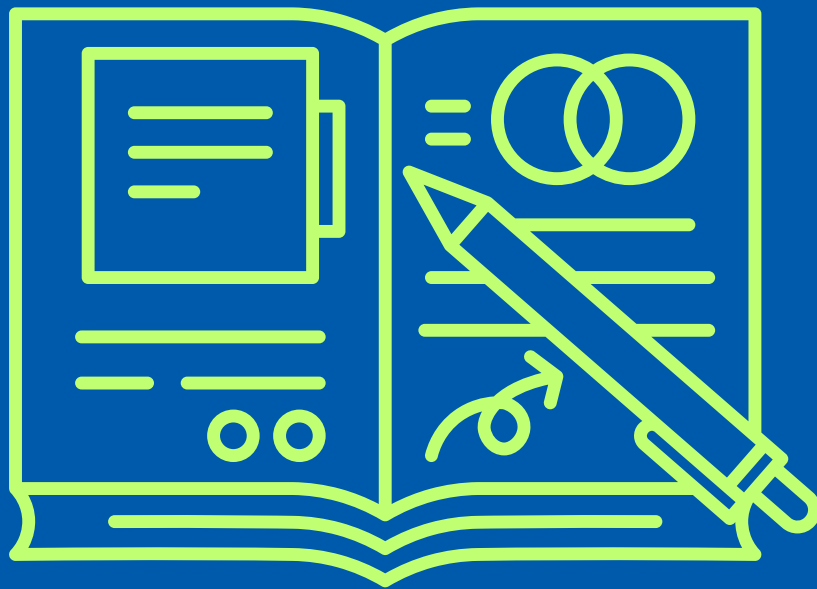


Reigate School

HOMework BOOKLET Y8



SPRING

Homework TIMETABLE

Monday

Sparx Science



Tuesday

Sparx Maths



Wednesday

Sparx Reader



Thursday

Specialist



S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	


Please note: These are the hand-in days for each homework task, children can choose to do them on a different day, or spread them out over the course of several days should they wish.

Homework

TIMETABLE

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Spring Term

Week Beginning	Tasks
1 05.01.26	Sparx Maths Science English MFL
2 12.01.26	Sparx Maths Science English MFL History
3 19.01.26	Sparx Maths Science English MFL Geography
4 26.01.26	Sparx Maths Science English MFL History
5 02.02.26	Sparx Maths Science English MFL Geography
6 09.02.26	Sparx Maths Science English MFL
Half-Term	
7 23.02.26	Sparx Maths Science English MFL Geography
8 02.03.26	Sparx Maths Science English MFL History
9 09.03.26	Sparx Maths Science English MFL Geography
10 16.03.26	Sparx Maths Science English MFL History
11 23.03.26	Sparx Maths Science English MFL Art
Easter 	

YEAR 8



Homework EXPECTATIONS

LIBRARY

It is important that you complete all homework by the date it is due. Make sure you give yourself enough time to do it properly, rather than rushing through it. Always try your best and aim to produce work that you are proud of. If you are stuck or unsure about anything, don't be afraid to ask for help, your teachers are here to support you. You can also use the **Homework Support Club** that runs in the Library each day after school if you need a quiet space or extra help.

Remember, homework is your chance to develop your learning, so always give it your best effort!

ACTIVITIES

The next section of the booklet outlines the specific homework tasks that you have to complete over the term. These will also be set on your Teams groups. You should make sure you hand the homework in by the date set on the assignment and speak to your class teacher if you need any help with the tasks. Remember the more effort you put into each task, the more you will get out of them.



Task HISTORY

Your first History homework this term is based upon Inspirational Women of the Victorian Era. Your task will involve you carrying out research into the life and achievements of an inspirational Victorian woman and explaining why she was significant at the time.



