

## Reigate School – Careers - Termly Plan 2023/24

	<p><b>Gatsby Benchmarks</b></p> <ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> <li>6. Experiences of workplaces</li> <li>7. Encounters with further and higher education</li> <li>8. Personal guidance</li> </ol>					
	<p><b>All year groups/running throughout the year</b> –Careers section on website(1,2,3)/Career resources in the Library(1,2,3)/Access to Morrisby Careers (1,2,3)/All curriculum areas link their subject areas to the world of work (4)/ Employer &amp; employee encounters (5)/Lunchtime careers advice drop in session – Wednesday lunchtimes (3,8)/Job of the week on TV screens around school – new job each week (2,4)/Careers information notice boards around school (2,3,4,7)/Careerometer – Labour market information tool on careers section of school website (2)</p>					
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>7</b>	<p>Introduction to Careers Assembly/Tutor time/PSHE lesson (1)</p>	<p>Careers Festival - Kidzania (targeted children) (3,5,6)</p>	<p><b>National Apprenticeship Week 5-9 Feb 2024</b> Information assemblies Tutor time activities Talk from apprentices (2,4,5,8)</p> <p><b>Life Skills – Living in the wider world. Developing skills &amp; aspirations.</b> Careers, teamwork, enterprise skills, raising aspirations, challenging stereotypes. (1,2,3,4)</p>	<p><b>National Careers Week 4-8 March 2024</b> (2,4) Employer/employee encounter assemblies (5) Tutor time activities (2,4) Careers in the curriculum (4)  STEM Careers Assembly (4,5)</p>	<p>CEIAG Questionnaire (1,3)  Assembly – Addressing Gender Stereotypes (3)</p>	<p><b>Life Skills – Living in the wider world.</b> Financial decision making (1,2,3,8)  Camp (5,8)</p>
<b>8</b>	<p>Re-intro Careers Assembly/Tutor time/PSHE lesson (1)  GCSE Option choice support – assemblies/tutor time (3)</p>	<p>GCSE Option choice support – assemblies/tutor time (3)  1-1 Independent Careers advice meetings</p>	<p><b>National Apprenticeship Week 5-9 Feb 2024</b> Information assemblies Tutor time activities Talk from apprentices (2,4,5,8)</p>	<p><b>National Careers Week 4-8 March 2024</b> (2,4) Employer/employee encounter assembly (5) Tutor time activities (2,4)</p>	<p>CEIAG Questionnaire (1,3)  Assembly – Addressing Gender Stereotypes (3)</p>	<p>Careers sessions/workshops in activities week (2,4,5)</p>

		<p>(Choosing GCSE options) PP children (3,8)</p> <p>Careers Theatre Show – NHS Careers (2,4,5)</p>	<p><b>Life Skills – Living in the wider world.</b></p> <p><b>Community and Careers</b></p> <p>Equality of opportunity in careers and life choices, and different types and patterns of work as part of the GCSE options process. (3,4,8)</p>	<p>Careers in the curriculum (4)</p> <p>STEM Careers Assembly (4,5)</p>		
9	<p>Re-intro Careers Assembly/Tutor time/PSHE lesson (1)</p>		<p><b>National Apprenticeship Week 5-9 Feb 2024</b></p> <p>Information assemblies Tutor time activities Talk from apprentices (2,4,5,8)</p> <p><b>Life Skills – Setting goals.</b></p> <p>Learning strengths, career options and goal setting</p> <p>1x1hr Alternative Routes: Vocational courses, BTECs and T Levels. East Surrey College, Merrist Wood, Guildford College (2,3,4,7)</p> <p>Employability Workshop (Careers and Enterprise Company) (2,5) 1x1hr</p>	<p><b>National Careers Week 4-8 March 2024</b> (2,4)</p> <p>Employer/employee encounter assembly (5)</p> <p>Tutor time activities (2,4)</p> <p>Careers in the curriculum (4)</p> <p>STEM Careers Assembly (4,5)</p>	<p>Assembly – Addressing Gender Stereotypes (3)</p> <p>Student Living – 1x1hr information workshop (UofS) (7,8)</p>	<p><b>Life Skills – Employability skills</b></p> <p>Employability and online presence (1,2,3,4)</p> <p>Careers sessions/workshops in activities week (2,4,5)</p>

10	<p>Re-intro Careers Assembly/Tutor time/PSHE lesson (1)</p> <p>Information lesson from an independent training provider (ALPS) Crawley College presentation (3,7)</p>	<p>Work experience Support (5,6)</p>	<p><b>National Apprenticeship Week 5-9 Feb 2024</b>  Information assemblies  Tutor time activities  Talk from apprentices (2,4,5,8)</p> <p>1x1hr Post 16 and 18 Pathways (UofS) (1,3,4,7,8)</p> <p>Work experience support (5,6)</p>	<p><b>National Careers Week 4-8 March 2024</b> (2,4)  Employer/employee encounter assembly (5)  Tutor time activities (2,4)  Careers in the curriculum (4)</p> <p>Work experience support (5,6)</p> <p>STEM Careers Assembly (4,5)</p>	<p>Work experience support (5,6)</p> <p>Assembly – Addressing Gender Stereotypes (3)</p>	<p><b>Life-skills – Work experience</b>  Preparation for and evaluation of work experience and readiness for work (1,2,3,4,6)</p> <p>Tutor-time - How to get the most from your 1-1 careers meeting. Pre-planning questionnaire.(1,3,8)</p> <p>1-1 Independent Careers advice meetings. (8)</p> <p>Reigate College Taster Day (7)</p> <p>East Surrey College Taster Day (7)</p> <p>Work Experience (3 days) (5,6)</p> <p>Careers sessions/workshops in activities week (2,4,5)</p>

11	<p><b>Life-Skills – Living in the wider world. Next steps.</b> Application processes and skills for further education, employment and career progress.</p> <p>Tutor-time - How to get the most from your 1-1 careers meeting. Pre-planning questionnaire.(1,3,8)</p> <p>1-1 Independent Careers advice meetings (8)</p> <p>College applications Assembly (Reigate College/East Surrey College) (7)</p>	<p>1-1 Independent Careers advice meetings. (8)</p> <p>Meet the Army – Building confidence, personal resilience, teamwork, problem solving, STEM (3,4,5,7)</p>	<p>1-1 Independent Careers advice meetings. (8)</p> <p><b>National Apprenticeship Week 5-9 Feb 2024</b> Information assemblies Tutor time activities Talk from apprentices (2,4,5,8)</p> <p>CEIAG questionnaire (1,3)</p> <p>ALPS (Association Learning Providers Surrey) Apprenticeship registration workshop (3,7)</p>	<p><b>National Careers Week 6-10 March 2023 (2,4)</b> Employer/employee encounter assembly (5) Tutor time activities (2,4) Careers in the curriculum (4)</p> <p>STEM Careers Assembly (4,5)</p>	<p>Assembly – Addressing Gender Stereotypes (3)</p>	<p>GCSES results handout (7)</p> <p>Support and guidance following results release (3,8)</p>
----	--	--	--	---	---	--

Parent/carers CEIAG questionnaire Year 9 and year 11 – Spring term