



# Reigate School



Issue No: 315

## NEWSLETTER

Friday 19<sup>th</sup> January 2024

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### MESSAGE FROM THE HEADTEACHER

Thank you to all the Year 11 parents and carers who attended Parents' Evening last night.

On Wednesday next week the University of Surrey will be visiting school to hold a session on post 16 and 18 pathways for our Year 10 children.

Have a lovely weekend.

Mr Alexander

### UPCOMING DATES

Thursday 25<sup>th</sup> January

Year 10 SEND Parents' and Carers' Evening (Virtual)

### PARENTS' EVENINGS

Year 10  
Year 8  
Year 9  
Year 7

Thursday 1<sup>st</sup> February  
Thursday 7<sup>th</sup> March  
Thursday 21<sup>st</sup> March  
Thursday 18<sup>th</sup> April

### SPOTLIGHT

#### YEAR 7

7S1 and 7R3 for maintaining their 100% homework completion since September. Very impressive, well done! Archie McKay for being the first in Year 7 to get five reward points on the Reigate Reward Card.

#### YEAR 8

Lily Garrett for consistent hard work in English. Congratulations to Freya Saelthun-Peacock for obtaining 100% in her History assessment. Isaac Lawal, Noah Benjamin, Abi Butler, Matthew Dickinson and Millie Haacke who also got excellent scores in their History assessment.

#### YEAR 9

Harvey Maplesden for excellent focus during our practice creative writing piece this week. Avani Sandhu for her excellent eye paintings in Art lessons. Jason Sperry for curiosity – engaging really well both in his classes, and with the external careers speaker.

#### YEAR 10

Gary Jewitt-Norman for consistent effort in English and excellent recall of poetry quotations. 10R1 for maintaining their 100% homework completion since September. Very impressive, well done! Ayaan Khan and Daisy Arnell for always upholding the school values. Kiran Clarke for being polite and helpful in form time. 10SB for their excellent work in English in the past few weeks. Lilia Diggins for her thoughtful comments in Life Skills. Charlene Retuya for her resilience and hard work in Art. Brandon Glasson, Joseph Dobbe, Rooshan Jaffery, Rafan Rhoad and Jackson Day-Barratt for excellent teamwork on their Business Studies presentation.

CONGRATULATIONS



WELL DONE !!!!

## SPOTLIGHT (CONT.)

### YEAR 11

Imogen Hedges for her fantastic focus and effort during English. Ethan Ward and Ava Mullins for attending the after-school Maths revision session. Superb independent work being carried out in NEA2 (Food and Nutrition) (35% of the coursework for the GCSE) by Zoe Smith, Amy Hedges, Ava Madsen, Alfie Maplesden and Poppy Macpherson. Lucy Royce-Wood for working so hard on her final Art piece. Thomas Doyle and Dylan Khumalo for their work ethic and contribution to work completed in Science classes. Felix March who did very well in his unseen poetry test. Izzy Davies for great work in English. Charlie Brownlee for always being polite, hardworking and dedicated to his work in English!

## SCOPAY

We have been notified that over the Christmas break Scopay have completed an update, therefore if you are experiencing any problems with the App, Scopay have advised that it would be best to delete the App and download again from your App store.