Activity Instructions

Step One - Choose one inspirational Victorian woman from the list below. Then carry out your own research into what the woman did, including:

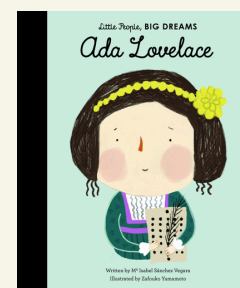
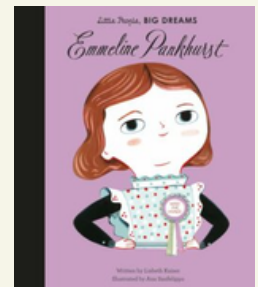
1. Specific achievements
2. Important dates during her lifetime
3. Why she was inspirational for the time

Step Two - Present your findings in a creative infographic using:

1. - Pictures
2. - Key facts
3. - Short paragraphs or bullet points

Suggested Women to Choose From:

- Florence Nightingale
- Mary Seacole
- Ada Lovelace
- Elizabeth Garrett Anderson
- Emmeline Pankhurst
- Octavia Hill
- Angela Burdett-Coutts



Infographic Tips:

- Include a title, dates, and important quotes or facts.
- Use images (digital or drawn) to support your information.
- Highlight why she stood out in Victorian society.
- Keep it neat, informative, and creative.

You should upload your infographic to Teams when it is complete

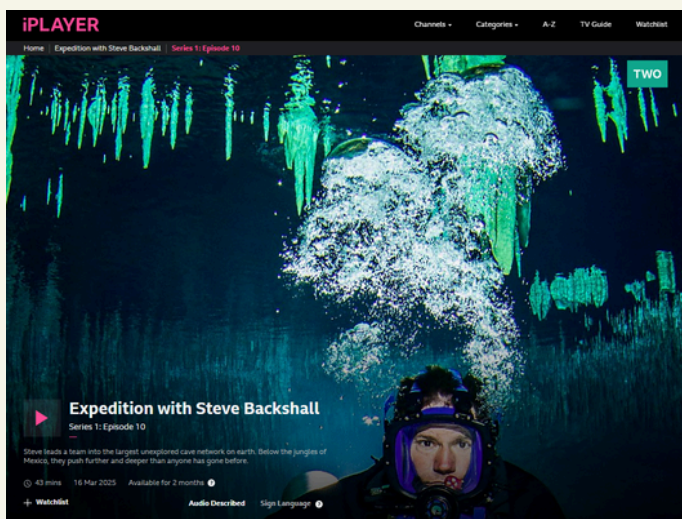
Task GEOGRAPHY

Your Geography homework this half term is based upon upon the BBC series 'Expedition with Steve Backshall'. You will develop your locational knowledge of Mexico. To complete these tasks you need to watch this episode available on BBC iPlayer: Series 10, Episode 1 (www.bbc.co.uk/iplayer).



Activity

1. Watch the episode on iPlayer (Series 1, Episode 10).
2. Complete the Microsoft Forms questions using the link provided in the Teams assignment, based on the episode.



[Click Here for the Episode.](http://www.bbc.co.uk/iplayer/episode/m00290sy/expedition-with-steve-backshall-series-1-episode-10de)

[www.bbc.co.uk/iplayer/episode/m00290sy/
expedition-with-steve-backshall-series-1-
episode-10de](http://www.bbc.co.uk/iplayer/episode/m00290sy/expedition-with-steve-backshall-series-1-episode-10de)

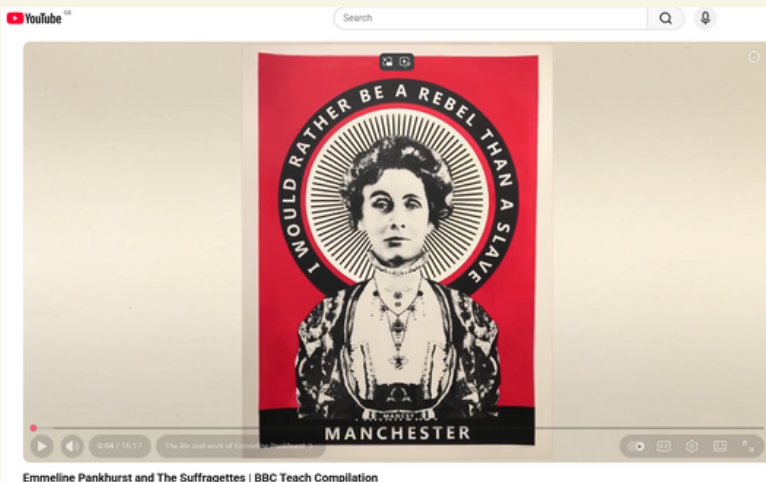
Task HISTORY

Your second History homework this term focuses on the Suffragette movement. Through completing this task you will be developing your knowledge of politics in the 20th Century.



