

## Year 7

### Art

Week Commencing	Drawing skills	Web links
14 <sup>th</sup> September	Drawing an acorn and leaf	<a href="https://www.youtube.com/watch?v=66RjAj8oz4k">https://www.youtube.com/watch?v=66RjAj8oz4k</a>
21 <sup>st</sup> September	Drawing basic 3D shapes – drawing tutorial	<a href="https://www.youtube.com/watch?v=vMr6eimcolc">https://www.youtube.com/watch?v=vMr6eimcolc</a>
28 <sup>th</sup> September	Drawing light and tones	<a href="https://www.youtube.com/watch?v=9rK5CAZdQZY">https://www.youtube.com/watch?v=9rK5CAZdQZY</a>
5 <sup>th</sup> October	Crosshatching- watch Draw an apple using cross hatching	<a href="https://www.youtube.com/watch?v=4zllU8tMwdM">https://www.youtube.com/watch?v=4zllU8tMwdM</a>
12 <sup>th</sup> October	Drawing a horse with shading- watch Search for pencil drawings of animals to copy using shading	<a href="https://www.youtube.com/watch?v=jA5ekdfzUTc">https://www.youtube.com/watch?v=jA5ekdfzUTc</a>

### Computing

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	The Internet	<a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</a>
21 <sup>st</sup> September	Spam	<a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/2">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/2</a>
28 <sup>th</sup> September	Malware	<a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/3">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/3</a>
5 <sup>th</sup> October	File Sharing	<a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/4">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/4</a>
12 <sup>th</sup> October	Review	<a href="https://www.bbc.co.uk/bitesize/guides/zrtrd2p/test">https://www.bbc.co.uk/bitesize/guides/zrtrd2p/test</a>
19 <sup>th</sup> October	Computation Thinking	<a href="https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zp92mp3/revision/1</a>

### Dance

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Learning new styles – Locking: give it a go	<a href="https://www.youtube.com/watch?v=8xMf6XRk76g">https://www.youtube.com/watch?v=8xMf6XRk76g</a>
21 <sup>st</sup> September	Learning new styles – Popping: give it a go	<a href="https://www.youtube.com/watch?v=qnHqJbAt-5M">https://www.youtube.com/watch?v=qnHqJbAt-5M</a>
28 <sup>th</sup> September	Research – do some research into dance schools in the area where you live. Create a poster or leaflet to show All these places and what they offer. Add colour to make it stand out.	
5 <sup>th</sup> October	Dance terms – create a dance word search using the following words: actions, space, dynamics, relationships, jazz, ballet, hip hop, contemporary, ballroom, Latin American, tap, musical theatre. Can you add your own dance words too?	
12 <sup>th</sup> October	Choreography – create a short dance piece; you must include the following actions; jump, turn, kick, punch, spring, roll. Your music is in the link provided.	<a href="https://www.youtube.com/watch?v=CiA4iWUht1s">https://www.youtube.com/watch?v=CiA4iWUht1s</a>
19 <sup>th</sup> October	Choreography – create a new short dance piece; you must include the following actions; jump, turn, kick, punch, spring, roll. Your music is in the link provided.	<a href="https://www.youtube.com/watch?v=Dw8B1q1tKgs">https://www.youtube.com/watch?v=Dw8B1q1tKgs</a>

## Design and Technology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What makes a good logo?	<a href="https://technologystudent.com/designpro/logo1.htm">https://technologystudent.com/designpro/logo1.htm</a>
21 <sup>st</sup> September	What is the purpose of a logo	<a href="https://www.youtube.com/watch?v=1WUlpJVgK5U">https://www.youtube.com/watch?v=1WUlpJVgK5U</a>
28 <sup>th</sup> September	Printing practice- Capitals Printing practice- Lower case	<a href="https://technologystudent.com/despro_fish/drawing2.html">https://technologystudent.com/despro_fish/drawing2.html</a> <a href="https://technologystudent.com/despro_fish/drawing3.html">https://technologystudent.com/despro_fish/drawing3.html</a>
5 <sup>th</sup> October	Shading exercise	<a href="https://technologystudent.com/despro2/drawtec3a.htm">https://technologystudent.com/despro2/drawtec3a.htm</a>
12 <sup>th</sup> October	Logo design task	<a href="https://technologystudent.com/designpro/exlogo.htm">https://technologystudent.com/designpro/exlogo.htm</a>
19 <sup>th</sup> October	Using the colour wheel	<a href="https://www.youtube.com/watch?v=SEJQoEQxErs">https://www.youtube.com/watch?v=SEJQoEQxErs</a>

## Drama

Week Commencing	Introduction to Drama	Web links
14 <sup>th</sup> September	What is Drama? Research and create 1 side of A4 as a brainstorm.	
21 <sup>st</sup> September		
28 <sup>th</sup> September	The actors' tools: imagination/ Voice/ Body Language and Facial expression. Watch a film/ play/ TV show- and analyse how 1 actor uses these 3 skills effectively.	<a href="https://www.youtube.com/watch?v=XGdVw4c8aZw">https://www.youtube.com/watch?v=XGdVw4c8aZw</a>
5 <sup>th</sup> October		
12 <sup>th</sup> October	Removing the voice - how is Body language and facial expression used in this clip- to show meaning.	<a href="https://www.youtube.com/watch?v=uOpfb4lyAIs">https://www.youtube.com/watch?v=uOpfb4lyAIs</a>
19 <sup>th</sup> October		

## English

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Creative Writing: What makes a good short story	<a href="https://classroom.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c">https://classroom.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c</a>
21 <sup>st</sup> September	Narrative Structure	<a href="https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec">https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec</a>
28 <sup>th</sup> September	Developing Character	<a href="https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r">https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r</a>
5 <sup>th</sup> October	Figurative Language	<a href="https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r">https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r</a>
12 <sup>th</sup> October	Grammar: recapping the basics	<a href="https://teachers.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and">https://teachers.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</a>
19 <sup>th</sup> October	Grammar: recapping the basics	<a href="https://teachers.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and">https://teachers.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</a>

## Food

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Why do we eat food? Why does the body need food? What are the five nutrients and which foods provide them.	<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> <a href="https://www.foodafactoflife.org.uk">https://www.foodafactoflife.org.uk</a>
21 <sup>st</sup> September		
28 <sup>th</sup> September	Healthy eating, what foods should we avoid, which should we eat, draw the eat well guide	Bitesize video on healthy eating
5 <sup>th</sup> October		
12 <sup>th</sup> October	The design process – what are the stages of the design process and write a brief description for each	

## French

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Dynamo 1 Unit 1 – As-tu des frères et soeurs? Using verb 'avoir'	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> - Beginner – moi et ma famille <a href="https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/">https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t">https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t</a>
21 <sup>st</sup> September	Unit 1 – Voici ma salle de classe Describe a classroom	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Beginner – La vie au quotidienne – dans la classe <a href="https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/">https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/</a>
28 <sup>th</sup> September	Unit 1 – Tu aimes ça? Likes and dislikes	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/">https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/</a>
5 <sup>th</sup> October	Unit 1 – Tu es comment? Describing self and others	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Beginner – moi et ma famille – various tasks <a href="https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/">https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/</a>
12 <sup>th</sup> October	Unit 1 – Qu'est-ce que tu fais? Saying what you do Understanding infinitives and regular – er vers	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/">https://quizlet.com/gb/327784920/dynamo-module-1-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/53585350-887f-4f76-ab05-cdaabbe7a88f/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/53585350-887f-4f76-ab05-cdaabbe7a88f/session</a>
19 <sup>th</sup> October	Unit 1 – Mon interview par vidéo! Creating a video interview about yourself Giving dates in French	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/9dd529f8-e707-4c83-b394-250a2ceb6a38/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/9dd529f8-e707-4c83-b394-250a2ceb6a38/session</a>

## Geography

Week Commencing	Topic / Unit	Web links
N/A	Map Skills	<a href="https://classroom.thenational.academy/units/map-skills-78f1">https://classroom.thenational.academy/units/map-skills-78f1</a> Lessons 1-10

## History

Year 7 Why did William win the Battle of Hastings in 1066?

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Who were the Anglo- Saxons?	<a href="https://classroom.thenational.academy/units/why-has-alfred-been-called-alfred-the-great-479b">https://classroom.thenational.academy/units/why-has-alfred-been-called-alfred-the-great-479b</a> <a href="https://www.bbc.co.uk/bitesize/topics/zp6xsbk">https://www.bbc.co.uk/bitesize/topics/zp6xsbk</a>
21 <sup>st</sup> September	Who were the Vikings?	<a href="https://classroom.thenational.academy/lessons/the-viking-invasion-74r3ae">https://classroom.thenational.academy/lessons/the-viking-invasion-74r3ae</a> <a href="https://www.bbc.co.uk/bitesize/topics/znt6fg8">https://www.bbc.co.uk/bitesize/topics/znt6fg8</a>
28 <sup>th</sup> September	Who were the three candidates for the throne?	<a href="https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r">https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r</a> <a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a>
5 <sup>th</sup> October	The Battle of Hastings	<a href="https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad">https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad</a> <a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a>
12 <sup>th</sup> October	Castles	<a href="https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e">https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e</a>
19 <sup>th</sup> October	How did William control England?	<a href="https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e">https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e</a> <a href="https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1</a>

## Lifeskills

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Making and maintaining friendships	<a href="https://www.childline.org.uk/info-advice/friends-relationships-sex/friends/top-tips-making-friends/">https://www.childline.org.uk/info-advice/friends-relationships-sex/friends/top-tips-making-friends/</a>
21 <sup>st</sup> September	Personal identity	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/understand-me/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/understand-me/</a>
28 <sup>th</sup> September	Life and identities online	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/understand-me/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/your-rights/understand-me/</a>
5 <sup>th</sup> October	Phone use and online communication	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/mobile-phone-safety/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/mobile-phone-safety/</a>
12 <sup>th</sup> October	Who do you think you're talking to : identity online	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/mobile-phone-safety/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/mobile-phone-safety/</a>
19 <sup>th</sup> October	Your online footprint	<a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/taking-care-your-digital-footprint/</a>

## Maths

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Topic / Unit	Videos
14 <sup>th</sup> September	Sequences	196
		197
21 <sup>st</sup> September	Understanding and using algebraic notation	151
28 <sup>th</sup> September		152
5 <sup>th</sup> October		153
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		155
12 <sup>th</sup> October	Equality and Equivalence	156
19 <sup>th</sup> October		157
		177
		178

## Music

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Introduction to Rhythm	<a href="https://www.daveconservatoire.org/lesson/rhythm-intro">https://www.daveconservatoire.org/lesson/rhythm-intro</a> <a href="https://www.daveconservatoire.org/lesson/what-is-beat">https://www.daveconservatoire.org/lesson/what-is-beat</a> <a href="https://www.daveconservatoire.org/lesson/making-rhythms">https://www.daveconservatoire.org/lesson/making-rhythms</a>
21 <sup>st</sup> September	Musical Elements and STOMP -Learn about dynamics and tempo -Describe the STOMP video dynamics and tempo	Dynamics: <a href="https://www.youtube.com/watch?v=ffcaP94N8KM">https://www.youtube.com/watch?v=ffcaP94N8KM</a> Tempo: <a href="https://www.youtube.com/watch?v=CvKR6FdMdLk">https://www.youtube.com/watch?v=CvKR6FdMdLk</a> STOMP: <a href="https://www.youtube.com/watch?v=US7c9ASVfNc">https://www.youtube.com/watch?v=US7c9ASVfNc</a>
28 <sup>th</sup> September	Rhythmic Notation	<a href="https://www.daveconservatoire.org/lesson/rhythmnotation">https://www.daveconservatoire.org/lesson/rhythmnotation</a> <a href="https://www.daveconservatoire.org/lesson/rhythm-reading">https://www.daveconservatoire.org/lesson/rhythm-reading</a>
5 <sup>th</sup> October	European Note Names	<a href="https://www.daveconservatoire.org/lesson/europeannotenames">https://www.daveconservatoire.org/lesson/europeannotenames</a> <a href="https://www.daveconservatoire.org/lesson/euro-names">https://www.daveconservatoire.org/lesson/euro-names</a> <a href="https://www.daveconservatoire.org/lesson/rhythmtree">https://www.daveconservatoire.org/lesson/rhythmtree</a>
12 <sup>th</sup> October	Dotted Notes and Rests	<a href="https://www.daveconservatoire.org/lesson/dottednotes">https://www.daveconservatoire.org/lesson/dottednotes</a> <a href="https://www.daveconservatoire.org/lesson/rests">https://www.daveconservatoire.org/lesson/rests</a>
19 <sup>th</sup> October	STOMP Body Percussion - Watch STOMP video - Create your own body percussion rhythms	<a href="https://youtu.be/l0XdDKwFe3k">https://youtu.be/l0XdDKwFe3k</a>

## Religious Education

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	How do different religions explain Creation?	<a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382</a>
21 <sup>st</sup> September	How do different religions explain Creation? (2)	<a href="https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z729vk7">https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z729vk7</a>
28 <sup>th</sup> September	What happens when we die?	<a href="https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zbgp7nb">https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zbgp7nb</a>
5 <sup>th</sup> October	How can people know what is right?	<a href="https://classroom.thenational.academy/lessons/what-is-ethics-ccwkee">https://classroom.thenational.academy/lessons/what-is-ethics-ccwkee</a> <a href="https://classroom.thenational.academy/lessons/utilitarianism-74rp4t">https://classroom.thenational.academy/lessons/utilitarianism-74rp4t</a>
12 <sup>th</sup> October	How does religion teach people how to behave?	<a href="https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zhpq47h">https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/zhpq47h</a>
19 <sup>th</sup> October	Why do people suffer?	<a href="https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z6twrj6">https://www.bbc.co.uk/bitesize/topics/zkdk382/articles/z6twrj6</a>

## Science

For some general information and help, use BBC Bitesize:

- Topic 7A <https://www.bbc.co.uk/bitesize/topics/znyycdm>
- Topic 7E <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1>
- Topic 7I <https://www.bbc.co.uk/bitesize/topics/zc3g87h>
- Topic 7B <https://www.bbc.co.uk/bitesize/topics/zybbkqt>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	7Ab – Organs	<a href="https://classroom.thenational.academy/lessons/specialised-cells-c8tpcr">https://classroom.thenational.academy/lessons/specialised-cells-c8tpcr</a>
21 <sup>st</sup> September	7Ac – Microscopes	<a href="https://classroom.thenational.academy/lessons/microscopes-74wkat">https://classroom.thenational.academy/lessons/microscopes-74wkat</a>
28 <sup>th</sup> September	7Ad – Cells	<a href="https://classroom.thenational.academy/lessons/animal-cells-chh62c">https://classroom.thenational.academy/lessons/animal-cells-chh62c</a> <a href="https://classroom.thenational.academy/lessons/plant-cells-6cwpcd">https://classroom.thenational.academy/lessons/plant-cells-6cwpcd</a> <a href="https://classroom.thenational.academy/lessons/comparing-animal-and-plant-cells-6gv38r">https://classroom.thenational.academy/lessons/comparing-animal-and-plant-cells-6gv38r</a>
5 <sup>th</sup> October	7Ae – Organ Systems	<a href="https://classroom.thenational.academy/lessons/digestive-system-cnj3ec">https://classroom.thenational.academy/lessons/digestive-system-cnj3ec</a> <a href="https://classroom.thenational.academy/lessons/respiratory-system-6mt64r">https://classroom.thenational.academy/lessons/respiratory-system-6mt64r</a>
12 <sup>th</sup> October	7Ea – Mixtures 7Eb – Solutions	<a href="https://classroom.thenational.academy/lessons/pure-and-impure-substances-6wrkj4">https://classroom.thenational.academy/lessons/pure-and-impure-substances-6wrkj4</a>
2 <sup>nd</sup> November	7Ec – Safety When Heating 7Ec – Evaporation	<a href="https://classroom.thenational.academy/lessons/separating-mixtures-6xgkge">https://classroom.thenational.academy/lessons/separating-mixtures-6xgkge</a>
9 <sup>th</sup> November	7Ed – Chromatography 7Ee – Distillation	<a href="https://classroom.thenational.academy/lessons/chromatography-cnk62r">https://classroom.thenational.academy/lessons/chromatography-cnk62r</a> <a href="https://classroom.thenational.academy/lessons/distillation-75k62c">https://classroom.thenational.academy/lessons/distillation-75k62c</a>
16 <sup>th</sup> November	7Ia – Energy from Food 7Ib – Energy Transfers and Stores	<a href="https://classroom.thenational.academy/lessons/energy-in-food-c4wk0t">https://classroom.thenational.academy/lessons/energy-in-food-c4wk0t</a> <a href="https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee">https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee</a> <a href="https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c">https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c</a> <a href="https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at">https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at</a>
23 <sup>rd</sup> November	7Ic – Fuels 7Id – Other Energy Resources	<a href="https://classroom.thenational.academy/lessons/non-renewable-energy-resources-70u68t">https://classroom.thenational.academy/lessons/non-renewable-energy-resources-70u68t</a> <a href="https://classroom.thenational.academy/lessons/renewable-energy-resources-chj3ar">https://classroom.thenational.academy/lessons/renewable-energy-resources-chj3ar</a>
7 <sup>th</sup> December	7Ba – Animal Sexual Reproduction 7Bb – Reproductive Organs 7Bc – Becoming A Parent	<a href="https://classroom.thenational.academy/lessons/human-reproductive-system-64vk4d">https://classroom.thenational.academy/lessons/human-reproductive-system-64vk4d</a> <a href="https://classroom.thenational.academy/lessons/fertilisation-65jk6r">https://classroom.thenational.academy/lessons/fertilisation-65jk6r</a>
14 <sup>th</sup> December	7Bd – Gestation and Birth 7Be – Growing Up	<a href="https://classroom.thenational.academy/lessons/gestation-6cr68d">https://classroom.thenational.academy/lessons/gestation-6cr68d</a> <a href="https://classroom.thenational.academy/lessons/birth-crvpad">https://classroom.thenational.academy/lessons/birth-crvpad</a> <a href="https://classroom.thenational.academy/lessons/puberty-and-the-menstrual-cycle-ccw3ec">https://classroom.thenational.academy/lessons/puberty-and-the-menstrual-cycle-ccw3ec</a>

## Spanish

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Viva 1 Unit 1 – Talking about personality	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Beginner – mi mundo – character <a href="https://quizlet.com/520871946/viva-1-module-1-que-tipo-de-persona-eres-flash-cards/">https://quizlet.com/520871946/viva-1-module-1-que-tipo-de-persona-eres-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-12-6dk66t">https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-12-6dk66t</a>
21 <sup>st</sup> September	Unit 1 - Talking about age, brothers and sisters	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Beginner – Las bases → los numeros → las decenas <a href="https://quizlet.com/520872036/viva-1-module-1-tienes-hermanos-flash-cards/">https://quizlet.com/520872036/viva-1-module-1-tienes-hermanos-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/07e306bd-5a81-4a3d-af88-51ff17d29d0e/session">https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/07e306bd-5a81-4a3d-af88-51ff17d29d0e/session</a> <a href="https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-22-6cwkgc">https://classroom.thenational.academy/lessons/saying-what-someone-is-like-at-the-moment-part-22-6cwkgc</a>
28 <sup>th</sup> September	Unit 1 – Saying when your birthday is Numbers and alphabet	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Elementary – Alfabeto <a href="https://quizlet.com/gb/498653046/cuando-es-tu-cumpleanos-flash-cards/">https://quizlet.com/gb/498653046/cuando-es-tu-cumpleanos-flash-cards/</a>
5 <sup>th</sup> October	Unit 1 – Talking about your pets. Adjectives	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="http://www.linguascope.com">www.linguascope.com</a> Beginner – mi familia y yo → los animales <a href="https://quizlet.com/gb/164941616/tienes-animales-flash-cards/">https://quizlet.com/gb/164941616/tienes-animales-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/saying-what-someone-is-like-in-general-part-12-c5gkcr">https://classroom.thenational.academy/lessons/saying-what-someone-is-like-in-general-part-12-c5gkcr</a> <a href="https://classroom.thenational.academy/lessons/saying-what-someone-is-like-in-general-part-22-6grk6c">https://classroom.thenational.academy/lessons/saying-what-someone-is-like-in-general-part-22-6grk6c</a>
12 <sup>th</sup> October	Unit 1 - Revision	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher <a href="https://quizlet.com/386137123/viva-1-module-1-flash-cards/">https://quizlet.com/386137123/viva-1-module-1-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/07e306bd-5a81-4a3d-af88-51ff17d29d0e/session">https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/07e306bd-5a81-4a3d-af88-51ff17d29d0e/session</a>
19 <sup>th</sup> October	Unit 1 Grammar	<a href="http://www.activelearn.com">www.activelearn.com</a> When set by Class teacher present tense ar verbs <a href="https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/cd366817-e742-4c54-bde6-c758c695a9ac/session">https://app.senecalearning.com/classroom/course/8f4c33ccb1b1-4c49-bff7-f2dd6cc12b1f/section/cd366817-e742-4c54-bde6-c758c695a9ac/session</a>

