Detecting Sounds * 7Ld Using Sound * 7Le Waves | * <https://classroom.thenational.academy/lessons/the-ear-cmv3gt> * <https://classroom.thenational.academy/lessons/hearing-ranges-and-ultrasound-crrkcr> |
| 14th June | * 7Da Variation | * <https://classroom.thenational.academy/lessons/variation-75gk6t> |
| 21st June | * 7Db Adaptations | * <https://classroom.thenational.academy/lessons/why-is-variation-important-64wk4t> * <https://classroom.thenational.academy/lessons/adaptation-c4w34r> |
| 28th June | * 7Dc Effects Of The Environment | * <https://classroom.thenational.academy/lessons/revision-part-1-68w30d> |
| 5th July | * 7Dd Effects On The Environment | * <https://classroom.thenational.academy/lessons/revision-part-2-70v3jd> |
| 12th July | * 7De Transfers In Food Chains | * <https://classroom.thenational.academy/lessons/representing-food-chains-60u34e> |

**Spanish**

**Spring 1**

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| Week Commencing | Topic Unit | Web links |
|  |  |  |
| 4th January | Viva 1 Unit 3  Saying what subjects you study | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Beginner – everyday life – las asignaturas  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/1d4a98e0-000d-4b02-92fc-47d8fd7c6926/session>  <https://quizlet.com/156517356/verbo-estudiar-flash-cards/> |
| 11th January | Giving opinions about school subjects | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish – everyday life – las asignaturas  [Describing Subjects and Teachers - Adjectives You'll Remember | Quizlet](https://quizlet.com/79747040/describing-subjects-and-teachers-adjectives-flash-cards/)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/08860a9e-35a0-4770-8eeb-bd4721960174/session) Articles el,la,los,las |
| 18th January | Describing your school | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/300a8dee-d5f1-48d7-8811-10f71c65e70b/session>  <https://quizlet.com/87412181/un-una-unos-unas-flash-cards/> |
| 25th January | Talking about break time  Use –er and –ir verbs | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/7344b54f-f0a8-4508-b0fd-4e57178ae80b/session> -er verbs  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/7344b54f-f0a8-4508-b0fd-4e57178ae80b/session> -ir verbs |
| 1st February | Understanding details about schools | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/b57ca3c1-47c1-4843-ad1e-43d3120d636b/session>  <https://app.memrise.com/course/1000735/viva-1-module-3-mi-insti/>  <https://quizlet.com/gb/218553487/20-mi-insti-viva-1-module-3-flash-cards/> |
| 8th February | Writing a longer text about your school  Checking your written work is accurate | [www.activelearn.com](http://www.activelearn.com) When set by Class teacher |

**Year 8**

**Art**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Assessment drawing- go onto Van Biervliet’s website to get ideas for final piece | <http://emmievb.com/> |
| 11th Jan | Assessment work planning or completing  Or revision perspective drawing | <https://www.youtube.com/watch?v=4xQYLMXBt5A> |
| 18th Jan | Mind map theme of environments  Gather images linked to one of your ideas (for example jungles, or seaside) present a mood board |  |
| 25th Jan | Make notes and drawings about fashion designer Rahul Mishra- watch the film clip | <https://www.designscene.net/2020/07/rahul-mishra-haute-couture-fw20.html> |
| 1st Feb | Watch clip of Iris Van Herpen fashion show, make notes on what you notice about her designs. Which environment have the costumes been inspired by? | <https://www.youtube.com/watch?v=pGxia4hkTyc> |
| 8th Feb | Watch the fashion show and attempt to draw your own symmetrical fashion design inspired by what you have seen | <https://www.youtube.com/watch?v=pGxia4hkTyc> |

**Computing**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Digital devices | <https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1> |
| 11th January | Software | <https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1> |
| 18th January | CPU | <https://www.bbc.co.uk/bitesize/guides/zws8d2p/revision/2> |
| 25th January | Networks | <https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1> |
| 1st February | Malware | <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/3> |
| 8th February | The internet | <https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/1> |

**Dance**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Choreography – using the attached stimulus; decide on your choreographic intent and create a short movement piece to represent this intent/theme. Remember the audience need to see your theme within your movement. | [Is litter a problem in your area? The Big Litter Survey wants to hear from  you - Wales Online](https://www.google.co.uk/url?sa=i&url=https://www.walesonline.co.uk/news/uk-news/litter-problem-your-area-big-18607473&psig=AOvVaw0_0yjzGzHiVnptHEo2MANi&ust=1608198029276000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCIjm3NOa0u0CFQAAAAAdAAAAABAL) |
| 11th January | Choreography – using the attached stimulus; decide on your choreographic intent and create a short movement piece to represent this intent/theme. Remember the audience need to see your theme within your movement. | [http://media2.picsearch.com/is?HILOrG-I1Jzn2xwPA6flI9kqxr53JVVbWS6mkjnjchg&height=241](http://www.picsearch.co.uk/imageDetail.cgi?id=HILOrG-I1Jzn2xwPA6flI9kqxr53JVVbWS6mkjnjchg&start=1&q=titanic) |
| 18th January | Learning professional dance work rep: Mad Hatters Tea Party | <https://www.youtube.com/watch?v=QBdXqhVPwcI> |
| 25th January | Learning professional dance work rep: Mad Hatters Tea Party | <https://www.youtube.com/watch?v=ubDLa_VRvOw> |
| 1st February | Design – draw the staging/set you would use for a dance piece titled ‘The Last Supper’. Include props and costumes. Think back to the Alice project and how amazing the set and costumes were; now it’s your time to design your own. |  |
| 8th February | Choreography – now you have designed your set, create a small section of the dance to a song of your choice. |  |

**Design and Technology**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 18th January | What are the main stages of turning trees into useable timber? | <https://www.youtube.com/watch?v=dzRulwr-ksc> |
| 25th January | What is the difference between a Template, Jig or Pattern in Design & Technology? | <https://www.bbc.co.uk/bitesize/guides/z6cbcj6/revision/2> |
| 1st February | What ways can wood be treated to prevent it rotting and make it look nicer? | <https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/11> |
| 8th February | Explain what is batch production? Give examples in your answer to support this. | <https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/7> |
| 22nd February | Redesign a household product to be an eco-product that is more sustainable. | <https://www.iberdrola.com/social-commitment/eco-design-sustainable-products> |
| 1st March | How is steel made? | <https://www.youtube.com/watch?v=JgAwJ_4xeWE> |
| 8th March | Watch the video about powder coating metal. | <https://www.youtube.com/watch?v=HtpG0hgRpQ8> |
| 15th March | How does building a structure affect its environment? Complete the questions at the bottom of the page. | <https://technologystudent.com/struct1/envir1.htm> |
| 22nd March | What are the three types of tap that are used to cut an internal thread? Explain the process. | <https://technologystudent.com/equip_flsh/taps1.html> |
| 29th March | What are temporary fixings and why do we use them? Give an example of a temporary fixing. | <https://www.bbc.co.uk/bitesize/guides/zdj8jty/revision/10#:~:text=Temporary%20fixings%20will%20often%20be,tools%20such%20as%20a%20screwdriver.> |

**Drama**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Stone Cold. Students to finish play and overall evaluation of the it. | Script on show my homework |
| 11th Jan | Stone Cold. Students to finish play and overall evaluation of the it. |  |
| 18th Jan | Noughts and Crosses. Students to start play and give first impressions… S1-2 | Script on SMHW |
| 25th Jan | Noughts and crosses- continued- students to write how the actor would play the role of Sephy in scene 4 S3-4 | [Sephy and Callum's Love Story | Noughts + Crosses - YouTube](https://www.youtube.com/watch?v=gAkK1o-ZB4I) |
| 1st Feb | Noughts and Crosses S 5-6  Students will design a stage plan for the school dining hall.. |  |
| 8th Feb | Noughts and Crossed s7-8 How can technical aspects be used within these scene to convey emotion to the audience? |  |

**English**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Much Ado About Nothing: Shakespearean Comedy | Web links |
| 4th January | Introduction to Shakespearean Comedy | https://www.bbc.co.uk/bitesize/articles/zwmq96f |
| 11th January | Much Ado About Nothing: Plot | https://www.bbc.co.uk/bitesize/guides/zj8tyrd/revision/1 |
| 18th January | Much Ado About Nothing: Characters | https://www.bbc.co.uk/bitesize/guides/zqdhvcw/revision/1 |
| 25th January | Much Ado About Nothing: Themes | https://www.bbc.co.uk/bitesize/guides/z7wp34j/revision/1 |
| 1st February | Much Ado About Nothing: Language | https://www.bbc.co.uk/bitesize/guides/z2jnb9q/revision/1 |
| 8th February | Performance Analysis | https://www.bbc.co.uk/bitesize/guides/zx7fr82/revision/1 |

**Food**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Understand how to store food safely, explanation of use by and best before dates – find examples of foods with these on.  Understand how to cook pasta, safe use of a knife and how to chop up an onion and create the correct consistency for a ragu  Practical – pasta in tomato ragu | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for pasta in tomato ragu will be on SMHW |
| 11th January |  |  |
| 18th January | British and international cuisine – understand the term cuisine. What are the traditions associated with British cuisine and the foods eaten? Research foods eaten in Italy and China. Versatility of a white sauce find ways it can be used.  Practical – roux sauce | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for roux sauce and the making of pasta in cheese sauce will be on SMHW |
| 25th January |  |  |
| 1st February and 8th February | Understand how to handle and cook raw meat, recap on the use of coloured chopping boards, how to prevent cross contamination and food poisoning (YouTube – Bacteria Bites). Research dishes that use minced beef/meat  Practical – Bolognese sauce | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  <https://www.youtube.com/watch?v=nkVY08aqC28>  Recipe for Bolognese sauce will be on SMHW |

**French**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Talking about celebrities and TV programmes | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – les loisirs – A la télé  <https://quizlet.com/gb/239923578/la-tele-flash-cards/> |
| 11th January | Talking about digital technology | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – les loisirs – Sur l’ordinateur  <https://quizlet.com/gb/509915955/la-technologie-flash-cards/> |
| 18th January | Arranging to go to the cinema | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – les loisirs – les genres de films  <https://quizlet.com/515162413/dynamo-2-rouge-module-3-flash-cards/> |
| 25th January | Talking about leisure activities | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French –les loisirs – mes passe-temps  <https://quizlet.com/515162413/dynamo-2-rouge-module-3-flash-cards/> |
| 1st February | Talking about shopping | [www.activelearn.com](http://www.activelearn.com) – When set by class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – French – mon environnement – les magasins  <https://quizlet.com/515162413/dynamo-2-rouge-module-3-flash-cards/> |
| 8th February | Using 3 tenses when speaking | [www.activelearn.com](http://www.activelearn.com) – When set by class teacher |

**Geography**

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| --- | --- | --- |
| **Spring 1** | **The national academy** | **BBC Bite size** |
| The hydrological cycle | [Lesson 3 How does the river drainage basin system work? 14m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-does-the-river-drainage-basin-system-work-c4wp8c) | [The water cycle - The water cycle and river terminology - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z4bk7ty/revision/1) |
| River processes | [Lesson 5 Erosion and transportation 13m video (thenational.academy)](https://classroom.thenational.academy/lessons/erosion-and-transportation-ccvp4r) |  |
| Waterfalls and rapids | [Lesson 6 How do waterfalls form? 8m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-waterfalls-form-6ct34e) | [River landforms - River landforms - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/2) |
| Meanders and oxbow lakes | [Lesson 7 What are the processes operating across meanders? 8m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-processes-operating-across-meanders-cru38e) | [Landforms in the middle and lower course - River landforms - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zkrdmp3/revision/3) |
| Flooding | [Lesson 9 What are the causes of flooding within drainage basins? 13m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-causes-of-flooding-within-drainage-basins-6rup8d)  [Lesson 13 An example of a flood event in a developing country 12m video (thenational.academy)](https://classroom.thenational.academy/lessons/an-example-of-a-flood-event-in-a-developing-country-6wu34d) |  |
| Coastal processes | [Lesson 3 How do waves shape the land? 18m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-waves-shape-the-land-6hj3gt) | [The importance of waves - Coastal processes - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zmwxsbk/revision/3)  [The coastal zone: key processes - Coastal processes - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zmwxsbk/revision/2) |
| Erosional landforms | [Lesson 4 How do headlands and bays form? 18m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-headlands-and-bays-form-cnh32c)  [Lesson 5 What are the processes that lead to the formation of Stacks? 16m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-are-the-processes-that-lead-to-the-formation-of-stacks-cmrkjr) | [Landforms created by erosion - Coastal landforms - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zxj6fg8/revision/1) |
| Transportation and spit formation | [Lesson 6 What is longshore drift? 18m video (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-longshore-drift-6nj66c)  [Lesson 7 How do spits form? 19m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-spits-form-6cr34t) | [Landforms created by deposition - Coastal landforms - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zxj6fg8/revision/2) |
| Coastal management | [Lesson 8 How do we prevent coastal erosion? 21m video (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-we-prevent-coastal-erosion-6mwp8d)  [Lesson 9 Should managed retreat have been used at Happisburgh? 20m video (thenational.academy)](https://classroom.thenational.academy/lessons/should-managed-retreat-have-been-used-at-happisburgh-crv3ar) | [Coastal management - Coastal management - KS3 Geography Revision - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/z6qtyrd/revision/1) |

**History**

**Spring 1**

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| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Democracy | [Why are different stories told about Britain’s journey to democracy? - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/why-are-different-stories-told-about-britains-journey-to-democracy-3dde) |
| 11th January | Victorian attitudes to women | [Victorian Values - YouTube](https://www.youtube.com/watch?v=BjOGs-GdEpI) |
| 18th January | What jobs could women do? | [History of Women in the Workplace - YouTube](https://www.youtube.com/watch?v=XrV6mtxwsDA) |
| 25th January | Women in WWI | [Women at work in WW1 | History – Britain’s Great War - YouTube](https://www.youtube.com/watch?v=YBeIDO2gqew)  [The Women on World War One - YouTube](https://www.youtube.com/watch?v=si3f8yVJjPo) |
| 1st February | Suffragists and Suffragettes | [The suffragette story (thenational.academy)](https://classroom.thenational.academy/lessons/the-suffragette-story-65hk8r)  [Suffragettes vs Suffragists: Did violent protest get women the vote? - YouTube](https://www.youtube.com/watch?v=pw0IAFIhVfA) |
| 8th February | Emily Davison | [Clare Balding's Secrets of a Suffragette | Epsom Derby Festival | Channel 4 Racing - YouTube](https://www.youtube.com/watch?v=-W_URTWjgR0)  [The Derby (1913) - Emily Davison trampled by King's horse | BFI National Archive - YouTube](https://www.youtube.com/watch?v=um9GV6_AILM) |