## YEAR 7 SCIENCE

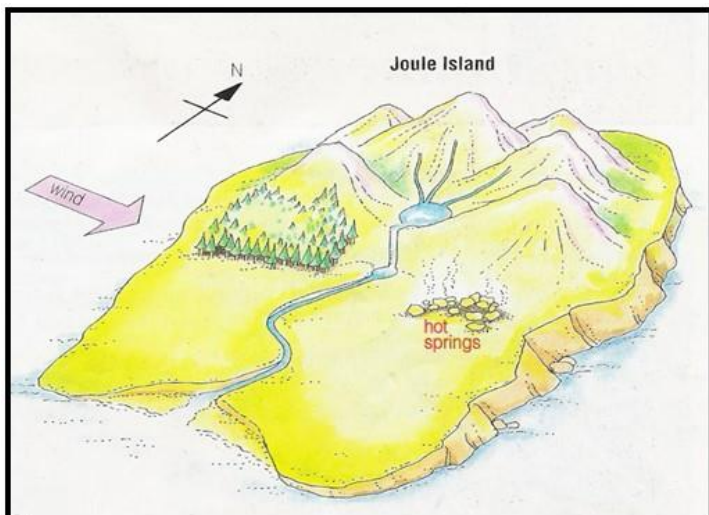
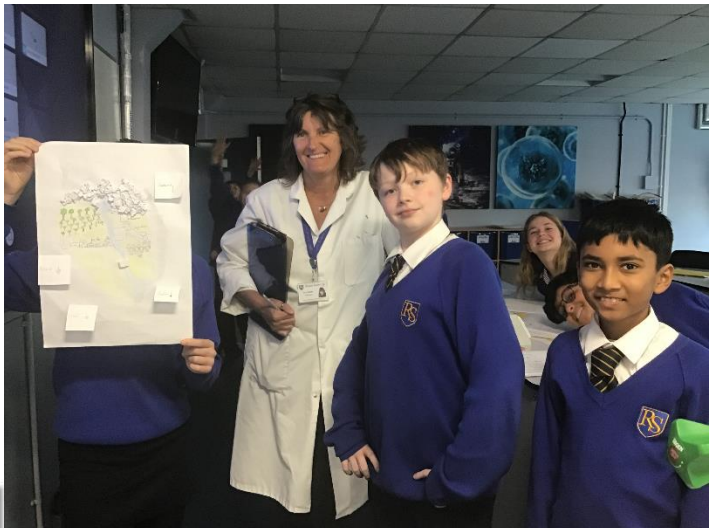
7RB competed in a House competition based on Joule Island. Joule Island is a remote island in the Pacific Ocean.

The Task: You are in a team of 30 scientists who will be staying on the island for 3 years to study it. Your task is to provide the energy the team needs. One ship will bring all your equipment. You will then need to be independent. There are **no** fossil fuels on the island and it is too far from the mainland for them to be brought in. The island has sunny days but cold nights. The wind blows most days, but not in summer. The hot springs are at a temperature of 80°C.

The children were then asked in House teams to allocate everyone a role (leader, graphic designer, researcher or communicator) and to present their work to the class and a panel of Judges. The children were graded on three categories; quality of the presentation, clarity of resources (poster), and accuracy of the science.

The judges, Dr Harries, Mrs Yates, and Mrs Nower were impressed by the overall presentation skills of the Year 7s but one group was agreed to be the overall winner due to the entertaining, accurate and clear way they presented their work. Well done to Freddie, Rayyan and Niamh, and Turing House!

Mr Junkison



## HOUSE RESULTS – WEEK ENDING 19<sup>TH</sup> JANUARY

Attenborough	43543	4TH
Curie	45395	1ST
Parkes	43736	3RD
Turing	44012	2ND

## YEAR 9 NETBALL

On Monday 15<sup>th</sup> January we had a rare home game for our match against Dunottar School. This meant that we could have a few substitutes, which was great for our B team players who haven't had much time to play. Cami captained the team and Dunottar won the toss, choosing the first centre pass.



The first half of the match was fairly even and a little bit scrappy, with lots of turnovers from both teams. The difference in the score was mainly due to penalty shots against us for obstruction, rather than Dunottar being a far superior team.

The most damage was done during our third quarter. Our loopy passes made it easy for the interception and we were constantly on the back foot trying to regain possession. It was tricky to gel as a team as we substituted new players each quarter, to stay warm and make it fair to all. But everyone worked so hard and improved throughout the game.

There were two stand out performances in the final quarter. Betsy was everywhere getting the ball and making superb passes into our attacking third. Maisie intercepted the ball on numerous occasions keeping us on a more even keel with our opponents.

Despite the 12-3 score, every one of our players worked hard when they were on the court. The score does not truly reflect what the actual game looked like. They had a few more chances and managed to score on them. 12-3 loss.