# Year 8

## Art

Week Commencing	Symmetry–building-perspective	Web links
14 <sup>th</sup> September	Drawing in symmetry- watch Attempt own symmetrical drawing	<a href="https://www.youtube.com/watch?v=InERnUUhCvA">https://www.youtube.com/watch?v=InERnUUhCvA</a>
21 <sup>st</sup> September	Watch short film about buildings and make a presentation about your favourite symmetrical building	<a href="https://www.youtube.com/watch?v=dA3Ak-FLk_A">https://www.youtube.com/watch?v=dA3Ak-FLk_A</a>
28 <sup>th</sup> September	Watch short film about buildings and make a presentation about your favourite asymmetrical building	<a href="https://www.youtube.com/watch?v=dA3Ak-FLk_A">https://www.youtube.com/watch?v=dA3Ak-FLk_A</a>
5 <sup>th</sup> October	Drawing in one-point perspective Drawing tutorial	<a href="https://www.youtube.com/watch?v=oytc8TOC4Dg">https://www.youtube.com/watch?v=oytc8TOC4Dg</a>
12 <sup>th</sup> October	Drawing in two-point perspective Drawing tutorial	<a href="https://www.youtube.com/watch?v=w_LbQviO1K4">https://www.youtube.com/watch?v=w_LbQviO1K4</a>
19 <sup>th</sup> October	Advanced perspective- watch	<a href="https://www.youtube.com/watch?v=FMek75m4hAI">https://www.youtube.com/watch?v=FMek75m4hAI</a>

## Computing

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Control a sprite and move it around the screen	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Use arrow keys"
21 <sup>st</sup> September	Making backgrounds move	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Make it fly"
28 <sup>th</sup> September	Enabling sprites to interact	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Pong Game"
5 <sup>th</sup> October	Automating movement	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Make a chase Game"
12 <sup>th</sup> October	Hiding and showing sprites within a game	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Hide and Show"
19 <sup>th</sup> October	Adding visual effects	<a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a> "Add effects"

## Dance

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Learning new styles – Locking: give it a go	<a href="https://www.youtube.com/watch?v=8xMf6XRk76g">https://www.youtube.com/watch?v=8xMf6XRk76g</a>
21 <sup>st</sup> September	Learning new styles – Popping: give it a go	<a href="https://www.youtube.com/watch?v=qnHqJbAt-5M">https://www.youtube.com/watch?v=qnHqJbAt-5M</a>
28 <sup>th</sup> September	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=QBdXqhVPwcl">https://www.youtube.com/watch?v=QBdXqhVPwcl</a>
5 <sup>th</sup> October	Learning professional dance work rep: Some Like It Hip Hop	<a href="https://www.youtube.com/watch?v=btVqm8KRucl">https://www.youtube.com/watch?v=btVqm8KRucl</a>
12 <sup>th</sup> October	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=ubDLa_VRvOw">https://www.youtube.com/watch?v=ubDLa_VRvOw</a>
19 <sup>th</sup> October	Learning professional dance work rep: Some Like It Hip Hop	<a href="https://www.youtube.com/watch?v=3SOZMHHeqlg">https://www.youtube.com/watch?v=3SOZMHHeqlg</a>



## Design and Technology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What is the built environment?	<a href="https://www.youtube.com/watch?v=9deBnSpHatE">https://www.youtube.com/watch?v=9deBnSpHatE</a>
21 <sup>st</sup> September	Floor plan sketching tutorial	<a href="https://www.youtube.com/watch?v=R7YxG4nsqeg">https://www.youtube.com/watch?v=R7YxG4nsqeg</a>
28 <sup>th</sup> September	Why do architects make models	<a href="https://thirtybyforty.com/blog/why-do-architects-make-models#:~:text=Architects%20build%20scale%20models%20for,forms%2C%20spatial%20and%20material%20relationships">https://thirtybyforty.com/blog/why-do-architects-make-models#:~:text=Architects%20build%20scale%20models%20for,forms%2C%20spatial%20and%20material%20relationships</a>
5 <sup>th</sup> October	What materials can be used for model making?	<a href="https://technologystudent.com/despro_fish/revise22.html">https://technologystudent.com/despro_fish/revise22.html</a>
12 <sup>th</sup> October	Research man made (manufactured) boards- make notes	<a href="https://technologystudent.com/designpro/mboard1.htm">https://technologystudent.com/designpro/mboard1.htm</a>
19 <sup>th</sup> October	What is one off production?	<a href="https://technologystudent.com/joints/revcard_oneoff1.html#:~:text=One%20off%20production%20is%20the%20manufacture%20of%20a,to%20measure%20clothing%2C%20bespoke%20furniture%20and%20many%20more.">https://technologystudent.com/joints/revcard_oneoff1.html#:~:text=One%20off%20production%20is%20the%20manufacture%20of%20a,to%20measure%20clothing%2C%20bespoke%20furniture%20and%20many%20more.</a>

## Drama

Week Commencing	Working From a Script	Web links
14 <sup>th</sup> September	Watch first full episode. What impression do we get of VINCE? How is that shown to audience?	<a href="https://www.youtube.com/watch?v=Gj3e9XtRGbs&amp;list=PLD6604A20A9AAA10D">https://www.youtube.com/watch?v=Gj3e9XtRGbs&amp;list=PLD6604A20A9AAA10D</a> All episodes are here- in order.
21 <sup>st</sup> September	Same episode as above.... Write LINKS diary from any point in this episode.	
28 <sup>th</sup> September	Watch 2 <sup>nd</sup> Full episode. If you were playing the role of GINGER- how would you portray his character differently?	
5 <sup>th</sup> October	Same Episode as above. How is THREAT built in this episode? Was it effective?	
12 <sup>th</sup> October	Watch 3 <sup>rd</sup> Full episode. Create a role on the wall for at least 3 main characters.	
19 <sup>th</sup> October	Same Episode as above. If you could recreate this play- what actors would you choose for each role and why?	

## English

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What Gothic fiction means	<a href="https://teachers.thenational.academy/units/gothic-literature-8196">https://teachers.thenational.academy/units/gothic-literature-8196</a> <a href="https://teachers.thenational.academy/lessons/what-gothic-fiction-means-c5jk2d?from_query=gothic">https://teachers.thenational.academy/lessons/what-gothic-fiction-means-c5jk2d?from_query=gothic</a>
21 <sup>st</sup> September	Gothic Conventions	<a href="https://classroom.thenational.academy/lessons/what-gothic-conventions-are-c8tp6c">https://classroom.thenational.academy/lessons/what-gothic-conventions-are-c8tp6c</a>
28 <sup>th</sup> September	Gothic characters	<a href="https://classroom.thenational.academy/lessons/gothic-characters-c8tp4d">https://classroom.thenational.academy/lessons/gothic-characters-c8tp4d</a>
5 <sup>th</sup> October	Gothic Themes	<a href="https://classroom.thenational.academy/lessons/gothic-themes-c8v30d">https://classroom.thenational.academy/lessons/gothic-themes-c8v30d</a>
12 <sup>th</sup> October	Tell Tale Heart	<a href="https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-1-71hk6c">https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-1-71hk6c</a>
19 <sup>th</sup> October	Tell Tale Heart Two	<a href="https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-2-6wtpat">https://classroom.thenational.academy/lessons/analysing-language-in-the-tell-tale-heart-part-2-6wtpat</a>

## Food

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Why do we cook food? List the reasons why food is cooked. List methods of cooking food and how is heated transferred – conduction, convection and radiation – make notes on the three	<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> <a href="https://www.foodafactoflife.org.uk/">https://www.foodafactoflife.org.uk/</a>
21 <sup>st</sup> September		
28 <sup>th</sup> September	Food poisoning – what is it and how can we prevent it? Name the conditions bacteria need to multiply. Define high risk foods and cross contamination.	
5 <sup>th</sup> October		
12 <sup>th</sup> October	Bread in the diet – what ingredients are used in bread making. Research breads from different countries include drawings and a description of the breads.	
19 <sup>th</sup> October		

## French

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Dynamo 2 Point de depart -talking about school holiday	<a href="http://www.activelearn.com">www.activelearn.com</a> Revising the verbs avoir and etre <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/941bdb96-86df-42e3-9ede-1207f9a95c86/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/941bdb96-86df-42e3-9ede-1207f9a95c86/session</a>
21 <sup>st</sup> September	Unit 1 - saying what you did during the holidays	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/81f47cb9-f058-4414-b2d1-6eb782250175/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/81f47cb9-f058-4414-b2d1-6eb782250175/session</a> Regular verbs in perfect tense form <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fc21e10-de05-4eff-9223-103dad3a22cb/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fc21e10-de05-4eff-9223-103dad3a22cb/session</a>
28 <sup>th</sup> September	Unit 1 - Describing a visit to a theme park	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher Perfect tense of irregular verbs <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/07c3141f-fd6e-43af-92bd-bcbca60b8d99/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/07c3141f-fd6e-43af-92bd-bcbca60b8d99/session</a> <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7214055f-ef04-4476-acdf-f8be28ce5c20/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7214055f-ef04-4476-acdf-f8be28ce5c20/session</a> <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/f061c3aa-41c8-447f-abd5-094bca06639e/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/f061c3aa-41c8-447f-abd5-094bca06639e/session</a>
5 <sup>th</sup> October	Unit 1- Saying where you went and how	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher Using the perfect tense of verbs that take etre <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fd9098f-99e4-4ffb-b455-d76cdc61d0f9/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fd9098f-99e4-4ffb-b455-d76cdc61d0f9/session</a> <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fc21e10-de05-4eff-9223-103dad3a22cb/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/7fc21e10-de05-4eff-9223-103dad3a22cb/session</a>
12 <sup>th</sup> October	Unit 1 Listening for negatives in the perfect tense	<a href="http://www.activelearn.com">www.activelearn.com</a> – When set by class teacher <a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/9712b099-0df0-4bb7-b3a8-2d560ffad3da/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/9712b099-0df0-4bb7-b3a8-2d560ffad3da/session</a> <a href="https://quizlet.com/gb/388580688/perfect-tense-negatives-flash-cards/">https://quizlet.com/gb/388580688/perfect-tense-negatives-flash-cards/</a>
19 <sup>th</sup> October	Unit 1 Asking and answering questions Using present and perfect tenses together	<a href="https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/490ddab5-4539-4ca3-8210-3d4dea9738d0/session">https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b/section/490ddab5-4539-4ca3-8210-3d4dea9738d0/session</a> <a href="https://quizlet.com/gb/357746741/french-asking-questions-flash-cards/">https://quizlet.com/gb/357746741/french-asking-questions-flash-cards/</a> <a href="http://www.activelearn.com">www.activelearn.com</a>

## Geography

Week Commencing	Topic / Unit	Web links
	Weather and climate	<a href="https://classroom.thenational.academy/units/weather-and-climate-ac9e">https://classroom.thenational.academy/units/weather-and-climate-ac9e</a> Lessons 1-11

## History

Year 8 What lay behind the horrors of the slave trade?

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What was Britain's role in the slave trade?	<a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a>
21 <sup>st</sup> September	What was Africa like before slavery?	<a href="https://classroom.thenational.academy/lessons/mansa-musa-becomes-emperor-71j38d">https://classroom.thenational.academy/lessons/mansa-musa-becomes-emperor-71j38d</a> <a href="https://classroom.thenational.academy/lessons/mansa-musas-legacy-cdjp4c">https://classroom.thenational.academy/lessons/mansa-musas-legacy-cdjp4c</a>
28 <sup>th</sup> September	What was life like on the Middle Passage?	<a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a>
5 <sup>th</sup> October	What was life like on Plantations?	<a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a> <a href="https://classroom.thenational.academy/lessons/sugar-barons-chk64d">https://classroom.thenational.academy/lessons/sugar-barons-chk64d</a> <a href="https://classroom.thenational.academy/lessons/enslaved-people-c8tp6c">https://classroom.thenational.academy/lessons/enslaved-people-c8tp6c</a>
12 <sup>th</sup> October	How was slavery abolished?	<a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a> <a href="https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63">https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63</a>
19 <sup>th</sup> October	Who benefitted from the British Empire?	<a href="https://classroom.thenational.academy/lessons/the-british-empire-1776-1900-61j66c">https://classroom.thenational.academy/lessons/the-british-empire-1776-1900-61j66c</a>

## Lifeskills

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Information online: is it real?	<a href="https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/">https://www.childline.org.uk/get-involved/articles/how-to-spot-fake-news/</a>
21 <sup>st</sup> September	Information online: is it fact or opinion?	<a href="https://www.bbc.co.uk/bitesize/tags/zr2yscw/fact-or-fake/1">https://www.bbc.co.uk/bitesize/tags/zr2yscw/fact-or-fake/1</a>
28 <sup>th</sup> September	Public and personal content designed to persuade	<a href="https://www.bbc.co.uk/bitesize/articles/zf89vwx">https://www.bbc.co.uk/bitesize/articles/zf89vwx</a>
5 <sup>th</sup> October	Why are you contacting me?: thinking critically	<a href="https://www.bbc.co.uk/bitesize/topics/zd92fg8/articles/z_t9thyc">https://www.bbc.co.uk/bitesize/topics/zd92fg8/articles/z_t9thyc</a>
12 <sup>th</sup> October	Managing your personal information online P.1	<a href="https://www.bbc.co.uk/bitesize/topics/zby9mp3/articles/zwbq7ty">https://www.bbc.co.uk/bitesize/topics/zby9mp3/articles/zwbq7ty</a>
19 <sup>th</sup> October	Managing your personal information online P.2	<a href="https://www.bbc.co.uk/bitesize/articles/zhcpmfr">https://www.bbc.co.uk/bitesize/articles/zhcpmfr</a>

## Maths

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Topic / Unit	Videos
14 <sup>th</sup> September	Ratio	328 331 332
21 <sup>st</sup> September	Multiplicative Change	329 339 864
28 <sup>th</sup> September		865
5 <sup>th</sup> October	Multiplying and Dividing Fractions	67 68
12 <sup>th</sup> October		69
19 <sup>th</sup> October		70
		72

## Music

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Introduction to the Blues	<a href="https://www.youtube.com/watch?v=rnyY5HS7Tbg">https://www.youtube.com/watch?v=rnyY5HS7Tbg</a>
21 <sup>st</sup> September	12 Bar Blues on Piano	<a href="https://www.youtube.com/watch?v=kLFkT3LBWzA">https://www.youtube.com/watch?v=kLFkT3LBWzA</a>
28 <sup>th</sup> September	The Blues form	<a href="https://www.daveconservatoire.org/lesson/twelve-bar-blues">https://www.daveconservatoire.org/lesson/twelve-bar-blues</a>
5 <sup>th</sup> October	Blues Scale and Improvisation	<a href="https://www.youtube.com/watch?v=CjJwxtahGtw">https://www.youtube.com/watch?v=CjJwxtahGtw</a>
12 <sup>th</sup> October	Famous Blues Songs In the Mood on Piano	<a href="https://www.youtube.com/watch?v=QhkJ57Qm1Co">https://www.youtube.com/watch?v=QhkJ57Qm1Co</a> <a href="https://www.youtube.com/watch?v=ZcP01vXF32Q">https://www.youtube.com/watch?v=ZcP01vXF32Q</a>
19 <sup>th</sup> October	In the Mood on Piano 2	<a href="https://www.youtube.com/watch?v=ZcP01vXF32Q">https://www.youtube.com/watch?v=ZcP01vXF32Q</a> <a href="https://www.youtube.com/watch?v=Z58NJ6SEzQg">https://www.youtube.com/watch?v=Z58NJ6SEzQg</a>

## Religious Education

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	How do festivals help Jews remember their history?	<a href="https://classroom.thenational.academy/lessons/festivals-71hpac">https://classroom.thenational.academy/lessons/festivals-71hpac</a>
21 <sup>st</sup> September	How important is the idea of atonement for Jews?	<a href="https://classroom.thenational.academy/lessons/afterlife-70ukjt">https://classroom.thenational.academy/lessons/afterlife-70ukjt</a>
28 <sup>th</sup> September	Why don't Jews eat meat and dairy together?	<a href="https://classroom.thenational.academy/lessons/food-laws-cct68c">https://classroom.thenational.academy/lessons/food-laws-cct68c</a>
5 <sup>th</sup> October	Why don't some Jews turn lights on on Saturdays?	<a href="https://classroom.thenational.academy/lessons/shabbat-68w3jt">https://classroom.thenational.academy/lessons/shabbat-68w3jt</a>
12 <sup>th</sup> October	How is the Synagogue used?	<a href="https://classroom.thenational.academy/lessons/the-synagogue-6mtpcd">https://classroom.thenational.academy/lessons/the-synagogue-6mtpcd</a> <a href="https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg">https://www.bbc.co.uk/teach/inside-the-synagogue-what-do-you-need-to-know/zb3f2sg</a>
19 <sup>th</sup> October	How important is the Covenant in modern Judaism?	<a href="https://classroom.thenational.academy/lessons/loving-your-neighbour-6grp6d">https://classroom.thenational.academy/lessons/loving-your-neighbour-6grp6d</a>

## Science

For some general information and help, use BBC Bitesize:

Topic 8A <https://www.bbc.co.uk/bitesize/topics/znnycdm>

Topic 8E <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1>

Topic 8I <https://www.bbc.co.uk/bitesize/topics/zc3g87h>

Topic 8B <https://www.bbc.co.uk/bitesize/topics/zybbkqt>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	8Aa – Nutrients 8Ab – Use Of Nutrients	<a href="https://classroom.thenational.academy/lessons/carbohydrates-64r30c">https://classroom.thenational.academy/lessons/carbohydrates-64r30c</a> <a href="https://classroom.thenational.academy/lessons/protein-and-fats-cnj30t">https://classroom.thenational.academy/lessons/protein-and-fats-cnj30t</a>
21 <sup>st</sup> September	8Ac – Balanced Diet	<a href="https://classroom.thenational.academy/lessons/healthy-diet-part-1-6tip2d">https://classroom.thenational.academy/lessons/healthy-diet-part-1-6tip2d</a> <a href="https://classroom.thenational.academy/lessons/healthy-diet-part-2-6wt6cr">https://classroom.thenational.academy/lessons/healthy-diet-part-2-6wt6cr</a> <a href="https://classroom.thenational.academy/lessons/unhealthy-diet-6dgk0r">https://classroom.thenational.academy/lessons/unhealthy-diet-6dgk0r</a> <a href="https://classroom.thenational.academy/lessons/energy-release-71h3jc">https://classroom.thenational.academy/lessons/energy-release-71h3jc</a>
28 <sup>th</sup> September	8Ad – Digestion	<a href="https://classroom.thenational.academy/lessons/the-digestive-system-6wv30t">https://classroom.thenational.academy/lessons/the-digestive-system-6wv30t</a>
5 <sup>th</sup> October	8Ae – Surface Area 8Ae – Absorption	<a href="https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac">https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac</a> <a href="https://classroom.thenational.academy/lessons/enzymes-6nk62e">https://classroom.thenational.academy/lessons/enzymes-6nk62e</a> <a href="https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac">https://classroom.thenational.academy/lessons/adaptations-of-the-small-intestine-cgwkac</a>
12 <sup>th</sup> October	8Ea – Burning Fuels 8Eb – Oxidation	<a href="https://classroom.thenational.academy/lessons/combustion-chgk4e">https://classroom.thenational.academy/lessons/combustion-chgk4e</a> <a href="https://classroom.thenational.academy/lessons/complete-and-incomplete-combustion-70ukgc">https://classroom.thenational.academy/lessons/complete-and-incomplete-combustion-70ukgc</a>
2 <sup>nd</sup> November	8Ec – Fire Safety 8Ed – Air Pollution	<a href="https://classroom.thenational.academy/lessons/oxidation-6tj68d">https://classroom.thenational.academy/lessons/oxidation-6tj68d</a> <a href="https://classroom.thenational.academy/lessons/the-earths-atmosphere-6nk34t">https://classroom.thenational.academy/lessons/the-earths-atmosphere-6nk34t</a>
9 <sup>th</sup> November	8Ee – Global Warming	<a href="https://classroom.thenational.academy/lessons/the-greenhouse-effect-c4wpct">https://classroom.thenational.academy/lessons/the-greenhouse-effect-c4wpct</a> <a href="https://classroom.thenational.academy/lessons/evidence-for-climate-change-6rw6ad">https://classroom.thenational.academy/lessons/evidence-for-climate-change-6rw6ad</a>
16 <sup>th</sup> November	8Ia – The Particle Model 8Ib – Changing State	<a href="https://classroom.thenational.academy/lessons/particle-theory-68rkec">https://classroom.thenational.academy/lessons/particle-theory-68rkec</a> <a href="https://classroom.thenational.academy/lessons/change-of-state-6hj66r">https://classroom.thenational.academy/lessons/change-of-state-6hj66r</a>
23 <sup>rd</sup> November	8Ic – Pressure in Fluids 8Id – Floating and Sinking 8Ie – Drag	<a href="https://classroom.thenational.academy/lessons/pressure-in-liquids-6xk6ce">https://classroom.thenational.academy/lessons/pressure-in-liquids-6xk6ce</a> <a href="https://classroom.thenational.academy/lessons/floating-and-sinking-64wk4t">https://classroom.thenational.academy/lessons/floating-and-sinking-64wk4t</a>
7 <sup>th</sup> December	8Ba – Types of Reproduction 8Bb – Classification	<a href="https://classroom.thenational.academy/lessons/fertilisation-65jk6r">https://classroom.thenational.academy/lessons/fertilisation-65jk6r</a> <a href="https://classroom.thenational.academy/lessons/plant-reproduction-6ngkgd">https://classroom.thenational.academy/lessons/plant-reproduction-6ngkgd</a>
14 <sup>th</sup> December	8Bc – Pollination 8Bd – Dispersal 8De – Germination	<a href="https://classroom.thenational.academy/lessons/seed-formation-and-dispersal-cmvp4e">https://classroom.thenational.academy/lessons/seed-formation-and-dispersal-cmvp4e</a> <a href="https://classroom.thenational.academy/lessons/practical-seed-dispersal-6xh6ce">https://classroom.thenational.academy/lessons/practical-seed-dispersal-6xh6ce</a>