**Lifeskills**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | **Smoking and vaping** | [Teenage pressures - smoking - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/zdf2hyc) |
| 11th Jan | **Alcohol** | [Teenage pressures - alcohol - KS3 PSHE and Citizenship - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z324wmn) |
| 18th Jan | **The Law** | [Drugs and the law | Health For Teens](https://www.healthforteens.co.uk/lifestyle/drugs/drugs-and-the-law/) |
| 25th Jan | **Influence and substances** | [Drug Peer Pressure! | Childline](https://www.childline.org.uk/get-support/ask-sam/you-and-your-body-asksam/drug-peer-pressure/)  [Smoking and peer pressure | Childline](https://www.childline.org.uk/get-support/ask-sam/you-and-your-body-asksam/smoking-and-peer-pressure/) |
| 1st Feb | **Balancing time online with other activities** | [Internet-Matters-Guide-Balancing-Screen-Time-11-14-KeyStage3.pdf](https://www.internetmatters.org/wp-content/uploads/2019/08/Internet-Matters-Guide-Balancing-Screen-Time-11-14-KeyStage3.pdf) |
| 8th Feb | **Managing influences online** | [Secondary - Childnet](https://www.childnet.com/young-people/secondary) |

**Maths**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | REPRESENTING DATA | 401, 402, 403 |
| 11th January | REPRESENTING DATA | 425 426 |
| 18th January | REPRESENTING DATA | 427, 428, 429 430, 431, 432, 433 |
| 25th January | TABLES AND PROBABILITY | 349 – 352, 358,359 |
| 1st February | TABLES AND PROBABILITY | 349 – 352, 358,359 |
| 8th February | TABLES AND PROBABILITY | 349 – 352, 358,359 |

**Music**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Musical Genres and Pop Song Structure | <https://www.youtube.com/watch?v=L7GmPOgtcuY>  <https://www.youtube.com/watch?v=oXifpcE7ewU>  <https://www.daveconservatoire.org/lesson/verse-chorus-form> |
| 11th January |
| 18th January | Writing Lyrics 1 | <https://www.youtube.com/watch?v=oXifpcE7ewU>  <https://www.youtube.com/watch?v=MD_jIPcTJms&t=72s>  <https://www.youtube.com/watch?v=q5-rz9Ax06g> |
| 25th January |
| 1st February | Writing Lyrics 2 | <https://www.youtube.com/watch?v=q5-rz9Ax06g> |
| 8th February |

**Religious Education**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Islam – who was Muhammad and why is he important? | Web links |
| 4th January | Abrahamic Origins | [Abrahamic origins (thenational.academy)](https://classroom.thenational.academy/lessons/abrahamic-origins-6wuk2t) |
| 11th January | Muhammad | [Muhammad (thenational.academy)](https://classroom.thenational.academy/lessons/muhammad-ctgpad) |
| 18th January | Sunni / Shi’a Split | [Sunni/Shi'a Split (thenational.academy)](https://classroom.thenational.academy/lessons/sunnishia-split-cnhp8d) |
| 25th January | The Imamate | [What is Imamate? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-imamate-cngkjr) |
| 1st February | Recap and practice | [Recap and Practice (thenational.academy)](https://classroom.thenational.academy/lessons/recap-and-practice-75gkad) |
| 8th February | Tawhid | [Tawhid (thenational.academy)](https://classroom.thenational.academy/lessons/tawhid-64r3ec) |
| 22nd February | Angels | [Angels (thenational.academy)](https://classroom.thenational.academy/lessons/angels-6mr62c) |
| 1st March | Prophets | [Prophets in Islam (thenational.academy)](https://classroom.thenational.academy/lessons/prophets-in-islam-6tjkcd) |
| 8th March | Holy Books | [Holy Books (thenational.academy)](https://classroom.thenational.academy/lessons/holy-books-71hk0d) |
| 15th March | Day of Judgement | [Day of Judgement (thenational.academy)](https://classroom.thenational.academy/lessons/day-of-judgement-6wr36d) |
| 22nd March | Predestination | [Belief in Predestination (thenational.academy)](https://classroom.thenational.academy/lessons/belief-in-predestination-70t3ad) |
| 29th March | Revision | [Revision (thenational.academy)](https://classroom.thenational.academy/lessons/revision-6rw6ad) |

**Science**

**Spring**

The lessons in Year 7 and Year 8 can be in a different order from the one listed as sometimes different groups start at different topics to ease demand on practical equipment.

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * 8Ca Aerobic Respiration * 8Cb Gas Exchange System | * <https://classroom.thenational.academy/lessons/aerobic-respiration-crt64e> * <https://classroom.thenational.academy/lessons/the-respiratory-system-ccvk2c> |
| 11th January | * 8Cc Getting Oxygen * 8Cd Comparing Gas Exchange * 8Ce Anaerobic Respiration | * <https://classroom.thenational.academy/lessons/breathing-70v6ct> * (<https://classroom.thenational.academy/lessons/the-effects-of-exercise-on-respiration-cgrk6t>) * <https://classroom.thenational.academy/lessons/anaerobic-respiration-6cu3cc> |
| 18th January | * 8Fa Atoms * 8Fb Chemical Properties | * <https://classroom.thenational.academy/lessons/atoms-6hjked> * <https://classroom.thenational.academy/lessons/revision-part-2-6mw3at> |
| 25th January | * 8Fc Periodic Table * 8Fd Physical Trends | * <https://classroom.thenational.academy/lessons/development-of-the-periodic-table-6ww62e> |
| 1st February | * 8Fe Chemical Trends | * <https://classroom.thenational.academy/lessons/antacid-investigation-analysis-and-conclusion-74v3cc> |
| 8th February | * 8Ja Light * 8Jb Reflection | * <https://classroom.thenational.academy/lessons/light-waves-c5h38c> * <https://classroom.thenational.academy/lessons/reflection-c5jp2r> |
| 22nd February | * 8Jc Refraction * 8Jd Eyes | * <https://classroom.thenational.academy/lessons/refraction-71hkgd> * <https://classroom.thenational.academy/lessons/vision-c5jkcd> |
| 29th February | * 8Je Colour | * <https://classroom.thenational.academy/lessons/colour-cru3at> |
| 1st March | * 8Ka Temperature Changes | * <https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at> |
| 8th March | * 8Kb Transferring Energy | * <https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee> * <https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c> |
| 15th March | * 8Kc Controlling Transfers | * <https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at> |
| 22nd March | * 8Kc Accuracy & Precision | * <https://classroom.thenational.academy/lessons/mid-topic-review-cmr36d> |
| 29th March | * 8Kd Power | * <https://classroom.thenational.academy/lessons/power-and-energy-chh6ar> |
| 5th April | * 8Ke Paying For Electricity | * <https://classroom.thenational.academy/lessons/energy-in-the-home-70vkjt> |

**Summer**

The lessons in Year 7 and Year 8 can be in a different order from the one listed as sometimes different groups start at different topics to ease demand on practical equipment.

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * 8Da Unicellular Or Multicellular * 8Db Microscopic Fungi | * <https://classroom.thenational.academy/lessons/unicellular-organisms-6cuk0r> |
| 26th April | * 8Dc Bacteria * 8Dd Protoctists | * <https://classroom.thenational.academy/lessons/review-part-1-60t3ec> * <https://classroom.thenational.academy/lessons/review-part-2-chk3gr> |
| 3rd May | * 8De Composers | * <https://classroom.thenational.academy/lessons/decay-6wu32d> |
| 10th May | * 8Ga Metal Properties * 8Gb Corrosion | * <https://classroom.thenational.academy/lessons/metals-and-non-metals-6xj64r> * <https://classroom.thenational.academy/lessons/rusting-6nhk6c> |
| 17th May | * 8Gc Metals & Water * 8Gd Metals & Acids | * <https://classroom.thenational.academy/lessons/reactivity-series-c8t3gd> * <https://classroom.thenational.academy/lessons/acids-and-metals-6rv68d> |
| 24th May | * 8Ge Pure Meals & Alloys | * <https://classroom.thenational.academy/lessons/alloys-64uk4d> |
| 7th June | * 8Ha Rocks & Their Uses * 8Hb Igneous & Metamorphic | * <https://classroom.thenational.academy/lessons/mining-and-quarrying-crup6d> * <https://classroom.thenational.academy/lessons/igneous-rocks-61k30e> * <https://classroom.thenational.academy/lessons/metamorphic-rocks-6dj6cc> |
| 14th June | * 8Hc Weathering & Erosion * 8Hd Sedimentary Rocks * 8He Materials In The Earth | * <https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65jkjt> * <https://classroom.thenational.academy/lessons/sedimentary-rocks-64tp4d> * <https://classroom.thenational.academy/lessons/structure-of-the-earth-cgt3gd> |
| 21st June | * 8La The Solar system * 8Lb Seasons | * <https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar> * <https://classroom.thenational.academy/lessons/seasons-c8uk0c> |
| 28th June | * 8Lc Magnetic Earth | * <https://classroom.thenational.academy/lessons/magnetic-fields-64up2t> |
| 5th July | * 8Ld Gravity In Space | * <https://classroom.thenational.academy/lessons/gravity-ccu3gr> |
| 12th July | * 8Le Beyond The Solar System | * <https://classroom.thenational.academy/lessons/universe-c5k36c> |

**Spanish**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Viva 1 Unit 3  Saying what food you like | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/af92df42-e036-4847-b593-38e03501ed39/session>  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a2510fca-14ee-428d-98dc-57e24b3d9073/session>  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a1e05dc9-0fff-4108-a763-f8a0f974e9ec/session>  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/7e65d101-b116-49c3-a640-f05ef1974282/session> |
| 11th January | Describing meal times  Using negatives | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – Spanish-Food and drink  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/300a8dee-d5f1-48d7-8811-10f71c65e70b/session>  <https://quizlet.com/107297703/spanish-mealtimes-flash-cards/> |
| 18th January | Ordering a meal  Using usted/ustedes | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – Spanish-Food and drink  <http://www.bbc.co.uk/languages/spanish/talk/orderfood/>  <https://www.spanishdict.com/guide/you-in-spanish>  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/abb20724-dc73-4115-bbcc-c25fcce6e6ec/session> |
| 25th January | Discussing what to buy for a party  Using the near future | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – Spanish-Food and drink  <https://quizlet.com/183451742/viva-2-module-3-la-comida-flash-cards/>  <https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/ee42f894-0c82-4290-8602-ac85d7e7ed2f/session> Near future  <https://quizlet.com/74317926/spanish-1-irregular-yo-form-verbs-traer-flash-cards/> |
| 1st February | Giving an account of a party  Using three tenses together | [www.activelearn.com](http://www.activelearn.com) – When set by class teacher  [www.linguascope.com](http://www.linguascope.com) Beginner – Spanish-Food and drink  <https://www.bbc.co.uk/bitesize/topics/zg9mhyc/articles/z63n7nb>  <https://quizlet.com/183451742/viva-2-module-3-la-comida-flash-cards/> |
| 8th February | Using coping strategies when speaking  Responding to what people say | [www.activelearn.com](http://www.activelearn.com) – When set by class teacher |

**Year 9**

**Art**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Watch tutorials on how to sketch people-  Practise sketching people | <https://www.youtube.com/watch?v=W0haEYIy6bo> |
| 11th Jan | Watch the clip of Giacometti drawing and then attempt to do your own study in the same way- evaluate your own work | <https://www.youtube.com/watch?v=0GW9Rt2Y0ZE> |
| 18th Jan  25th Jan  1st Feb  8th Feb | Investigate from the following artists and make notes/ studies of their figure drawings/ paintings  Van Gogh  Hockney  Freud  Da Vinci  Kahlo  Durer  Rubens  Rembrandt  Degas  Egon Schiele  Kathe Kollwitz  Barbara Walker | <https://www.artistsnetwork.com/art-history/masters-10-great-drawers-and-what-they-teach-us/> |

**Biology**

**Spring**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * B3 Tissues & Organs | * <https://classroom.thenational.academy/lessons/animals-as-organisms-6hgk8c> |
| 11th January | * B3 The Human Digestive System | * <https://classroom.thenational.academy/lessons/digestion-cnk66c> |
| 18th January | * B3 Food Groups | * <https://classroom.thenational.academy/lessons/food-tests-61h3cd> |
| 25th January | * B3 Enzymes | * <https://classroom.thenational.academy/lessons/digestive-enzymes-6dgkgr> |
| 1st February | * B3 Factors Affecting Enzymes | * <https://classroom.thenational.academy/lessons/investigating-enzymes-60w64t> |
| 8th February | * B3 How The Digestive System Works | * <https://classroom.thenational.academy/lessons/absorption-74v38e> |
| 22nd February | * B4 The Blood | * <https://classroom.thenational.academy/lessons/blood-and-blood-vessels-c8t62c> |
| 29th February | * B4 The Blood Vessels | * <https://classroom.thenational.academy/lessons/blood-and-blood-vessels-c8t62c> |
| 1st March | * B4 The Heart | * <https://classroom.thenational.academy/lessons/the-heart-6ct3jd> |
| 8th March | * B4 Helping The Heart | * <https://classroom.thenational.academy/lessons/heart-rate-6cr32r> |
| 15th March | * B4 Breathing & gas Exchange | * <https://classroom.thenational.academy/lessons/the-lungs-ccu3ge> |
| 22nd March | * B4 Tissues & Organs In Plants | * <https://classroom.thenational.academy/lessons/plant-tissue-cnh32t> |
| 29th March | * B4 Transport Systems In Plants | * <https://classroom.thenational.academy/lessons/transport-in-plants-6rr38c> |
| 5th April | * B4 Evaporation & Transpiration | * <https://classroom.thenational.academy/lessons/investigating-transpiration-6tjk0r> |

**Summer**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * B5 Health & Disease | * <https://classroom.thenational.academy/lessons/review-part-1-crt3ec> |
| 26th April | * B5 Pathogens & Disease | * <https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce> |
| 3rd May | * B5 Growing Bacteria In The Lab | * <https://classroom.thenational.academy/lessons/review-bio-only-6ngpae> |
| 10th May | * B5 Preventing Bacterial Growth | * <https://classroom.thenational.academy/lessons/exam-skills-6wr62r> |
| 17th May | * B5 Preventing Infections | * <https://classroom.thenational.academy/lessons/vaccines-70u6cc> * <https://classroom.thenational.academy/lessons/antibiotics-6gv62c> |
| 24th May | * B5 Viral Diseases | * <https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at> |
| 7th June | * B5 Bacterial Diseases | * <https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at> |
| 14th June | * B5 Diseases Caused By Fungi | * <https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt> |
| 21st June | * B5 Diseases Caused By Protista | * <https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt> |
| 28th June | * B5 Human Defence Responses | * <https://classroom.thenational.academy/lessons/immunity-cnk3ad> |
| 5th July | * B5 More About Plant Diseases | * <https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-1-61jpcd> |
| 12th July | * B5 Plant Defence Responses | * <https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-cnjp6r> |

**Business Studies**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Why start a business? | <https://www.bbc.co.uk/bitesize/guides/zc3gkqt/revision/3> |
| 11th January | Location | <https://www.bbc.co.uk/bitesize/guides/z84kq6f/revision/1> |
| 18th January | Business Ownership - Partnerships | <https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/2> |
| 25th January | Business Ownership - Plc | <https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/4> |
| 1st February | Goals | <https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/2> |
| 8th February | Marketing | <https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1> |

