

Ready, Respectful, Safe: Our Home–School Partnership

At Reigate School, we believe every child flourishes when **school, parents and children work together** with a shared understanding of expectations. This partnership approach is widely used to build strong relationships and ensure clear communication and consistent support.

Our **Ready, Respectful, Safe** ethos and our school values underpin everything we do.

Our Reigate School Values:

Respect - We will respect the beliefs, cultures and opinions of others.

Kindness – We will be generous and considerate.

Resilience – We will work hard, persevere and bounce back when something difficult happens.

Curiosity – We will recognise the value of academic achievement. We will seek challenge and be curious about our learning.

Friendship – We will build relationships based on mutual esteem, trust and goodwill.

This agreement describes the behaviours and commitments that help students to succeed.

1. What Families Can Expect From the School

We are committed to:

- Providing a **safe, caring and supportive environment** where every student is valued and encouraged to thrive.
- Maintaining **high expectations** for behaviour, conduct and learning, applying our behaviour policy consistently and fairly.
- Communicating with families about any concerns regarding **attendance, progress, wellbeing or behaviour**.

- Delivering a **broad, balanced and inclusive curriculum** that supports academic progress and personal development.
- Keeping families informed through regular updates via Arbor, letters, newsletters, emails, and parents' evenings.
- Listening carefully when concerns are raised and responding with **balanced, fair investigations** and clear communication.

2. What the School Assumes and Expects From Parents and Carers

By choosing our school, families become part of a community built on shared values. We appreciate that parents may not always agree with every action taken by staff; however, we assume and expect that families will work constructively with us to support their child's education.

Parents and carers are expected to:

- Ensure their child attends school **regularly, punctually and fully equipped**.
- Support the school's policies and expectations—including behaviour, uniform, attendance and safeguarding—to help maintain a **consistent learning environment**.
- Encourage their child to uphold the ethos of being **Ready, Respectful and Safe** and to aim high in all aspects of school life.
- Share any concerns that might affect their child's learning, behaviour or wellbeing.
- Communicate with staff in a **respectful, courteous and appropriate** manner, modelling the behaviour we expect from our students.
- Use the appropriate channels when raising questions or concerns and trust staff professionalism, even when there are differing views.
- Understand that staff may respond outside of school hours on occasion but are not expected to do so.

3. What We Expect of Students

Students are expected to:

- Arrive at school and lessons **on time**, ready to learn, wearing the correct uniform and have the essential equipment.

- Demonstrate **Ready, Respectful, Safe** behaviours throughout the school day and in the community.
- Treat staff and peers with respect, following instructions calmly and without confrontation.
- Complete classwork and homework to the best of their ability and seek help if needed.
- Speak to a trusted adult if they feel unsafe, worried or are struggling with work, behaviour or relationships.

4. How We Work Together When Issues Arise

A positive, solution-focused approach between home and school benefits students enormously. We therefore assume and expect that:

- Parents will raise concerns calmly and through the correct channels (contacting the main office in the first instance via phone or email).
- Staff will listen, investigate concerns fairly and respond clearly.
- Families will support the outcome of school decisions so students receive **consistent messages** aligned with our Ready, Respectful, Safe ethos.

5. Our Shared Commitment

This partnership reflects the expectations and responsibilities we each uphold to support every child's social, emotional and academic success.

There is no requirement for signatures; these expectations are part of being a valued member of our school community.

Together, we help every student to be **Ready, Respectful and Safe**—in school, in the community, and in their future lives.

This policy was approved by the Governors on Wednesday 11th March 2026

Review Date: March 2027