## Dog in School

## Risk Assessment

The value of having an animal in school is becoming widely recognised as having a positive impact on people's well-being. Studies have shown that the presence of companion animals can lower rates of anxiety creating calmer states of mind. This applies to staff as well as to children.

Since Jane Stokes became mental health lead for children at Reigate School there have been discussions about welcoming a dog to site. In 2019 Jane Stokes got her dog Brac, a Welsh Terrier, known for their love of all people and a breed that has a coat which creates very little dander to the extent that it is described as hypo-allergenic.

Brac started coming to school as a 'dog in school' for one day a week in January 2021 and from September 2021 attended two days a week with visits to tutor groups, walking around school and being a presence in some areas during the school day with Mrs Stokes.

It is accepted that interacting with animals is not appropriate for all children but for some it has the potential to provide many positive benefits. The longer-term aim is to provide opportunities for children to have some time with Brac where they will interact through reading to him, a practice that is growing in popularity in many schools.

The risk assessment below is a working document and will be checked by key staff annually (or more regularly where appropriate).

Health \& Safety Risk Assessment Record


|  |  |  | opportunity to advise the school of their child's allergies to or known fear of dogs. <br> A list of any children/staff who should not interact with the dog will be kept on the school system. <br> Children/staff with allergies will be able to opt out of situations of interaction with the dog. <br> Dog bedding regularly washed. <br> Good hygiene routines and hand washing to be followed by all who come in contact with the dog see above. <br> Brac will be in school twice a week. <br> Attendance in school to be recorded on weekly notes (staff information bulletin). |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dog phobia | Anxiety caused by close proximity to dog- including those with religious beliefs that do not allow contact with dogs | Staff and children | Parental consent form to be issued for children to have close contact with the dog where this is agreed. <br> Visitors advised and the dog removed if necessary to a suitable alternative room. <br> If an issue is pre-determined, the dog will not come into school that day. <br> Brac is well-trained and well-socialised with people of all ages. | Yes | Where there is an identified phobia/anxiety the dog is not banned from coming to school but every effort is made to segregate the dog from the people with phobias/ anxiety. |
| Scratched | Dog over excited in play or jumping up. | Staff and children | Brac will be accompanied in public spaces by an adult that knows him well. He will not be allowed to roam around the school alone. <br> Brac is well-trained and well-socialised with people of all ages. <br> Brac has attended and graduated from puppy training classes. <br> Children will not be left unsupervised with the dog. <br> Staff and children will be taught how to approach the dog safely. <br> Children to only touch the dog when he is stood or sat still. Children and staff will be instructed not to feed Brac. <br> Mrs Stokes will have Brac-specific treats that will be used as appropriately in the day. <br> Children to be taught the rules of safe animal interaction. <br> Rules to be reinforced by all staff. <br> Brac's claws will be kept trimmed. <br> Dog will be kept on the lead whilst walking around the school grounds. | Yes | Brac will be supervised at all times he is in contact with children and staff. Handler to be sensitive and vigilant to the children's and dog's responses around each other. |



Approved by Governors: $\qquad$ Date: _September 2023 $\qquad$

Approved by Headteacher: $\qquad$ M Alexander $\qquad$