**Chemistry**

**Spring**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * C3 States Of Matter | * <https://classroom.thenational.academy/lessons/solids-liquids-and-gases-cmr36d> |
| 11th January | * C3 Atoms Into Ions | * <https://classroom.thenational.academy/lessons/properties-of-ionic-compounds-6hj66c> ) |
| 18th January | * C3 Ionic Bonding | * <https://classroom.thenational.academy/lessons/ionic-bonding-introduction-70wk4c> |
| 25th January | * C3 Giant Ionic Structures | * <https://classroom.thenational.academy/lessons/further-ionic-bonding-6cu32c> |
| 1st February | * C3 Covalent Bonding | * <https://classroom.thenational.academy/lessons/covalent-bonding-65hpcc> |
| 8th February | * C3 Simple Molecules | * <https://classroom.thenational.academy/lessons/simple-covalent-molecules-70v66e> |
| 22nd February | * C3 Giant Covalent Structure | * <https://classroom.thenational.academy/lessons/the-giant-covalent-structures-c5h3cc> |
| 29th February | * C3 Fullerenes & Graphene | * <https://classroom.thenational.academy/lessons/review-part-1-chgpae> |
| 1st March | * C3 Bonding In Metals | * <https://classroom.thenational.academy/lessons/metallic-bonding-cdjk0e> |
| 8th March | * C3 Giant Metallic Structures | * <https://classroom.thenational.academy/lessons/metallic-bonding-cdjk0e> |
| 15th March | * C3 Nanoparticles | * <https://classroom.thenational.academy/lessons/nanoparticles-gcse-chemistry-only-crr64r> |
| 22nd March | * C3 Applications Of Nanoparticles | * <https://classroom.thenational.academy/lessons/nanoparticles-gcse-chemistry-only-crr64r> |
| 29th March | * Chemistry Review 1 | * <https://classroom.thenational.academy/lessons/review-part-1-chgpae> |
| 5th April | * Chemistry Review 2 | * <https://classroom.thenational.academy/lessons/review-part-2-c8tp2d> |

**Summer**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * C4 Relative Masses & Moles Part 1 | * <https://classroom.thenational.academy/lessons/relative-formula-mass-ft-only-64r3cc> * <https://classroom.thenational.academy/lessons/relative-formula-mass-ht-only-6gtp8d> |
| 26th April | * C4 Relative Masses & Moles Part 2 | * <https://classroom.thenational.academy/lessons/moles-and-avogadros-constant-ht-only-chj3jt> |
| 3rd May | * C4 Equations | * <https://classroom.thenational.academy/lessons/balancing-equations-using-moles-ht-only-6gwkar> |
| 10th May | * C4 Mass & Balancing Equations | * <https://classroom.thenational.academy/lessons/reacting-masses-ht-only-69jk4d> |
| 17th May | * C4 Chemical Yield | * <https://classroom.thenational.academy/lessons/reacting-masses-and-yield-gcse-chemistry-c4wkge> |
| 24th May | * C4 Atom Economy | * <https://classroom.thenational.academy/lessons/atom-economy-6mt3ac> |
| 7th June | * C4 Concentrations | * <https://classroom.thenational.academy/lessons/concentration-6rr6cc> |
| 14th June | * C4 Titrations | * <https://classroom.thenational.academy/lessons/titration-calculations-chj6cd> |
| 21st June | * C4 Titration Calculations | * <https://classroom.thenational.academy/lessons/titration-calculations-chj6cd> |
| 28th June | * C4 Volume Of Gases | * <https://classroom.thenational.academy/lessons/gas-volumes-cgwk6c> |
| 5th July | * Chemistry Review Part 1 | * <https://classroom.thenational.academy/lessons/review-ht-only-c9gkgr> |
| 12th July | * Chemistry Review Part 1 | * <https://classroom.thenational.academy/lessons/review-gcse-chemistry-6gup2c> |

**Computer Science**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Problem Solving | <https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1> |
| 11th January | Constructs | <https://bbc.co.uk/bitesize/guides/z433rwx/revision/1> |
| 18th January | Programming | <https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1> |
| 25th January | Data Types | <https://www.bbc.co.uk/bitesize/guides/z788jty/revision/1> |
| 1st February | Operators | <https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1> |
| 8th February | Sub Programs | <https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366> |

**Creative Media**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Mind maps | <https://www.bbc.co.uk/bitesize/articles/zkmpng8> |
| 11th January | Media Industries | <https://www.bbc.co.uk/bitesize/guides/zqrdxsg/revision/1> |
| 18th January | Genre | <https://www.bbc.co.uk/bitesize/guides/z98n4j6/revision/1> |
| 25th January | Representation | <https://www.bbc.co.uk/bitesize/guides/z9fx39q/revision/1> |
| 1st February | Target Audience | <https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1> |
| 8th February | Textual Analysis | <https://www.bbc.co.uk/bitesize/guides/z3k9nbk/revision/1> |

**Dance**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Revision – Flash cards: create flash cards for the physical skills; one side the name of the skill and the other side the definition. Test yourself. |  |
| 11th January | Revision – Physical Skills: list all the physical skills and name two exercises you could do to help you improve each skill. |  |
| 18th January | Exam questions – 1) name a choreographic intent you could use for a dance piece with the stimulus in the link box.  2) describe a motif you would choreograph for the dance piece based on this image, you must include actions, space and dynamics in your answer.  3) give two ways you could develop the motif you have created in question 2.  4) how will the dance end and how does it link to the choreographic intent. | Image result for ice |
| 25th January | Exam questions – 1) name a choreographic intent you could use for a dance piece with the stimulus in the link box.  2) describe a motif you would choreograph for the dance piece based on this image, you must include actions, space and dynamics in your answer.  3) give two ways you could develop the motif you have created in question 2.  4) how will the dance end and how does it link to the choreographic intent. | See the source image |
| 1st February | Exam questions – 1) name a choreographic intent you could use for a dance piece with the stimulus in the link box.  2) describe a motif you would choreograph for the dance piece based on this image, you must include actions, space, dynamics **and relationships** in your answer.  3) give two ways you could develop the motif you have created in question 2.  4) how will the dance end and how does it link to the choreographic intent. | See the source image |
| 8th February | Exam questions – 1) name a choreographic intent you could use for a dance piece with the stimulus in the link box.  2) describe a motif you would choreograph for the dance piece based on this image, you must include actions, space, dynamics **and relationships** in your answer.  3) give two ways you could develop the motif you have created in question 2.  4) how will the dance end and how does it link to the choreographic intent. | Image result for shadow |

**Design and Technology**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 18th January | What stock forms are available for metal? Draw and name them. | <https://technologystudent.com/pdf15/stock_forms1.pdf> |
| 25th January | Describe what Computer Aided Design(CAM) means. Give examples of equipment used to produce items this way. | <https://www.bbc.co.uk/bitesize/guides/z6q8jty/revision/11> |
| 1st February | Find the four main scales of production and write a brief description. Give examples of products made in these scales in your answers. | <https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/7> |
| 8th February | What is an alloy? Give 3 examples of alloy metals and state 3 products made from that alloy. | <https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/4> |
| 22nd February | How does Computer integrated manufacture help with the smooth running of Just-in-time production? | <https://technologystudent.com/prddes1/justintime1.html> |
| 1st March | Using notes and sketches explain how iron ore is processed into iron using the blast forge. | <https://technologystudent.com/joints/iron3.html> |
| 8th March | Metals properties and how to work out costs. Look at the example at the bottom of the page and then try the question. | <https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/1> |
| 15th March | Watch the video about recycling aluminium cans. | <https://www.youtube.com/watch?v=KmMP67eC2tg> |
| 22nd March | Match the adhesives with the correct materials they can join. | <https://technologystudent.com/joints/stglu1.htm> |
| 29th March | What is the difference between ergonomics and anthropometrics? Read the sheet and answer the questions. | <https://technologystudent.com/despro_flsh/revise11.html> |

**Drama**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Devised- Students to work on devised plays and controlled assessment  Theory will be reading DNA and making notes on the characters/ technical aspects | All files on shared drive and on SMHW  All coursework materials in shared drive. |
| 11th Jan | Whole Focus for term… | [DNA by Dennis Kelly [Genesis Theatre] - YouTube](https://www.youtube.com/watch?v=RKh3T9A4uBE) |
| 18th Jan |  |  |
| 25th Jan |  |  |
| 1st Feb |  |  |
| 8th Feb |  |  |

**English**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | The Novel: Lord of The Flies | Web links |
| 4th January | LOTF: Plot | https://www.bbc.co.uk/bitesize/guides/zrb7rj6/revision/1 |
| 11th January | LOTF: Characters | https://www.bbc.co.uk/bitesize/guides/zk46kmn/revision/1 |
| 18th January | LOTF: Themes | https://www.bbc.co.uk/bitesize/guides/zjdnjhv/revision/1 |
| 25th January | LOTF: Form, structure & Language | https://www.bbc.co.uk/bitesize/guides/z7jf7nb/revision/1 |
| 1st February | LOTF: Modelled question | https://www.bbc.co.uk/bitesize/guides/zvyw382/revision/1 |
| 8th February | Writing a review | https://www.bbc.co.uk/bitesize/articles/zrr48xs |

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| Week Commencing | Of Mice and Men | Web links |
| 4th January | OMAM: Plot | https://www.bbc.co.uk/bitesize/guides/z34vcwx/revision/1 |
| 11th January | OMAM: Themes | https://www.bbc.co.uk/bitesize/guides/zpvhycw/revision/1 |
| 18th January | OMAM: Characters | https://www.bbc.co.uk/bitesize/guides/z3934j6/revision/1 |
| 25th January | OMAM: Form, structure & Language | https://www.bbc.co.uk/bitesize/guides/zxsxnbk/revision/1 |
| 1st February | OMAM: Context | https://www.bbc.co.uk/bitesize/guides/zgdr82p/revision/1 |
| 8th February | OMAM: Modelled question | https://www.bbc.co.uk/bitesize/guides/ztvhycw/revision/1 |

**Enterprise and Marketing**

**Spring 1**

**They need to upload the following document from the Public Drive:**

**P:\Business Studies\Cambridge National\Key Exam Terms**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |
| 11th January | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |
| 18th January | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |
| 25th January | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |
| 1st February | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |
| 8th February | Key Terms | <https://www.bbc.co.uk/bitesize/subjects/zpsvr82> |

**Food**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January – 11th January | Milk, cheese and yogurt – how they are made and nutritional value. Record dairy products in their fridge at home. Inside the factory and cheese making video  Practical – blueberry and yogurt muffins  Practical – mini quiche Lorraine (homework -evaluation questions on SMHW) | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  <https://www.youtube.com/watch?v=ZJTMY1j-QRE>  <https://www.youtube.com/watch?v=1iYPYQu98Z0>  Recipe for muffins and quiche will be on SMHW |
| 18th January – 25th January | Fats and oils, visible and invisible fats, butter and margarine  Practical – lemon cheesecake | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for lemon cheesecake will be on SMHW |
| 1st February | Vitamins and minerals – video how do vitamins work?  Practical – chicken supreme (homework – evaluation questions on SMHW) | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  <https://www.youtube.com/watch?v=ISZLTJH5lYg&t=97s>  Recipe for chicken supreme will be on SMHW |
| 8th February | Carbohydrates  Research rough puff pastry  Practical – pasties using rough puff pastry (homework – evaluation questions on SMHW) | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  Recipe for pasties will be on SMHW |

**French**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Talking about foods and meals | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/395725912/aqa-gcse-french-studio-higher-module-3-flash-cards/> |
| 11th January | Describing my daily life | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talk-about-your-daily-routine-part-14-70rpac>  <https://teachers.thenational.academy/lessons/talk-about-your-daily-routine-part-24-68tker>  <https://teachers.thenational.academy/lessons/talk-about-your-daily-routine-part-34-60v34d>  <https://teachers.thenational.academy/lessons/talk-about-your-daily-routine-part-44-6cuk6c> |
| 18th January | Discuss shopping for clothes | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/shopping-for-clothes-part-12-68tpcr>  <https://teachers.thenational.academy/lessons/shopping-for-clothes-part-22-74ukat> |
| 25th January | Describing festivals and traditions | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/describe-festivals-and-traditions-part-12-c9gp2r>  <https://teachers.thenational.academy/lessons/describe->  festivals-and-traditions-part-22-cdhk4t |
| 1st February | Talk about shopping for a special meal | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/shopping-for-food-74r62r>  <https://quizlet.com/395725912/aqa-gcse-french-studio-higher-module-3-flash-cards/> |
| 8th February | Describing family celebrations | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-13-c8wpar>  <https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-23-c8r3jd>  <https://teachers.thenational.academy/lessons/talk-about-food-at-home-vs-at-special-occasions-part-33-cdj68d> |

**Geography**

**Spring 1**

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|  | **The national academy** | **BBC Bite size** |
| Global urban change | [Lesson 1 Global urban change 19m video (thenational.academy)](https://classroom.thenational.academy/lessons/global-urban-change-c9h68t)  [Lesson 2 Factors affecting the rate of urbanisation 15m video (thenational.academy)](https://classroom.thenational.academy/lessons/factors-affecting-the-rate-of-urbanisation-cdj38d)  [Lesson 3 Megacities 14m video (thenational.academy)](https://classroom.thenational.academy/lessons/megacities-c8r62e) | [Urban growth in low income countries (LICs) - Urban issues and challenges in LICs and NEEs - AQA - GCSE Geography Revision - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zqxhbk7/revision/1) |
| Rio – challenges and opportunities |  | [Case study - Rio de Janeiro, Brazil - Challenges and opportunities for urban areas - OCR - GCSE Geography Revision - OCR - BBC Bitesize](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/5) |

**Health and Social Care**

**History**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Crime in the 18th century | [1700-1900: Smuggling | Crime & Punishment | GCSE History Revision - YouTube](https://www.youtube.com/watch?v=x25DfYflW2g)  [1700-1900: Highway Robbery | Crime & Punishment | GCSE History Revision - YouTube](https://www.youtube.com/watch?v=oiMfEwTQOVA) |
| 11th January | Tolpuddle Martyrs | [Tolpuddle Martyrs - Timelines.tv History of Britain A13 - YouTube](https://www.youtube.com/watch?v=XvLyEoYmTaE)  [18th March 1834: Tolpuddle Martyrs sentenced to transportation to Australia - YouTube](https://www.youtube.com/watch?v=W3G22nNRw94) |
| 18th January | Transportation and the Bloody code | [Crime & Punishment in Stirling: Part 3 - The Workhouse & Transportation - YouTube](https://www.youtube.com/watch?v=JTJ03PE02VM)  [The Bloody Code | History - The Strange Case of the Law - YouTube](https://www.youtube.com/watch?v=TK5FzUPLrwg) |
| 25th January | Prison reform | [Victorian Prisons - Victorian crime. John Howard. Robert Peel - Crime and Punishment. GCSE History. - YouTube](https://www.youtube.com/watch?v=qvonVlc3joE) |
| 1st February | Pentonville prison | [Pentonville Prison - Victorian prison. Separate system. Robert Peel. Crime & Punishment GCSE History - YouTube](https://www.youtube.com/watch?v=uVJ3nK4KTlc) |
| 8th February | Bow Street Runners and early police | [The founding of the police force | History - The Strange Case of the Law - YouTube](https://www.youtube.com/watch?v=0KA2dbDtFnA) |