## Spanish

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Viva 2 Unit 1 – talking about a past holiday	<a href="https://quizlet.com/426180409/viva-2-module-1-de-vacaciones-flash-cards/">https://quizlet.com/426180409/viva-2-module-1-de-vacaciones-flash-cards/</a> <a href="http://www.activelearn.com">www.activelearn.com</a>
21 <sup>st</sup> September	Unit 1 – saying what you did on holiday	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/522096744/que-hiciste-flash-cards/">https://quizlet.com/gb/522096744/que-hiciste-flash-cards/</a> Regular ar verbs in preterite tense <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/d8d165a9-afca-476d-af34-8f30e4efd427/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/d8d165a9-afca-476d-af34-8f30e4efd427/session</a>
28 <sup>th</sup> September	Unit 1 - Describing the last day of your holiday	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/170664657/el-ultimo-dia-de-las-vacaciones-flash-cards/">https://quizlet.com/170664657/el-ultimo-dia-de-las-vacaciones-flash-cards/</a> Regular er verbs in preterite tense <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/efb37ba7-6b23-4067-a104-e1d95e4c4af0/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/efb37ba7-6b23-4067-a104-e1d95e4c4af0/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/9d71420e-e705-42c0-b582-9fd02dca3a45/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/9d71420e-e705-42c0-b582-9fd02dca3a45/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c0555aaf-1163-43f9-9314-50f7bbcd9a77/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c0555aaf-1163-43f9-9314-50f7bbcd9a77/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/bc5a23ff-ffa3-46ba-ab14-f67718a82cb0/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/bc5a23ff-ffa3-46ba-ab14-f67718a82cb0/session</a>
5 <sup>th</sup> October	Unit 1 - ¿Cómo te fue?	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/155142347/como-te-fue-flash-cards/">https://quizlet.com/155142347/como-te-fue-flash-cards/</a> Regular ir verbs in preterite tense <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/954e6169-4e1e-4384-b5ff-989032c59347/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/954e6169-4e1e-4384-b5ff-989032c59347/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/9c2b2140-d3b9-4c19-b919-f71a9a1fe25d/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/9c2b2140-d3b9-4c19-b919-f71a9a1fe25d/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/25fd0354-fc5e-4e60-b6a7-c0f533dad1ec/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/25fd0354-fc5e-4e60-b6a7-c0f533dad1ec/session</a>
12 <sup>th</sup> October	Unit 1 -Revision	<a href="http://www.activelearn.com">www.activelearn.com</a> – When set by class teacher <a href="https://quizlet.com/441361928/viva-2-module-1-flash-cards/">https://quizlet.com/441361928/viva-2-module-1-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/fd02639b-4c58-4379-a3e4-d70b69d58a88/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/fd02639b-4c58-4379-a3e4-d70b69d58a88/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/4b37f616-85d9-47c1-b41d-7c5e5e136b57/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/4b37f616-85d9-47c1-b41d-7c5e5e136b57/session</a>
19 <sup>th</sup> October	Unit 1 Revision	<a href="https://quizlet.com/441361928/viva-2-module-1-flash-cards/">https://quizlet.com/441361928/viva-2-module-1-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-12-c4r3ae/activities/3">https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-12-c4r3ae/activities/3</a>

## Year 9

### Art

Week Commencing	Buildings- perspective	Web links
14 <sup>th</sup> September	Drawing in one-point perspective Drawing tutorial	<a href="https://www.youtube.com/watch?v=oytc8TOC4Dg">https://www.youtube.com/watch?v=oytc8TOC4Dg</a>
21 <sup>st</sup> September	Drawing in two-point perspective Drawing tutorial	<a href="https://www.youtube.com/watch?v=w_LbQviO1K4">https://www.youtube.com/watch?v=w_LbQviO1K4</a>
28 <sup>th</sup> September	How to Draw Buildings in 1-Point Perspective: The Villa Rotonda	<a href="https://www.youtube.com/watch?v=vXVIk_QYKC8">https://www.youtube.com/watch?v=vXVIk_QYKC8</a>
5 <sup>th</sup> October	Watch technique used by artist Sunga Park and attempt your own study	<a href="https://www.youtube.com/watch?v=dR1CoMJWYL8">https://www.youtube.com/watch?v=dR1CoMJWYL8</a>
12 <sup>th</sup> October	Watch the film of Dufy images Write an evaluation of his style and make a copy of one of his works	<a href="https://www.youtube.com/watch?v=hUfy8sXYNnk">https://www.youtube.com/watch?v=hUfy8sXYNnk</a>
19 <sup>th</sup> October	Watch film about Piper make notes and a drawn study of one of his works	<a href="https://www.youtube.com/watch?v=jPEWOD2GJJo">https://www.youtube.com/watch?v=jPEWOD2GJJo</a>

### Biology

For some general information and help, use BBC Bitesize:

- B1 <https://www.bbc.co.uk/bitesize/topics/zxnftv4>
- B2 <https://www.bbc.co.uk/bitesize/guides/zs8y4qt/revision/1>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	B1 Prokaryotic and Eukaryotic Cells B1 Comparing Of Cells	<a href="https://classroom.thenational.academy/lessons/prokaryotic-and-eukaryotic-cells-6cr6ae">https://classroom.thenational.academy/lessons/prokaryotic-and-eukaryotic-cells-6cr6ae</a> <a href="https://classroom.thenational.academy/lessons/comparing-of-cells-6dj62r">https://classroom.thenational.academy/lessons/comparing-of-cells-6dj62r</a>
21 <sup>st</sup> September	B1 Order of Magnitude Calculations B1 Microscopes, Magnification and Resolution	<a href="https://classroom.thenational.academy/lessons/order-of-magnitude-calculations-75k34d">https://classroom.thenational.academy/lessons/order-of-magnitude-calculations-75k34d</a> <a href="https://classroom.thenational.academy/lessons/microscopes-magnification-and-resolution-6mr38d">https://classroom.thenational.academy/lessons/microscopes-magnification-and-resolution-6mr38d</a>
28 <sup>th</sup> September	B1 Microscopes and Magnification Equation B1 Calculating Magnification	<a href="https://classroom.thenational.academy/lessons/using-the-microscope-and-magnification-equation-c5k66r">https://classroom.thenational.academy/lessons/using-the-microscope-and-magnification-equation-c5k66r</a> <a href="https://classroom.thenational.academy/lessons/viewing-animal-cells-under-the-microscope-and-calculating-magnification-cnhked">https://classroom.thenational.academy/lessons/viewing-animal-cells-under-the-microscope-and-calculating-magnification-cnhked</a>
5 <sup>th</sup> October	B1 Specialised Cells	<a href="https://classroom.thenational.academy/lessons/specialised-cells-74r66c">https://classroom.thenational.academy/lessons/specialised-cells-74r66c</a>
12 <sup>th</sup> October	B1 Diffusion B1 Exchange Surfaces and Surface Area To Volume Ratio	<a href="https://classroom.thenational.academy/lessons/diffusion-61jker">https://classroom.thenational.academy/lessons/diffusion-61jker</a> <a href="https://classroom.thenational.academy/lessons/exchange-surfaces-and-surface-area-to-volume-ratio-60tp4r">https://classroom.thenational.academy/lessons/exchange-surfaces-and-surface-area-to-volume-ratio-60tp4r</a>
2 <sup>nd</sup> November	B1 Osmosis	<a href="https://classroom.thenational.academy/lessons/osmosis-6wu3jd">https://classroom.thenational.academy/lessons/osmosis-6wu3jd</a> <a href="https://classroom.thenational.academy/lessons/osmosis-required-practical-part-1-70r6cr">https://classroom.thenational.academy/lessons/osmosis-required-practical-part-1-70r6cr</a> <a href="https://www.youtube.com/watch?v=oiexYuQm_xE">https://www.youtube.com/watch?v=oiexYuQm_xE</a>
9 <sup>th</sup> November	B1 Osmosis Required Practical	<a href="https://classroom.thenational.academy/lessons/osmosis-required-practical-part-2-6gk0d">https://classroom.thenational.academy/lessons/osmosis-required-practical-part-2-6gk0d</a>
16 <sup>th</sup> November	B1 Active Transport	<a href="https://classroom.thenational.academy/lessons/active-transport-6mtk2r">https://classroom.thenational.academy/lessons/active-transport-6mtk2r</a>
23 <sup>rd</sup> November	B2 Cell Division	<a href="https://classroom.thenational.academy/lessons/cell-cycle-and-mitosis-60r30t">https://classroom.thenational.academy/lessons/cell-cycle-and-mitosis-60r30t</a>
7 <sup>th</sup> December	B2 Stem Cells	<a href="https://classroom.thenational.academy/lessons/stem-cells-and-the-use-of-stem-cells-69gkac">https://classroom.thenational.academy/lessons/stem-cells-and-the-use-of-stem-cells-69gkac</a>
14 <sup>th</sup> December	B2 Cell Biology Review	<a href="https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt">https://classroom.thenational.academy/lessons/cell-biology-review-part-1-60ukgt</a> <a href="https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t">https://classroom.thenational.academy/lessons/cell-biology-review-part-2-61h62t</a>

## Business Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Why start a business?	<a href="https://www.bbc.co.uk/bitesize/guides/zc3gkqt/revision/3">https://www.bbc.co.uk/bitesize/guides/zc3gkqt/revision/3</a>
21 <sup>st</sup> September	Location	<a href="https://www.bbc.co.uk/bitesize/guides/z84kq6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z84kq6f/revision/1</a>
28 <sup>th</sup> September	Business Ownership - Partnerships	<a href="https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/2">https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/2</a>
5 <sup>th</sup> October	Business Ownership - Plc	<a href="https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/4">https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/4</a>
12 <sup>th</sup> October	Goals	<a href="https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/2">https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/2</a>
19 <sup>th</sup> October	Marketing	<a href="https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1">https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1</a>

## Chemistry

For some general information and help, use BBC Bitesize:

C1 and C2 <https://www.bbc.co.uk/bitesize/topics/zxnftv4>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	C1 Atoms C1 Chemical Equations	<a href="https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3ge">https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3ge</a> <a href="https://classroom.thenational.academy/lessons/chemical-formulae-and-conservation-of-mass-6ngk4c">https://classroom.thenational.academy/lessons/chemical-formulae-and-conservation-of-mass-6ngk4c</a>
21 <sup>st</sup> September	C1 Separating Mixtures	<a href="https://classroom.thenational.academy/lessons/mixtures-filtration-and-crystallisation-60u38e">https://classroom.thenational.academy/lessons/mixtures-filtration-and-crystallisation-60u38e</a>
28 <sup>th</sup> September	C1 Fractional Distillation and Chromatography	<a href="https://classroom.thenational.academy/lessons/separation-by-distillation-75jk2r">https://classroom.thenational.academy/lessons/separation-by-distillation-75jk2r</a> <a href="https://classroom.thenational.academy/lessons/separation-by-chromatography-69j3jr">https://classroom.thenational.academy/lessons/separation-by-chromatography-69j3jr</a>
5 <sup>th</sup> October	C1 History of the Atom C1 Structure Of The Atom	<a href="https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t">https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t</a> <a href="https://classroom.thenational.academy/lessons/atomic-structure-6crk8d">https://classroom.thenational.academy/lessons/atomic-structure-6crk8d</a>
12 <sup>th</sup> October	C1 Ions, Atoms and Isotopes C1 Electronic Structures	<a href="https://classroom.thenational.academy/lessons/isotopes-cwcp4c">https://classroom.thenational.academy/lessons/isotopes-cwcp4c</a> <a href="https://classroom.thenational.academy/lessons/isotopes-case-study-lesson-cguk0t">https://classroom.thenational.academy/lessons/isotopes-case-study-lesson-cguk0t</a> <a href="https://classroom.thenational.academy/lessons/electron-configuration-and-the-periodic-table-61jp4c">https://classroom.thenational.academy/lessons/electron-configuration-and-the-periodic-table-61jp4c</a>
2 <sup>nd</sup> November	C2 Development Of The Periodic Table	<a href="https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t">https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t</a>
9 <sup>th</sup> November	C2 Electronic Structures and The Periodic Table	<a href="https://classroom.thenational.academy/lessons/electron-configuration-and-the-periodic-table-61jp4c">https://classroom.thenational.academy/lessons/electron-configuration-and-the-periodic-table-61jp4c</a>
16 <sup>th</sup> November	C2 Group 1	<a href="https://classroom.thenational.academy/lessons/group-1-cdk68r">https://classroom.thenational.academy/lessons/group-1-cdk68r</a>
23 <sup>rd</sup> November	C2 Group 7	<a href="https://classroom.thenational.academy/lessons/group-7-c5h36c">https://classroom.thenational.academy/lessons/group-7-c5h36c</a> <a href="https://classroom.thenational.academy/lessons/group-7-displacement-69jp4c">https://classroom.thenational.academy/lessons/group-7-displacement-69jp4c</a> <a href="https://classroom.thenational.academy/lessons/comparing-the-reactivities-of-group-1-and-7-elements-6tjpac">https://classroom.thenational.academy/lessons/comparing-the-reactivities-of-group-1-and-7-elements-6tjpac</a> <a href="https://classroom.thenational.academy/lessons/displacement-reactions-ionic-equations-c5hp6d">https://classroom.thenational.academy/lessons/displacement-reactions-ionic-equations-c5hp6d</a>
7 <sup>th</sup> December	C2 Explaining Trends	<a href="https://classroom.thenational.academy/lessons/why-elements-react-6cuk4d">https://classroom.thenational.academy/lessons/why-elements-react-6cuk4d</a>
14 <sup>th</sup> December	C2 The Transition Elements C1 and C2 Review	<a href="https://classroom.thenational.academy/lessons/transition-elements-c4u3cr">https://classroom.thenational.academy/lessons/transition-elements-c4u3cr</a> <a href="https://classroom.thenational.academy/lessons/review-part-1-chh62t">https://classroom.thenational.academy/lessons/review-part-1-chh62t</a> <a href="https://classroom.thenational.academy/lessons/review-part-2-cmvked">https://classroom.thenational.academy/lessons/review-part-2-cmvked</a>



## Computer Science

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Problem Solving	<a href="https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1</a>
21 <sup>st</sup> September	Constructs	<a href="https://bbc.co.uk/bitesize/guides/z433rwx/revision/1">https://bbc.co.uk/bitesize/guides/z433rwx/revision/1</a>
28 <sup>th</sup> September	Programming	<a href="https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1</a>
5 <sup>th</sup> October	Data Types	<a href="https://www.bbc.co.uk/bitesize/guides/z788jty/revision/1">https://www.bbc.co.uk/bitesize/guides/z788jty/revision/1</a>
12 <sup>th</sup> October	Operators	<a href="https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1</a>
19 <sup>th</sup> October	Sub Programs	<a href="https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366">https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366</a>

## Creative Media

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Mind maps	<a href="https://www.bbc.co.uk/bitesize/articles/zkmpng8">https://www.bbc.co.uk/bitesize/articles/zkmpng8</a>
21 <sup>st</sup> September	Media Industries	<a href="https://www.bbc.co.uk/bitesize/guides/zqrdxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zqrdxsg/revision/1</a>
28 <sup>th</sup> September	Genre	<a href="https://www.bbc.co.uk/bitesize/guides/z98n4j6/revision/1">https://www.bbc.co.uk/bitesize/guides/z98n4j6/revision/1</a>
5 <sup>th</sup> October	Representation	<a href="https://www.bbc.co.uk/bitesize/guides/z9fx39q/revision/1">https://www.bbc.co.uk/bitesize/guides/z9fx39q/revision/1</a>
12 <sup>th</sup> October	Target Audience	<a href="https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1">https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1</a>
19 <sup>th</sup> October	Textual Analysis	<a href="https://www.bbc.co.uk/bitesize/guides/z3k9nbk/revision/1">https://www.bbc.co.uk/bitesize/guides/z3k9nbk/revision/1</a>

## Dance

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=QBdXqhVPwcl">https://www.youtube.com/watch?v=QBdXqhVPwcl</a>
21 <sup>st</sup> September	Revision – Flash cards: create flash cards for the physical skills; one side the name of the skill and the other side the definition. Test yourself.	
28 <sup>th</sup> September	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=ubDLa_VRvOw">https://www.youtube.com/watch?v=ubDLa_VRvOw</a>
5 <sup>th</sup> October	Revision – Physical Skills: list all the physical skills and name two exercises you could do to help you improve each skill.	
12 <sup>th</sup> October	Learning professional dance work rep: Some Like It Hip Hop	<a href="https://www.youtube.com/watch?v=btVqm8KRucl">https://www.youtube.com/watch?v=btVqm8KRucl</a>
19 <sup>th</sup> October	Dance appreciation – Professional work: watch the dance piece in the link and answer the questions: 1) name two physical skills needed for this dance piece and say why. 2) name 4 actions that help us understand what the dance is about. 3) why do these actions help us understand the dance piece story? 4) can you see a moment of unison? 5) can you see any canon? 6) can you see any repetition?	<a href="https://www.youtube.com/watch?v=kzFNKFitHjw">https://www.youtube.com/watch?v=kzFNKFitHjw</a>

## Design and Technology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What are ferrous and non-ferrous metals?	<a href="https://technologystudent.com/designpro/metals1.htm">https://technologystudent.com/designpro/metals1.htm</a>
21 <sup>st</sup> September	Why are metal parts cast?	<a href="https://www.youtube.com/watch?v=bOrxSsnrgew">https://www.youtube.com/watch?v=bOrxSsnrgew</a>
28 <sup>th</sup> September	Create pewter casting instruction guide	<a href="https://technologystudent.com/equip1/pewter1.htm">https://technologystudent.com/equip1/pewter1.htm</a>
5 <sup>th</sup> October	What different metal finishes are available?	<a href="https://www.thomasnet.com/articles/custom-manufacturing-fabricating/types-metal-finishing/">https://www.thomasnet.com/articles/custom-manufacturing-fabricating/types-metal-finishing/</a>
12 <sup>th</sup> October	Create a detailed student workshop safety handout	<a href="https://technologystudent.com/health1/safetyr1.htm">https://technologystudent.com/health1/safetyr1.htm</a>
19 <sup>th</sup> October	Why are there strict regulations for the design of school workshops?	<a href="https://www.data.org.uk/for-education/health-and-safety/maximum-number-of-pupils-taught-within-dt-workshops-and-studios/">https://www.data.org.uk/for-education/health-and-safety/maximum-number-of-pupils-taught-within-dt-workshops-and-studios/</a>

## Drama

Week Commencing	Work- Unit 1	Information is....
14 <sup>th</sup> September	Continue Writing Monologues For performance W/C 19 <sup>th</sup> October	Students have ALL stimuli on SMHW
21 <sup>st</sup> September	Continue Writing Monologues For performance W/C 19 <sup>th</sup> October	Students have ALL stimuli on SMHW
28 <sup>th</sup> September	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
5 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
12 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
19 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
Additional Theory Work 2 sessions.	Watch a full length play- Youtube/ National Theatre etc- And make notes on the following: How are staging/ set and acting used to make the play effective?	Plays on YouTube/ national theatre websites- encouraging students to find their own so they can find one that truly interests them

## English

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Romeo and Juliet: -The Prologue -Feuding Families -Introducing Romeo	<a href="https://classroom.thenational.academy/lessons/shakespeares-romeo-and-juliet-the-prologue-70r30t">https://classroom.thenational.academy/lessons/shakespeares-romeo-and-juliet-the-prologue-70r30t</a> <a href="https://classroom.thenational.academy/lessons/feuding-families-crt38t">https://classroom.thenational.academy/lessons/feuding-families-crt38t</a> <a href="https://classroom.thenational.academy/lessons/introducing-romeo-6tgk8d">https://classroom.thenational.academy/lessons/introducing-romeo-6tgk8d</a>
21 <sup>st</sup> September	Romeo and Juliet: -Courtly love -Introducing Juliet -The lovers meet	<a href="https://classroom.thenational.academy/lessons/courtly-love-6rr3cc">https://classroom.thenational.academy/lessons/courtly-love-6rr3cc</a> <a href="https://classroom.thenational.academy/lessons/introducing-juliet-ctjk0r">https://classroom.thenational.academy/lessons/introducing-juliet-ctjk0r</a> <a href="https://classroom.thenational.academy/lessons/the-lovers-meet-6nk34e">https://classroom.thenational.academy/lessons/the-lovers-meet-6nk34e</a>
28 <sup>th</sup> September	Romeo and Juliet: -A plague on both your houses -Banishment	<a href="https://classroom.thenational.academy/lessons/a-plague-o-both-your-houses-70rp4r">https://classroom.thenational.academy/lessons/a-plague-o-both-your-houses-70rp4r</a> <a href="https://classroom.thenational.academy/lessons/banishment-crwpc">https://classroom.thenational.academy/lessons/banishment-crwpc</a>
5 <sup>th</sup> October	Romeo and Juliet: -Lord Capulet -Juliet's Death	<a href="https://classroom.thenational.academy/lessons/lord-capulet-and-the-patriarchy-6th3jd">https://classroom.thenational.academy/lessons/lord-capulet-and-the-patriarchy-6th3jd</a> <a href="https://classroom.thenational.academy/lessons/juliets-death-c8w3gd">https://classroom.thenational.academy/lessons/juliets-death-c8w3gd</a>
12 <sup>th</sup> October	Romeo and Juliet: -The tragic lovers -The reconciliation	<a href="https://classroom.thenational.academy/lessons/the-lovers-tragic-end-6djp4d">https://classroom.thenational.academy/lessons/the-lovers-tragic-end-6djp4d</a> <a href="https://classroom.thenational.academy/lessons/the-reconciliation-6dgg8c">https://classroom.thenational.academy/lessons/the-reconciliation-6dgg8c</a>
19 <sup>th</sup> October	Romeo and Juliet: -Conflict part 1 -Conflict part 2	<a href="https://classroom.thenational.academy/lessons/conflict-part-1-6wup8c">https://classroom.thenational.academy/lessons/conflict-part-1-6wup8c</a> <a href="https://classroom.thenational.academy/lessons/conflict-part-2-6ct32d">https://classroom.thenational.academy/lessons/conflict-part-2-6ct32d</a>

