

Reigate School – Careers - Termly Plan 2024/25

<p>Gatsby Benchmarks</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 						
<p>All year groups/running throughout the year –Careers section on website(1,2,3)/Career resources in the Library(1,2,3)/Access to Morrisby Careers (1,2,3)/All curriculum areas link their subject areas to the world of work (4)/ Employer & employee encounters (5)/Lunchtime careers advice drop in session – Wednesday lunchtimes (3,8)/Job of the week on TV screens around school – new job each week (2,4)/Careers information notice boards around school (2,3,4,7)/Careerometer – Labour market information tool on careers section of school website (2)</p>						
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Introduction to Careers Assembly/Tutor time/PSHE lessons (1)</p> <p>Careers Christmas Event (UofS) (2,4,7)</p>		<p>National Apprenticeship Week 10-14 Feb 2025</p> <p>Information assemblies Tutor time activities (2,4,5,8)</p> <p>Life Skills – Living in the wider world. Developing skills & aspirations. Careers, teamwork, enterprise skills, raising aspirations, challenging stereotypes. (1,2,3,4)</p>	<p>National Careers Week 3-7 March 2025 (2,4)</p> <p>Employer/employee encounter assemblies (5) Tutor time activities (2,4) Careers in the curriculum (4)</p>	<p>CEIAG Questionnaire (1,3)</p> <p>Assembly – Addressing Gender Stereotypes (3)</p>	<p>Life Skills – Living in the wider world.</p> <p>Financial decision making (1,2,3,8)</p> <p>Enterprise Workshop (UofS) (2,4,7)</p> <p>Camp (5,8)</p>
8	<p>Re-intro Careers Assembly/Tutor time/PSHE lesson (1)</p> <p>GCSE Option choice support – assemblies/tutor time (3)</p> <p>Choosing Options Event (UofS) (3,4,7)</p>	<p>GCSE Option choice support – assemblies/tutor time (3)</p> <p>1-1 Independent Careers advice meetings (Choosing GCSE options) PP children (3,8)</p>	<p>National Apprenticeship Week 10-14 Feb 2025</p> <p>Information assemblies Tutor time activities (2,4,5,8)</p> <p>Life Skills – Living in the wider world.</p>	<p>National Careers Week 3-7 March 2025 (2,4)</p> <p>Employer/employee encounter assembly (5) Tutor time activities (2,4) Careers in the curriculum (4)</p>	<p>CEIAG Questionnaire (1,3)</p> <p>Assembly – Addressing Gender Stereotypes (3)</p>	<p>Careers sessions/workshops in activities week (2,4,5)</p>

			GSCE Options, Digital literacy, LMI & Morrisby Careers sessions.			
9	Re-intro Careers Assembly/Tutor time/PSHE lesson (1)		<p>National Apprenticeship Week 10-14 Feb 2025 Information assemblies Tutor time activities (2,4,5,8)</p> <p>Life Skills – Employability skills Employability and online presence (1,2,3,4)</p> <p>1x1hr Alternative Routes: Vocational courses, BTECs and T Levels. East Surrey College, Merrist Wood, Guildford College (2,3,4,7)</p> <p>1x1hr Alternative Routes: Army, Royal Alexandra and Albert School Sixth Form (2,3,4,7)</p>	<p>National Careers Week 3-7 March 2025 (2,4) Employer/employee encounter assembly (5) Tutor time activities (2,4) Careers in the curriculum (4)</p>	Assembly – Addressing Gender Stereotypes (3)	<p>Careers sessions/workshops in activities week (2,4,5)</p> <p>Careers Hot Desking Event (2,4,5)</p>
10	Re-intro Careers Assembly/Tutor time/PSHE lesson (1)	Work experience Support (5,6)	<p>National Apprenticeship Week 10-14 Feb 2025 Information assemblies Tutor time activities</p>	<p>National Careers Week 3-7 March 2025 (2,4)</p>	Work experience support (5,6)	Tutor-time - How to get the most from your 1-1 careers

			<p>(2,4,5,8)</p> <p>1x1hr Alternative Routes: Independent training provider apprenticeships (ALPS), Crawley College (2,3,4,7)</p> <p>1x1hr Post 16 and 18 Pathways (UofS) (1,3,4,7,8)</p> <p>Work experience support (5,6)</p> <p>Life-skills – Work experience Preparation for and evaluation of work experience and readiness for work. Overcoming problems at work, LMI & Morrisby Careers sessions. (1,2,3,4,6)</p>	<p>Employer/employee encounter assembly (5)</p> <p>Tutor time activities (2,4)</p> <p>Careers in the curriculum (4)</p> <p>Work experience support (5,6)</p>	<p>Assembly – Addressing Gender Stereotypes (3)</p>	<p>meeting. Pre-planning questionnaire. (1,3,8)</p> <p>1-1 Independent Careers advice meetings. (8)</p> <p>Reigate College Taster Day (7)</p> <p>East Surrey College Taster Day (7)</p> <p>Work Experience (4 days) (5,6)</p>
11	<p>Life-Skills – Living in the wider world. Next steps. Application processes and skills for further education, employment and career progress.</p> <p>Tutor-time - How to get the most from your 1-1 careers meeting. Pre-planning questionnaire. (1,3,8)</p>	<p>1-1 Independent Careers advice meetings. (8)</p>	<p>1-1 Independent Careers advice meetings. (8)</p> <p>National Apprenticeship Week 10-14 Feb 2025 Information assemblies Tutor time activities (2,4,5,8)</p> <p>CEIAG questionnaire (1,3)</p>	<p>National Careers Week 3-7 March 2025 (2,4) Employer/employee encounter assembly (5) Tutor time activities (2,4) Careers in the curriculum (4)</p>	<p>Assembly – Addressing Gender Stereotypes (3)</p>	<p>GCSES results handout (7)</p> <p>Support and guidance following results release (3,8)</p>

	<p>1-1 Independent Careers advice meetings (8)</p> <p>College applications Assembly (Reigate College/East Surrey College) (7)</p> <p>Exploring Jobs Workshop (UofS) (2,4,7)</p>		<p>ALPS (Association Learning Providers Surrey) Apprenticeship registration workshop (3,7)</p>			
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Parent/carers CEIAG questionnaire Year 9 and year 11 – Spring term