Activity Instructions

Watch the BBC Teach video about the Suffragettes and answer the questions on Microsoft Forms, using the link provided in your Teams homework assignment. Your teacher will be able to see that you have completed the task.

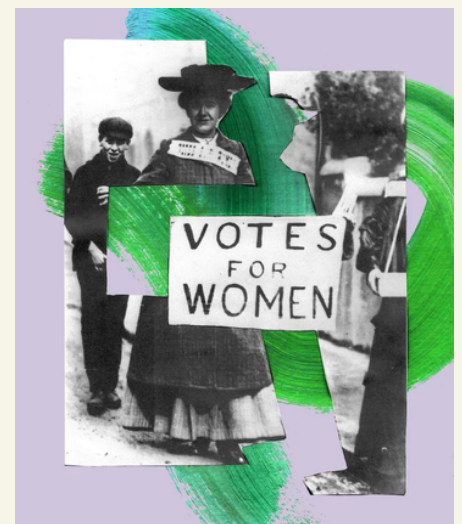


[Click Here for the Video](#)

www.youtube.com/watch?v=AJBWY-irJhQ

Video Summary:

This video explores the struggle for women's right to vote in the early 20th century. It discusses the differences between the peaceful Suffragists and the more militant Suffragettes, highlighting their campaigns, challenges and eventual success in achieving voting rights for women.



Task GEOGRAPHY

Your Geography homework this half term is based upon upon the BBC series 'Expedition with Steve Backshall', (specifically Series 10, Episode 1) . Through this task you will be continuing to develop your locational knowledge of Mexico.



Activity

Step One - Research Chichen Itza, found on the Yucatan peninsula, which is where the Cenotes were explored in the episode.

Step Two - Draw an image of Chichen Itza, and produce a fact file around it about its Mayan history. You should include the following information:

- Location
- Why was it built?
- When was it built?
- Facts on El Castillo / Kukulcán Pyramid
- What game was played on the ball court?



You can use these websites to help:

www.chichenitza.com

www.britannica.com/place/Chichen-Itza

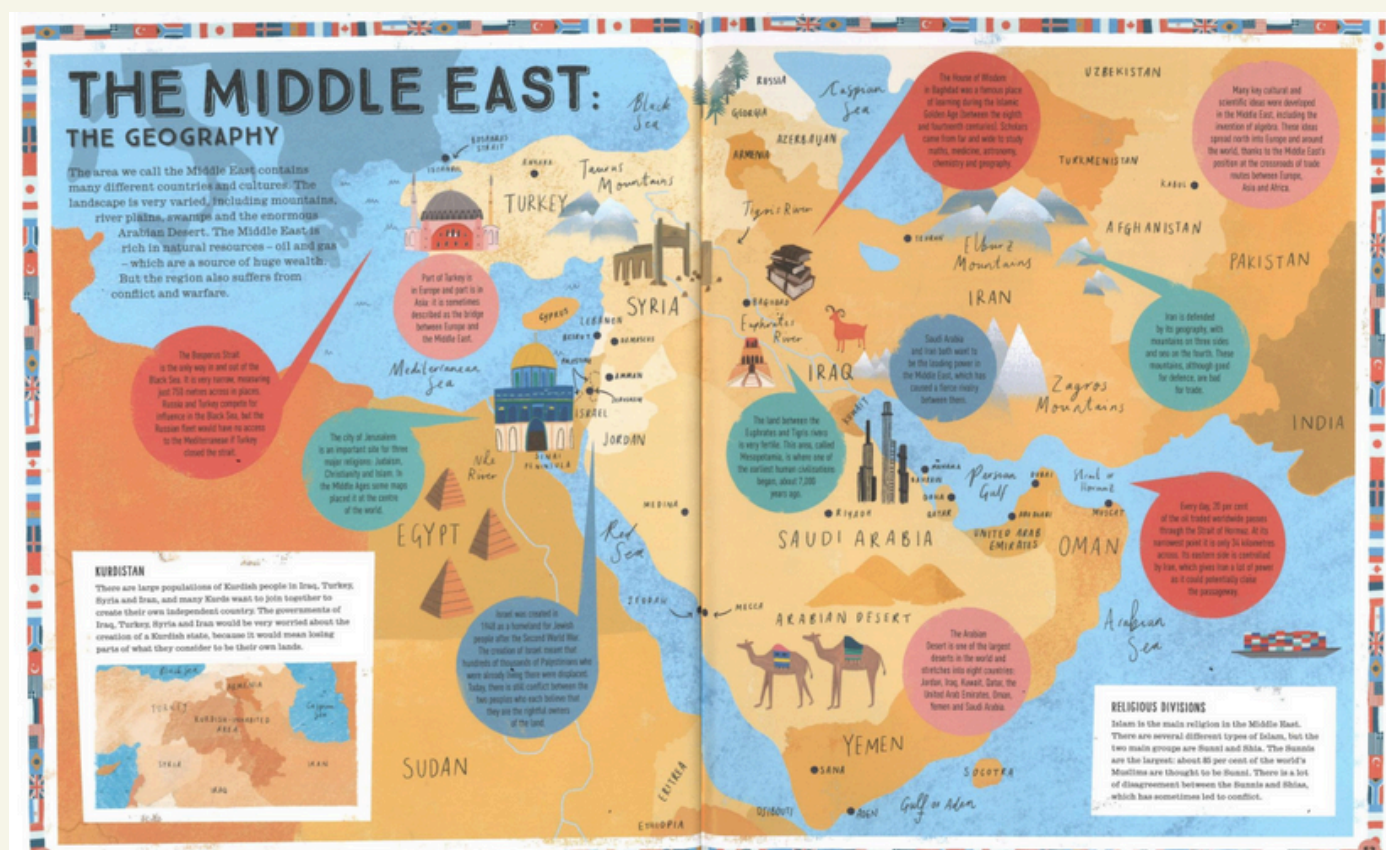
Task GEOGRAPHY

This half term we are looking at the Middle East for your homework in Geography.



Step One: Read the article below (your teacher will give you a full size copy).

Step Two: Answer the questions in the Microsoft Forms quiz (the link is in your homework assignment in Teams).



Task HISTORY

Your third History homework this term is based upon Surrey World War I Soldiers.



Activity

Research a soldier from Surrey who fought in World War I. If you know of someone from your own family this would be a good opportunity to research your own family. Present your research clearly with subheadings and images. Once you have completed this you should submit it on your Teams assignment.

You should include the following information in your project:

- Name and age
- Regiment
- Family background
- Battles fought in
- How did they die
- Military honours won
- Where they are buried



WWI Soldier Research Website Suggestions

Queen's Royal Surrey Regiment Website

www.queensroyalsurreys.org.uk

Imperial War Museum (IWM) – Learn Section

www.iwm.org.uk/learning

Commonwealth War Graves Commission (CWGC)

www.cwgc.org

Surrey History Centre

www.surreycc.gov.uk/culture-and-leisure/history-centre

BBC Bitesize – World War I

www.bbc.co.uk/bitesize/topics/zqhyb9q



Task GEOGRAPHY

Your final Geography homework this term will develop your knowledge of the Middle East, focusing on Dubai which is a city and Emirate in the UAE, in the Middle East.



Activity Instructions

Create an infographic comparing life in Dubai and the UK.
You must include the following topics:

- Dress style
- Food
- Religion
- Festivals (like Eid)
- Climate
- Wildlife

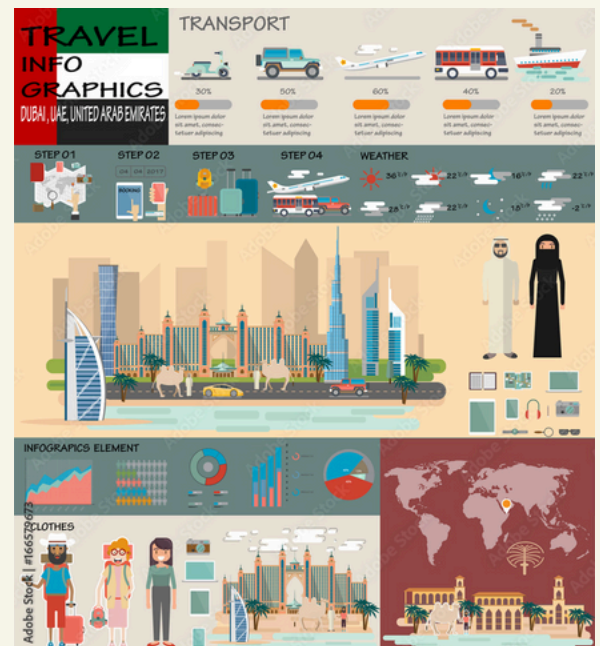
Websites to Help:

United Arab Emirates - The World Factbook

www.cia.gov/the-world-factbook/countries/united-arab-emirates/

United Kingdom - The World Factbook

www.cia.gov/the-world-factbook/countries/united-kingdom/



Task HISTORY

Your final History homework this term is based upon World War I. Through this activity you will be developing your knowledge of soldiers' experiences of trench warfare.