Player of the Match: Betsy

Don't forget training still runs every Wednesday.

Mrs Jones

## YEAR 10 NETBALL

On Wednesday 17<sup>th</sup> January our Year 10A team played away to Woldingham School. Keen to maintain their unbeaten streak. We outplayed them from the start, with some acrobatic interceptions from Lara helping to break up their attacks. This gave us a 6-2 lead at the end of the first quarter. Those two were to be the only goals our opposition scored.



We upped our pace in the second quarter with some incredible goals by both Isabelle and Natasha. We listened carefully to the team talk to speedily add an additional 10 goals going into the half.

The second half saw us making some overzealous passes and turn the ball over a bit more than we wanted to. However, Alicia stepped in to regain possession in our defensive third numerous times in the final quarter.

Georgia, Sophia and Bella worked seamlessly together on almost every transition. Georgia played well throughout, often finding completely open space down the left-hand side. Sophia moved the ball from defence to attack with accurate passing and Bella controlled the play constantly resetting and swinging the ball around the D. I've never seen someone jump so high. She got a touch on almost every pass.

Everyone played a crucial role and it had an enormous impact on the game. It is such a delight to see these young ladies play. The spirit was high after getting free popcorn and Sophia played some great tunes on the journey home! 25-2 win even with the game being cut short in the final quarter!

Mrs Jones

## YEAR 9 NETBALL



Our Year 9A team also travelled away to Woldingham School on Wednesday 17<sup>th</sup> January. Iris captained the team and took the lead on a great warm up drill whilst we waited for Woldingham to join us.

We struggled to find our rhythm against a very well drilled team. They were fast and accurate and took every chance they had. We worked so hard to try and intercept every ball and stay with our players and this paid off at times to slow down their play.

Esme, Iris and Bethany worked well in different combinations in the D to make it more difficult for their shooters. Esme was brilliant in getting a fingertip to the ball and making them reset to get a

better opportunity. However, Woldingham's movement was sharp and quick and difficult to keep up with, especially when we didn't have any subs to give us a bit of a rest.

Bethany, Maia and Iris did well with the opportunities they had to score. However, their GD seemed to be a magnet to the ball. She intercepted most passes destined for our circle and then began their transition again.

We had moments of play that were superb, moving the ball quickly and controlled, finishing with some chances at goal. Ruby, Molly and Izzy worked so hard in the middle to get that ball back and find space. They didn't make it easy for Woldingham.

The score didn't reflect the more even play in the second half of the game. The major difference was that they took advantage of their chances and had many more of them! However, we fought hard and never gave up. The loss was made easier by the well-deserved popcorn offering at the end!

We were still in high spirits and the night was topped off with a magical mystery bus tour for a few of us! 25-5 loss.

Player of the Match - Izzy.

Mrs Jones

## GIRLS' FOOTBALL TEAM

On Thursday 18<sup>th</sup> January in challenging cold conditions, the U13 girls' football team showcased resilience at the District Tournament. The first two games ended in hard-fought 0-0 draws against Carrington School and eventual champions The Beacon School. Goalkeeper Alexia's stellar saves stood out, earning her recognition.

The third game against St Bede's School mirrored the previous ones with another 0-0 draw. Advancing to the 3<sup>rd</sup> and 4<sup>th</sup> position play-offs, a promising start with Niamh's goal put the team ahead. Despite a spirited effort, de Stafford School secured a 2-1 victory, resulting in a commendable 4<sup>th</sup> place finish out of 10 teams.

Alexia, with her outstanding saves, rightfully earned the Player of the Tournament accolade.

Mrs Corder



## AQUASPORTS

We will be communicating information relating to the Year 7 Aquasports at Mercers Lake next week. There are still two places left for dinghy sailing. If your child would be interested in joining please email [info@reigate-school.surrey.sch.uk](mailto:info@reigate-school.surrey.sch.uk) for more information.