**Hospitality and Catering**

**Spring 1**

**Hospitality and Catering**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Stages of menu production | https://s-cool.co.uk/gcse/food-technology/systems-and-control/revise-it/food-production-systems |
| 11th January | Dairy Tasting  Practical – muffins | Research different dairy products  SMHW - recipe |
| 18th January | How to dovetail a menu  Practical – mini quiche | ttps://www.bbcgoodfood.com/howto/guide/your-christmas-dinner-timeplan  SMHW- recipe |
| 25th January | Commodities – poultry meat eggs  Practical – lemon cheesecake | Research information on uses, purchasing and storage  SMHO - recipe |
| 1st February | Commodities – dairy products, cereals and soya products | Research information on uses, purchasing and storage |
| 8th February | Commodities – fruit and vegetables  Practical – chicken supreme | Research information on uses, purchasing and storage  SMHW - recipe |

**Lifeskills**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan & 11th Jan | **Dealing and coping with change** | [Coping with Change - Bing video](https://www.bing.com/videos/search?q=Coping+with+Change+for+Kids&&view=detail&mid=DCF4541E192F97B13D34DCF4541E192F97B13D34&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DCoping%2Bwith%2BChange%2Bfor%2BKids%26FORM%3DRESTAB)  [3 Tips To Help With Transition - How To Deal With Change - Bing video](https://www.bing.com/videos/search?q=coping+with+change+teens+uk&&view=detail&mid=3175E453EFD86535B79D3175E453EFD86535B79D&&FORM=VDRVSR) |
| 18th Jan & 25th Jan | **Mental Health** | [Self-harm | Childline](https://www.childline.org.uk/info-advice/your-feelings/self-harm/)  [Eating problems | Childline](https://www.childline.org.uk/info-advice/your-feelings/eating-problems/) |
| 1st Feb & 8th Feb | **Healthy coping strategies** | [Coping Kit | Childline](https://www.childline.org.uk/toolbox/coping-kit/) |

**Maths**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Unit 3 - Drawing and interpreting graphs, tables and charts | 401, 402, 403, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 404, 415, 405, 406, 407, 408, 417, 409, 416, 410, 414, 413, 419, 420, 453, 454 |
| 11th January | Unit 3 - Drawing and interpreting graphs, tables and charts | 401, 402, 403, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 404, 415, 405, 406, 407, 408, 417, 409, 416, 410, 414, 413, 419, 420, 453, 454 |
| 18th January | Unit 3 - Drawing and interpreting graphs, tables and charts | 401, 402, 403, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 404, 415, 405, 406, 407, 408, 417, 409, 416, 410, 414, 413, 419, 420, 453, 454 |
| 25th January | UNIT 4 - Fractions and Percentages | 57 – 90,97,149 |
| 1st February | UNIT 4 - Fractions and Percentages | 57 – 90,97,149 |
| 8th February | UNIT 4 - Fractions and Percentages | 57 – 90,97,149 |

**Music**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Intro to Film Music | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |
| 11th January | Themes, Foley, and Ambience | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |
| 18th January | Cue Sheets | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |
| 25th January | Composing a Theme | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |
| 1st February | Texture in Film Music | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |
| 8th February | Composing Film Music draft 1 | <https://prezi.com/view/V6GPxXmt1PB7EPntQCaW/> |

**GCSE PE**

**Physics**

**Spring**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * P3 Energy Demands | * <https://classroom.thenational.academy/lessons/non-renewable-energy-resources-6rupcd> |
| 11th January | * P3 Energy From Wind & Water | * <https://classroom.thenational.academy/lessons/renewable-energy-resources-ccu6cr> |
| 18th January | * P3 Power From The Sun & The Earth | * <https://classroom.thenational.academy/lessons/multi-step-calculations-for-the-energy-topic-ctgp4e> |
| 25th January | * P3 Energy & The Environment | * <https://classroom.thenational.academy/lessons/energy-review-6rtkgt> |
| 1st February | * P4 Electrical Charge | * <https://classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpcc> |
| 8th February | * P4 Current | * <https://classroom.thenational.academy/lessons/charge-and-current-64r36t> |
| 22nd February | * P4 Potential Difference | * <https://classroom.thenational.academy/lessons/potential-difference-74tk4c> |
| 29th February | * P4 Series Circuits | * <https://classroom.thenational.academy/lessons/series-circuits-6wrpad> |
| 1st March | * P4 Parallel Circuits | * <https://classroom.thenational.academy/lessons/parallel-circuits-68w3ct> |
| 8th March | * P4 Electrical Components | * <https://classroom.thenational.academy/lessons/series-and-parallel-circuits-69jk8c> |
| 15th March | * P4 Review Part 1 | * <https://classroom.thenational.academy/lessons/properties-of-resistors-6nhp2c> |
| 22nd March | * P4 Review Part 2 | * <https://classroom.thenational.academy/lessons/filament-lamps-71j34r> |
| 29th March | * P4 Review Part 3 | * <https://classroom.thenational.academy/lessons/diodes-6gtpcr> |
| 5th April | * P4 Review Part 4 | * <https://classroom.thenational.academy/lessons/light-dependent-resistors-chhk8c> |

**Summer**

**GCSE AQA Physics**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * P5 Direct Current | * <https://classroom.thenational.academy/lessons/domestic-electricity-c4rp8t> |
| 26th April | * P5 Alternating Current | * <https://classroom.thenational.academy/lessons/electrical-power-part-1-6hjk6r> |
| 3rd May | * P5 Electrical Power | * <https://classroom.thenational.academy/lessons/electrical-power-part-2-cgvkjc> |
| 10th May | * P5 Electrical Plugs | * <https://classroom.thenational.academy/lessons/the-national-grid-c4rp6t> |
| 17th May | * P5 Fuses | * <https://classroom.thenational.academy/lessons/domestic-electricity-review-c4wpcc> |
| 24th May | * P5 Appliances & Efficiency | * <https://classroom.thenational.academy/lessons/static-electricity-74t32t> |
| 7th June | * P5 The National Grid | * <https://classroom.thenational.academy/lessons/case-study-benjamin-franklin-and-sparks-75h3ed> |
| 14th June | * P5 Review Pt 1 | * <https://classroom.thenational.academy/lessons/electric-fields-65hk8c> |
| 21st June | * P5 Review Pt 2 | * <https://classroom.thenational.academy/lessons/review-of-electrical-circuits-6gv3gc> |
| 28th June | * P5 Review Pt 3 | * <https://classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpcc> |
| 5th July | * P5 Review Pt 4 | * <https://classroom.thenational.academy/lessons/charge-and-current-64r36t> |
| 12th July | * P5 Review Pt 5 | * <https://classroom.thenational.academy/lessons/potential-difference-74tk4c> |

**Religious Education**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | AQA Paper 1: Christian Beliefs | Web links |
| 4th January | Atonement | https://classroom.thenational.academy/lessons/atonement-6rrpad |
| 11th January | Judgement | https://classroom.thenational.academy/lessons/judgement-c4rk8t |
| 18th January | Heaven, Hell and Purgatory | <https://classroom.thenational.academy/lessons/heaven-hell-and-purgatory-71jpct> |
| 25th January | Revision | <https://classroom.thenational.academy/lessons/revision-64vkgt> |
| 1st February | Exam Practice | <https://classroom.thenational.academy/lessons/exam-practice-c8r64d> |
| 8th February | Deliberate Practice | <https://classroom.thenational.academy/lessons/deliberate-practice-cthp8c> |
| 22nd February | Worship | [Worship (thenational.academy)](https://classroom.thenational.academy/lessons/worship-6xh3jt) |
| 1st March | Baptism | [Baptism (thenational.academy)](https://classroom.thenational.academy/lessons/baptism-64wp8d) |
| 8th March | Eucharist | [Eucharist (thenational.academy)](https://classroom.thenational.academy/lessons/eucharist-6cw3gc) |
| 15th March | Pilgrimage | [Pilgrimage (thenational.academy)](https://classroom.thenational.academy/lessons/pilgrimage-60v64c) |
| 22nd March | Festivals | [Festivals (thenational.academy)](https://classroom.thenational.academy/lessons/festivals-cdj64r) |
| 29th March | Recap and practice | [Recap and practice (thenational.academy)](https://classroom.thenational.academy/lessons/recap-and-practice-cngk2t) |

**Sociology**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Introduction to Sociology | Web links |
| 4th January | Sociology as a science | <https://www.youtube.com/watch?v=YnCJU6PaCio> |
| 11th January | Durkheim and functionalism | <https://www.youtube.com/watch?v=IZfGGF-YYzY> |
| 18th January | Karl Marx and Marxism | <https://www.youtube.com/watch?v=gR3igiwaeyc&t=26s> |
| 25th January | Sex and sexuality | <https://www.youtube.com/watch?v=Kqt-_ILgv5c> |
| 1st February | Gender | <https://www.youtube.com/watch?v=CquRz_cceH8> |
| 8th February | Weber and Modernity | <https://www.youtube.com/watch?v=69VF7mT4nRU> |
| 22nd February | Marxism and the family | <https://www.tutor2u.net/sociology/reference/families-households-marxism-and-the-family> |
| 1st March | Willmott and Young and the family | <https://www.tutor2u.net/sociology/reference/families-households-wilmott-and-young-the-symmetrical-family> |
| 8th March | Durkheim – education | https://www.tutor2u.net/sociology/reference/classic-texts-emile-durkheim-moral-education-1925 |
| 15th March | Parsons – education | https://www.tutor2u.net/sociology/reference/classic-texts-talcott-parsons-the-school-class-as-a-social-system-1961 |
| 22nd March | Bowles and Gintis – education | https://www.tutor2u.net/sociology/reference/classic-texts-bowles-gintis-schooling-in-capitalist-america-1976 |
| 29th March | Willis – education | https://www.tutor2u.net/sociology/reference/classic-texts-paul-willis-learning-to-labour-1977 |

**Sports Studies**

**Spanish**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Giving opinions about school subjects  Describing your school | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/95df0dfd-dc33-49d7-b96c-af8a7b0204a6/session>  <https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/9c8890ba-feb6-4867-a8b4-7a78f6aba8f2/session>  <https://quizlet.com/30762530/gcse-spanish-school-facilities-flash-cards/>  [www.linguascope.com](http://www.linguascope.com) Spanish- Intermediate- En el instituto |
| 11th January | Describing school uniform and the school day  Using adjectives | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Intermediate- En el instituto  <https://quizlet.com/gb/437441049/viva-gcse-mod-2-el-uniforme-escolar-school-uniform-flash-cards/>  <https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/3aef75c0-7469-11e8-b138-fb38e5e2505e/session> |
| 18th January | Talking about subjects and teachers  Using comparatives and superlatives  Justifying opinions and a range of language | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Intermediate- En el instituto  <https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/8941b625-58ab-44d1-a838-54789fb48324/session>  <https://quizlet.com/246607445/spanish-opinions-flash-cards/>  <https://www.bbc.co.uk/bitesize/guides/zjv6cqt/revision/4> |
| 25th January | Describing your school  Using negatives  Comparing then and now | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/ad0ea490-746f-11e8-b138-fb38e5e2505e/session/start)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/16855703-ad9f-4311-9b01-87f68a85685d/session/start)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/75bc1937-fc2f-4669-aea7-53f3123b95b2/session)  <https://www.bbc.co.uk/bitesize/guides/z7kgjhv/revision/1> Present  <https://www.bbc.co.uk/bitesize/guides/znmwhbk/revision/1>  Preterite  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/8941b625-58ab-44d1-a838-54789fb48324/session)  Comparisions |
| 1st February | Talk about school rules and problems  Using phrases followed by the infinitive | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Intermediate- En el instituto  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-13-64v68t>  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-23-ctk3cd>  <https://quizlet.com/42745231/spanish-gcse-unit-3-school-rules-flash-cards/>  [Phrases followed by the infinitive GCSE Spanish Flashcards | Quizlet](https://quizlet.com/gb/267623991/phrases-followed-by-the-infinitive-gcse-spanish-flash-cards/) |
| 8th February | Talking about plans for a school exchange  Using the near future  Asking and answering questions | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [www.linguascope.com](http://www.linguascope.com) Spanish- Intermediate- En el instituto  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/24a7a638-5a6f-4b63-809c-921d7b680645/session)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/74dd8b60-6e2d-11e8-a831-59324e0064b9/session)  <https://quizlet.com/113078388/aqa-gcse-spanish-school-and-future-plans-vocabulary-flash-cards/> |

**Textiles**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Research textile artist Clare Lane  Write notes | <http://www.urban-fabric.co.uk/gallery.html> |
| 11th Jan | Research Batik- write notes about it | <https://craftatlas.co/crafts/batik>  <https://www.youtube.com/watch?v=ohJxPCte_FM> |
| 18th Jan  25th Jan  1st Feb  8th Feb | * Continue design for final assessment piece to be completed in lessons * Go through the notes on how to annotate your work and then add annotations to your drawing work | * <https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1> |

**Year 10**

**Art**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Make drawings on your chosen theme for CONTRASTs- | <https://www.bbc.co.uk/bitesize/guides/zwk82nb/revision/3> |
| 11th Jan | Make drawings on your chosen theme for CONTRASTs | <https://www.bbc.co.uk/bitesize/guides/zwk82nb/revision/3> |
| 18th Jan | Make drawings on your chosen theme for CONTRASTs | <https://www.bbc.co.uk/bitesize/guides/zwk82nb/revision/3> |
| 25th Jan | Research for artists whose work connects to your theme or ideas- see link for help how to present work | <https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4> |
| 1st Feb | Research for artists whose work connects to your theme or ideas- see link for help how to present work | <https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4> |
| 8th Feb | Go through the notes on how to annotate your work and then add annotations to your drawing work | <https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1> |