## Enterprise and Marketing

You need to upload the following document from the Public Drive:

P:\Business Studies\Cambridge National\Key Exam Terms

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>
21 <sup>st</sup> September	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>
28 <sup>th</sup> September	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>
5 <sup>th</sup> October	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>
12 <sup>th</sup> October	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>
19 <sup>th</sup> October	Key Terms	<a href="https://www.bbc.co.uk/bitesize/subjects/zpsvr82">https://www.bbc.co.uk/bitesize/subjects/zpsvr82</a>

## French

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 1 Revising family and describing people	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher weather:</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/1fbb23d3-c55a-4af0-92eb-30bc99d14474/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a2e7b981-d12b-49f2-800f-3ccc058ae3f9/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a2e7b981-d12b-49f2-800f-3ccc058ae3f9/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/18c4f95b-4efa-4bdf-bceb-944c56815949/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/18c4f95b-4efa-4bdf-bceb-944c56815949/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/38c91856-2fda-494f-866c-f1149cd1ecd3/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/38c91856-2fda-494f-866c-f1149cd1ecd3/session</a></p> <p><a href="https://quizlet.com/gb/506064825/viva-gcse-module-1-punto-de-partida-flash-cards/">https://quizlet.com/gb/506064825/viva-gcse-module-1-punto-de-partida-flash-cards/</a></p>
21 <sup>st</sup> September	Unit 1 Revising places in town, activities and times	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/df9cd8fb-fb0e-4da3-a02a-fdb31a261b0b/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/df9cd8fb-fb0e-4da3-a02a-fdb31a261b0b/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/142fc211-b765-44f2-ba9a-22cd12672754/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/142fc211-b765-44f2-ba9a-22cd12672754/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a4c4df72-4860-49d0-9c5f-070730897f5b/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a4c4df72-4860-49d0-9c5f-070730897f5b/session</a></p> <p><a href="https://classroom.thenational.academy/lessons/say-where-people-go-part-12-68wp8c">https://classroom.thenational.academy/lessons/say-where-people-go-part-12-68wp8c</a></p>
28 <sup>th</sup> September	Unit 1 Talking friends and what makes a good friend Using regular – er verbs in the present tense	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/c2638758-20d4-4ea2-8e4b-4b5fba1b08d9/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/c2638758-20d4-4ea2-8e4b-4b5fba1b08d9/session</a></p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-friends-part-13-6ngkgd">https://classroom.thenational.academy/lessons/talking-about-friends-part-13-6ngkgd</a></p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-friends-part-23-71j3jd">https://classroom.thenational.academy/lessons/talking-about-friends-part-23-71j3jd</a></p> <p><a href="https://quizlet.com/gb/487237414/french-describing-a-friend-flash-cards/">https://quizlet.com/gb/487237414/french-describing-a-friend-flash-cards/</a></p> <p>The verb ER in the present tense</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/8aaf06c0-9e12-45d4-a713-9c0c7709fed2/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/8aaf06c0-9e12-45d4-a713-9c0c7709fed2/session</a></p>

## French (Continued)

Week Commencing	Topic / Unit	Web links
5 <sup>th</sup> October	Unit Talking about family relationships Using reflexive verbs in the present tense	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac">https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-6wvkac</a></p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t">https://classroom.thenational.academy/lessons/talking-about-relationships-part-23-c8w66t</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/38c91856-2fda-494f-866c-f1149cd1ecd3/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/38c91856-2fda-494f-866c-f1149cd1ecd3/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/944d458f-89f3-47c5-8d52-a01b823b1f29/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/944d458f-89f3-47c5-8d52-a01b823b1f29/session</a></p> <p>Reflexive verbs in present</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/9ca64c45-5ce9-4dab-b0a6-ecd7151f2387/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/9ca64c45-5ce9-4dab-b0a6-ecd7151f2387/session</a></p>
12 <sup>th</sup> October	Unit 1 Making arrangements to go out Using the near future tense	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-13-70t68r">https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-13-70t68r</a></p> <p><a href="https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-23-6nh6ct">https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-23-6nh6ct</a></p> <p><a href="https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-33-70v3ar">https://classroom.thenational.academy/lessons/making-arrangements-to-go-out-part-33-70v3ar</a></p> <p><a href="https://classroom.thenational.academy/lessons/express-future-intentions-part-12-61k3je">https://classroom.thenational.academy/lessons/express-future-intentions-part-12-61k3je</a></p> <p>Near future tense</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/35e7b89a-39bd-48f8-8eba-a5cb327076b7/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/35e7b89a-39bd-48f8-8eba-a5cb327076b7/session</a></p>
19 <sup>th</sup> October	Unit 1 Describing a day out Using the perfect tense	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/0f92dad3-964e-41af-864c-5b232dc2d32c/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/0f92dad3-964e-41af-864c-5b232dc2d32c/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/d2a9d688-bff5-42da-bda6-679d16bccdd7c/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/d2a9d688-bff5-42da-bda6-679d16bccdd7c/session</a></p> <p><a href="https://quizlet.com/170141365/time-phrases-in-french-flash-cards/">https://quizlet.com/170141365/time-phrases-in-french-flash-cards/</a></p> <p>Perfect tense avoir</p> <p><a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/62b9ab77-7139-4fde-b17d-62b5aac7f456/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/62b9ab77-7139-4fde-b17d-62b5aac7f456/session</a></p>

## Geography

Topic	The national academy	BBC Bitesize
Introduction to ecosystems	<a href="#">understanding-ecosystems-3b24</a> Lesson 1-3	<a href="https://www.bbc.co.uk/bitesize/topics/z2tqwx">https://www.bbc.co.uk/bitesize/topics/z2tqwx</a>
Characteristics of rainforests	<a href="#">tropical-rainforests-662a</a> Lesson 1 -4	<a href="https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/1">https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/1</a>
Deforestation of tropical rainforests	<a href="#">tropical-rainforests-662a</a> Lessons 5- 8	<a href="https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/3">https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/3</a>
Reducing deforestation in tropical rainforests	<a href="#">tropical-rainforests-662a</a> Lesson 9 - 11	<a href="https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/4">https://www.bbc.co.uk/bitesize/guides/zx8n39q/revison/4</a>

## Health and Social Care

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Life stages – Physical development	Google
21 <sup>st</sup> September	Life stages – Intellectual development	
28 <sup>th</sup> September	Life stages – Emotional development	
5 <sup>th</sup> October	Life stages – Social development	
12 <sup>th</sup> October	Physical factors affecting development	
19 <sup>th</sup> October	Social and cultural factors affecting development	

## History

Year 9 GCSE Paper 1 - Crime and Punishment c1000-present

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Crime and enforcement in Saxon society	<a href="https://www.bbc.co.uk/bitesize/guides/z8f4mnb/revision/1">https://www.bbc.co.uk/bitesize/guides/z8f4mnb/revision/1</a> <a href="https://www.youtube.com/watch?v=uWmnmHLnREY">https://www.youtube.com/watch?v=uWmnmHLnREY</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a>
21 <sup>st</sup> September	Changes to law and order after 1066	<a href="https://www.bbc.co.uk/bitesize/guides/zxgwp39/revision/1">https://www.bbc.co.uk/bitesize/guides/zxgwp39/revision/1</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a>
28 <sup>th</sup> September	The role of the church	<a href="https://www.bbc.co.uk/bitesize/guides/zgvjnbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvjnbk/revision/1</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a> <a href="https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1">https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1</a>
5 <sup>th</sup> October	Later Medieval Changes	<a href="https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr">https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr</a> <a href="https://classroom.thenational.academy/lessons/the-survivors-and-land-ownership-61hkcc">https://classroom.thenational.academy/lessons/the-survivors-and-land-ownership-61hkcc</a>
12 <sup>th</sup> October	Guy Fawkes	<a href="https://www.bbc.co.uk/bitesize/topics/z9crd2p">https://www.bbc.co.uk/bitesize/topics/z9crd2p</a>
19 <sup>th</sup> October	Witchcraft	<a href="https://www.youtube.com/watch?v=u3i2lkwh5P4">https://www.youtube.com/watch?v=u3i2lkwh5P4</a>

Use the following quizlet link to complete revision – <https://quizlet.com/join/9nFTm9MwZ>

## Lifeskills

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Life after Reigate school	<a href="https://barclayslifeskills.com/i-want-to-choose-my-next-step/school/how-to-decide-what-to-do-after-school/#:~:text=You%20can%20always%20go%20back,inspiration%20from%20people%20you%20admire.">https://barclayslifeskills.com/i-want-to-choose-my-next-step/school/how-to-decide-what-to-do-after-school/#:~:text=You%20can%20always%20go%20back,inspiration%20from%20people%20you%20admire.</a>
21 <sup>st</sup> September	Different careers	<a href="https://www.childline.org.uk/info-advice/school-college-and-work/life-issues-planning/jobs-work/">https://www.childline.org.uk/info-advice/school-college-and-work/life-issues-planning/jobs-work/</a>
5 <sup>th</sup> October	Employment law/rights	<a href="https://www.childline.org.uk/get-support/ask-sam/bullying-abuse-and-safety-asksam/what-sort-of-part-time-jobs-can-i-get/">https://www.childline.org.uk/get-support/ask-sam/bullying-abuse-and-safety-asksam/what-sort-of-part-time-jobs-can-i-get/</a>

## Maths Foundation

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 1	Videos
14 <sup>th</sup> September	Integers and Place Value	13
21 <sup>st</sup> September		14
		15
28 <sup>th</sup> September		16
		17
	45	
	46	
5 <sup>th</sup> October	Decimals	47
		48
		49
		50
12 <sup>th</sup> October	Indices, Powers and Roots	99
		100
101		
102		
19 <sup>th</sup> October		103
		104
	105	
		106

## Maths Higher

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 1	Videos
14 <sup>th</sup> September	Calculations, checking and rounding	21
21 <sup>st</sup> September		22
		23
28 <sup>st</sup> September		24
		129
	130	
	131	
5 <sup>th</sup> October	Indices, roots, reciprocals and hierarchy of operations	45
		46
47		
48		
49		
50		
12 <sup>th</sup> October	Factors, multiples and primes	51
		28
29		
30		
31		
19 <sup>th</sup> October		32
		33
		34
	35	
		36

## Music

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Reading Music Notation	<a href="https://www.daveconservatoire.org/lesson/rhythmnotation">https://www.daveconservatoire.org/lesson/rhythmnotation</a> <a href="https://www.daveconservatoire.org/lesson/rhythm-reading">https://www.daveconservatoire.org/lesson/rhythm-reading</a> <a href="https://www.daveconservatoire.org/lesson/european-notenames">https://www.daveconservatoire.org/lesson/european-notenames</a> <a href="https://www.daveconservatoire.org/lesson/euro-names">https://www.daveconservatoire.org/lesson/euro-names</a> <a href="https://www.daveconservatoire.org/lesson/rhythmtre">https://www.daveconservatoire.org/lesson/rhythmtre</a> <a href="https://www.daveconservatoire.org/lesson/dottednotes">https://www.daveconservatoire.org/lesson/dottednotes</a> <a href="https://www.daveconservatoire.org/lesson/rests">https://www.daveconservatoire.org/lesson/rests</a> <a href="https://www.daveconservatoire.org/lesson/introducing-measures-and-bars">https://www.daveconservatoire.org/lesson/introducing-measures-and-bars</a> <a href="https://www.daveconservatoire.org/lesson/time-signatures">https://www.daveconservatoire.org/lesson/time-signatures</a>
21 <sup>st</sup> September	Dynamics and Riffs	<a href="https://www.daveconservatoire.org/lesson/dynamics">https://www.daveconservatoire.org/lesson/dynamics</a> <a href="https://www.daveconservatoire.org/lesson/tempomarkings">https://www.daveconservatoire.org/lesson/tempomarkings</a> <a href="https://www.youtube.com/watch?v=xiC_ljCa2s">https://www.youtube.com/watch?v=xiC_ljCa2s</a>
28 <sup>th</sup> September	Chords	<a href="https://www.daveconservatoire.org/lesson/what-is-harmony">https://www.daveconservatoire.org/lesson/what-is-harmony</a> <a href="https://www.daveconservatoire.org/lesson/major-triads">https://www.daveconservatoire.org/lesson/major-triads</a> <a href="https://www.daveconservatoire.org/lesson/minor-triads">https://www.daveconservatoire.org/lesson/minor-triads</a> <a href="https://www.daveconservatoire.org/lesson/primary-triads">https://www.daveconservatoire.org/lesson/primary-triads</a>
5 <sup>th</sup> October	The Blues	<a href="https://www.youtube.com/watch?v=rnyY5HS7Tbg">https://www.youtube.com/watch?v=rnyY5HS7Tbg</a> <a href="https://www.daveconservatoire.org/lesson/twelve-bar-blues">https://www.daveconservatoire.org/lesson/twelve-bar-blues</a> <a href="https://www.youtube.com/watch?v=CjJwxtahGtw">https://www.youtube.com/watch?v=CjJwxtahGtw</a>
12 <sup>th</sup> October	Performing 12 bar Blues	<a href="https://www.youtube.com/watch?v=kLFkT3LBWzA">https://www.youtube.com/watch?v=kLFkT3LBWzA</a> <a href="https://www.youtube.com/watch?v=Qhkj57Qm1Co">https://www.youtube.com/watch?v=Qhkj57Qm1Co</a>
19 <sup>th</sup> October	Instrument Families	<a href="https://www.daveconservatoire.org/topic/instruments">https://www.daveconservatoire.org/topic/instruments</a> <a href="https://www.daveconservatoire.org/topic/ensembles">https://www.daveconservatoire.org/topic/ensembles</a>

## GCSE PE

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Functions of the skeletal system	<a href="http://www.bbc.co.uk/bitesize/guides/zq3sbk7/revision/1">www.bbc.co.uk/bitesize/guides/zq3sbk7/revision/1</a>
21 <sup>st</sup> September	Classification of bones	
28 <sup>th</sup> September	Bones of the skeleton	
5 <sup>th</sup> October	Types of joint	
12 <sup>th</sup> October	Types of movement	
19 <sup>th</sup> October	Role of ligaments and Tendons	

## Physics

For some general information and help, use BBC Bitesize:

- P1 and P2 <https://www.bbc.co.uk/bitesize/topics/z89ddxs>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	P1 Energy transfers	<a href="https://classroom.thenational.academy/lessons/energy-transfers-64upac/activities/1">https://classroom.thenational.academy/lessons/energy-transfers-64upac/activities/1</a>
21 <sup>st</sup> September	P1 Kinetic Energy	<a href="https://classroom.thenational.academy/lessons/the-kinetic-energy-store-6thpad">https://classroom.thenational.academy/lessons/the-kinetic-energy-store-6thpad</a>
28 <sup>th</sup> September	P1 Gravitational Energy	<a href="https://classroom.thenational.academy/lessons/the-gravitational-potential-store-crr6ar">https://classroom.thenational.academy/lessons/the-gravitational-potential-store-crr6ar</a>
5 <sup>th</sup> October	P1 Conservation of Energy	<a href="https://classroom.thenational.academy/lessons/conservation-of-energy-71gk6c">https://classroom.thenational.academy/lessons/conservation-of-energy-71gk6c</a>
12 <sup>th</sup> October	P1 Elastic Potential Energy	<a href="https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t">https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t</a>
2 <sup>nd</sup> November	P1 Power	<a href="https://classroom.thenational.academy/lessons/power-crvk4c">https://classroom.thenational.academy/lessons/power-crvk4c</a>
9 <sup>th</sup> November	P1 Efficiency	<a href="https://classroom.thenational.academy/lessons/efficiency-and-reducing-unwanted-energy-transfers-61iker">https://classroom.thenational.academy/lessons/efficiency-and-reducing-unwanted-energy-transfers-61iker</a>
16 <sup>th</sup> November	P2 Specific Heat Capacity	<a href="https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-ht-250d">https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-ht-250d</a>
23 <sup>rd</sup> November	P2 Heating and Insulating Buildings Pt 1	<a href="https://classroom.thenational.academy/lessons/insulating-material-required-practical-part-1-ccukgr">https://classroom.thenational.academy/lessons/insulating-material-required-practical-part-1-ccukgr</a>
7 <sup>th</sup> December	P2 Heating and Insulating Buildings Pt 2	<a href="https://classroom.thenational.academy/lessons/insulating-material-required-practical-part-2-71h3gc">https://classroom.thenational.academy/lessons/insulating-material-required-practical-part-2-71h3gc</a>
14 <sup>th</sup> December	P1 and P2 Review	<a href="https://classroom.thenational.academy/lessons/energy-review-6rtkgt">https://classroom.thenational.academy/lessons/energy-review-6rtkgt</a>

## Religious Education

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	The Oneness of God and the Trinity	<a href="https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t">https://classroom.thenational.academy/lessons/the-nature-of-god-ccuk4t</a>
21 <sup>st</sup> September	Different Christian beliefs about Creation	<a href="https://classroom.thenational.academy/lessons/creation-68up6d">https://classroom.thenational.academy/lessons/creation-68up6d</a>
28 <sup>th</sup> September	The Incarnation and Jesus, the Son of God	<a href="https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar">https://classroom.thenational.academy/lessons/the-incarnation-and-jesus-as-the-son-of-god-ctk3ar</a>
5 <sup>th</sup> October	The crucifixion of Jesus	<a href="https://classroom.thenational.academy/lessons/the-crucifixion-cdh3ae">https://classroom.thenational.academy/lessons/the-crucifixion-cdh3ae</a>
12 <sup>th</sup> October	The resurrection and ascension of Jesus	<a href="https://classroom.thenational.academy/lessons/the-resurrection-cngk8d">https://classroom.thenational.academy/lessons/the-resurrection-cngk8d</a>
19 <sup>th</sup> October	Christian beliefs about sin and salvation	<a href="https://classroom.thenational.academy/lessons/sin-and-salvation-c4w66c">https://classroom.thenational.academy/lessons/sin-and-salvation-c4w66c</a>

## Sociology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Socialisation	<a href="https://www.youtube.com/watch?v=K-RvJQxqVQc">https://www.youtube.com/watch?v=K-RvJQxqVQc</a>
21 <sup>st</sup> September	Social Stratification	<a href="https://www.youtube.com/watch?v=SlkIKCMt-Fs">https://www.youtube.com/watch?v=SlkIKCMt-Fs</a>
28 <sup>th</sup> September	Sex and Gender	<a href="https://www.youtube.com/watch?v=Yb1_4FPtzrl">https://www.youtube.com/watch?v=Yb1_4FPtzrl</a>
5 <sup>th</sup> October	Race and Ethnicity	<a href="https://www.youtube.com/watch?v=7myLgdZhjjo">https://www.youtube.com/watch?v=7myLgdZhjjo</a>
12 <sup>th</sup> October	Introduction to Functionalism	<a href="https://www.youtube.com/watch?v=DbTt_ySTjaYandt=321s">https://www.youtube.com/watch?v=DbTt_ySTjaYandt=321s</a>
19 <sup>th</sup> October	Introduction to Marxism	<a href="https://www.youtube.com/watch?v=gR3igiwaeycandt=21s">https://www.youtube.com/watch?v=gR3igiwaeycandt=21s</a>



## Sports Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Types of media and how they cover sports	<a href="https://www.bbc.co.uk/bitesize/guides/zt34jxs/revision/2">https://www.bbc.co.uk/bitesize/guides/zt34jxs/revision/2</a>
21 <sup>st</sup> September	TV	
28 <sup>th</sup> September	Written press	
5 <sup>th</sup> October	Radio	
12 <sup>th</sup> October	Internet	
19 <sup>th</sup> October	Write up coursework	