# What's on this week?

## Monday 22<sup>nd</sup> January 2024

Y10 & Y11 Netball Training (MUGA)

Y7, 8, 9 Basketball Training (Gym 3)

Trampolining Club (Gym 2)

Girls Football Training – All Years (Astro)

Y11A Netball v Oakwood (H)

Y7A Netball v Oakwood (H)



## Tuesday 23<sup>rd</sup> January 2024

Boxing – All Years (Gym 3)

## Wednesday 24<sup>th</sup> January 204

Y8 & 9 Boys Football Training (Astro)

Y8 & Y9 Netball Training (MUGA)

Y8A Netball v Woldingham (A)

Y10B v Woldingham (A)

Y8 & Y9 Football v Atelier 21 (H)



## Thursday 25<sup>th</sup> January 2024

Y10 Football Training (Astro)

Y7 Netball Training (MUGA)

Y10 Football v de Stafford (H)



## Friday 26<sup>th</sup> January 2024

No Fixtures

 Instagram: @Reigate\_School\_PE



## EDUCAKE

Congratulations to the following children who have answered the most questions on Educake.



12th January – 19th January

Year 7	Year 8	Year 9	Year 10	Year 11
Sneha Karuvaril Caitlyn Watts Ben Stevens Charlie Cousins Ava Smith Harry Adshead Lily Coppen Ash Breach Daniyal Khan Amelia Palmer	Samuel Songhurst Zeeshan Ahmed Lacey Rose Charlotte Anderson Neve Ewington Amiee Day Sammy Birtwhistle Dylan Glen Matthew Dickinson Jayme-Leigh Betchley	Leo Stone Kai Fenton Zac Miller Dylan Glover Ryandeep Bhole Caylum Rampartap Iris Sadler Zak Raache Yazmin Day Luca Hicks	Leo Stone Kai Fenton Zac Miller Dylan Glover Ryandeep Bhole Caylum Rampartap Iris Sadler Zak Raache Yazmin Day Luca Hicks	Noah Adams Layla Clarke Ella Garrett Imogen Hedges Amy Bloomfield Charlie Marsden Jack Dewey Tasmia Ali David Alexandre Ramos Hannah Gill

## COMING UP IN CAREERS

- 24<sup>th</sup> January - Year 10 - Post 16 and 18 Pathways (University of Surrey)  
31<sup>st</sup> January - Year 9 - East Surrey College T-Levels and Merrist Wood/Guildford College presentations  
5<sup>th</sup>-9<sup>th</sup> February - All years – National Apprenticeship Week (assemblies and tutor time activities)  
4<sup>th</sup> - 8<sup>th</sup> March - All years – National Careers Week (assemblies and tutor time activities)  
Every Wednesday lunchtime – Careers drop in with Mrs Grew, Careers Officer



## CAREERS

There is a comprehensive careers section on the Reigate School website.

[Careers | Reigate School \(reigate-school.surrey.sch.uk\)](http://reigate-school.surrey.sch.uk)

In the CEIAG - Careers, Education, Information, Advice and Guidance section you will find our termly career plan which details what CEIAG each year group receives throughout the academic year. Our careers policy and provider access policy can be found in the same section.

The careers section also includes information on the labour market, apprenticeships and apprenticeship vacancies. The section for parents and carers contains guides to post 16 options, the new T level qualifications and apprenticeships.

In the “Options at post 16” section, there are links to the local colleges where you can register for their open events.

[FURTHER EDUCATION COLLEGES OPEN EVENTS 23-24.pdf \(reigate-school.surrey.sch.uk\)](http://reigate-school.surrey.sch.uk)

The website contains much information, which I hope you and your children will find useful.

Below are some other very useful websites which have plenty of information regarding further education, apprenticeships and careers choices plus interview techniques and many other tips. Our library has many resources within the Careers section which the children are welcome to use.