Activity Instructions

Step One - Listen to the audio clips (Voices of WW1) in the following links:

1. [Christmas On The Front Line During World War 1](http://www.iwm.org.uk/history/voices-of-the-first-world-war-christmas-at-war)

www.iwm.org.uk/history/voices-of-the-first-world-war-christmas-at-war

2. [Trench Life During The First World War | Imperial War Museums](http://www.iwm.org.uk/history/voices-of-the-first-world-war-trench-life)

www.iwm.org.uk/history/voices-of-the-first-world-war-trench-life

Step Two - Complete the Microsoft Forms quiz using the link set in your homework Teams assignment. Your teacher will be able to see that it is completed.

Extension - Listen to the audio clip (The First Day Of The Somme) in this link:

[The First Day Of The Battle Of The Somme | Imperial War Museums](http://www.iwm.org.uk/history/voices-of-the-first-world-war-the-first-day-of-the-somme)

www.iwm.org.uk/history/voices-of-the-first-world-war-the-first-day-of-the-somme

Then write down FIVE facts you discovered from listening to this. You should upload these facts (either as a word doc. or a photo of them written down) to the Teams assignment.



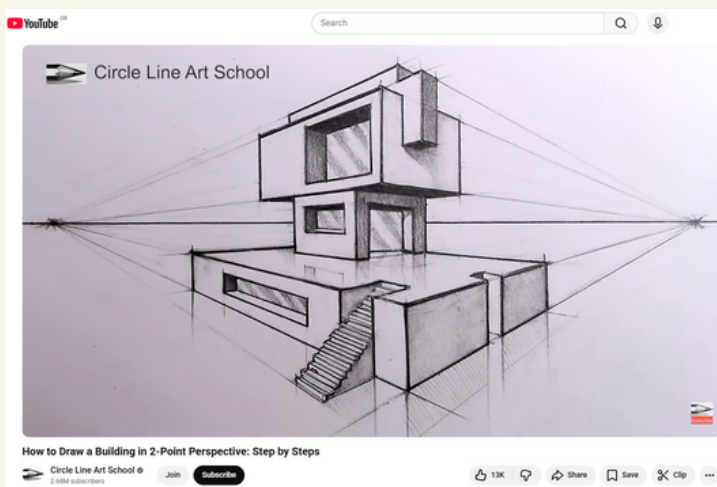
Task ART

Your Art homework for this term is designed to develop your perspective drawing skills.

Activity

Step One - Watch these two YouTube videos on how to draw a building using 1 and 2 point perspective.

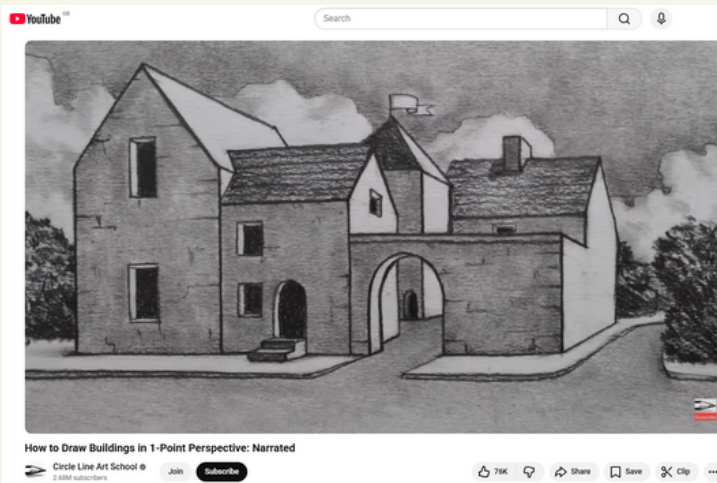
Video One: How to Draw a Building in 2-Point Perspective