## Spanish

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 1 Discussing holiday activities and weather	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher weather:</p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-the-summer-part-13-6nh36e">https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-the-summer-part-13-6nh36e</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/77a86694-5aba-4470-8110-9d023f5df47c/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/77a86694-5aba-4470-8110-9d023f5df47c/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/41087508-2273-40fe-be94-f301e6ae6e7f/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/41087508-2273-40fe-be94-f301e6ae6e7f/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/38e4bff2-6e4a-434a-baf8-1d139dfb74fd/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/38e4bff2-6e4a-434a-baf8-1d139dfb74fd/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/bd505c03-d5ea-43a6-b9f3-0914495c50e2/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/bd505c03-d5ea-43a6-b9f3-0914495c50e2/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/24cb88d1-f19c-4115-8343-04553af31466/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/24cb88d1-f19c-4115-8343-04553af31466/session</a></p> <p>Holiday activities:</p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/18c4f95b-4efa-4bdf-bceb-944c56815949/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/18c4f95b-4efa-4bdf-bceb-944c56815949/session</a></p> <p><a href="https://quizlet.com/gb/506064825/viva-gcse-module-1-punto-de-partida-flash-cards/">https://quizlet.com/gb/506064825/viva-gcse-module-1-punto-de-partida-flash-cards/</a></p>
21 <sup>st</sup> September	Unit 1 Holiday preferences, irregular present tense verbs, opinion verbs	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-the-summer-part-23-chh3gc">https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-the-summer-part-23-chh3gc</a></p> <p><a href="https://quizlet.com/439514609/como-prefieres-pasar-las-vacaciones-flash-cards/">https://quizlet.com/439514609/como-prefieres-pasar-las-vacaciones-flash-cards/</a></p> <p><a href="https://quizlet.com/gb/486460515/como-prefieres-pasar-las-vacaciones-flash-cards/">https://quizlet.com/gb/486460515/como-prefieres-pasar-las-vacaciones-flash-cards/</a></p> <p>Irregular ar verbs:</p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/9447de00-6a3c-11e8-acb8-256c27b18816/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/9447de00-6a3c-11e8-acb8-256c27b18816/session</a></p> <p>Irregular er verbs</p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/660dc3f0-6a56-11e8-9f96-95faa14905a6/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/660dc3f0-6a56-11e8-9f96-95faa14905a6/session</a></p> <p>Irregular ir verbs</p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/d007bf90-6a65-11e8-9f96-95faa14905a6/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/d007bf90-6a65-11e8-9f96-95faa14905a6/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/64d9a920-6af8-11e8-afb7-45bd61e0af2a/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/64d9a920-6af8-11e8-afb7-45bd61e0af2a/session</a></p> <p><a href="https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/80500ef1-48bb-48dc-8119-e1fd54ce31c1/session">https://app.senecalearning.com/classroom/course/eefdd6b0-6960-11e8-9e60-31064e3f9a21/section/80500ef1-48bb-48dc-8119-e1fd54ce31c1/session</a></p>
28 <sup>th</sup> September	Unit 1 Talking about a past holiday	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher</p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-summer-part-33-69h62e">https://classroom.thenational.academy/lessons/talking-about-what-you-do-in-summer-part-33-69h62e</a></p> <p><a href="https://quizlet.com/gb/524103308/adonde-fuiste-flash-cards/">https://quizlet.com/gb/524103308/adonde-fuiste-flash-cards/</a></p> <p>The verb IR in the preterite tense</p> <p><a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a9cfc9c8-632b-4797-86da-cfa9da59229c/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/a9cfc9c8-632b-4797-86da-cfa9da59229c/session</a></p>

## Spanish (Continued)

Week Commencing	Topic / Unit	Web links
5 <sup>th</sup> October	Unit 1 Describing a trip to Barcelona Giving opinions in the past	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/talking-about-holiday-likes-and-preferences-part-33-cru62r">https://classroom.thenational.academy/lessons/talking-about-holiday-likes-and-preferences-part-33-cru62r</a> <a href="https://quizlet.com/497821307/viva-gcse-destino-barcelona-flash-cards/">https://quizlet.com/497821307/viva-gcse-destino-barcelona-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/13091cc3-0c2a-422d-89cf-d259fd881bcd/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/13091cc3-0c2a-422d-89cf-d259fd881bcd/session</a>
12 <sup>th</sup> October	Unit 1 Booking accommodation and dealing with problems. Understanding higher numbers	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/521653072/spanish-gcse-viva-module-1-quisiera-reservar-flash-cards/">https://quizlet.com/521653072/spanish-gcse-viva-module-1-quisiera-reservar-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-accommodation-reservations-and-problems-part-13-6mt3jt">https://classroom.thenational.academy/lessons/talking-about-accommodation-reservations-and-problems-part-13-6mt3jt</a> <a href="https://quizlet.com/164550728/spanish-numbers-higher-numbers-added-flash-cards/">https://quizlet.com/164550728/spanish-numbers-higher-numbers-added-flash-cards/</a>
19 <sup>th</sup> October	Unit 1 Giving an account of a holiday in the past	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/giving-an-account-of-a-holiday-in-the-past-part-13-chhpac">https://classroom.thenational.academy/lessons/giving-an-account-of-a-holiday-in-the-past-part-13-chhpac</a> <a href="https://quizlet.com/521651694/viva-gcse-module-1-mis-vacaciones-desastrosas-flash-cards/">https://quizlet.com/521651694/viva-gcse-module-1-mis-vacaciones-desastrosas-flash-cards/</a>

## Textiles

Week Commencing	Intro to sewing -buildings	Web links
14 <sup>th</sup> September	Basic hand stitching	<a href="https://www.youtube.com/watch?v=xvxqtc8thRg">https://www.youtube.com/watch?v=xvxqtc8thRg</a>
21 <sup>st</sup> September	Basic hand stitching	<a href="https://www.youtube.com/watch?v=xvxqtc8thRg">https://www.youtube.com/watch?v=xvxqtc8thRg</a>
28 <sup>th</sup> September	Drawing in one-point perspective Drawing tutorial	<a href="https://www.youtube.com/watch?v=oytc8TOC4Dg">https://www.youtube.com/watch?v=oytc8TOC4Dg</a>
5 <sup>th</sup> October	Watch hand stitch tutorial – stitching buildings	<a href="https://www.youtube.com/watch?v=NKl8y7Dc0Y0">https://www.youtube.com/watch?v=NKl8y7Dc0Y0</a>
12 <sup>th</sup> October	Watch short film about buildings choose one and draw	<a href="https://www.youtube.com/watch?v=dA3Ak-FLk_A">https://www.youtube.com/watch?v=dA3Ak-FLk_A</a>
19 <sup>th</sup> October	Use stitching skills to develop your buildings embroidery	<a href="https://www.youtube.com/watch?v=NKl8y7Dc0Y0">https://www.youtube.com/watch?v=NKl8y7Dc0Y0</a> <a href="https://www.youtube.com/watch?v=xvxqtc8thRg">https://www.youtube.com/watch?v=xvxqtc8thRg</a>

## Year 10

### Art

Week Commencing	Contrasts	Web links
14 <sup>th</sup> September	Continue developing theme of contrasts in your sketchbook Make drawings, collect images, etc For ideas of what to do look at the student guides for help	<a href="https://www.studentartguide.com/featured/high-school-textiles-projects">https://www.studentartguide.com/featured/high-school-textiles-projects</a>
21 <sup>st</sup> September	Look at how different themes are used in art to help you generate some ideas of your own	<a href="https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/">https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/</a>
28 <sup>th</sup> September	Research artists whose work contrasts, make written notes and drawings or your own response	<a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> <a href="https://www.saatchigallery.com/">https://www.saatchigallery.com/</a>
5 <sup>th</sup> October	Develop a wider understanding of art by watching a range of Ted talks	<a href="https://theartyteacher.com/ted-talks/">https://theartyteacher.com/ted-talks/</a>
12 <sup>th</sup> October	Look at experimental drawing processes and develop your ideas to include some ideas you like	<a href="https://theartyteacher.com/experimental-drawing-processes/">https://theartyteacher.com/experimental-drawing-processes/</a>
19 <sup>th</sup> October	Review your progress so far and evaluate- see bitesize for how to do this	<a href="https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/3</a>

### Biology

For some general information and help, use BBC Bitesize:

- B6 <https://www.bbc.co.uk/bitesize/topics/z9236yc>
- B7 <https://www.bbc.co.uk/bitesize/guides/z372ng8/revision/1>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	B6 Infectious Diseases B6 Viral and Bacterial Diseases	<a href="https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce">https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce</a> <a href="https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at">https://classroom.thenational.academy/lessons/viral-and-bacterial-disease-68v3at</a>
21 <sup>st</sup> September	B6 Fungal and Protist Diseases	<a href="https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt">https://classroom.thenational.academy/lessons/fungal-and-protist-disease-6xk3gt</a>
28 <sup>th</sup> September	B6 Immunity B6 Vaccines	<a href="https://classroom.thenational.academy/lessons/immunity-cnk3ad">https://classroom.thenational.academy/lessons/immunity-cnk3ad</a> <a href="https://classroom.thenational.academy/lessons/vaccines-70u6cc">https://classroom.thenational.academy/lessons/vaccines-70u6cc</a>
5 <sup>th</sup> October	B6 Antibiotics B6 Maths Skill	<a href="https://classroom.thenational.academy/lessons/antibiotics-6gv62c">https://classroom.thenational.academy/lessons/antibiotics-6gv62c</a> <a href="https://classroom.thenational.academy/lessons/maths-skills-6nj6cc">https://classroom.thenational.academy/lessons/maths-skills-6nj6cc</a>
12 <sup>th</sup> October	B6 Testing Drugs	<a href="https://classroom.thenational.academy/lessons/testing-drugs-part-1-6wwker">https://classroom.thenational.academy/lessons/testing-drugs-part-1-6wwker</a> <a href="https://classroom.thenational.academy/lessons/testing-drugs-part-2-60r32c">https://classroom.thenational.academy/lessons/testing-drugs-part-2-60r32c</a>
2 <sup>nd</sup> November	B6 Monoclonal Antibodies	<a href="https://classroom.thenational.academy/lessons/monoclonal-antibodies-6djp2t">https://classroom.thenational.academy/lessons/monoclonal-antibodies-6djp2t</a>
9 <sup>th</sup> November	B6 Plant Diseases	<a href="https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-1-61jpcd">https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-1-61jpcd</a> <a href="https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-cnjp6r">https://classroom.thenational.academy/lessons/plant-diseases-and-deficiencies-part-2-cnjp6r</a>
16 <sup>th</sup> November	B7 Non-Communicable Diseases	<a href="https://classroom.thenational.academy/lessons/non-communicable-disease-75jk6r">https://classroom.thenational.academy/lessons/non-communicable-disease-75jk6r</a>
23 <sup>rd</sup> November	B7 Cancer	<a href="https://classroom.thenational.academy/lessons/cancer-c8rp8d">https://classroom.thenational.academy/lessons/cancer-c8rp8d</a>
7 <sup>th</sup> December	B7 Heart Disease	<a href="https://classroom.thenational.academy/lessons/heart-disease-61k68d">https://classroom.thenational.academy/lessons/heart-disease-61k68d</a>
14 <sup>th</sup> December	B7 Biology Review	<a href="https://classroom.thenational.academy/lessons/review-part-2-cmu62r">https://classroom.thenational.academy/lessons/review-part-2-cmu62r</a>

## Business Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Business Ownership – Sole Traders	<a href="https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1">https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1</a>
21 <sup>st</sup> September	Business Ownership – Ltd	<a href="https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/3">https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/3</a>
28 <sup>th</sup> September	Customer Service	<a href="https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/3">https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/3</a>
5 <sup>th</sup> October	Types of customer	<a href="https://www.bbc.co.uk/bitesize/guides/zjh2bdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zjh2bdm/revision/2</a>
12 <sup>th</sup> October	Customer needs	<a href="https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1">https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1</a>
19 <sup>th</sup> October	Market segmentation	<a href="https://www.bbc.co.uk/bitesize/guides/z7scbdm/revision/1">https://www.bbc.co.uk/bitesize/guides/z7scbdm/revision/1</a>

## Chemistry

For some general information and help, use BBC Bitesize:

- C5 and C6 <https://www.bbc.co.uk/bitesize/topics/zcdj97h>
- C7 <https://www.bbc.co.uk/bitesize/guides/zwfr2nb/revision/1>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	C5 The Reactivity Series C5 Displacement Reactions	<a href="https://classroom.thenational.academy/lessons/redox-6hj3gt">https://classroom.thenational.academy/lessons/redox-6hj3gt</a> <a href="https://classroom.thenational.academy/lessons/displacement-reactions-of-metals-c5hk6r">https://classroom.thenational.academy/lessons/displacement-reactions-of-metals-c5hk6r</a>
21 <sup>st</sup> September	C5 Extracting Metals	<a href="https://classroom.thenational.academy/lessons/investigating-the-reactivity-of-metals-cmu32e">https://classroom.thenational.academy/lessons/investigating-the-reactivity-of-metals-cmu32e</a>
28 <sup>th</sup> September	C5 Salts From Metals	<a href="https://classroom.thenational.academy/lessons/acid-base-reactions-cgt66t">https://classroom.thenational.academy/lessons/acid-base-reactions-cgt66t</a> <a href="https://classroom.thenational.academy/lessons/observations-from-acid-base-reactions-68w36d">https://classroom.thenational.academy/lessons/observations-from-acid-base-reactions-68w36d</a>
5 <sup>th</sup> October	C5 Insoluble Bases C5 Making More Salts	<a href="https://classroom.thenational.academy/lessons/acid-base-ionic-equations-74r62c">https://classroom.thenational.academy/lessons/acid-base-ionic-equations-74r62c</a> <a href="https://classroom.thenational.academy/lessons/making-salts-crw68c">https://classroom.thenational.academy/lessons/making-salts-crw68c</a>
12 <sup>th</sup> October	C5 Neutralisation and pH Scale C5 Strong and Weak Acids	<a href="https://classroom.thenational.academy/lessons/acids-alkalis-and-the-ph-scale-chj38c">https://classroom.thenational.academy/lessons/acids-alkalis-and-the-ph-scale-chj38c</a> <a href="https://classroom.thenational.academy/lessons/strong-and-weak-acids-ctk34d">https://classroom.thenational.academy/lessons/strong-and-weak-acids-ctk34d</a>
2 <sup>nd</sup> November	C6 Electrolysis C6 Changes At Electrodes	<a href="https://classroom.thenational.academy/lessons/developing-an-electrolysis-hypothesis-6rw3gd">https://classroom.thenational.academy/lessons/developing-an-electrolysis-hypothesis-6rw3gd</a> <a href="https://classroom.thenational.academy/lessons/electrolysis-half-equations-c8r6ar">https://classroom.thenational.academy/lessons/electrolysis-half-equations-c8r6ar</a>
9 <sup>th</sup> November	C6 Extraction Of Aluminium	<a href="https://classroom.thenational.academy/lessons/extraction-of-aluminium-68w38r">https://classroom.thenational.academy/lessons/extraction-of-aluminium-68w38r</a>
16 <sup>th</sup> November	C6 Electrolysis Of Aqueous Solutions	<a href="https://classroom.thenational.academy/lessons/electrolysis-of-solutions-cmv3ge">https://classroom.thenational.academy/lessons/electrolysis-of-solutions-cmv3ge</a> <a href="https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r">https://classroom.thenational.academy/lessons/electrolysis-review-c4w38r</a>
23 <sup>rd</sup> November	C7 Exothermic Reactions	<a href="https://classroom.thenational.academy/lessons/exothermic-and-endothemic-reactions-cgw32t">https://classroom.thenational.academy/lessons/exothermic-and-endothemic-reactions-cgw32t</a> <a href="https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-1-6tgp8c">https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-1-6tgp8c</a>
7 <sup>th</sup> December	C7 Endothermic Reactions	<a href="https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-2-ccwkjt">https://classroom.thenational.academy/lessons/required-practical-temperature-change-part-2-ccwkjt</a>
14 <sup>th</sup> December	C7 Reaction Profiles	<a href="https://classroom.thenational.academy/lessons/energy-level-diagrams-cgv68e">https://classroom.thenational.academy/lessons/energy-level-diagrams-cgv68e</a>


## Computer Science

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Binary and unsigned integers	<a href="https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/1</a> P:\Computing\Year 10
21 <sup>st</sup> September	Binary addition	<a href="https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/3">https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/3</a> P:\Computing\Year 10
28 <sup>th</sup> September	Two's compliment	<a href="https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/5">https://www.bbc.co.uk/bitesize/guides/z6qqmsg/revision/5</a> P:\Computing\Year 10
5 <sup>th</sup> October	Manipulating Strings	<a href="https://www.bbc.co.uk/bitesize/guides/z788jty/revision/3">https://www.bbc.co.uk/bitesize/guides/z788jty/revision/3</a> P:\Computing\Year 10
12 <sup>th</sup> October	IF, ELSE, ELSEIF	<a href="https://www.bbc.co.uk/bitesize/guides/z433rwx/revision/3">https://www.bbc.co.uk/bitesize/guides/z433rwx/revision/3</a> P:\Computing\Year 10
19 <sup>th</sup> October	Boolean	<a href="https://www.bbc.co.uk/bitesize/guides/zr33rwx/revision/4">https://www.bbc.co.uk/bitesize/guides/zr33rwx/revision/4</a> P:\Computing\Year 10

## Creative Media

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Research – Complete the research document on file types. Reference websites used	
21 <sup>st</sup> September	Target Audience	<a href="https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1">https://www.bbc.co.uk/bitesize/guides/zy24p39/revision/1</a>
28 <sup>th</sup> September	Storyboard	<a href="https://www.bbc.co.uk/bitesize/guides/z2vrhv4/revision/2">https://www.bbc.co.uk/bitesize/guides/z2vrhv4/revision/2</a>
5 <sup>th</sup> October	Legislation	<a href="https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/3">https://www.bbc.co.uk/bitesize/guides/z9nk87h/revision/3</a>
12 <sup>th</sup> October	Scripts	<a href="https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt">https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/z6hhcqt</a>
19 <sup>th</sup> October	Shotlist	<a href="https://www.bbc.co.uk/bitesize/guides/z8922p3/revision/2">https://www.bbc.co.uk/bitesize/guides/z8922p3/revision/2</a>

## Dance

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Dance appreciation – answer this exam question: how does the movement help the audience understand the choreographic intent of the dance piece. (4 paragraphs needed)	<a href="https://www.youtube.com/watch?v=kzFNkFitHjw">https://www.youtube.com/watch?v=kzFNkFitHjw</a>
21 <sup>st</sup> September	Choreography – Using a stimulus: in your books plan the beginning, middle and end of your dance piece, what movement will be used, what costume will you use, how will the stage and lighting look all to link to your choreographic intent. Your stimulus is the picture in the web link box.	
28 <sup>th</sup> September	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=QBdXqhVPwcl">https://www.youtube.com/watch?v=QBdXqhVPwcl</a>
5 <sup>th</sup> October	Learning professional dance work rep: Mad Hatters Tea Party	<a href="https://www.youtube.com/watch?v=ubDLa VRvOw">https://www.youtube.com/watch?v=ubDLa VRvOw</a>
12 <sup>th</sup> October	Revision – Flash cards: create flash cards for all the skills; physical, technical, expressive, mental. on one side of the revision card put the name of the skill and the other side the definition. Then Test yourself.	
19 <sup>th</sup> October	Learning professional dance work rep: Some Like It Hip Hop	<a href="https://www.youtube.com/watch?v=3SOZMHHeqlg">https://www.youtube.com/watch?v=3SOZMHHeqlg</a>

## Design and Technology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Why do we make models of ideas and products?	<a href="https://technologystudent.com/despro_flash/modmak1.html">https://technologystudent.com/despro_flash/modmak1.html</a>
21 <sup>st</sup> September	Understanding Computer aided design and computer aided manufacture	<a href="https://technologystudent.com/despro_flash/revise12.html">https://technologystudent.com/despro_flash/revise12.html</a>
28 <sup>th</sup> September	Where do polymers come from?	<a href="https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/4">https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/4</a>
5 <sup>th</sup> October	What are the two categories of polymers and what are their properties?	<a href="https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1">https://www.bbc.co.uk/bitesize/guides/zrstng8/revision/1</a>
12 <sup>th</sup> October	What is the difference between a smart material, a composite material and a modern material?	<a href="https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1">https://www.bbc.co.uk/bitesize/guides/zfq8jty/revision/1</a>
19 <sup>th</sup> October	Name some examples of thermoplastics and thermosetting plastics.	<a href="https://technologystudent.com/designpro/plastic1.htm">https://technologystudent.com/designpro/plastic1.htm</a>

## Drama

Week Commencing	Work- Unit 1	Information is...
14 <sup>th</sup> September	Continue Writing Monologues For performance W/C 19 <sup>th</sup> October	Students have ALL stimuli on SMHW
21 <sup>st</sup> September	Continue Writing Monologues For performance W/C 19 <sup>th</sup> October	Students have ALL stimuli on SMHW
28 <sup>th</sup> September	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
5 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
12 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
19 <sup>th</sup> October	Practise and 'fine tune' monologues for assessment	Students have ALL stimuli on SMHW
Additional Theory Work 2 sessions.	Watch a full length play- Youtube/ National Theatre etc- And make notes on the following: How are staging/ set and acting used to make the play effective?	Plays on YouTube/ national theatre websites- encouraging students to find their own so they can find one that truly interests them

## English

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	An Inspector Calls -Class and Capitalism -Priestley's Background -Staging	<a href="https://classroom.thenational.academy/lessons/class-capitalism-and-socialism-1912-1946-6gr36c">https://classroom.thenational.academy/lessons/class-capitalism-and-socialism-1912-1946-6gr36c</a> <a href="https://classroom.thenational.academy/lessons/priestleys-background-6thk4e">https://classroom.thenational.academy/lessons/priestleys-background-6thk4e</a> <a href="https://classroom.thenational.academy/lessons/staging-the-play-set-design-and-stage-directions-71k3cc">https://classroom.thenational.academy/lessons/staging-the-play-set-design-and-stage-directions-71k3cc</a>
21 <sup>st</sup> September	An Inspector Calls -Characters -Mr Birling	<a href="https://classroom.thenational.academy/lessons/character-introductions-c5h64t">https://classroom.thenational.academy/lessons/character-introductions-c5h64t</a> <a href="https://classroom.thenational.academy/lessons/mr-birlings-perspective-75k3ec">https://classroom.thenational.academy/lessons/mr-birlings-perspective-75k3ec</a>
28 <sup>th</sup> September	-The Inspector Birling's Interrogation	<a href="https://classroom.thenational.academy/lessons/introduction-of-the-inspector-6gu3er">https://classroom.thenational.academy/lessons/introduction-of-the-inspector-6gu3er</a> <a href="https://classroom.thenational.academy/lessons/mr-birlings-interrogation-cruk0r">https://classroom.thenational.academy/lessons/mr-birlings-interrogation-cruk0r</a>
5 <sup>th</sup> October	-Sheila's interrogation -Sheila reflects	<a href="https://classroom.thenational.academy/lessons/sheilas-interrogation-60vk0d">https://classroom.thenational.academy/lessons/sheilas-interrogation-60vk0d</a> <a href="https://classroom.thenational.academy/lessons/sheila-reflects-and-changes-c5h32d">https://classroom.thenational.academy/lessons/sheila-reflects-and-changes-c5h32d</a>