When using the Morrisby platform please use the Reigate School Code when signing up: MC94232M



[www.barclayslifeskills.com](http://www.barclayslifeskills.com)

[www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)

[www.allaboutschooleavers.co.uk](http://www.allaboutschooleavers.co.uk)

[www.icould.com](http://www.icould.com)



[www.morrisby.com](http://www.morrisby.com)

## SAFEGUARDING AT REIGATE SCHOOL

We recognise our moral and statutory responsibility to safeguard and promote the welfare of all children. Reigate School makes every effort to provide a Ready, Respectful and Safe environment in which children feel secure, valued and respected. If a child has any worries or needs some support at any time, we encourage them to speak to their pastoral team or any member of the safeguarding team in the first instance.



Please visit the school website <https://www.reigate-school.surrey.sch.uk/> to access our safeguarding pages for guidance, support and signposting information. We have a comprehensive outline of our Reigate School Early Help offer, which is designed to help families access key services when support is first needed.

If you have any concerns, questions or would like advice surrounding any aspect of safeguarding please contact the school and ask to speak to a member of the safeguarding team or email [dsl@reigate-school.surrey.sch.uk](mailto:dsl@reigate-school.surrey.sch.uk)

## SAFEGUARDING – ONLINE SAFETY

The internet is a wonderful resource, however ensuring children know how to use the internet safely is vitally important. Please visit the school website E-Safety page using the link below to access important signposting information designed to inform parents and carers about online safety and how to best support your child at home.



Education from  
the National  
Crime Agency

E-Safety: <https://www.reigate-school.surrey.sch.uk/safeguarding/esafety>

The following resource from Childnet has been created to help a parent/ carer and child to have a conversation together about life online. <https://www.childnet.com/wp-content/uploads/2022/05/My-Life-Online.pdf>

## ONLINE SAFETY

### Parent information: Social Media Influencers and YouTube.

The things social media influencers do and say online can be quite impactful. Around a third of children think that, because the influencer is a 'celebrity', what they share is always good. But we know that is not the case, sometimes it can be advice based on pseudo-science, selling something because they have been paid to and much more. Social media influencers affect many parts of children lives online and off.

### Supporting your child to think critically about the YouTube influencers they follow?

Children can watch so many things on YouTube: videos made especially for children or those made by others their age; educational videos, instructional gaming videos and so much more. However, one thing is certain: children today are more with their favourite YouTube channels and YouTubers and even aspire to become YouTube influencers.

- Parents and caregivers should remember that the YouTube platform is for users over 13 with YouTube Kids available for under-13s.
- Therefore, it's important the use the correct platform for their age to support their development.
- Additionally, no matter which platform your child uses, parents and caregivers can make sure the content is appropriate for them.
- They can help children develop their critical thinking skills by making positive content choices.

### Keeping your child safe on YouTube?

- Set the rules for watching videos and that your child (and family) agree with
- Consider setting up a Supervised Account
- Turn on Restricted Mode
- For younger children, use YouTube Kids
- Create playlists with approved content (do not forget to watch the whole video before adding it to your playlist)
- Watch the videos with your child and scroll through the comments as well; there may be some great teaching opportunities about empathy and resilience
- Subscribe to approved YouTube channels so your child can watch their favourites. However, YouTube will still offer 'recommended videos' based on watch history unless you turn it off
- If you are re unsure what your child is watching, you can check the watch history

**Helpful conversations to have with your child:**

- Discuss the importance of age limits and sticking to them
- Teach them how to tell if something is an ad (look for the word 'ad' or 'sponsored')
- Remind your child to avoid clicking on ads, no matter how enticing; they should talk to you first
- Teach your child how to block and report videos
- Talk about their favourite influencers; ask them questions and do your research to check them out. The YouTube influencer could actually be a great role model.

If time permits, watch those viral videos and the latest YouTube influencers with your child to spark a conversation about their online world.