**Biology**

**Spring**

**GCSE AQA Biology**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * B8 Photosynthesis * B8 The Rate Of Photosynthesis | * <https://classroom.thenational.academy/lessons/plant-tissue-cnh32t> * <https://classroom.thenational.academy/lessons/photosynthesis-cnj36r> |
| 11th January | * B8 How Plants Use Glucose * B8 Making The Most Of Photosynthesis | * <https://classroom.thenational.academy/lessons/photosynthesis-required-practical-cmrk4t> * <https://classroom.thenational.academy/lessons/photosynthesis-required-practical-results-c4tp4t> * <https://classroom.thenational.academy/lessons/limiting-factors-of-photosynthesis-crw68d> |
| 18th January | * B9 Aerobic Respiration | * <https://classroom.thenational.academy/lessons/respiration-71jpce> |
| 25th January | * B9 Anaerobic Respiration * B9 Metabolism And The Liver | * <https://classroom.thenational.academy/lessons/anaerobic-respiration-cdgk6d> * <https://classroom.thenational.academy/lessons/consequences-of-anaerobic-respiration-6rr30c> |
| 1st February | * B10 The Principles Of Homeostasis * B10 Nervous System | * <https://classroom.thenational.academy/lessons/metabolism-6rw3gc> * <https://classroom.thenational.academy/lessons/the-nervous-system-6rt64e> |
| 8th February | * B10 Reflex Actions * B10 The Brain (Triple Only) * B10 The Eye (Triple Only) | * <https://classroom.thenational.academy/lessons/reflex-arcs-6hhp4r> * <https://classroom.thenational.academy/lessons/the-brain-64rk4c> * <https://classroom.thenational.academy/lessons/the-eye-61h64e> |
| 22nd February | * B11 Hormonal Control * B11 Controlling Glucose Levels | * <https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed> |
| 29th February | * B11 Diabetes | * <https://classroom.thenational.academy/lessons/diabetes-chj6ad> |
| 1st March | * B11 Review Pt 1 | * <https://classroom.thenational.academy/lessons/review-part-1-crt3ec> |
| 8th March | * B11 Review Pt 2 | * <https://classroom.thenational.academy/lessons/review-part-2-6crp2e> |
| 15th March | * B11 Controlling Fertility | * <https://classroom.thenational.academy/lessons/artificial-control-of-fertility-higher-cgu6ac> |
| 22nd March | * B11 Contraception | * <https://classroom.thenational.academy/lessons/contraception-chh3ct> |
| 29th March | * B11 Plant Hormones | * <https://classroom.thenational.academy/lessons/plant-hormones-ctj3ct> |
| 5th April | * B11 Using Plant Hormones | * <https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-1-61jpcd> * <https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-cnjp6r> |

**Summer**

**GCSE AQA Biology**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * B12 Controlling Body Temperature | * <https://classroom.thenational.academy/lessons/regulating-body-temperature-68v38e> |
| 26th April | * B12 Kidney & Dialysis | * <https://classroom.thenational.academy/lessons/the-kidney-6ww3ct> * <https://classroom.thenational.academy/lessons/kidney-failure-69gpct> |
| 3rd May | * B13 Reproduction | * <https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed> |
| 10th May | * B13 Cell Division | * <https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t> |
| 17th May | * B13 DNA & Genome | * <https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d> |
| 24th May | * B13 DNA Structure | * <https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t> |
| 7th June | * B13 Gene Expression | * <https://classroom.thenational.academy/lessons/protein-synthesis-68w62c> |
| 14th June | * B13 Inheritance | * <https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad> |
| 21st June | * B13 More About Genetics | * <https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r> |
| 28th June | * B13 Inherited Disorders | * <https://classroom.thenational.academy/lessons/sex-determination-crup8t> |
| 5th July | * B13 Screening For Genetic Disorders | * <https://classroom.thenational.academy/lessons/mid-topic-review-6nj38c> |
| 12th July | * B13 Review | * <https://classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-asexual-reproduction-60w6ce> |

**Business Studies**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Business Ownership – Sole Traders | <https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1> |
| 11th January | Business Ownership – Ltd | <https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/3> |
| 18th January | Customer Service | <https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/3> |
| 25th January | Types of customer | <https://www.bbc.co.uk/bitesize/guides/zjh2bdm/revision/2> |
| 1st February | Customer needs | <https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1> |
| 8th February | Market segmentation | <https://www.bbc.co.uk/bitesize/guides/z7scbdm/revision/1> |

**Chemistry**

**Spring**

**GCSE AQA Chemistry**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * C7 Exothermic Reactions | * <https://classroom.thenational.academy/lessons/exothermic-and-endothermic-reactions-cgw32t> * <https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-1-6tgp8c> |
| 11th January | * C7 Endothermic Reactions | * <https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-2-ccwkjt> |
| 18th January | * C7 Reaction Profiles | * <https://classroom.thenational.academy/lessons/energy-level-diagrams-cgv68e> |
| 25th January | * C7 Bond Energy Calculations | * <https://classroom.thenational.academy/lessons/calculating-bond-energies-68tker> |
| 1st February | * C7 Chemical Cells | * <https://classroom.thenational.academy/lessons/fuel-cells-cguk4d> |
| 8th February | * C7 Fuel Cells | * <https://classroom.thenational.academy/lessons/review-combined-64u3ar> * <https://classroom.thenational.academy/lessons/review-chemistry-6tgket> |
| 22nd February | * C8 Rates Of Reaction | * <https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t> |
| 29th February | * C8 Collision Theory | * <https://classroom.thenational.academy/lessons/collision-theory-6hjk4c> |
| 1st March | * C8 Rates: Surface Area | * <https://classroom.thenational.academy/lessons/planning-an-investigation-to-find-rate-of-reaction-chj64c> * <https://classroom.thenational.academy/lessons/effect-of-changing-surface-area-on-rate-of-reaction-c9k32t> |
| 8th March | * C8 Rates: Concentration | * <https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-1-60tp4t> * <https://classroom.thenational.academy/lessons/rate-of-reaction-required-practical-part-2-ccw64c> |
| 15th March | * C8 Rates: Temperature | * <https://classroom.thenational.academy/lessons/effect-of-changing-temperature-on-rate-of-reaction-6wu6cd> |
| 22nd March | * C8 Rates: Pressure | * <https://classroom.thenational.academy/lessons/effect-of-changing-pressure-on-rate-of-reaction-6tjker> |
| 29th March | * C8 Rates: Catalysts | * <https://classroom.thenational.academy/lessons/catalysts-6rr3ad> |
| 5th April | * C8 Reversible Reactions | * <https://classroom.thenational.academy/lessons/reversible-reactions-70r3gd> * <https://classroom.thenational.academy/lessons/le-chateliers-principle-effect-of-changing-concentration-and-temperature-6cv68t> |

**Summer**

**GCSE AQA Chemistry**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * C8 Dynamic Equilibrium | * <https://classroom.thenational.academy/lessons/le-chateliers-principle-effect-of-changing-concentration-and-temperature-6cv68t> |
| 26th April | * C9 Hydrocarbons | * <https://classroom.thenational.academy/lessons/crude-oil-and-alkanes-c4w3cd> |
| 3rd May | * C9 Fractional Distillation | * <https://classroom.thenational.academy/lessons/fractional-distillation-69k38t> |
| 10th May | * C9 Burning Hydrocarbons | * <https://classroom.thenational.academy/lessons/uses-of-hydrocarbons-74vkad> |
| 17th May | * C9 Cracking Hydrocarbons | * <https://classroom.thenational.academy/lessons/cracking-crw6at> |
| 24th May | * C13 Atmosphere | * <https://classroom.thenational.academy/lessons/the-earths-atmosphere-74wk2e> |
| 7th June | * C13 History Of Our Atmosphere | * <https://classroom.thenational.academy/lessons/maths-skills-6rrkgc> |
| 14th June | * C13 Evolving Atmosphere | * <https://classroom.thenational.academy/lessons/alice-wilson-c8vpcc> |
| 21st June | * C13 Greenhouse Gases | * <https://classroom.thenational.academy/lessons/the-greenhouse-effect-6gup6r> |
| 28th June | * C13 Climate Change | * <https://classroom.thenational.academy/lessons/climate-change-6gu6ce> |
| 5th July | * C13 Pollutants | * <https://classroom.thenational.academy/lessons/pollutants-6rukcc> |
| 12th July | * C13 Review | * <https://classroom.thenational.academy/lessons/review-part-1-cct36d> |

**Computer Science**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Binary and unsigned integers | <https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1>  P:\Computing\Year 10 |
| 11th January | Binary addition | <https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/3>  P:\Computing\Year 10 |
| 18th January | Two’s compliment | <https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/5>  P:\Computing\Year 10 |
| 25th January | Manipulating Strings | <https://www.bbc.co.uk/bitesize/guides/z788jty/revision/3>  P:\Computing\Year 10 |
| 1st February | IF, ELSE, ELSEIF | <https://www.bbc.co.uk/bitesize/guides/z433rwx/revision/3>  P:\Computing\Year 10 |
| 8th February | Boolean | <https://www.bbc.co.uk/bitesize/guides/zr33rwx/revision/4>  P:\Computing\Year 10 |

**Creative Media**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Website investigation & test | <https://www.bbc.co.uk/bitesize/guides/z3gqhv4/revision/1> |
| 11th January | Target Audience | <https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1> |
| 18th January | Storyboard | <https://www.bbc.co.uk/bitesize/guides/z2vrhv4/revision/2> |
| 25th January | Legislation | <https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/3> |
| 1st February | Scripts | <https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt> |
| 8th February | Shot list | <https://www.bbc.co.uk/bitesize/guides/z8922p3/revision/2> |

**Dance**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Dance appreciation – answer this exam question: how does the physical setting help the audience understand the choreographic intent of the dance piece. (4 paragraphs needed) (12 marks) | <https://www.youtube.com/watch?v=uvC58t5JwhM> |
| 11th January | Dance appreciation – answer this exam question: how does the lighting help the audience understand the choreographic intent of the dance piece. (4 paragraphs needed) (12 marks) | <https://www.youtube.com/watch?v=z_yqDn_20PQ> |
| 18th January | Dance appreciation – answer this exam question: how does the aural setting help the audience understand the choreographic intent of the dance piece. (4 paragraphs needed) (12 marks) | <https://www.youtube.com/watch?v=z_yqDn_20PQ> |
| 25th January | Dance appreciation – answer this exam question: how does the costume help the audience understand the choreographic intent of the dance piece. (4 paragraphs needed) (12 marks) | <https://www.youtube.com/watch?v=uvC58t5JwhM> |
| 1st February | Revision – Flash cards: create flash cards for the following; physical, technical, expressive, mental skills; one side the name of the skill and the other side the definition. Test yourself. |  |
| 8th February | Exam questions – 1) name a choreographic intent you could use for a dance piece with the stimulus in the link box.  2) describe a motif you would choreograph for the dance piece based on this image, you must include actions, space, dynamics **and relationships** in your answer.  3) give two ways you could develop the motif you have created in question 2.  4) how will the dance end and how does it link to the choreographic intent. | Image result for shadow |

**Design and Technology**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 18th January | What is the purpose of a focus group? Explain in as much detail as you can. | <https://technologystudent.com/despro2/focgrp1.html> |
| 25th January | Why make a model of your ideas? Read the sheet and answer the questions at the bottom. | <https://technologystudent.com/designpro/model1.htm> |
| 1st February | Watch the video and make notes about how plywood is made. Mention each key stage. | <https://www.youtube.com/watch?v=mE1s5CZEGR4> |
| 8th February | What is the plastic PLA in 3D printers made from? | <https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/4> |
| 22nd February | What are thermoplastics and what are thermosetting plastics? Write a description of each. | <https://technologystudent.com/pdf14/poster_plastics1.pdf> |
| 1st March | What is a smart material? | <https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/2> |
| 8th March | What is the difference between a Thermochromic material and a Photochromic material? | <https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/2> |
| 15th March | Draw and label a simple diagram of an injection moulding machine. | <https://technologystudent.com/equip1/inject1.htm> |
| 22nd March | Write a brief description of a technical textile and give two examples of products that feature a technical textile. | [Technical textiles GCSE bitesize](https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/4#:~:text=This%20synthetic%20material%20can%20be,fire%2C%20water%20and%20even%20dirt.) |
| 29th March | What are nanomaterials and how can they be used to improve your mobile phones? | [Nano materials](https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1#:~:text=Nanomaterials%20are%20tiny%20particles%20of,hydrophobic%20materials%20that%20repel%20water.) |

**Drama**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Devised- Students to work on devised plays and controlled assessment  Theory will be looking at exam questions from DNA.  Students also making live play evaluation notes. | All coursework material on shared drive. |
| 11th Jan | Whole Focus For term | [DNA by Dennis Kelly [Genesis Theatre] - YouTube](https://www.youtube.com/watch?v=RKh3T9A4uBE) |
| 18th Jan |  |  |
| 25th Jan |  |  |
| 1st Feb |  |  |
| 8th Feb |  |  |

**English**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Macbeth | Web links |
| 4th January | Historical Context: James I, Witchcraft and Regicide | https://classroom.thenational.academy/lessons/historical-context-james-i-witchcraft-and-regicide-cmu32c |
| 11th January | The Witches | https://classroom.thenational.academy/lessons/the-witches-65h3ed |
| 18th January | Shakespeare, tragedy and the tragic hero | https://classroom.thenational.academy/lessons/shakespeare-tragedy-and-the-tragic-hero-74uket |
| 25th January | The witches and the tragic hero | https://classroom.thenational.academy/lessons/the-witches-and-the-tragic-hero-68rkge |
| 1st February | Meeting Macbeth | https://classroom.thenational.academy/lessons/meeting-macbeth-6rup4r |
| 8th February | Lady Macbeth | https://classroom.thenational.academy/lessons/lady-macbeth-c9jk2c |

**Enterprise and Marketing**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Market Segmentation | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |
| 11th January | Benefits of Market Segmentation | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |
| 18th January | Customer Profiles | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |
| 25th January | Primary Market Research | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |
| 1st February | Secondary Market Research | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |
| 8th February | Benefits of Market Research | <https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e222a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session> |

**French**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web  links |
| 4th January | Giving opinions of school subjects and facilities | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-part-13-6cr32d>  <https://teachers.thenational.academy/lessons/talking-about-school-subjects-part-23-6xhk2d>  <https://teachers.thenational.academy/lessons/talking-about-school-subjects-part-33-crrpar> |
| 11th January | Talking about your school and school in France | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-13-6tjp6t>  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-23-6dhp4t>  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-33-cru34c> |
| 18th January | Discussing rules and regulations | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-13-64v68t>  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-23-ctk3cd> |
| 25th January | Discussing healthy and unhealthy living | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher    <https://quizlet.com/522679917/studio-aqa-gcse-french-module-6-flash-cards/> |
| 1st February | Talking about school activities | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-extra-curricular-activities-part-12-6cwkgd>  <https://teachers.thenational.academy/lessons/talking-about-extra-curricular-activities-part-22-cgwpcr> |
| 8th February | Talking about school trips | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-trips-13-6tjk4c>  <https://teachers.thenational.academy/lessons/talking-about-school-trips-23-64r6ct>  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-33-6mw32t> |

**Food & Nutrition**

**Spring 1**

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| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Why we cook food  Practical – Sausage rolls | <https://www.youtube.com/watch?v=brJ5juzTHBc>  SMHW - recipe |
| 11th January | Protein and enzymic browning  Practical – Spring rolls | <https://www.youtube.com/watch?v=OGROjRU17VA>  <https://www.youtube.com/watch?v=PxAP86zIJdc>  SMHW- recipe |
| 18th January | Carbohydrates  Practical – apple turnover | <https://www.youtube.com/watch?v=QOqemOqFAcQ>  SMHW - practical |
| 25th January | Raising agents  Practical – tray bake | <https://www.youtube.com/watch?v=g2DbJ-lKcE8>  SMHW- recipe |
| 1st February | Practical – Tiramisu  Cover set due to year 11 practical assessment | SMHW - recipe |
| 8th February | Introduction to Task 1 – Food Experiment  Practical – Key Lime Pie | <https://www.youtube.com/watch?v=d8W0xr7heJ4>  <https://www.youtube.com/watch?v=l5pjbVKvuWw>  SMHW - recipe |