www.youtube.com/watch?v=oytc8TOC4Dg

How to Draw a Building in 2-Point Perspective: Step by Steps - YouTube

Video Two: How to Draw a Building in 1-Point Perspective



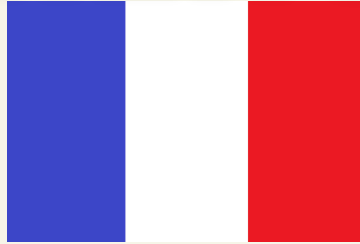
www.youtube.com/watch?v=oytc8TOC4Dg

How to Draw Buildings in 1-Point Perspective: Narrated

Step Two - This time you are going to draw alongside the video, following each tutorial. Remember to pause the video to give you enough time to draw each section. You should attempt to draw each building in your Art book and bring it into your next Art lesson.

Task

FRENCH



In order to improve your skills in French, below are the ten keys to success that your class teacher will teach you in your lessons.

To support your learning you should ensure you memorise these by learning them at home as well as in school.



The 10 Keys to French Success

1. Qualifiers

un peu – a bit
très – very
beaucoup – a lot
assez – quite
trop – too/too much

2. Connectives

et – and
aussi – also
De plus –
furthermore
cependant – however
mais – but

3. Sequencers

D'abord – firstly
puis – then
ensuite – then
avant – before
après – afterwards
finalement – finally

4. Opinions & Reasons

J'aime – I like
Je n'aime pas – I don't like
J'adore – I love
Je déteste – I hate
Je préfère – I prefer
Je n'aime pas du tout – I don't like at all

5. Time Expressions

L'année dernière – last year
L'été dernier – last summer
demain – tomorrow
hier – yesterday
L'année prochaine – next year

6. Negatives

Ne...jamais – never
Ne...plus – no longer
ni... ni... – neither... nor...
Ne...rien – nothing

7. Adverbs

Tous les jours – every day
toujours – always
souvent – often
quelquefois – sometimes
D'habitude – usually

8. Variety of Persons

J'ai – I have
Tu as – You have
Il/elle a – He/she has
On a – We have
Il/elle aime – He/she likes
On aime – We like

9. Near Future Tense

Je vais aller – I'm going to go
Je vais être – I'm going to be
Je vais avoir – I'm going to have
Je vais faire – I'm going to do/make
Je vais jouer – I'm going to play

10. Perfect Tense

Je suis allé(e) – I went
J'étais – I was
j'ai eu – I had
J'ai fait – I did/made
J'ai visité – I visited

Task SPANISH



In order to improve your skills in Spanish, below are the ten keys to success that your class teacher will teach you in your lessons.

To support your learning you should ensure you memorise these by learning them at home as well as in school.

• • • • •

7. Adverbs

- siempre – always
- todos los días – every day
- normalmente – normally
- A menudo – often
- a veces – sometimes

The 10 Keys to Spanish Success

1. Qualifiers

un poco – a bit
muy – very
mucho – a lot
bastante – quite
demasiado – too/too much

2. Connectives

y – and
también – also
además – what's more
sin embargo – however
pero – but
Así que – so

3. Sequencers

primero – firstly
luego – then
antes – before
después – afterwards
finalmente – finally

4. Opinions & Reasons

me encanta(n) – I love
me gusta(n) – I like
Lo pasé bomba – I had a great time
prefiero – I prefer
no me gusta nada – I really don't like
Odio – I hate
Me aburre – It bores me

5. Time Expressions

ayer – yesterday
el año pasado – last year
el verano pasado – last summer
mañana – tomorrow
el año que viene – next year

6. Negatives

nunca – never
ya no – no longer
no... ni... ni... – neither... nor...
nada – nothing

8. Variety of Persons

Me gusta – I like
Te gusta – You like
Le gusta – S/he likes
Tengo – I have
Tienes – You have
Tiene – S/he has
Tenemos – We have

9. Near Future Tense

voy a ir – I'm going to go
Vamos a visitar – We are going to visit
voy a tener – I'm going to have
voy a hacer – I'm going to do/make
voy a jugar – I'm going to play
Va a ser – It is going to be

10. Preterite Tense

fui – I went / I was
tuve – I had
hice – I did/made
visité – I visited
Jugué – I played

