

# Reigate School Pupil Premium Strategy Statement 2021-2022

## School overview

Metric	Data
School name	Reigate School
Pupils in school	1265
Proportion of disadvantaged pupils	19.6%
Pupil premium allocation this academic year	£211,055 (PPF) +£32,045 (PP recovery plan)
Academic year or years covered by statement	September 2021 – August 2022
Publish date	October 2022
Review date	September 2022
Statement authorised by	Mr A Alexander
Pupil premium lead	Miss K Sutton
Governor lead	Mr B Hamblin

## Disadvantaged pupil performance overview for last academic year

Progress 8	N/A
Ebacc entry	65%
Attainment 8	43.25
Percentage of Grade 5+ in English and maths	27.5%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve above average progress compared to national average.	September 2022
Attainment 8	Achieve national average for attainment for all children (50.2 for 2019 figures).	September 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores compared with non-disadvantaged children nationally (50% in 2019)	September 2022
Other	PP children to attend Reigate school as regularly as non-PP children.	September 2022
Ebacc entry	Achieve above local authority average points score for all children (school average was 4.33 and local authority was 4.49 in 2019. National average was 4.07 in 2019).	September 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1	To embed challenge across all curriculum subjects that improve resilience of disadvantaged children by embracing healthy struggle.
Priority 2	To introduce progression models across all curriculum subjects so that children understand the level they are achieving and what they can do next to improve
Barriers to learning these priorities address	Providing high quality teaching and learning that support all learners
Projected spending	£97,200

## Targeted academic support for current academic year

Measure	Activity
Priority 1	To implement a range of targeted interventions in English and Maths to reduce the gap between PP and non-pp children
Priority 2	Interventions to improve the overall progress 8 score of PP children.
Barriers to learning these priorities address	Children faced limited in-class learning due to Covid disruptions.
Projected spending	£109,400

## Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance and widening participation initiatives for disadvantaged children to improve attendance and aspiration.
Priority 2	Introducing a range of initiative improve parental engagement.
Barriers to learning these priorities address	Research shows that absence has a negative link to attainment and progress. PP children tend to have lower attendance than non PP children at Reigate.
Projected spending	£36,500

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days, department meetings, Subject days and twilight sessions.
Targeted support	Ensuring data is accurate enough to provide targeted intervention	Using standardised assessments (such as baseline tests and mock paper) rather than teacher judgement on estimating grades. Using these to identify underperforming children.
Wider strategies	Low uptake of parental engagement activities	Using a range of forums including in school activities and online tutorial provide different types of opportunity to engage.

## Review: last year's aims and outcomes

Aim	Outcome
All PP children will make the same progress as non-PP children.	Initial in-school analysis of GCSE results indicates that PP children's progress has improved from -0.46 in 2019 to -0.1 in 2020, which then reduced again slightly to -0.2 in 2021.
All PP children to participate fully in lessons & participate in extra-curricular activities & intervention sessions.	All Year 10 PP children had some form of subject intervention. 63% of Year 7 PP children had English/Maths intervention. 45% of Year 8 PP children had English/Maths intervention. All Year 11 PP children saw an independent careers advisor & received a hyperlinked action plan.
PP children to attend school as regularly as non-PP children.	Year 7 Gap: -4% Year 8 Gap: -3% Year 9 Gap: -3.9% Year 10 Gap: -0.4%
PP children complete their homework as regularly as non-PP children.	34% of missed homework is from PP children. This is reduced from 44% in 18-19. 86% of PP children who were identified as a concern in Autumn term were completing homework regularly in the Spring term.