**Geography**

**Health and Social Care**

**History**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | USA background | [How Does The US Court System Work? - YouTube](https://www.youtube.com/watch?v=E9ylFthKSkY) |
| 11th January | Slavery | [How successful were efforts to abolish slavery in the nineteenth century? - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63) |
| 18th January | Equality and Jim Crow | [Segregation and Jim Crow - YouTube](https://www.youtube.com/watch?v=2yJA7LdJNwU) |
| 25th January | NAACP and CORE | [Key Civil Rights groups - a brief explanation - YouTube](https://www.youtube.com/watch?v=9RuNcGWHoqc) |
| 1st February | Plessey vs. Furguson | [Sound Smart: Plessy v. Ferguson | History - YouTube](https://www.youtube.com/watch?v=Sj54KP16Ilw)  [Separate But Equal: Homer Plessy and the Case That Upheld the Color Line - YouTube](https://www.youtube.com/watch?v=RpY_T5dYjgo) |
| 8th February | Brown vs. Topeka | [Brown v. Board of Education (1954) | Separate Is NOT Equal - YouTube](https://www.youtube.com/watch?v=aX9Dmo24_cc)  [Brown v. Board of Education in PBS' The Supreme Court - YouTube](https://www.youtube.com/watch?v=TTGHLdr-iak) |

**Hospitality and Catering**

**Spring 1**

**Hospitality and Catering**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Wehttps://www.bbc.co.uk/bitesizeb links |
| 4th January | Meeting customer requirements  Practical – sausage rolls | <https://www.bbc.co.uk/bitesize/guides/zvb8y9q/video>  SMHW- recipe |
| 11th January | Health and safety at work  Practical – Spring rolls | <https://www.youtube.com/watch?v=v2FNbuPR01Y>  SMHW - recipe |
| 18th January | Health and safety at work  Practical – apple turnover | <https://www.bbc.co.uk/bitesize/guides/zbrdvk7/revision/1>  SMHW - recipe |
| 25th January | Food related illnesses  Practical - tiramisu | <https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1>  SMHW- recipe |
| 1st February | Practical – tray bake  Cover work due to year 11 cooking assessment | SMHW- recipe |
| 9th February | Food intolerances  Practical – key lime pie | <https://www.bbc.co.uk/bitesize/guides/z23yfcw/revision/1>  SMHW - recipe |

**Lifeskills**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan & 11th Jan | **First aid and life-saving** | [How to do the Primary Survey - First Aid Training - St John Ambulance - Bing video](https://www.bing.com/videos/search?q=st+john%27s+first+aid+videos&&view=detail&mid=E6610895B1FB6FC46C23E6610895B1FB6FC46C23&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dst%2520john%2527s%2520first%2520aid%2520videos%26qs%3DSC%26form%3DQBVR%26sp%3D1%26pq%3Dst%2520johm%2520first%2520aid%2520video%26sc%3D1-23%26cvid%3D3BFA43ABF6244D68B9520C899EE7F851)  [The Recovery Position - First Aid Training - St John Ambulance - Bing video](https://www.bing.com/videos/search?q=st+john%27s+first+aid+videos&&view=detail&mid=157629FC18DF7E32899D157629FC18DF7E32899D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dst%2520john%2527s%2520first%2520aid%2520videos%26qs%3DSC%26form%3DQBVR%26sp%3D1%26pq%3Dst%2520johm%2520first%2520aid%2520video%26sc%3D1-23%26cvid%3D3BFA43ABF6244D68B9520C899EE7F851)  [How to do CPR on an Adult First Aid Training St John Ambulance - Bing video](https://www.bing.com/videos/search?q=st+john%27s+first+aid+videos+cpr&&view=detail&mid=0AD05D1276D0C6A944AF0AD05D1276D0C6A944AF&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dst%2520john%2527s%2520first%2520aid%2520videos%2520cpr%26qs%3Dn%26form%3DQBVRMH%26sp%3D-1%26pq%3Dst%2520john%2527s%2520first%2520aid%2520videos%2520cpr%26sc%3D0-30%26sk%3D%26cvid%3D814D72AFB995466FA50A9E299F643517) |
| 18th Jan & 25thJan | **Personal safety** | [Alan’s experience of drinking alcohol at 14 | Modern Studies - Just a Few Drinks - YouTube](https://www.youtube.com/watch?v=4cjGE7mITo8)  [Alcohol | Childline](https://www.childline.org.uk/info-advice/you-your-body/drugs-alcohol-smoking/alcohol/)  [Alcohol – Brook](https://www.brook.org.uk/your-life/alcohol/) |
| 1st Feb & 8th Feb | **Online relationships** | [Staying Safe Online – Brook](https://www.brook.org.uk/topics/staying-safe-online/) |

**Maths Foundation**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |
| 11th January | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |
| 18th January | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |
| 25th January | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |
| 1st February | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |
| 8th February | UNIT 5 – Equations, Inequalities and Sequences | 176-180,184,185,188,189,280,281,265-267,196-198,261 |

**Maths Higher**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | UNIT 9a - Solving Quadratic and Simultaneous Equations | 190-194 ,225-228 ,231-233,238,239,241,242,246 |
| 11th January | UNIT 9a - Solving Quadratic and Simultaneous Equations | 190-194 ,225-228 ,231-233,238,239,241,242,246 |
| 18th January | UNIT 9a - Solving Quadratic and Simultaneous Equations | 190-194 ,225-228 ,231-233,238,239,241,242,246 |
| 25th January | UNIT 9a - Solving Quadratic and Simultaneous Equations | 190-194 ,225-228 ,231-233,238,239,241,242,246 |
| 1st February | Unit 9b - Inequalities | 265 - 272 |
| 8th February | Unit 9b - Inequalities | 265 - 272 |

**Music**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | **Pop song melody composing**  **Ensemble song choice** | <https://www.youtube.com/watch?v=oXifpcE7ewU>  <https://www.youtube.com/watch?v=MD_jIPcTJms&t=72s>  <https://www.youtube.com/watch?v=q5-rz9Ax06g> |
| 11th January | **Area of Study 4 Techniques and Elements** | <https://www.bbc.co.uk/bitesize/guides/zvd8jty/revision/1>  <https://www.bbc.co.uk/bitesize/guides/z63vgdm/revision/1> |
| 18th January | **Chords and Progressions**  **Ensemble rehearsal focus on chord progressions** | <https://www.bbc.co.uk/bitesize/guides/z4x4pg8/revision/1> |
| 25th January | **Area of Study 3 Film Music techniques and elements** | <https://www.bbc.co.uk/bitesize/guides/zhb3rwx/revision/1>  <https://www.bbc.co.uk/bitesize/guides/z427xfr/revision/1> |
| 1st February | **Chords and Progressions focus for Composition**  **Ensemble rehearsal structure** | <https://www.bbc.co.uk/bitesize/guides/zfs692p/revision/1> |
| 8th February | **Area of Study 3 and 4 Assessment** | <https://www.bbc.co.uk/bitesize/guides/z4x4pg8/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zhb3rwx/revision/1> |

**Physics**

**Spring**

**GCSE AQA Physics**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * P8 Vectors & Scalars | * <https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d> |
| 11th January | * P8 Forces | * <https://classroom.thenational.academy/lessons/forces-and-work-6ngkec> |
| 18th January | * P8 Resultant Forces | * <https://classroom.thenational.academy/lessons/resolving-forces-ht-6hgp4r> |
| 25th January | * P8 Moments | * <https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r> |
| 1st February | * P8 Levers & Gears | * <https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t> |
| 8th February | * P8 Centre Of Mass | * <https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d> |
| 22nd February | * P8 Parallelogram Of Forces | * <https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r> |
| 29th February | * P8 Resolution Of Forces | * <https://classroom.thenational.academy/lessons/review-part-1-6mupcr> |
| 1st March | * P9 Speed-Distance Time Graphs | * <https://classroom.thenational.academy/lessons/speed-c5jp4t> * <https://classroom.thenational.academy/lessons/distance-time-graphs-68rp8c> |
| 8th March | * P9 Velocity & Acceleration | * <https://classroom.thenational.academy/lessons/acceleration-60r3ar> |
| 15th March | * P9 Velocity-Time Graph | * <https://classroom.thenational.academy/lessons/velocity-time-graphs-6wr3gr> |
| 22nd March | * P9 Motion Graphs | * <https://classroom.thenational.academy/lessons/acceleration-rpa-part-1-6xhp2c> |
| 29th March | * P8 & P9 Review Pt 1 | * <https://classroom.thenational.academy/lessons/acceleration-rpa-part-2-c4v3gr> |
| 5th April | * P8 & P9 Review Pt 2 | * <https://classroom.thenational.academy/lessons/case-study-joseph-black-6ct6cc> |

**Summer**

**GCSE AQA Physics**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 19th April | * P10 Forces & Acceleration | * <https://classroom.thenational.academy/lessons/newtons-laws-c9k3at> |
| 26th April | * P10 Weight | * <https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d> |
| 3rd May | * P10 Terminal Velocity | * <https://classroom.thenational.academy/lessons/terminal-velocity-75hkec> |
| 10th May | * P10 Momentum | * <https://classroom.thenational.academy/lessons/momentum-64r6ad> |
| 17th May | * P10 Conservation Of Momentum | * <https://classroom.thenational.academy/lessons/combined-science-review-6mw3gc> |
| 24th May | * P10 Impact Forces | * <https://classroom.thenational.academy/lessons/collisions-and-car-safety-crwkce> |
| 7th June | * P10 Safety | * <https://classroom.thenational.academy/lessons/stopping-distance-6wvk4c> |
| 14th June | * P10 Forces & Elasticity | * <https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c> |
| 21st June | * P10 Review Pt 1 | * <https://classroom.thenational.academy/lessons/forces-and-elasticity-part-2-70vk6t> |
| 28th June | * P10 Review Pt 2 | * <https://classroom.thenational.academy/lessons/physics-only-review-chj3cd> |
| 5th July | * P10 Review Pt 3 | * <https://classroom.thenational.academy/lessons/case-study-sir-isaac-newton-e9jp6g> |
| 12th July | * P10 Review Pt 4 | * <https://classroom.thenational.academy/lessons/resolving-forces-ht-6hgp4r> |

**GCSE PE**

**Religious Education**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | AQA Paper 2: Thematic Studies | Web links |
| 4th January | Holy War | <https://classroom.thenational.academy/lessons/holy-war-chh66c> |
| 11th January | Nuclear weapons and WMDs | <https://classroom.thenational.academy/lessons/nuclear-weapons-and-wmds-6xh3ec> |
| 18th January | Pacifism | <https://classroom.thenational.academy/lessons/pacifism-ccu3ad> |
| 25th January | Responses to victims of war | <https://classroom.thenational.academy/lessons/responses-to-victims-of-war-c5gkcd> |
| 1st February | Revision lesson | <https://classroom.thenational.academy/lessons/revision-crr34r> |
| 8th February | Exam practice | <https://classroom.thenational.academy/lessons/exam-practice-6cw64c> |
| 22nd February | Deliberate practice | <https://classroom.thenational.academy/lessons/deliberate-practice-69jp6d> |
| 1st March | Crime and punishment in the UK | https://classroom.thenational.academy/lessons/crime-and-punishment-in-the-uk-crt34r?activity=video&step=1 |
| 8th March | Reasons for crime | https://classroom.thenational.academy/lessons/reasons-for-crime-64u32t |
| 15th March | Lawbreakers and types of crime | https://classroom.thenational.academy/lessons/lawbreakers-and-types-of-crime-christianity-c5h66r |
| 22nd March | Crime as a cause of suffering | https://classroom.thenational.academy/lessons/crimes-as-a-cause-of-suffering-60w38r |
| 29th March | Recap and practice | https://classroom.thenational.academy/lessons/recap-and-practice-71j38r |
|  | The aims of punishment | <https://classroom.thenational.academy/lessons/aims-of-punishment-cgu62d> |

**Sociology**

**Spring 1**

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| --- | --- | --- |
| Week Commencing | The Sociology of Families | Web links |
| 4th January | Marxism and the family | <https://www.tutor2u.net/sociology/reference/families-households-marxism-and-the-family> |
| 11th January | Willmott and Young and the family | <https://www.tutor2u.net/sociology/reference/families-households-wilmott-and-young-the-symmetrical-family> |
| 18th January | Durkheim – education | https://www.tutor2u.net/sociology/reference/classic-texts-emile-durkheim-moral-education-1925 |
| 25th January | Parsons – education | https://www.tutor2u.net/sociology/reference/classic-texts-talcott-parsons-the-school-class-as-a-social-system-1961 |
| 1st February | Bowles and Gintis – education | https://www.tutor2u.net/sociology/reference/classic-texts-bowles-gintis-schooling-in-capitalist-america-1976 |
| 8th February | Willis – education | https://www.tutor2u.net/sociology/reference/classic-texts-paul-willis-learning-to-labour-1977 |
| 22nd February | Ball – education | https://www.tutor2u.net/sociology/reference/classic-texts-stephen-ball-beachside-comprehensive-1981 |
| 1st March | Halsey, Heath and Ridge – education | https://www.tutor2u.net/sociology/reference/classic-texts-halsey-heath-ridge-origins-destinations-1980 |
| 8th March | Ball, Bowe and Gerwitz – education | https://www.tutor2u.net/sociology/reference/classic-texts-ball-bowe-gerwitz-market-forces-parental-choice-1994 |
| 15th March | Willis – education | <https://www.tutor2u.net/sociology/reference/classic-texts-paul-willis-learning-to-labour-1977> |
| 22nd March | Ball – education | https://www.tutor2u.net/sociology/reference/classic-texts-stephen-ball-beachside-comprehensive-1981 |
| 29th March | Halsey, Heath and Ridge – education | https://www.tutor2u.net/sociology/reference/classic-texts-halsey-heath-ridge-origins-destinations-1980 |