## English (Continued)

Week Commencing	Topic / Unit	Web links
12 <sup>th</sup> October	-Mrs Birling and her children -Gerald's interrogation	<a href="https://classroom.thenational.academy/lessons/mrs-birling-and-her-children-c5hp8c">https://classroom.thenational.academy/lessons/mrs-birling-and-her-children-c5hp8c</a> <a href="https://classroom.thenational.academy/lessons/geralds-interrogation-6mv32c">https://classroom.thenational.academy/lessons/geralds-interrogation-6mv32c</a>
19 <sup>th</sup> October	-Mrs Birling's interrogation -Mrs Birling blames the father	<a href="https://classroom.thenational.academy/lessons/mrs-birlings-interrogation-cmr6ac">https://classroom.thenational.academy/lessons/mrs-birlings-interrogation-cmr6ac</a> <a href="https://classroom.thenational.academy/lessons/mrs-birling-blames-the-father-cmvkcd">https://classroom.thenational.academy/lessons/mrs-birling-blames-the-father-cmvkcd</a>

## Enterprise and Marketing

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Market Segmentation	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>
21 <sup>st</sup> September	Benefits of Market Segmentation	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>
28 <sup>th</sup> September	Customer Profiles	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>
5 <sup>th</sup> October	Primary Market Research	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>
12 <sup>th</sup> October	Secondary Market Research	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>
19 <sup>th</sup> October	Benefits of Market Research	<a href="https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session">https://app.senecalearning.com/classroom/course/f6d74ec9-7c0d-4416-8608-d2e22a48dcc/section/aa831f4a-786b-4702-9e09-c868e556e000/session</a>

## French

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 4 Talking where you live and what you can do there	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/describing-a-region-part-15-65h64d">https://classroom.thenational.academy/lessons/describing-a-region-part-15-65h64d</a> <a href="https://classroom.thenational.academy/lessons/describing-a-region-part-25-cdhkce">https://classroom.thenational.academy/lessons/describing-a-region-part-25-cdhkce</a> <a href="https://classroom.thenational.academy/lessons/describing-a-region-part-35-cmv3gr">https://classroom.thenational.academy/lessons/describing-a-region-part-35-cmv3gr</a> <a href="https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d">https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d</a> <a href="https://quizlet.com/gb/257522023/talking-about-where-you-live-french-flash-cards/">https://quizlet.com/gb/257522023/talking-about-where-you-live-french-flash-cards/</a> <a href="https://quizlet.com/173129197/french-test-talking-about-where-you-live-flash-cards/">https://quizlet.com/173129197/french-test-talking-about-where-you-live-flash-cards/</a>
21 <sup>st</sup> September	Unit 4 – Revising places in a town and asking the way	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session</a> <a href="https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr">https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr</a> <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/142fc211-b765-44f2-ba9a-22cd12672754/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/142fc211-b765-44f2-ba9a-22cd12672754/session</a>

## French (Continued)

Week Commencing	Topic / Unit	Web links
28 <sup>th</sup> September	Unit Describing a region Using the superlative	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/c6149743-eda5-47c2-b9e3-99fa068b3ed1/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/c6149743-eda5-47c2-b9e3-99fa068b3ed1/session</a>  <a href="https://classroom.thenational.academy/lessons/describing-a-region-part-45-65hkac">https://classroom.thenational.academy/lessons/describing-a-region-part-45-65hkac</a>  <a href="https://classroom.thenational.academy/lessons/describing-a-region-part-55-c8rkgc">https://classroom.thenational.academy/lessons/describing-a-region-part-55-c8rkgc</a>  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/b4dfcd3e-c9b1-4449-9c4a-de1e4f7ca6f0/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/b4dfcd3e-c9b1-4449-9c4a-de1e4f7ca6f0/session</a></p>
5 <sup>th</sup> October	Unit 4 Finding out tourist information Asking questions	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/751f8ac1-d34c-47a6-b200-de50d1c396f0/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/751f8ac1-d34c-47a6-b200-de50d1c396f0/session</a>  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/9d6ba60f-858a-44a5-8dae-0bec966d2309/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/9d6ba60f-858a-44a5-8dae-0bec966d2309/session</a>            Asking questions:  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/6f7b7121-c0d0-4e1c-b594-4bbc38b6248f/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/6f7b7121-c0d0-4e1c-b594-4bbc38b6248f/session</a></p>
12 <sup>th</sup> October	Unit 4 discussing plans and the weather Using si clauses	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f2d33fa9-6f24-4a4f-a2c0-f4f90f67430e/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f2d33fa9-6f24-4a4f-a2c0-f4f90f67430e/session</a>  <a href="https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt">https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt</a>            Si regular –er  <a href="https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt">https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt</a>            Si regular –ir  <a href="https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt">https://classroom.thenational.academy/lessons/weather-part-12-c9j3gt</a>            Si regular re  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session</a></p>
19 <sup>th</sup> October	Talking about your town, village or neighbourhood Using negatives	<p><a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher  <a href="https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t">https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t</a>  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/80b09bcc-cbd0-4632-9edd-201fd480e952/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/80b09bcc-cbd0-4632-9edd-201fd480e952/session</a>  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/589d737c-7fae-4cd4-abd0-985cf94ad403/session</a>            Negatives  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/4cc28108-92b0-4c5c-89b2-6c996c957ec0/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/4cc28108-92b0-4c5c-89b2-6c996c957ec0/session</a>  <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/d8f704cd-bc8a-4fc8-8902-bab127c87e12/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/d8f704cd-bc8a-4fc8-8902-bab127c87e12/session</a></p>



## Geography

Topic	The national academy	BBC Bitesize
Understanding natural hazards	<a href="https://classroom.thenational.academy/units/understanding-natural-hazards-ca17">https://classroom.thenational.academy/units/understanding-natural-hazards-ca17</a> Lesson 1-2	<a href="https://www.bbc.co.uk/bitesize/guides/zxh4wx/revision/1">https://www.bbc.co.uk/bitesize/guides/zxh4wx/revision/1</a>
Tectonic hazards	<a href="https://classroom.thenational.academy/units/tectonic-hazards-5ad7">https://classroom.thenational.academy/units/tectonic-hazards-5ad7</a> Lesson 1 -10	<a href="https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zp46sg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zp46sg8/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z8p9j6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8p9j6f/revision/1</a>
Climate Change	<a href="https://classroom.thenational.academy/units/climate-change-02b5">https://classroom.thenational.academy/units/climate-change-02b5</a> Lessons 1-7	<a href="https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1</a>
Climatic hazards	<a href="https://classroom.thenational.academy/units/climatic-hazards-6a18">https://classroom.thenational.academy/units/climatic-hazards-6a18</a> Lessons 1-11	<a href="https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1">https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1</a>

## Health and Social Care

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Health care providers	Google
21 <sup>st</sup> September	Services for children, adults and the elderly	
28 <sup>th</sup> September	Barriers to accessing services (physical, sensory, social)	
5 <sup>th</sup> October	Barriers to accessing services (language, geographical, resource)	
12 <sup>th</sup> October	Barriers to accessing services (intellectual, financial)	
19 <sup>th</sup> October	Assessment practice – Comp2	

## History

Year 10 – Henry VIII and his Ministers

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Henry and the Government of England	<a href="https://www.bbc.co.uk/bitesize/topics/zvfsgk7/resources/1">https://www.bbc.co.uk/bitesize/topics/zvfsgk7/resources/1</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>
21 <sup>st</sup> September	Henry VIII and Wolsey	<a href="https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>
28 <sup>th</sup> September	Wolsey's Reforms	<a href="https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>
5 <sup>th</sup> October	Henry and Foreign Policy	<a href="https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>
12 <sup>th</sup> October	Henry and Catherine of Aragon	<a href="https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1</a> <a href="https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5">https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>
19 <sup>th</sup> October	The Break with Rome	<a href="https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zghrd2p/revision/1</a> <a href="https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5">https://classroom.thenational.academy/units/why-did-henry-viii-make-the-break-with-rome-85e5</a> <a href="https://www.youtube.com/watch?v=33G-8TJ9CJ0">https://www.youtube.com/watch?v=33G-8TJ9CJ0</a>

Use the following quizlet link to complete revision – <https://quizlet.com/join/9nFTm9MwZ>

## Lifeskills

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Mental health	<a href="https://www.childline.org.uk/toolbox/calm-zone/">https://www.childline.org.uk/toolbox/calm-zone/</a>
28 <sup>th</sup> September		
5 <sup>th</sup> October		

## Maths Foundation

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 6	Videos
14 <sup>th</sup> September	Properties of shapes, parallel lines and angle facts	477
		478
		479
		480
		481
21 <sup>st</sup> September		482
		483
		484
28 <sup>st</sup> September		485
		486
	487	
	488	
5 <sup>th</sup> October		821
		822
		823
		824
12 <sup>th</sup> October	Interior and Exterior angles of Polygons	560
		561
		562
19 <sup>th</sup> October		563
		564
	565	

## Maths Higher

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 6	Videos
14 <sup>th</sup> September	Linear Graphs and Coordinates	199
		200
		201
		202
21 <sup>st</sup> September		203
		204
		205
		206
28 <sup>th</sup> September		207
		208
	209	
5 <sup>th</sup> October	Quadratic, Cubic and other graphs	251
		252
		253
		298
12 <sup>th</sup> October		299
		300
		303
19 <sup>th</sup> October	304	
	305	

## Music

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Melody	<a href="https://www.daveconservatoire.org/lesson/introducing-melody">https://www.daveconservatoire.org/lesson/introducing-melody</a> <a href="https://www.youtube.com/watch?v=iEKFuSQndhs">https://www.youtube.com/watch?v=iEKFuSQndhs</a>
21 <sup>st</sup> September	Dynamics, Tempo, Articulation, Metre	<a href="https://www.daveconservatoire.org/lesson/dynamics">https://www.daveconservatoire.org/lesson/dynamics</a> <a href="https://www.daveconservatoire.org/lesson/tempomarkings">https://www.daveconservatoire.org/lesson/tempomarkings</a> <a href="https://www.daveconservatoire.org/topic/articulation">https://www.daveconservatoire.org/topic/articulation</a> <a href="https://www.daveconservatoire.org/lesson/time-signatures">https://www.daveconservatoire.org/lesson/time-signatures</a>
28 <sup>th</sup> September	Structure	<a href="https://www.daveconservatoire.org/topic/form">https://www.daveconservatoire.org/topic/form</a>
5 <sup>th</sup> October	Harmony and Tonality	<a href="https://www.daveconservatoire.org/lesson/what-is-harmony">https://www.daveconservatoire.org/lesson/what-is-harmony</a> <a href="https://www.daveconservatoire.org/lesson/major-triads">https://www.daveconservatoire.org/lesson/major-triads</a> <a href="https://www.daveconservatoire.org/lesson/minor-triads">https://www.daveconservatoire.org/lesson/minor-triads</a> <a href="https://www.daveconservatoire.org/lesson/primary-triads">https://www.daveconservatoire.org/lesson/primary-triads</a> <a href="https://www.daveconservatoire.org/lesson/introducing-key">https://www.daveconservatoire.org/lesson/introducing-key</a>
12 <sup>th</sup> October	Instruments	<a href="https://www.daveconservatoire.org/topic/instruments">https://www.daveconservatoire.org/topic/instruments</a> <a href="https://www.daveconservatoire.org/topic/ensembles">https://www.daveconservatoire.org/topic/ensembles</a>
19 <sup>th</sup> October	Texture	<a href="https://www.daveconservatoire.org/topic/texture">https://www.daveconservatoire.org/topic/texture</a>

## Physics

For some general information and help, use BBC Bitesize:

P6 <https://www.bbc.co.uk/bitesize/topics/zxsh2nb>

P7 <https://www.bbc.co.uk/bitesize/topics/zqtmw6f>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	P6 Particle Models and Density	<a href="https://classroom.thenational.academy/lessons/particle-models-6tj34r/activities/1">https://classroom.thenational.academy/lessons/particle-models-6tj34r/activities/1</a> <a href="https://classroom.thenational.academy/lessons/density-of-solids-60w3at">https://classroom.thenational.academy/lessons/density-of-solids-60w3at</a>
21 <sup>st</sup> September	P6 Density Required Practical P6 Density Of Fluids	<a href="https://classroom.thenational.academy/lessons/density-required-practical-6hhk2r/activities/1">https://classroom.thenational.academy/lessons/density-required-practical-6hhk2r/activities/1</a> <a href="https://classroom.thenational.academy/lessons/density-of-liquids-64tp8c/activities/1">https://classroom.thenational.academy/lessons/density-of-liquids-64tp8c/activities/1</a> <a href="https://www.youtube.com/watch?v=lvqu6JAbaKc">https://www.youtube.com/watch?v=lvqu6JAbaKc</a>
28 <sup>th</sup> September	P6 Heating and Cooling P6 Internal Energy	<a href="https://classroom.thenational.academy/lessons/internal-energy-70t6ad/activities/1">https://classroom.thenational.academy/lessons/internal-energy-70t6ad/activities/1</a> <a href="https://classroom.thenational.academy/lessons/heating-and-cooling-substances-c4wp4c/activities/1">https://classroom.thenational.academy/lessons/heating-and-cooling-substances-c4wp4c/activities/1</a>
5 <sup>th</sup> October	P6 Latent Heat and Internal Energy	<a href="https://classroom.thenational.academy/lessons/latent-heat-chjk2r/activities/1">https://classroom.thenational.academy/lessons/latent-heat-chjk2r/activities/1</a> <a href="https://classroom.thenational.academy/lessons/internal-energy-70t6ad/activities/1">https://classroom.thenational.academy/lessons/internal-energy-70t6ad/activities/1</a>
12 <sup>th</sup> October	P6 Gas Pressure	<a href="https://classroom.thenational.academy/lessons/gas-pressure-69hp6r/activities/1">https://classroom.thenational.academy/lessons/gas-pressure-69hp6r/activities/1</a>
2 <sup>nd</sup> November	P6 Review Of Particle Model Of Matter Topic	<a href="https://classroom.thenational.academy/lessons/review-part-1-6mupcr">https://classroom.thenational.academy/lessons/review-part-1-6mupcr</a> <a href="https://classroom.thenational.academy/lessons/case-study-joseph-black-6ct6cc">https://classroom.thenational.academy/lessons/case-study-joseph-black-6ct6cc</a>
9 <sup>th</sup> November	P7 Atoms and Radiation P7 Discovery Of The Nucleus	<a href="https://classroom.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac">https://classroom.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac</a> <a href="https://classroom.thenational.academy/lessons/isotopes-and-ionisation-crrk8c">https://classroom.thenational.academy/lessons/isotopes-and-ionisation-crrk8c</a> <a href="https://classroom.thenational.academy/lessons/history-of-atomic-models-c8wk2t">https://classroom.thenational.academy/lessons/history-of-atomic-models-c8wk2t</a>
16 <sup>th</sup> November	P7 Alpha, Beta, Gamma	<a href="https://classroom.thenational.academy/lessons/radioactivity-6tgkjc">https://classroom.thenational.academy/lessons/radioactivity-6tgkjc</a> <a href="https://classroom.thenational.academy/lessons/decay-equations-crup6d">https://classroom.thenational.academy/lessons/decay-equations-crup6d</a>
23 <sup>rd</sup> November	P7 Half-Life	<a href="https://classroom.thenational.academy/lessons/activity-and-half-life-ht-c9jk6d">https://classroom.thenational.academy/lessons/activity-and-half-life-ht-c9jk6d</a>
7 <sup>th</sup> December	P7 Nuclear Fission and Fusion	<a href="https://classroom.thenational.academy/lessons/fission-and-fusion-70tk6c">https://classroom.thenational.academy/lessons/fission-and-fusion-70tk6c</a>
14 <sup>th</sup> December	P7 Nuclear Uses and Issues	<a href="https://classroom.thenational.academy/lessons/uses-and-hazards-of-radiation-combined-science-only-74uk6d">https://classroom.thenational.academy/lessons/uses-and-hazards-of-radiation-combined-science-only-74uk6d</a> <a href="https://classroom.thenational.academy/lessons/hazards-of-radiation-physics-only-c5j6ad">https://classroom.thenational.academy/lessons/hazards-of-radiation-physics-only-c5j6ad</a> <a href="https://classroom.thenational.academy/lessons/uses-of-radiation-physics-only-cdh3gt">https://classroom.thenational.academy/lessons/uses-of-radiation-physics-only-cdh3gt</a>

## GCSE PE

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Health, exercise, fitness and performance link	<a href="http://www.bbc.co.uk/bitesize/examspecs/zxbg39q">www.bbc.co.uk/bitesize/examspecs/zxbg39q</a>
21 <sup>st</sup> September	Components of Fitness	
28 <sup>th</sup> September	Comp of fitness in relation to sports	
5 <sup>th</sup> October	Fitness testing protocols	
12 <sup>th</sup> October	Fitness testing for specific comp of fitness	
19 <sup>th</sup> October	How fitness can be improved	

## Religious Education

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	The value of the Earth	<a href="https://classroom.thenational.academy/lessons/origins-of-the-universe-christianity-64wp4r">https://classroom.thenational.academy/lessons/origins-of-the-universe-christianity-64wp4r</a>
21 <sup>st</sup> September	The use and abuse of the environment	<a href="https://classroom.thenational.academy/lessons/environmental-issues-68u3ee">https://classroom.thenational.academy/lessons/environmental-issues-68u3ee</a>
28 <sup>th</sup> September	The treatment of animals (animal testing)	<a href="https://classroom.thenational.academy/lessons/treatment-of-animals-animal-testing-69hk8e">https://classroom.thenational.academy/lessons/treatment-of-animals-animal-testing-69hk8e</a>
5 <sup>th</sup> October	The treatment of animals (food)	<a href="https://classroom.thenational.academy/lessons/treatment-of-animals-food-ccu3cr">https://classroom.thenational.academy/lessons/treatment-of-animals-food-ccu3cr</a>
12 <sup>th</sup> October	The origins of human life and Christian beliefs about the sanctity of life	<a href="https://classroom.thenational.academy/lessons/origins-of-humanity-christianity-cngk8d">https://classroom.thenational.academy/lessons/origins-of-humanity-christianity-cngk8d</a>
19 <sup>th</sup> October	Christian beliefs about abortion	<a href="https://classroom.thenational.academy/lessons/abortion-64wk6d">https://classroom.thenational.academy/lessons/abortion-64wk6d</a>

## Sociology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Functionalist perspective on the family	<a href="https://www.youtube.com/watch?v=8-p4Z1vOf7Q&amp;list=PLgQey-liEv9jOUNLuXjsMLnh-yI7EaEyVandindex=38">https://www.youtube.com/watch?v=8-p4Z1vOf7Q&amp;list=PLgQey-liEv9jOUNLuXjsMLnh-yI7EaEyVandindex=38</a> <a href="https://www.youtube.com/watch?v=6YgIk4zRrK4">https://www.youtube.com/watch?v=6YgIk4zRrK4</a>
21 <sup>st</sup> September	Feminist perspective on the family	<a href="https://www.tutor2u.net/sociology/reference/families-households-delphy-and-leonard-on-gender-roles">https://www.tutor2u.net/sociology/reference/families-households-delphy-and-leonard-on-gender-roles</a>
28 <sup>th</sup> September	Marxist perspective on the family	<a href="https://www.tutor2u.net/sociology/reference/families-households-marxism-and-the-family">https://www.tutor2u.net/sociology/reference/families-households-marxism-and-the-family</a> <a href="https://www.tutor2u.net/sociology/reference/families-households-zaretsky-on-the-family">https://www.tutor2u.net/sociology/reference/families-households-zaretsky-on-the-family</a>
5 <sup>th</sup> October	Conjugal roles and relationships - historically	<a href="https://www.tutor2u.net/sociology/reference/gender-roles-relationships-decision-making-a-level-sociology-families">https://www.tutor2u.net/sociology/reference/gender-roles-relationships-decision-making-a-level-sociology-families</a>
12 <sup>th</sup> October	Conjugal roles and relationships – modern life	<a href="https://www.tutor2u.net/sociology/reference/classic-texts-willmott-and-young-the-symmetrical-family-1973">https://www.tutor2u.net/sociology/reference/classic-texts-willmott-and-young-the-symmetrical-family-1973</a>
19 <sup>th</sup> October	Changing patterns of marriage	<a href="https://www.tutor2u.net/sociology/reference/families-changing-patterns-of-marriage">https://www.tutor2u.net/sociology/reference/families-changing-patterns-of-marriage</a>

## Sports Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Developing sports skills	<a href="http://www.tabletennisengland.co.uk">www.tabletennisengland.co.uk</a>
21 <sup>st</sup> September	Table Tennis umpiring knowledge	
28 <sup>th</sup> September	Rules	
5 <sup>th</sup> October	Regulations and hand signals	
12 <sup>th</sup> October	Application	
19 <sup>th</sup> October		