TWELVE 15 MENU

**Twelve 15 Week 3**  
Morning Break Menu, Autumn/Winter 2023/24

**SURREY COUNTY COUNCIL**

Monday	Tuesday	Wednesday	Thursday	Friday
Option 1 <b>Thai Meatball Hot Baguette</b> £3.20	Option 1 <b>Sausage and Mash</b> £2.40	Option 1 <b>BBQ Meatball Sub with Cheese</b> £2.60	Option 1 <b>Breakfast Burrito</b> £1.75	Option 1 <b>Bacon and Cheese Turnover</b> £3.00
Option 2 <b>Dirty Wedges, Cheese, Salsa, Guacamole, Sour cream</b> £2.50	Option 2 <b>Quorn Sausage and Mash</b> £2.70	Option 2 <b>Vegan BBQ Meatball Sub</b> £2.60	Option 2 <b>Dirty Taters, Guacamole, Sour cream, peppers</b> £2.50	Option 2 <b>Falafel and Houmous Pitta Pocket</b> £1.95
Option 3 <b>Quarter Pounder Beef Burger</b> £2.45	Option 3 <b>Double Bacon Baguette</b> £2.40	Option 3 <b>Chicken Tikka Masala and Rice Pot</b> £2.40	Option 3 <b>Hot Dog</b> £2.00	Option 3 <b>Pepperoni Pizza</b> £2.20
Option 4 <b>Vegan Roll</b> £1.50	Option 4 <b>Vegan Nugget Wrap</b> £2.60	Option 4 <b>Bean and Cheese Burrito</b> £1.95	Option 4 <b>Quorn Frankfurter</b> £2.00	Option 4 <b>Cheese and Tomato Pizza</b> £1.65

Weeks Starting: 18th Sept – 9th Oct – 6th Nov – 27th Nov – 1st Jan – 22nd Jan

Vegetarian





# Week 3

Lunch Menu, Autumn/Winter 2023/24



Monday Traditional Favourites	Tuesday Street Food Market	Wednesday Great British Roast	Thursday World Food Cuisine	Friday Fantastic Fish Friday
<b>Option 1</b> Chicken and Mushroom Pie	<b>Option 1</b> Beef Burger	<b>Option 1</b> Roast Pork	<b>Option 1</b> Beef Chilli	<b>Option 1</b> Harry Ramsden Fish
<b>Vegetarian</b> Meat Free Cumberland Sausage	<b>Vegetarian</b> Falafel Burger	<b>Vegetarian</b> Caramelised Onion Quiche	<b>Vegetarian</b> Vegetarian Chilli	<b>Vegetarian</b> Squashage Roll
<b>Sides</b> Mashed Potatoes, Broccoli, Carrots	<b>Sides</b> Waffle Fries, Pineapple and Tomato Salsa, African Coleslaw	<b>Sides</b> Roast Potatoes, Carrots, Green Beans	<b>Sides</b> Rice, Tortilla Chips, Salsa, Guacamole and Sour Cream	<b>Sides</b> Chips, Beans, Mushy Peas
<b>Dessert</b> Apple and Cherry Crumble	<b>Dessert</b> Lime and Coconut Cheesecake	<b>Dessert</b> Pineapple Upside Down Cake	<b>Dessert</b> Forest Fruit Cobbler	<b>Dessert</b> Fruit Salad with Lime and Mint

**Weeks Starting:** 18th Sept – 9th Oct – 6th Nov – 27th Nov – 1st Jan – 22nd Jan

Vegetarian

## NOTICES

Reigate School are proud to use the services of Simply Shredding who donate their shredding service to the school, should you wish to use their services for secure shredding and data destruction please find further information via the link below;

[Shredding services in the UK | Simply Shredding \(simply-shredding.co.uk\)](https://www.simply-shredding.co.uk)





## February Half Term Holiday Activities

Bookings are open for our February Half Term holiday activities!

We have a range of low-cost activities for children aged 6 months - 13 years from indoor golf, lego and drama to dance, gymnastics and stone age skills, view the full timetable [here](#).

All our activities are aimed at beginners and are a great opportunity for your child to try something different, make new friends and have fun over the holidays. We also have specific sessions for children with special educational needs and disabilities (SEND).

If you are in receipt of benefits or have a looked after child you may be eligible for a 50% discount.

Please see full details on our [website](#).

We look forward to seeing you!

The R&Be Active Team