**Sports Studies**

**Spanish**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web  links |
| 4th January | Talking about the places in a town or a city  Asking for and understanding directions | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Talking about places (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-places-part-13-6rupar)  [Talking about places (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-places-part-23-71k3ct)  [Talking about places in the town and giving directions (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-places-in-the-town-and-giving-directions-part-33-chj64c) |
| 11th January | Talking about your shops  Shopping for souvenirs | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/ce11564a-d4e0-4534-bb38-ee34f1a5cfb1/session)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/c1789035-dcea-492f-bec8-46d6ec089195/session/start)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/c1789035-dcea-492f-bec8-46d6ec089195/session/start)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/6b4c008a-c825-4811-9046-3bcfc2ef26c6/session)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/61a4e4a8-01f5-4510-a933-594f0e203100/session) |
| 18th January | Discussing the features of a region  Using se puede and se pueden  Asking and responding to questions | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/af91de33-d116-4e35-9204-150164424aed/session)  [Describing features of a region (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-features-of-a-region-part-13-6rrk6t)  [Describing features of a region (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-features-of-a-region-part-23-68tk6c)  [Describing features of a region (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/describing-features-of-a-region-part-33-c8w6ad)  <https://quizlet.com/gb/232192865/se-puede-comprar-se-pueden-comprar-flash-cards/> |
| 25th January | Planning what to do  Using the future tense  Using exclamations | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher    [Planning what to do (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/planning-what-to-do-part-13-cru6ad)  [Planning what to do (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/planning-what-to-do-part-23-6tj38d)  [Planning what to do (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/planning-what-to-do-part-33-70vpcd)  [Seneca - Learn 2x Faster (senecalearning.com)](https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/24a7a638-5a6f-4b63-809c-921d7b680645/session) |
| 1st February | Shopping for clothes and presents  Using demonstrative adjectives  Explaining preferences | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Shopping for clothes and presents (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-13-6gr3gc)  [Shopping for clothes and presents (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-23-chk62t)  [Shopping for clothes and presents (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-33-6tjk0t)  [Demonstrative Adjectives (Spanish) Flashcards - Questions and Answers | Quizlet](https://quizlet.com/43519441/demonstrative-adjectives-spanish-flash-cards/) |
| 8th February | Talking about problems in a town  Using tan and tanto  Using antonyms | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [Talking about pros and cons of where you live (Part 1/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-13-60rkad)  [Talking about pros and cons of where you live (Part 2/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-23-6cr36t)  [Talking about pros and cons of where you live (Part 3/3) (thenational.academy)](https://classroom.thenational.academy/lessons/talking-about-pros-and-cons-of-where-you-live-part-33-74r3ac)  [Tan and Tanto You'll Remember | Quizlet](https://quizlet.com/100342827/tan-and-tanto-flash-cards/) |

**Textiles**

**Spring**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Ensure Kantha notes and paintings are completed | <https://www.utsavpedia.com/motifs-embroideries/kantha-embroidery/> |
| 11th Jan | Watch the tutorial on lino printing to refresh your memory- plan your motif ready to cut in class | <https://www.youtube.com/watch?app=desktop&v=h-lK2twnrBo> |
| 18th Jan | Prepare some surfaces to print on/ paper/ fabric use Tea stain- see link for how to do this | <https://blog.annieselke.com/how-to-tea-stain-fabric/> |
| 25th Jan | Go through the notes on how to annotate your work and then add annotations to your drawing work | <https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1> |
| 1st Feb | Research shibori and sashiko- write notes | <https://www.youtube.com/watch?v=7ceMAQ8L6sU> |
| 8th Feb | Make drawn studies of Sashiko and shibori- present ideas in your book | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1> |

**Year 11**

**Art**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Read notes on developing your ideas to give you some idea | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/6> |
| 11th Jan | Try drawing from objects relevant to your project in an analytical way- see notes for guidance | <https://www.bbc.co.uk/bitesize/guides/zyv397h/revision/1> |
| 18th Jan | Consider different ways of presenting and drawing- experiment with a new idea | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1> |
| 25th Jan | Consider different ways of presenting and drawing- experiment with a new idea | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1> |
| 1st Feb | Consider different ways of presenting and drawing- experiment with a new idea | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1> |
| 8th Feb | Go through the notes on how to annotate your work and then add annotations to your drawing work | <https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1> |

**Biology**

**Spring**

**GCSE AQA Biology**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * Biology Paper 1 Revision Pt 1 | * <https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt> * <https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t> |
| 11th January | * Biology Paper 1 Revision Pt 2 | * <https://classroom.thenational.academy/lessons/review-part-1-6ct66e> * <https://classroom.thenational.academy/lessons/review-part-2-cmu62r> |
| 18th January | * Biology Paper 1 Revision Pt 3 | * <https://classroom.thenational.academy/lessons/exam-technique-cdk3gt> * <https://classroom.thenational.academy/lessons/maths-skills-6mw32d> |
| 25th January | * Biology Paper 1 Revision Pt 4 | * <https://classroom.thenational.academy/lessons/review-bio-only-6ngpae> * <https://classroom.thenational.academy/lessons/exam-skills-6wr62r> |
| 1st February | * Biology Paper 1 Revision Pt 5 | * <https://classroom.thenational.academy/lessons/end-of-topic-review-65j62d> * <https://classroom.thenational.academy/lessons/exam-skills-6tj3ac> |
| 8th February | * Biology Paper 1 Revision Pt 6 | * <https://classroom.thenational.academy/lessons/maths-skills-6cr68c> * <https://classroom.thenational.academy/lessons/review-part-1-6xjkcc> |
| 22nd February | * Biology Paper 1 Revision Pt 7 | * <https://classroom.thenational.academy/lessons/review-part-2-75k36d> * <https://classroom.thenational.academy/lessons/review-part-3-cnj36d> |
| 29th February | * Biology Paper 2 Revision Pt 1 | * <https://classroom.thenational.academy/lessons/the-nervous-system-and-homeostasis-review-lesson-higher-cmrker> * <https://classroom.thenational.academy/lessons/osmoregulation-review-6mt36t> |
| 1st March | * Biology Paper 2 Revision Pt 2 | * <https://classroom.thenational.academy/lessons/homeostasis-review-higher-65hkae> |
| 8th March | * Biology Paper 2 Revision Pt 3 | * <https://classroom.thenational.academy/lessons/scientist-case-study-6cr62d> |
| 15th March | * Biology Paper 2 Revision Pt 4 | * <https://classroom.thenational.academy/lessons/mendel-cnhpar> |
| 22nd March | * Biology Paper 2 Revision Pt 5 | * <https://classroom.thenational.academy/lessons/mid-topic-review-6nj38c> |
| 29th March | * Biology Paper 2 Revision Pt 6 | * <https://classroom.thenational.academy/lessons/end-of-topic-review-part-1-cgwp6d> |
| 5th April | * Biology Paper 2 Revision Pt 7 | * <https://classroom.thenational.academy/lessons/end-of-topic-review-part-2-6mt38c> |

**Business Studies**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Finance – Profits and Growth | <https://www.bbc.co.uk/bitesize/guides/zkr4wmn/revision/2> |
| 11th January | Business – Aims and Objectives | <https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/1> |
| 18th January | Ethics | <https://www.bbc.co.uk/bitesize/guides/z7nr382/revision/3> |
| 25th January | Marketing Mix | <https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1> |
| 1st February | Boston Matrix | <https://www.bbc.co.uk/bitesize/guides/zj6kmfr/revision/4> |
| 8th February | Promotion | <https://www.bbc.co.uk/bitesize/guides/zvjhxyc/revision/1> |

**Chemistry**

**Spring**

**GCSE AQA**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * Chemistry Paper 1 Revision Pt 1 | * <https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3ge> * <https://classroom.thenational.academy/lessons/chemical-formulae-and-conservation-of-mass-6ngk4c> |
| 11th January | * Chemistry Paper 1 Revision Pt 2 | * <https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t> * <https://classroom.thenational.academy/lessons/atomic-structure-6crk8d> |
| 18th January | * Chemistry Paper 1 Revision Pt 3 | * <https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t> |
| 25th January | * Chemistry Paper 1 Revision Pt 4 | * <https://classroom.thenational.academy/lessons/transition-elements-c4u3cr> * <https://classroom.thenational.academy/lessons/review-part-1-chh62t> * <https://classroom.thenational.academy/lessons/review-part-2-cmvked> |
| 1st February | * Chemistry Paper 1 Revision Pt 5 | * <https://classroom.thenational.academy/lessons/ionic-bonding-introduction-70wk4c> * <https://classroom.thenational.academy/lessons/further-ionic-bonding-6cu32c> |
| 8th February | * Chemistry Paper 1 Revision Pt 6 | * <https://classroom.thenational.academy/lessons/covalent-bonding-65hpcc> * <https://classroom.thenational.academy/lessons/simple-covalent-molecules-70v66e><https://classroom.thenational.academy/lessons/the-giant-covalent-structures-c5h3cc> |
| 22nd February | * Chemistry Paper 1 Revision Pt 7 | * <https://classroom.thenational.academy/lessons/redox-6hj3gt> * <https://classroom.thenational.academy/lessons/displacement-reactions-of-metals-c5hk6r> |
| 29th February | * Chemistry Paper 2 Revision Pt 1 | * <https://classroom.thenational.academy/lessons/developing-an-electrolysis-hypothesis-6rw3gd> |
| 1st March | * Chemistry Paper 2 Revision Pt 2 | * <https://classroom.thenational.academy/lessons/review-part-1-chk64e> * <https://classroom.thenational.academy/lessons/review-part-2-cru30e> * <https://classroom.thenational.academy/lessons/review-part-3-6wu62d> |
| 8th March | * Chemistry Paper 2 Revision Pt 3 | * <https://classroom.thenational.academy/lessons/review-part-1-6cvk0c> * <https://classroom.thenational.academy/lessons/review-part-2-cnhp6t> |
| 15th March | * Chemistry Paper 2 Revision Pt 4 | * <https://classroom.thenational.academy/lessons/scientist-profile-angela-lamb-c4v38c> * <https://classroom.thenational.academy/lessons/review-part-3-6cu36r> |
| 22nd March | * Chemistry Paper 2 Revision Pt 5 | * <https://classroom.thenational.academy/lessons/review-part-1-cct36d> * <https://classroom.thenational.academy/lessons/review-part-2-6cr3ec> |
| 29th March | * Chemistry Paper 2 Revision Pt 6 | * <https://classroom.thenational.academy/lessons/exam-skills-compare-and-evaluate-c9k6at> |
| 5th April | * Chemistry Paper 2 Revision Pt 7 | * <https://classroom.thenational.academy/lessons/review-lesson-68v3je> * <https://classroom.thenational.academy/lessons/review-lesson-chemistry-content-6wwkgd> |

**Computer Science**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Coursework programming Task - Access Microsoft 365 and continue coding your solution to the problem | Office.com  <https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1> |
| 11th January | Coursework task – Testing. Create test data to ensure your program operates as desired | Office.com  <https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/3> |
| 18th January | Coursework task – Reflection. Review your work and compare it with the initial brief | <https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/6>  Office.com |
| 25th January | Computer Hardware | <https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session> |
| 1st February | Software | <https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session> |
| 8th February | Communication and the Internet - Networks | <https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session> |

**Creative Media**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Exam Revision | <https://www.ocr.org.uk/Images/469254-question-paper-unit-r081-01-pre-production-skills.pdf>  <https://www.ocr.org.uk/Images/469921-mark-scheme-unit-r081-pre-production-skills-june.pdf> |
| 11th January | Workflow plan | <https://www.bbc.co.uk/bitesize/guides/z2yxtyc/revision/6> |
| 18th January | Visualisation Diagram | <https://www.slideshare.net/hughes82/visualisation-diagrams-79885546> |
| 25th January | Script | <https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt> |
| 1st February | Location | <https://www.bbc.co.uk/bitesize/guides/z3n3xsg/revision/2> |
| 8th February | Test plans | <https://www.bbc.co.uk/bitesize/guides/zc4xk2p/revision/4> |

**Dance**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Dance appreciation – written paper: answer the question – what are the similarities and differences between the costumes in Shadows and A Linha Curva and say how they support the choreographic intent. (12 marks) | Video on SMHW |
| 11th January | Dance appreciation – written paper: answer the question – what are the similarities and differences between the lighting in Emancipation of Expressionism and Infra and say how they support the choreographic intent. (12 marks) | Video on SMHW |
| 18th January | Dance appreciation – written paper: answer the question – explain how your use of physical skills helped your overall performance of the set phrase FLUX. (6 marks) |  |
| 25th January | Dance appreciation – written paper: answer the question – explain how your use of actions helped the understanding of your choreographic intent for your choreography. (6 marks) |  |
| 1st February | Dance appreciation – written paper: answer the question – explain how your use of mental skills helped you PREPARE for your performance of the set phrase FLUX. (6 marks) |  |
| 8th February | Dance appreciation – written paper: answer the question – how does the use of camera and physical setting used in Within Her Eyes help the audiences understanding of the choreographic intent of the piece. (12 marks) | Video on SMHW |

**Design and Technology**

**Spring 1**

**If possible continue to work on your NEA via office 365 (log in via the school website if you don’t have the 365 app)**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 18th January | What is the difference between ergonomics and anthropometrics? Read the sheet and answer the questions. | <https://technologystudent.com/despro_flsh/revise11.html> |
| 25th January | Draw and label a simple diagram of an injection moulding machine. | <https://technologystudent.com/equip1/inject1.htm> |
| 1st February | What are nanomaterials and how can they be used to improve your mobile phones? | [Nano materials](https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1#:~:text=Nanomaterials%20are%20tiny%20particles%20of,hydrophobic%20materials%20that%20repel%20water.) |
| 8th February | Watch the video about powder coating metal. | <https://www.youtube.com/watch?v=HtpG0hgRpQ8> |
| 22nd February | What is the purpose of a focus group? Explain in as much detail as you can. | <https://technologystudent.com/despro2/focgrp1.html> |
| 1st March | What is the plastic PLA in 3D printers made from? | <https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/4> |
| 8th March | How does Computer integrated manufacture help with the smooth running of Just-in-time production? | <https://technologystudent.com/prddes1/justintime1.html> |
| 15th March | Watch the video about recycling aluminium cans. | <https://www.youtube.com/watch?v=KmMP67eC2tg> |
| 22nd March | What is the difference between “market pull” and “technology push”? Answer the questions at the bottom of the page. | <https://technologystudent.com/prddes1/revcardtec1.html> |
| 29th March | What is the consumer safety act and how does it affect designing and making a product? Explain your answer. | <https://technologystudent.com/designpro/safety2.htm> |

**Drama**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Completing artistic intention form | On SMHW |
| 11th Jan | Coursework round up/ Completing live play evaluation revision booklet. (theory)  Line learning (actors)or creating presentations (tech students) | On shared drive or personal drives. |
| 18th Jan |  | [DNA by Dennis Kelly [Genesis Theatre] - YouTube](https://www.youtube.com/watch?v=RKh3T9A4uBE) |
| 25th Jan |  |  |
| 1st Feb |  |  |
| 8th Feb |  |  |

**English**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Power & Conflict Poetry  Language Paper Two Section A | Web links |
| 4th January | P&C Poetry: Revising how to use context | https://www.bbc.co.uk/bitesize/guides/zpfnp39/revision/1 |
| 11th January | P&C Poetry: Revising comparison | https://www.bbc.co.uk/bitesize/guides/zwh6xsg/revision/1 |
| 18th January | P&C Poetry: Revising personal response | https://www.bbc.co.uk/bitesize/guides/zs4rg82/revision/1 |
| 25th January | P&C Poetry: Revising using quotations | https://www.bbc.co.uk/bitesize/guides/zpbvycw/revision/1 |
| 1st February | Language Paper Two: Comparing Texts | https://www.bbc.co.uk/bitesize/guides/zgd6p39/revision/1 |
| 8th February | Language Paper Two: Modelled exam response | https://www.bbc.co.uk/bitesize/guides/z8mf39q/revision/1 |