## Spanish

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 4 Talking about free-time activities adjectives	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/258917644/viva-gcse-module-1-punto-de-partida-flash-cards/">https://quizlet.com/258917644/viva-gcse-module-1-punto-de-partida-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/3424bb3c-e56f-44a8-875a-c9fb2a88fa29/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/3424bb3c-e56f-44a8-875a-c9fb2a88fa29/session</a>
21 <sup>st</sup> September	Unit 4 – talking about what you usually do.	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/289291863/que-sueles-hacer-flash-cards/">https://quizlet.com/gb/289291863/que-sueles-hacer-flash-cards/</a> <a href="https://quizlet.com/gb/313289690/viva-gcse-module-1-punto-de-partida-flash-cards/">https://quizlet.com/gb/313289690/viva-gcse-module-1-punto-de-partida-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-what-you-usually-do-part-13-65gk6e">https://classroom.thenational.academy/lessons/talking-about-what-you-usually-do-part-13-65gk6e</a>
28 <sup>th</sup> September	Unit 4 talking about sports Using the imperfect tense	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c0e42979-fecc-4c8f-b791-61562b8fc8de/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/c0e42979-fecc-4c8f-b791-61562b8fc8de/session</a> <a href="https://quizlet.com/431718610/fanatico-del-deporte-spanish-flash-cards/">https://quizlet.com/431718610/fanatico-del-deporte-spanish-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/63bbcc75-00ed-4962-a3dd-b0a8443fe72a/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/63bbcc75-00ed-4962-a3dd-b0a8443fe72a/session</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/18d7af48-24cb-4c1e-844c-173535ad8e1c/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/18d7af48-24cb-4c1e-844c-173535ad8e1c/session</a> <a href="https://classroom.thenational.academy/lessons/talking-about-sports-part-13-ccw6cr">https://classroom.thenational.academy/lessons/talking-about-sports-part-13-ccw6cr</a>
5 <sup>th</sup> October	Unit 4 Talking about what's trending, using the perfect tense	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/506080071/viva-gcse-temas-del-momento-flash-cards/">https://quizlet.com/gb/506080071/viva-gcse-temas-del-momento-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-what-is-trending-part-13-75h30r">https://classroom.thenational.academy/lessons/talking-about-what-is-trending-part-13-75h30r</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/eb4a2f46-1402-42c9-89aa-00a7dab7b881/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/eb4a2f46-1402-42c9-89aa-00a7dab7b881/session</a>
12 <sup>th</sup> October	Unit 4 discussing different types of entertainment	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/287838298/viva-gcse-module-4-en-directo-flash-cards/">https://quizlet.com/287838298/viva-gcse-module-4-en-directo-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-different-forms-of-entertainment-part-13-6nj38d">https://classroom.thenational.academy/lessons/talking-about-different-forms-of-entertainment-part-13-6nj38d</a>
19 <sup>th</sup> October	Unit 4 talking about who inspires you	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/talking-about-who-you-admire-part-13-68w3ac">https://classroom.thenational.academy/lessons/talking-about-who-you-admire-part-13-68w3ac</a> <a href="https://quizlet.com/gb/514822734/viva-gcse-mod-4-unit-5-modelos-a-seguir-flash-cards/">https://quizlet.com/gb/514822734/viva-gcse-mod-4-unit-5-modelos-a-seguir-flash-cards/</a>

## Textiles

Week Commencing	cultures	Web links
14 <sup>th</sup> September	Watch film clips and write notes about African wax print	<a href="https://www.hiltontextiles.com/pages/african-wax-print">https://www.hiltontextiles.com/pages/african-wax-print</a> <a href="https://www.youtube.com/watch?v=2z5JhyucwUM">https://www.youtube.com/watch?v=2z5JhyucwUM</a>
21 <sup>st</sup> September	Create a double page of studies of African Wax print make a sample	Search- 'African wax print fabric'
28 <sup>th</sup> September	Watch the clips about Yinka Shonibare and make notes on his art- particularly his use of African wax print	<a href="https://www.tate.org.uk/kids/explore/who-is/who-yinka-shonibare">https://www.tate.org.uk/kids/explore/who-is/who-yinka-shonibare</a>
5 <sup>th</sup> October	Develop drawing of Yinka Shonibare's work	Search for 'yinka shonibare dutch wax'
12 <sup>th</sup> October		
19 <sup>th</sup> October	Watch and make notes on Kalamkari Make a double page of studies in your book	<a href="https://www.youtube.com/watch?v=v8iwZ2G6hw4">https://www.youtube.com/watch?v=v8iwZ2G6hw4</a>

## Year 11

### Art

Week Commencing	Contrasts	Web links
14 <sup>th</sup> September	Continue developing theme of contrasts in your sketchbook Make drawings, collect images, etc For ideas of what to do look at the student guides for help	<a href="https://www.studentartguide.com/featured/high-school-textiles-projects">https://www.studentartguide.com/featured/high-school-textiles-projects</a>
21 <sup>st</sup> September	Look at how different themes are used in art to help you generate some ideas of your own	<a href="https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/">https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/</a>
28 <sup>th</sup> September	Research artists whose work Contrasts, make written notes and drawings or your own response	<a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> <a href="https://www.saatchigallery.com/">https://www.saatchigallery.com/</a>
5 <sup>th</sup> October	Develop a wider understanding of art by watching a range of Ted talks	<a href="https://theartyteacher.com/ted-talks/">https://theartyteacher.com/ted-talks/</a>
12 <sup>th</sup> October	Look at experimental drawing processes and develop your ideas to include some ideas you like	<a href="https://theartyteacher.com/experimental-drawing-processes/">https://theartyteacher.com/experimental-drawing-processes/</a>
19 <sup>th</sup> October	Review your progress so far and evaluate - see bitesize for how to do this	<a href="https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/3</a>

### Biology

For some general information and help, use BBC Bitesize:

B10 and B11 <https://www.bbc.co.uk/bitesize/topics/zy468mn> B13 <https://www.bbc.co.uk/bitesize/topics/zpb7cj6>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	B10 The Nervous System B10 Reflex Arcs	<a href="https://classroom.thenational.academy/lessons/the-nervous-system-6rt64e">https://classroom.thenational.academy/lessons/the-nervous-system-6rt64e</a> <a href="https://classroom.thenational.academy/lessons/reflex-arcs-6hnp4r">https://classroom.thenational.academy/lessons/reflex-arcs-6hnp4r</a>
21 <sup>st</sup> September	B10 Reaction Time Required Practical B10 The Brain (Biology Only) B10 The Eye (Biology Only)	<a href="https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-1-74vkgd">https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-1-74vkgd</a> <a href="https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-2-71jkgt">https://classroom.thenational.academy/lessons/required-practical-reaction-time-part-2-71jkgt</a> <a href="https://www.youtube.com/watch?v=Ws5qVXYHRnQ">https://www.youtube.com/watch?v=Ws5qVXYHRnQ</a> <a href="https://classroom.thenational.academy/lessons/the-brain-64rk4c">https://classroom.thenational.academy/lessons/the-brain-64rk4c</a> <a href="https://classroom.thenational.academy/lessons/the-eye-61h64e">https://classroom.thenational.academy/lessons/the-eye-61h64e</a>
28 <sup>th</sup> September	B10 Hormonal Responses B10 Negative feedback (Higher Only) B10 Correcting Vision (Biology Only)	<a href="https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed">https://classroom.thenational.academy/lessons/hormonal-responses-cgr3ed</a> <a href="https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r">https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r</a> <a href="https://classroom.thenational.academy/lessons/correcting-vision-68w3at">https://classroom.thenational.academy/lessons/correcting-vision-68w3at</a>
5 <sup>th</sup> October	B11 Controlling Blood Sugar (Higher Only) B11 Diabetes B11 Negative Feedback (Biology Only)	<a href="https://classroom.thenational.academy/lessons/controlling-blood-sugar-levels-higher-71k32c">https://classroom.thenational.academy/lessons/controlling-blood-sugar-levels-higher-71k32c</a> <a href="https://classroom.thenational.academy/lessons/diabetes-chj6ad">https://classroom.thenational.academy/lessons/diabetes-chj6ad</a> <a href="https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r">https://classroom.thenational.academy/lessons/negative-feedback-higher-6dh62r</a>
12 <sup>th</sup> October	B11 The Nervous System and Homeostasis (Higher Only)	<a href="https://classroom.thenational.academy/lessons/the-nervous-system-and-homeostasis-review-lesson-higher-cmrker">https://classroom.thenational.academy/lessons/the-nervous-system-and-homeostasis-review-lesson-higher-cmrker</a>
2 <sup>nd</sup> November	B11 Contraception B11 Hormones in Reproduction (Higher Only) B11 Artificial Control Of Fertility (Higher Only)	<a href="https://classroom.thenational.academy/lessons/contraception-chh3ct">https://classroom.thenational.academy/lessons/contraception-chh3ct</a> <a href="https://classroom.thenational.academy/lessons/hormones-in-reproduction-higher-cdhket">https://classroom.thenational.academy/lessons/hormones-in-reproduction-higher-cdhket</a> <a href="https://classroom.thenational.academy/lessons/artificial-control-of-fertility-higher-cgu6ac">https://classroom.thenational.academy/lessons/artificial-control-of-fertility-higher-cgu6ac</a>

## Biology (Continued)

Week Commencing	Topic / Unit	Web links
9 <sup>th</sup> November	B13 Reproduction	<a href="https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t">https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t</a>
16 <sup>th</sup> November	B13 Genes and DNA	<a href="https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d">https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d</a>
23 <sup>rd</sup> November	B13 Meiosis	<a href="https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed">https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed</a>
7 <sup>th</sup> December	B13 Inherited Disorders	<a href="https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad">https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad</a> <a href="https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r">https://classroom.thenational.academy/lessons/inherited-disorders-part-2-64up8r</a>
14 <sup>th</sup> December	B13 Sex Determination	<a href="https://classroom.thenational.academy/lessons/sex-determination-crup8t">https://classroom.thenational.academy/lessons/sex-determination-crup8t</a>

## Business Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Finance – Profits and Growth	<a href="https://www.bbc.co.uk/bitesize/guides/zkr4wmn/revision/2">https://www.bbc.co.uk/bitesize/guides/zkr4wmn/revision/2</a>
21 <sup>st</sup> September	Business – Aims and Objectives	<a href="https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/1">https://www.bbc.co.uk/bitesize/guides/z9gcd2p/revision/1</a>
28 <sup>th</sup> September	Ethics	<a href="https://www.bbc.co.uk/bitesize/guides/z7nr382/revision/3">https://www.bbc.co.uk/bitesize/guides/z7nr382/revision/3</a>
5 <sup>th</sup> October	Marketing Mix	<a href="https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1">https://www.bbc.co.uk/bitesize/guides/zw987ty/revision/1</a>
12 <sup>th</sup> October	Boston Matrix	<a href="https://www.bbc.co.uk/bitesize/guides/zj6kmfr/revision/4">https://www.bbc.co.uk/bitesize/guides/zj6kmfr/revision/4</a>
19 <sup>th</sup> October	Promotion	<a href="https://www.bbc.co.uk/bitesize/guides/zvjhyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zvjhyc/revision/1</a>

## Chemistry

For some general information and help, use BBC Bitesize:

C14 <https://www.bbc.co.uk/bitesize/topics/z9wqk2p>

C12 <https://www.bbc.co.uk/bitesize/topics/z2tpmsg>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	C14 Finite and Renewable Resources	<a href="https://classroom.thenational.academy/lessons/finite-resources-6xh6ac">https://classroom.thenational.academy/lessons/finite-resources-6xh6ac</a>
21 <sup>st</sup> September	C14 Water Safe To Drink	<a href="https://classroom.thenational.academy/lessons/water-safe-to-drink-60r3gc">https://classroom.thenational.academy/lessons/water-safe-to-drink-60r3gc</a> <a href="https://classroom.thenational.academy/lessons/required-practical-on-potable-water-6ngkid">https://classroom.thenational.academy/lessons/required-practical-on-potable-water-6ngkid</a>
28 <sup>th</sup> September	C14 Treating Waste Water	<a href="https://classroom.thenational.academy/lessons/wastewater-treatment-cmup4e">https://classroom.thenational.academy/lessons/wastewater-treatment-cmup4e</a>
5 <sup>th</sup> October	C14 Extracting Metals From Ores	<a href="https://classroom.thenational.academy/lessons/phytomining-and-bioleaching-70tp4c">https://classroom.thenational.academy/lessons/phytomining-and-bioleaching-70tp4c</a>
12 <sup>th</sup> October	C14 LCAs	<a href="https://classroom.thenational.academy/lessons/life-cycle-assessments-6dhkae">https://classroom.thenational.academy/lessons/life-cycle-assessments-6dhkae</a>
2 <sup>nd</sup> November	C14 Reduce, Reuse and Recycle	<a href="https://classroom.thenational.academy/lessons/the-importance-of-recycling-75gk2t">https://classroom.thenational.academy/lessons/the-importance-of-recycling-75gk2t</a>
9 <sup>th</sup> November	C12 Pure Substances and Mixtures	<a href="https://classroom.thenational.academy/lessons/pure-and-impure-formulations-cgvp4t">https://classroom.thenational.academy/lessons/pure-and-impure-formulations-cgvp4t</a>
16 <sup>th</sup> November	C12 Analysing Chromatograms	<a href="https://classroom.thenational.academy/lessons/chromatography-61gkcd">https://classroom.thenational.academy/lessons/chromatography-61gkcd</a> <a href="https://classroom.thenational.academy/lessons/interpreting-chromatograms-6ct6ae">https://classroom.thenational.academy/lessons/interpreting-chromatograms-6ct6ae</a>
23 <sup>rd</sup> November	C12 Tests For Gases	
7 <sup>th</sup> December	C12 Tests For Positive and Negative Ions [Triple Only]	
14 <sup>th</sup> December	C12 Instrumental Analysis [Triple Only]	

## Computer Science

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Coursework programming Task - Access Microsoft 365 and continue coding your solution to the problem	Office.com <a href="https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/1</a>
21 <sup>st</sup> September	Coursework task – Testing. Create test data to ensure your program operates as desired	Office.com <a href="https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/3</a>
28 <sup>th</sup> September	Coursework task – Reflection. Review your work and compare it with the initial brief	<a href="https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/6">https://www.bbc.co.uk/bitesize/guides/zbssv9q/revision/6</a> Office.com
5 <sup>th</sup> October	Computer Hardware	<a href="https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session">https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session</a>
12 <sup>th</sup> October	Software	<a href="https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session">https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session</a>
19 <sup>th</sup> October	Communication and the Internet - Networks	<a href="https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session">https://app.senecalearning.com/classroom/course/445cea6a-0ae2-4d28-8aca-eb7fa09e3366/section/4ef532a5-8f5d-4194-b264-2428db5e114e/session</a>

## Creative Media

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Research – Complete the research document on file types. Reference websites used	
21 <sup>st</sup> September	Workflow plan	<a href="https://www.bbc.co.uk/bitesize/guides/z2yxtyc/revision/6">https://www.bbc.co.uk/bitesize/guides/z2yxtyc/revision/6</a>
28 <sup>th</sup> September	Visualisation Diagram	<a href="https://www.slideshare.net/hughes82/visualisation-diagrams-79885546">https://www.slideshare.net/hughes82/visualisation-diagrams-79885546</a>
5 <sup>th</sup> October	Script	<a href="https://www.bbc.co.uk/bitesize/topics/zkgcwmm/articles/z6hhcqt">https://www.bbc.co.uk/bitesize/topics/zkgcwmm/articles/z6hhcqt</a>
12 <sup>th</sup> October	Location	<a href="https://www.bbc.co.uk/bitesize/guides/z3n3xsg/revision/2">https://www.bbc.co.uk/bitesize/guides/z3n3xsg/revision/2</a>
19 <sup>th</sup> October	Test plans	<a href="https://www.bbc.co.uk/bitesize/guides/zc4xk2p/revision/4">https://www.bbc.co.uk/bitesize/guides/zc4xk2p/revision/4</a>

## Dance

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Dance appreciation – written paper: answer the question – what are the similarities and differences between the costumes in Shadows and A Linha Curva and say how they support the choreographic intent. (12 marks)	Videos on SMHW
21 <sup>st</sup> September	Dance appreciation – written paper: answer the question – what are the similarities and differences between the lighting in Emancipation of Expressionism and Infra and say how they support the choreographic intent. (12 marks)	Videos on SMHW
28 <sup>th</sup> September	Dance appreciation – written paper: answer the question – explain how your use of physical skills helped your overall performance of the set phrase FLUX. (6 marks)	
5 <sup>th</sup> October	Dance appreciation – written paper: answer the question – explain how your use of expressive skills helped your overall performance of the set phrase FLUX. (6 marks)	
12 <sup>th</sup> October	Dance appreciation – written paper: answer the question – explain how your use of mental skills helped you <u>PREPARE</u> for your performance of the set phrase FLUX. (6 marks)	
19 <sup>th</sup> October	Dance appreciation – written paper: answer the question – how does the use of camera and physical setting used in Within Her Eyes help the audiences understanding of the choreographic intent of the piece. (12 marks)	Videos on SMHW



## Design and Technology

If possible, continue to work on your NEA via office 365 (log in via the school website if you don't have the 365 app)

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	What is tolerance and why is it important when designing	<a href="https://study.com/academy/lesson/tolerance-in-engineering-definition-limits-types.html">https://study.com/academy/lesson/tolerance-in-engineering-definition-limits-types.html</a>
21 <sup>st</sup> September	Research papers and boards, make notes	<a href="https://technologystudent.com/despro2/crdpap2.htm">https://technologystudent.com/despro2/crdpap2.htm</a>
28 <sup>th</sup> September	How are man-made boards manufactured	<a href="https://www.youtube.com/watch?v=awxhgAMnyTs">https://www.youtube.com/watch?v=awxhgAMnyTs</a>
5 <sup>th</sup> October	Research man made (manufactured) boards- make notes	<a href="https://technologystudent.com/designpro/mboard1.htm">https://technologystudent.com/designpro/mboard1.htm</a>
12 <sup>th</sup> October	Printers marks-make notes	<a href="https://printninja.com/printing-resource-center/printing-academy/pre-press-production/printers-marks#:~:text=Printer%27s%20marks%20are%20special%20marks,off%20once%20printing%20is%20complete.">https://printninja.com/printing-resource-center/printing-academy/pre-press-production/printers-marks#:~:text=Printer%27s%20marks%20are%20special%20marks,off%20once%20printing%20is%20complete.</a>
19 <sup>th</sup> October	Joints and fixings	<a href="https://technologystudent.com/despro2/join1.htm">https://technologystudent.com/despro2/join1.htm</a>

## Drama

Week Commencing	Unit 1 + 3	Information is...
14 <sup>th</sup> September	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
21 <sup>st</sup> September	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
28 <sup>th</sup> September	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
5 <sup>th</sup> October	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
12 <sup>th</sup> October	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
19 <sup>th</sup> October	Ensure coursework and controlled assessment are finished for final assessment and 'send off'. Also ensure you have script for UNIT 2 and start to learn lines.	All resources can be obtained from their personal drive and any extra resources have been left in same area as when they were 'home learning'
Additional theory work: 2 Sessions	Watch DNA and make notes on character/ set and effects used.	<a href="https://www.youtube.com/watch?v=RKh3T9A4uBE">https://www.youtube.com/watch?v=RKh3T9A4uBE</a>
Additional theory work: 2 sessions	Research their 'live play' they are evaluating for the exam.	

## English

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Revisiting: Macbeth	<a href="https://teachers.thenational.academy/units/revisiting-macbeth-91c7">https://teachers.thenational.academy/units/revisiting-macbeth-91c7</a>
21 <sup>st</sup> September	Revisiting: Macbeth	<a href="https://teachers.thenational.academy/units/revisiting-macbeth-91c7">https://teachers.thenational.academy/units/revisiting-macbeth-91c7</a>
28 <sup>th</sup> September	Revisiting: An Inspector Calls	<a href="https://teachers.thenational.academy/units/revisiting-an-inspector-calls-d1f4">https://teachers.thenational.academy/units/revisiting-an-inspector-calls-d1f4</a>
5 <sup>th</sup> October	Revisiting: An Inspector Calls	<a href="https://teachers.thenational.academy/units/revisiting-an-inspector-calls-d1f4">https://teachers.thenational.academy/units/revisiting-an-inspector-calls-d1f4</a>
12 <sup>th</sup> October	Approaching unseen fiction texts	<a href="https://teachers.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5">https://teachers.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</a> <a href="https://classroom.thenational.academy/lessons/approaches-to-reading-unseen-fiction-texts-70t62e">https://classroom.thenational.academy/lessons/approaches-to-reading-unseen-fiction-texts-70t62e</a>
19 <sup>th</sup> October	Approaching unseen fiction texts	<a href="https://teachers.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5">https://teachers.thenational.academy/units/fiction-reading-and-descriptive-writing-7cc5</a> <a href="https://classroom.thenational.academy/lessons/examining-structural-choices-6ctk6t">https://classroom.thenational.academy/lessons/examining-structural-choices-6ctk6t</a>

## Enterprise and Marketing

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Branding Methods – part 1	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>
21 <sup>st</sup> September	Branding Methods – part 2	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>
28 <sup>th</sup> September	Promotional Methods – part 1	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>
5 <sup>th</sup> October	Promotional Methods – part 2	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>
12 <sup>th</sup> October	Presentation Factors – part 1	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>
19 <sup>th</sup> October	Presentation Factors – part 2	<a href="https://www.tutor2u.net/business/topics">https://www.tutor2u.net/business/topics</a>

## French

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 7 Bon travail! Talking about jobs	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f19b74b6-7c30-43a6-bc4c-33a47296e666/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f19b74b6-7c30-43a6-bc4c-33a47296e666/session</a> <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/b2e7af4e-4981-4bc8-9000-b2cfe0615b7d/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/b2e7af4e-4981-4bc8-9000-b2cfe0615b7d/session</a> <a href="https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d">https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d</a>
21 <sup>st</sup> September	Discussing work preferences Using the conditional	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher Regular -er <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fc5d366e-758c-4fad-bb1a-d82f99851340/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fc5d366e-758c-4fad-bb1a-d82f99851340/session</a> Regular –ir <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a19e301e-3b2c-4d21-a7e3-7792547fd95c/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/a19e301e-3b2c-4d21-a7e3-7792547fd95c/session</a> Regular -ir <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session</a>

## French (Continued)

Week Commencing	Topic / Unit	Web links
28 <sup>th</sup> September	Unit 7 Talking about plans, hopes and wishes Understanding the simple future tense (will or shall)	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/talking-about-hopes-and-wishes-6hhpat">https://classroom.thenational.academy/lessons/talking-about-hopes-and-wishes-6hhpat</a> Regular -er <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/ce25dd0a-bf18-4061-a29a-823a440c3134/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/ce25dd0a-bf18-4061-a29a-823a440c3134/session</a> Regular –ir <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/2130efb2-86d2-4880-8e35-81a9c7c00d1f/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/2130efb2-86d2-4880-8e35-81a9c7c00d1f/session</a> Regular –re <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/fa383ab8-b1bc-48c0-9469-f6ced30b68d9/session</a>
5 <sup>th</sup> October	Talking about how you earn money Using the present, perfect and conditional	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d">https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d</a> <a href="https://classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge">https://classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge</a> <a href="https://quizlet.com/162753587/french-conditionnel-present-and-passe-flash-cards/">https://quizlet.com/162753587/french-conditionnel-present-and-passe-flash-cards/</a>
12 <sup>th</sup> October	Discussing work experience Using the perfect and imperfect tenses	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f38503b6-9bfc-4e7d-ac1d-b0f4fe7086ab/session">https://app.senecalearning.com/classroom/course/a2a73a1c-891a-40e3-9c38-1aafb04acfa8/section/f38503b6-9bfc-4e7d-ac1d-b0f4fe7086ab/session</a> <a href="https://classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c">https://classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c</a> <a href="https://quizlet.com/141294978/french-perfect-or-imperfect-tense-flash-cards/">https://quizlet.com/141294978/french-perfect-or-imperfect-tense-flash-cards/</a> <a href="https://quizlet.com/266428211/imperfect-tense-quiz-french-perfect-or-imperfect-tense-flash-cards/">https://quizlet.com/266428211/imperfect-tense-quiz-french-perfect-or-imperfect-tense-flash-cards/</a>
19 <sup>th</sup> October	Unit 7 - Revision	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/431843919/studio-gcse-french-module-7-flash-cards/">https://quizlet.com/gb/431843919/studio-gcse-french-module-7-flash-cards/</a>

## Geography

Topic	The national academy	BBC Bitesize
Understanding natural hazards	<a href="https://classroom.thenational.academy/units/understanding-natural-hazards-ca17">https://classroom.thenational.academy/units/understanding-natural-hazards-ca17</a> Lesson 1-2	<a href="https://www.bbc.co.uk/bitesize/guides/zxh4wxs/revision/1">https://www.bbc.co.uk/bitesize/guides/zxh4wxs/revision/1</a>
Tectonic hazards	<a href="https://classroom.thenational.academy/units/tectonic-hazards-5ad7">https://classroom.thenational.academy/units/tectonic-hazards-5ad7</a> Lesson 1 -10	<a href="https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z2vjxsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zp46sg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zp46sg8/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/z8p9j6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z8p9j6f/revision/1</a>
Climate Change	<a href="https://classroom.thenational.academy/units/climate-change-02b5">https://classroom.thenational.academy/units/climate-change-02b5</a> Lessons 1-7	<a href="https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1</a>
Climatic hazards	<a href="https://classroom.thenational.academy/units/climatic-hazards-6a18">https://classroom.thenational.academy/units/climatic-hazards-6a18</a> Lessons 1-11	<a href="https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1">https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1</a>

## Health and Social Care

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Genetic inheritance, ill health, diet	Google
21 <sup>st</sup> September	Exercise, substance use, personal hygiene	
28 <sup>th</sup> September	Social interactions, stress, seeking help	
5 <sup>th</sup> October	Financial resources, environmental conditions, housing	
12 <sup>th</sup> October	Relationships, life events, changing circumstances	
19 <sup>th</sup> October	Physiological indicators, exam prep	

## History

Year 11 – Revision – Paper 1 Crime and Punishment c1000-present

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Crime and enforcement in Saxon society	<a href="https://www.bbc.co.uk/bitesize/guides/z8f4mnb/revision/1">https://www.bbc.co.uk/bitesize/guides/z8f4mnb/revision/1</a> <a href="https://www.youtube.com/watch?v=uWmmHlnREY">https://www.youtube.com/watch?v=uWmmHlnREY</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a>
21 <sup>st</sup> September	Changes to law and order after 1066	<a href="https://www.bbc.co.uk/bitesize/guides/zxgwp39/revision/1">https://www.bbc.co.uk/bitesize/guides/zxgwp39/revision/1</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a>
28 <sup>th</sup> September	The role of the church	<a href="https://www.bbc.co.uk/bitesize/guides/zgvjnbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zgvjnbk/revision/1</a> <a href="https://www.youtube.com/watch?v=E6gXRvocDOY">https://www.youtube.com/watch?v=E6gXRvocDOY</a> <a href="https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1">https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1</a>
5 <sup>th</sup> October	Later Medieval Changes	<a href="https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr">https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr</a> <a href="https://classroom.thenational.academy/lessons/the-survivors-and-land-ownership-61hkcc">https://classroom.thenational.academy/lessons/the-survivors-and-land-ownership-61hkcc</a>
12 <sup>th</sup> October	Guy Fawkes	<a href="https://www.bbc.co.uk/bitesize/topics/z9crd2p">https://www.bbc.co.uk/bitesize/topics/z9crd2p</a>
19 <sup>th</sup> October	Witchcraft	<a href="https://www.youtube.com/watch?v=u3i2lkwh5P4">https://www.youtube.com/watch?v=u3i2lkwh5P4</a>

Use the following quizlet link to complete revision – <https://quizlet.com/join/9nFTm9MwZ>

## Maths Foundation

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 13	Videos
14 <sup>th</sup> September	Probability 1	349
		350
		351
		352
		353
		354
21 <sup>st</sup> September		355
		356
		357
		358
	359	

## Maths Foundation (Continued)

Week Commencing	Unit 13	Videos
28 <sup>st</sup> September	Probability 2	360
		361
		362
		363
		364
5 <sup>th</sup> October		365
		366
		367
		368
		369
12 <sup>th</sup> October		370
		371
		372
		373
		374
19 <sup>th</sup> October		375
	376	
	377	

## Maths Higher

Using your own login go to [www.hegartymaths.com](http://www.hegartymaths.com), watch the video in full and make notes before completing the quiz.

Week Commencing	Unit 13	Videos
14 <sup>th</sup> September	Graphs of Trigonometric Functions	303
		304
		305
		306
		307
21 <sup>st</sup> September		308
		309
		310
28 <sup>st</sup> September	Further Trigonometry	516
		517
		518
		519
		520
5 <sup>th</sup> October		521
		522
		523
		524
		525
		526
12 <sup>th</sup> October		527
	528	
	529	
	530	
19 <sup>th</sup> October	531	
	532	
	533	

## Music

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Melody	<a href="https://www.daveconservatoire.org/lesson/introducing-melody">https://www.daveconservatoire.org/lesson/introducing-melody</a> <a href="https://www.youtube.com/watch?v=iEKFuSQndhs">https://www.youtube.com/watch?v=iEKFuSQndhs</a> <a href="https://www.youtube.com/watch?v=O7iC_194CIU">https://www.youtube.com/watch?v=O7iC_194CIU</a>
21 <sup>st</sup> September	Dynamics, Tempo, Articulation, Metre	<a href="https://www.daveconservatoire.org/lesson/dynamics">https://www.daveconservatoire.org/lesson/dynamics</a> <a href="https://www.daveconservatoire.org/lesson/tempomarkings">https://www.daveconservatoire.org/lesson/tempomarkings</a> <a href="https://www.daveconservatoire.org/topic/articulation">https://www.daveconservatoire.org/topic/articulation</a> <a href="https://www.daveconservatoire.org/lesson/time-signatures">https://www.daveconservatoire.org/lesson/time-signatures</a>
28 <sup>th</sup> September	Structure	<a href="https://www.daveconservatoire.org/topic/form">https://www.daveconservatoire.org/topic/form</a>
5 <sup>th</sup> October	Harmony and Tonality	<a href="https://www.daveconservatoire.org/lesson/what-is-harmony">https://www.daveconservatoire.org/lesson/what-is-harmony</a> <a href="https://www.daveconservatoire.org/lesson/major-triads">https://www.daveconservatoire.org/lesson/major-triads</a> <a href="https://www.daveconservatoire.org/lesson/minor-triads">https://www.daveconservatoire.org/lesson/minor-triads</a> <a href="https://www.daveconservatoire.org/lesson/primary-triads">https://www.daveconservatoire.org/lesson/primary-triads</a> <a href="https://www.daveconservatoire.org/topic/key">https://www.daveconservatoire.org/topic/key</a> <a href="https://www.daveconservatoire.org/topic/cadences">https://www.daveconservatoire.org/topic/cadences</a>
12 <sup>th</sup> October	Instruments	<a href="https://www.daveconservatoire.org/topic/instruments">https://www.daveconservatoire.org/topic/instruments</a> <a href="https://www.daveconservatoire.org/topic/ensembles">https://www.daveconservatoire.org/topic/ensembles</a>
19 <sup>th</sup> October	Texture Practice Exam Questions	<a href="https://www.daveconservatoire.org/topic/texture">https://www.daveconservatoire.org/topic/texture</a> <a href="https://resource.download.wjec.co.uk/vtc/2015-16/15-16_22/website/eng/index.html">https://resource.download.wjec.co.uk/vtc/2015-16/15-16_22/website/eng/index.html</a>

## GCSE PE

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Factors affecting participation	<a href="http://www.bbc.co.uk/bitesize/examspecs/zxbg39q">www.bbc.co.uk/bitesize/examspecs/zxbg39q</a>
21 <sup>st</sup> September	Commercialisation and The media	
28 <sup>th</sup> September	Positive and negative effects	
5 <sup>th</sup> October	Sporting behaviour and etiquette	
12 <sup>th</sup> October	Data	
19 <sup>th</sup> October	Review	

## Physics

For some general information and help, use BBC Bitesize:

P12 <https://www.bbc.co.uk/bitesize/topics/zcwkgdm>

C12 <https://www.bbc.co.uk/bitesize/topics/z2tpmsg>

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	P12 Wave Properties and Wave Calculations	<a href="https://classroom.thenational.academy/lessons/wave-properties-60vk0d/activities/1">https://classroom.thenational.academy/lessons/wave-properties-60vk0d/activities/1</a> <a href="https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e/activities/1">https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e/activities/1</a>
21 <sup>st</sup> September	P12 Wave Calculations and Measuring The Speed Of Waves In A Liquid	<a href="https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e/activities/1">https://classroom.thenational.academy/lessons/calculations-with-waves-6xh66e/activities/1</a> <a href="https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd/activities/1">https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd/activities/1</a>
28 <sup>th</sup> September	P12 Measuring The Speed Of Waves In Liquids And Solids	<a href="https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd/activities/1">https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-water-69k3jd/activities/1</a> <a href="https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t/activities/1">https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t/activities/1</a>
5 <sup>th</sup> October	P12 Measuring The Speed Of Waves In A Solid And Required Practical	<a href="https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t/activities/1">https://classroom.thenational.academy/lessons/measuring-the-speed-of-waves-in-solids-c9gk6t/activities/1</a> <a href="https://www.youtube.com/watch?v=OY0IXHPo_nM">https://www.youtube.com/watch?v=OY0IXHPo_nM</a>

## Physics (Continued)

Week Commencing	Topic / Unit	Web links
12 <sup>th</sup> October	P12 Reflection and Infra-Red Waves  P12 Sound and Ultrasound (Physics Only)	<a href="https://classroom.thenational.academy/lessons/reflection-60v3ad/activities/1">https://classroom.thenational.academy/lessons/reflection-60v3ad/activities/1</a> <a href="https://classroom.thenational.academy/lessons/infrared-60u3cd/activities/1">https://classroom.thenational.academy/lessons/infrared-60u3cd/activities/1</a> <a href="https://classroom.thenational.academy/lessons/sound-64u3gt/activities/1">https://classroom.thenational.academy/lessons/sound-64u3gt/activities/1</a> <a href="https://classroom.thenational.academy/lessons/ultrasound-and-seismic-waves-cckge/activities/1">https://classroom.thenational.academy/lessons/ultrasound-and-seismic-waves-cckge/activities/1</a>
2 <sup>nd</sup> November	P13 Electromagnetism Pt 1	<a href="https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r/activities/1">https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r/activities/1</a>
9 <sup>th</sup> November	P13 Electromagnetism Pt 2	<a href="https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-2-c9h3cr">https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-2-c9h3cr</a>
16 <sup>th</sup> November	P13 Infrared	<a href="https://classroom.thenational.academy/lessons/infrared-60u3cd">https://classroom.thenational.academy/lessons/infrared-60u3cd</a>
23 <sup>rd</sup> November	P9 Forces Review	<a href="https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d">https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d</a>
7 <sup>th</sup> December	P4 Drawing Electrical Circuits	<a href="https://classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpc">https://classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpc</a>
14 <sup>th</sup> December	P4 Series and Parallel Circuits	<a href="https://classroom.thenational.academy/lessons/series-and-parallel-circuits-69jk8c">https://classroom.thenational.academy/lessons/series-and-parallel-circuits-69jk8c</a>

## Religious Education

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Christian attitudes towards lawbreakers	<a href="https://classroom.thenational.academy/lessons/lawbreakers-and-types-of-crime-christianity-c5h66r">https://classroom.thenational.academy/lessons/lawbreakers-and-types-of-crime-christianity-c5h66r</a>
21 <sup>st</sup> September	The three aims of punishment	<a href="https://classroom.thenational.academy/lessons/aims-of-punishment-cgu62d">https://classroom.thenational.academy/lessons/aims-of-punishment-cgu62d</a>
28 <sup>th</sup> September	Christian attitudes towards suffering and causing suffering to others	<a href="https://classroom.thenational.academy/lessons/crimes-as-a-cause-of-suffering-60w38r">https://classroom.thenational.academy/lessons/crimes-as-a-cause-of-suffering-60w38r</a>
5 <sup>th</sup> October	Prison, Corporal Punishment and Community Service	<a href="https://classroom.thenational.academy/units/crime-and-punishment-b900">https://classroom.thenational.academy/units/crime-and-punishment-b900</a>
12 <sup>th</sup> October	Forgiveness	<a href="https://classroom.thenational.academy/lessons/forgiveness-61h3gt">https://classroom.thenational.academy/lessons/forgiveness-61h3gt</a>
19 <sup>th</sup> October	Ethical issues surrounding the death penalty	<a href="https://classroom.thenational.academy/lessons/death-penalty-6wv32t">https://classroom.thenational.academy/lessons/death-penalty-6wv32t</a>

## Sociology

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Class and crime	<a href="https://www.youtube.com/watch?v=osrH1cte2kw">https://www.youtube.com/watch?v=osrH1cte2kw</a>
21 <sup>st</sup> September	Age and crime	<a href="https://www.youtube.com/watch?v=IkNyra7RdQo">https://www.youtube.com/watch?v=IkNyra7RdQo</a> 25:05 – 27:07
28 <sup>th</sup> September	Gender and crime	<a href="https://www.tutor2u.net/sociology/reference/classic-texts-frances-heidensohn-women-crime-1985">https://www.tutor2u.net/sociology/reference/classic-texts-frances-heidensohn-women-crime-1985</a> <a href="https://www.tutor2u.net/sociology/reference/classic-texts-pat-carlen-women-crime-poverty-1988">https://www.tutor2u.net/sociology/reference/classic-texts-pat-carlen-women-crime-poverty-1988</a>
5 <sup>th</sup> October	Ethnicity and crime	<a href="https://www.youtube.com/watch?v=IkNyra7RdQo">https://www.youtube.com/watch?v=IkNyra7RdQo</a> 22:04-25:05
12 <sup>th</sup> October	Formal control of criminal and deviant behaviour	<a href="https://www.youtube.com/watch?v=IkNyra7RdQo">https://www.youtube.com/watch?v=IkNyra7RdQo</a> 28:48 – 30:57
19 <sup>th</sup> October	Informal control of criminal and deviant behaviour	<a href="https://www.youtube.com/watch?v=IkNyra7RdQo">https://www.youtube.com/watch?v=IkNyra7RdQo</a> 25:05 – 28:48

## Sports Studies

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Types of media and how they cover sports	<a href="https://www.bbc.co.uk/bitesize/guides/zt34jxs/revision/2">https://www.bbc.co.uk/bitesize/guides/zt34jxs/revision/2</a>
21 <sup>st</sup> September	TV	
28 <sup>th</sup> September	Written press	
5 <sup>th</sup> October	Radio	
12 <sup>th</sup> October	Internet	
19 <sup>th</sup> October	Write up coursework	

## Spanish

Week Commencing	Topic / Unit	Web links
14 <sup>th</sup> September	Unit 7 - talking about different jobs	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/308055330/viva-gcse-spanish-module-7-a-currar-flash-cards/">https://quizlet.com/gb/308055330/viva-gcse-spanish-module-7-a-currar-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad">https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad</a> <a href="https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t">https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t</a>
21 <sup>st</sup> September	Unit 7 talking about how you can earn money	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/517560695/que-haces-para-ganar-dinero-flash-cards/">https://quizlet.com/gb/517560695/que-haces-para-ganar-dinero-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r">https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r</a>
28 <sup>th</sup> September	Unit 7 Talking about work experience Preterite and imperfect tenses	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/talking-about-work-experience-part-13-6cr64d">https://classroom.thenational.academy/lessons/talking-about-work-experience-part-13-6cr64d</a> <a href="https://classroom.thenational.academy/lessons/talking-about-work-experience-part-23-6gu32c">https://classroom.thenational.academy/lessons/talking-about-work-experience-part-23-6gu32c</a> <a href="https://classroom.thenational.academy/lessons/talking-about-work-experience-part-33-6dh3jd">https://classroom.thenational.academy/lessons/talking-about-work-experience-part-33-6dh3jd</a> <a href="https://quizlet.com/336443750/mis-practicas-laborales-flash-cards/">https://quizlet.com/336443750/mis-practicas-laborales-flash-cards/</a> <a href="https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/eb4a2f46-1402-42c9-89aa-00a7dab7b881/session">https://app.senecalearning.com/classroom/course/8f4c33cc-b1b1-4c49-bff7-f2dd6cc12b1f/section/eb4a2f46-1402-42c9-89aa-00a7dab7b881/session</a>
5 <sup>th</sup> October	Unit 7 Talking about languages and travel	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-13-64tk4t">https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-13-64tk4t</a> <a href="https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-23-c8w3et">https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-23-c8w3et</a> <a href="https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-33-6ruk4d">https://classroom.thenational.academy/lessons/talking-about-the-importance-of-learning-languages-part-33-6ruk4d</a> <a href="https://quizlet.com/356856716/por-que-aprender-idiomas-module-7-flash-cards/">https://quizlet.com/356856716/por-que-aprender-idiomas-module-7-flash-cards/</a>
12 <sup>th</sup> October	Unit 7 Applying for a summer job	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://quizlet.com/gb/218531860/viva-gcse-module-7-solicitando-un-trabajo-flash-cards/">https://quizlet.com/gb/218531860/viva-gcse-module-7-solicitando-un-trabajo-flash-cards/</a> <a href="https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-23-74tk6d">https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-23-74tk6d</a> <a href="https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-13-61jp4e">https://classroom.thenational.academy/lessons/applying-for-a-summer-job-part-13-61jp4e</a>
19 <sup>th</sup> October	Unit 7 Discussing plans for the future.	<a href="http://www.activelearn.com">www.activelearn.com</a> –When set by Class teacher <a href="https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-13-cdj6ae">https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-13-cdj6ae</a> <a href="https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r">https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r</a> <a href="https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-33-6xj6cd">https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-33-6xj6cd</a> <a href="https://classroom.thenational.academy/lessons/guided-writing-foundation-crt38c">https://classroom.thenational.academy/lessons/guided-writing-foundation-crt38c</a> <a href="https://classroom.thenational.academy/lessons/guided-writing-higher-cgw38r">https://classroom.thenational.academy/lessons/guided-writing-higher-cgw38r</a> <a href="https://quizlet.com/gb/218531684/viva-gcse-module-7-el-futuro-flash-cards/">https://quizlet.com/gb/218531684/viva-gcse-module-7-el-futuro-flash-cards/</a>



## Textiles

Week Commencing	Cultures	Web links
14 <sup>th</sup> September	Develop motif designs in book Watch clip about liberty designers- make notes	<a href="https://www.youtube.com/watch?v=FCarXRadOnk">https://www.youtube.com/watch?v=FCarXRadOnk</a>
21 <sup>st</sup> September	Produce fabric/ or paper samples of motifs Look at themes for ideas on the arty teacher	<a href="https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/">https://theartyteacher.com/art-themes-to-explore-in-gcse-igcse/</a>
28 <sup>th</sup> September	Develop experiments in textiles- think how you worked during lockdown and use some of the techniques- use bitesize for ideas	<a href="https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/8">https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/8</a>
5 <sup>th</sup> October	Present ideas in your book annotating and evaluating your processes and ideas	<a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/1</a>
12 <sup>th</sup> October	Review your presentation of work, look at the examples on bitesize- check against assessment criteria	<a href="https://www.bbc.co.uk/bitesize/guides/zpcndxs/revision/5">https://www.bbc.co.uk/bitesize/guides/zpcndxs/revision/5</a>
19 <sup>th</sup> October	Planning and designing for final piece- you should have thumbnail sketches of initial ideas –then a full plan with samples for final idea.	Please contact teacher via SMHW for assistance