**Enterprise and Marketing**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Branding Methods – part 1 | <https://www.tutor2u.net/business/topics> |
| 11th January | Branding Methods – part 2 | <https://www.tutor2u.net/business/topics> |
| 18th January | Promotional Methods – part 1 | <https://www.tutor2u.net/business/topics> |
| 25th January | Promotional Methods – part 2 | <https://www.tutor2u.net/business/topics> |
| 1st February | Presentation Factors – part 1 | <https://www.tutor2u.net/business/topics> |
| 8th February | Presentation Factors – part 2 | <https://www.tutor2u.net/business/topics> |

**Food**

**Spring 1**

**Students in school will be completing their NEA task 2 – below are revision topics to look at**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January – 8th February | Food commodities – fruit and vegetables, cereals, butter, oils, margarine, sugar and syrup, meat and meat alternatives  (Seneca learning and Hodder Education – Exam board is Edquas | <https://www.foodafactoflife.org.uk/>  <https://www.bbc.co.uk/bitesize>  <https://senecalearning.com/en-GB/>  <https://www.hoddereducation.co.uk/> |

**French**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web  links |
| 4th January | Giving opinions of school subjects and facilities | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-part-13-6cr32d>  <https://teachers.thenational.academy/lessons/talking-about-school-subjects-part-23-6xhk2d>  <https://teachers.thenational.academy/lessons/talking-about-school-subjects-part-33-crrpar> |
| 11th January | Talking about your school and school in France | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-13-6tjp6t>  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-23-6dhp4t>  <https://teachers.thenational.academy/lessons/talking-about-the-school-day-part-33-cru34c> |
| 18th January | Discussing rules and regulations | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-13-64v68t>  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-23-ctk3cd> |
| 25th January | Discussing healthy and unhealthy living | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher    <https://quizlet.com/522679917/studio-aqa-gcse-french-module-6-flash-cards/> |
| 1st February | Talking about school activities | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-extra-curricular-activities-part-12-6cwkgd>  <https://teachers.thenational.academy/lessons/talking-about-extra-curricular-activities-part-22-cgwpcr> |
| 8th February | Talking about school trips | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://teachers.thenational.academy/lessons/talking-about-school-trips-13-6tjk4c>  <https://teachers.thenational.academy/lessons/talking-about-school-trips-23-64r6ct>  <https://teachers.thenational.academy/lessons/talking-about-school-rules-part-33-6mw32t> |

**Geography**

**Health and Social Care**

**History**

**Spring 1**

|  |  |  |
| --- | --- | --- |
| Week Commencing | Topic / Unit | Web links |
| 4th January | Opposition to the Reformation | [Elizabeth Barton: Henry VIII and the Psychic Nun - YouTube](https://www.youtube.com/watch?v=kZZYDx3YA5I)  [The Story of Sir Thomas More - YouTube](https://www.youtube.com/watch?v=FpMnzx6zXYY) |
| 11th January | Dissolution of the monasteries | [What was the dissolution of the monasteries? (thenational.academy)](https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c) |
| 18th January | Pilgrimage of Grace | [The Pilgrimage Of Grace - YouTube](https://www.youtube.com/watch?v=tbhmbYgleWQ)  [The Tudors - Henry VIII - The Pilgrimage of Grace - Episode 25 - YouTube](https://www.youtube.com/watch?v=wyg1HHSX2-g) |
| 25th January | USA background | [How Does The US Court System Work? - YouTube](https://www.youtube.com/watch?v=E9ylFthKSkY) |
| 1st February | Slavery | [How successful were efforts to abolish slavery in the nineteenth century? - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63) |
| 8th February | Equality and Jim Crow | [Segregation and Jim Crow - YouTube](https://www.youtube.com/watch?v=2yJA7LdJNwU) |

**Maths Foundation**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |
| 11th January | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |
| 18th January | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |
| 25th January | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |
| 1st February | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |
| 8th February | Unit 17 – Perimeter Area and Volume (2) | 534-547, 572-575,576-591 |

**Maths Higher**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | Unit 15 - Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics | 259, 273 - 277 |
| 11th January | Unit 16 – Circle Theorems | 592 - 606 |
| 18th January | Unit 16 – Circle Theorems | 592 - 606 |
| 25th January | Unit 16 – Circle Theorems | 592 - 606 |
| 1st February | Unit 16 – Circle Theorems | 592 - 606 |
| 8th February | Unit 16 – Circle Theorems | 592 - 606 |

**Music**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January | **Key Signature Review**  **Cadences Review**  **Mozart Analysis 1** | <https://www.bbc.co.uk/bitesize/guides/znb3rwx/revision/1>  <https://www.bbc.co.uk/bitesize/guides/z4x4pg8/revision/1> |
| 11th January | **Mozart Analysis 2**  **Melodic Dictation** | <https://www.bbc.co.uk/bitesize/guides/zvwv2sg/revision/1>  <https://www.bbc.co.uk/bitesize/guides/znb3rwx/revision/1> |
| 18th January | **Area of Study 1 Unfamiliar Listening and Sample Papers** | <https://www.bbc.co.uk/bitesize/guides/zmsny4j/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zjt6pbk/revision/1> |
| 25th January | **Area of Study 2 Review and Sample Questions** | <https://www.bbc.co.uk/bitesize/guides/zrjw7p3/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zjhtng8/revision/1> |
| 1st February | **Area of Study 3 and Long Answer Question** | <https://www.bbc.co.uk/bitesize/guides/zhb3rwx/revision/1>  <https://www.bbc.co.uk/bitesize/guides/z427xfr/revision/1> |
| 8th February | **Area of Study 4 Review**  **Mock exam paper** | <https://www.bbc.co.uk/bitesize/guides/z63vgdm/revision/1>  <https://www.bbc.co.uk/bitesize/guides/zvd8jty/revision/1> |

**GCSE PE**

**Physics**

**Spring 1**

**GCSE AQA Physics**

| Week Commencing | Topic / Unit | Web links |
| --- | --- | --- |
| 4th January | * P15 Magnetic Fields | * <https://classroom.thenational.academy/lessons/magnetism-75jpad> |
| 11th January | * P15 Magnetic Fields & Electric Currents | * <https://classroom.thenational.academy/lessons/magnetic-fields-61jkcc> * <https://classroom.thenational.academy/lessons/f-b-i-l-74uk4d> |
| 18th January | * P15 Electromagnets | * <https://classroom.thenational.academy/lessons/electromagnetism-cgv64r> |
| 25th January | * P15 Motor | * <https://classroom.thenational.academy/lessons/the-motor-effect-and-left-hand-rule-cctp8c> * <https://classroom.thenational.academy/lessons/dc-motors-74r32c> |
| 1st February | * P15 Generator | * <https://classroom.thenational.academy/lessons/electromagnetic-induction-and-generators-6dhkge> |
| 8th February | * P15 Transformers | * <https://classroom.thenational.academy/lessons/transformers-cgvp8c> |
| 22nd February | * P16 Formation Of Solar System | * <https://classroom.thenational.academy/lessons/solar-system-6dh36r> |
| 29th February | * P16 Life History Of A Star | * <https://classroom.thenational.academy/lessons/life-cycle-of-a-star-6ctket> |
| 1st March | * P16 Planets, Satellites & Orbits | * <https://classroom.thenational.academy/lessons/orbits-cmv6ad> |
| 8th March | * P16 Expanding Universe | * <https://classroom.thenational.academy/lessons/origins-of-the-universe-70rp8t> * <https://classroom.thenational.academy/lessons/cosmic-microwave-background-radiation-cmbr-74tkcd> |
| 15th March | * P1 & P2 Review | * <https://classroom.thenational.academy/lessons/energy-review-6rtkgt> |
| 22nd March | * P3 & P4 Review | * <https://classroom.thenational.academy/lessons/electrical-power-part-1-6hjk6r> * <https://classroom.thenational.academy/lessons/electrical-power-part-2-cgvkjc> |
| 29th March | * P5 & P6 Review | * <https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d> * <https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r> |
| 5th April | * P7 & P8 Review | * <https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-1-6cv3gc> * <https://classroom.thenational.academy/lessons/p7-magnetism-revision-part-2-c8ukjc> |

**Religious Education**

**Spring**

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| Week Commencing | AQA Paper 2: Thematic Studies | Web links |
| 4th January | Social justice and human rights | [Social Justice and Human Rights (thenational.academy)](https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar) |
| 11th January | Prejudice and discrimination | [Prejudice and discrimination (thenational.academy)](https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d) |
| 18th January | Prejudice and discrimination based on disability | [Prejudice and discrimination based on disability (thenational.academy)](https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t) |
| 25th January | Prejudice and discrimination based on race | [Prejudice and discrimination based on race (thenational.academy)](https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-race-6mtk0r) |
| 1st February | Religious freedom and censorship | [Religious freedom and censorship (thenational.academy)](https://classroom.thenational.academy/lessons/religious-freedom-and-censorship-68u3ed) |
| 8th February | Recap and practice | [Recap and practice (thenational.academy)](https://classroom.thenational.academy/lessons/recap-and-practice-74v3et) |
| 22nd February | Women in Christianity | [The role of Women in Christianity (thenational.academy)](https://classroom.thenational.academy/lessons/status-of-women-in-christianity-cgvkcc) |
| 1st March | Women in Islam | [The role of Women in Islam (thenational.academy)](https://classroom.thenational.academy/lessons/status-of-women-in-islam-70w3ed) |
| 8th March | Poverty | [Poverty and its causes (thenational.academy)](https://classroom.thenational.academy/lessons/poverty-and-its-causes-71jp2d) |
| 15th March | Giving money to the poor | [Giving money to the poor (thenational.academy)](https://classroom.thenational.academy/lessons/giving-money-to-the-poor-cthk6e) |
| 22nd March | Wealth | [Attitudes to wealth (thenational.academy)](https://classroom.thenational.academy/lessons/attitudes-to-wealth-cth64c) |
| 29th March | Revision | [Revision (thenational.academy)](https://classroom.thenational.academy/lessons/revision-6ngkcd) |

**Sociology**

**Spring 1**

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| Week Commencing | Revision | Web links |
| 4th January | Durkheim – education | https://www.tutor2u.net/sociology/reference/classic-texts-emile-durkheim-moral-education-1925 |
| 11th January | Parsons – education | https://www.tutor2u.net/sociology/reference/classic-texts-talcott-parsons-the-school-class-as-a-social-system-1961 |
| 18th January | Bowles and Gintis – education | https://www.tutor2u.net/sociology/reference/classic-texts-bowles-gintis-schooling-in-capitalist-america-1976 |
| 25th January | Willis – education | https://www.tutor2u.net/sociology/reference/classic-texts-paul-willis-learning-to-labour-1977 |
| 1st February | Ball – education | https://www.tutor2u.net/sociology/reference/classic-texts-stephen-ball-beachside-comprehensive-1981 |
| 8th February | Halsey, Heath and Ridge – education | https://www.tutor2u.net/sociology/reference/classic-texts-halsey-heath-ridge-origins-destinations-1980 |
| 22nd February | Ball, Bowe and Gerwitz – education | https://www.tutor2u.net/sociology/reference/classic-texts-ball-bowe-gerwitz-market-forces-parental-choice-1994 |
| 1st March | Cohen – Crime | https://www.tutor2u.net/sociology/reference/classic-texts-albert-cohen-delinquent-boys-1955 |
| 8th March | Merton – Crime | https://www.tutor2u.net/sociology/reference/classic-texts-robert-merton-social-theory-social-structure-1938 |
| 15th March | Heidensohn – Crime | https://www.tutor2u.net/sociology/reference/classic-texts-frances-heidensohn-women-crime-1985 |
| 22nd March | Carlen – Crime | https://www.tutor2u.net/sociology/reference/classic-texts-pat-carlen-women-crime-poverty-1988 |
| 29th March | Becker – Crime | https://www.tutor2u.net/sociology/reference/classic-texts-howard-becker-outsiders-1963 |
| Beyond | Davis & Moore – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-davis-moore-some-principles-of-stratification-1945 |
| Beyond | Devine – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-fiona-devine-affluent-workers-revisited-1992 |
| Beyond | Townsend – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-peter-townsend-poverty-in-the-united-kingdom-1979 |
| Beyond | Marx – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-karl-marx-selected-writings-1857-1867 |
| Beyond | Murray – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-charles-murray-losing-ground-1984 |
| Beyond | Walby – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-sylvia-walby-theorising-patriarchy-1990 |
| Beyond | Weber – Social Stratification | https://www.tutor2u.net/sociology/reference/classic-texts-max-weber-the-theory-of-economic-and-social-organisations-1947 |

**Sports Studies**

**Spanish**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th January |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  [10 tips to get a top grade in your GCSE Spanish writing exam! – Viva Language Services](https://www.vivalanguageservices.co.uk/blog/10-tips-to-get-a-top-grade-in-your-gcse-spanish-writing-exam/)  [GCSE Spanish - AQA - BBC Bitesize](https://www.bbc.co.uk/bitesize/examspecs/z4yyjhv)  [AQA Spanish Viva Module 1 Flashcards | Quizlet](https://quizlet.com/gb/245240597/aqa-spanish-viva-module-1-flash-cards/) |
| 11th January |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/193851796/aqa-gcse-spanish-viva-higher-module-2-flash-cards/> |
| 18th January |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/237649915/gcse-aqa-spanish-viva-module-3-flash-cards/>  <https://quizlet.com/245933850/gcse-spanish-viva-module-4-flash-cards/> |
| 25th January |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/438979208/viva-aqa-gcse-spanish-module-5-de-compras-flash-cards/> |
| 1st February |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/224542990/aqa-viva-gcse-spanish-module-6-flash-cards/> |
| 8th February |  | [www.activelearn.com](http://www.activelearn.com) –When set by Class teacher  <https://quizlet.com/247490129/aqa-gcse-spanish-viva-module-7-flash-cards/>  <https://quizlet.com/gb/308055555/viva-gcse-spanish-module-8-hacia-un-mundo-mejor-flash-cards/> |

**Textiles**

**Spring 1**

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| Week Commencing | Topic / Unit | Web links |
| 4th Jan | Read notes on developing your ideas to give you some new idea | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/6> |
| 11th Jan | Try to develop your colour ideas- gather swatches or take photos to develop palette | <https://www.bbc.co.uk/bitesize/guides/zyv397h/revision/1> |
| 18th Jan | Look for contemporary textile artists or fashion designers that inspire you- try to make connections to your own work- make notes and drawing | <https://www.textileartist.org/urban-fiber-how-cities-drive-textile-art>  <https://www.textile-forum-blog.org/2019/12/the-8th-international-biennial-of-contemporary-textile-art-wta/> |
| 25th Jan | Develop independent ideas that are inspired by your artist/ designer |  |
| 1st Feb | Consider how you will present your ideas | <https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1> |
| 8th Feb | Go through the notes on how to annotate your work and then add annotations to your drawing work | <https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1> |