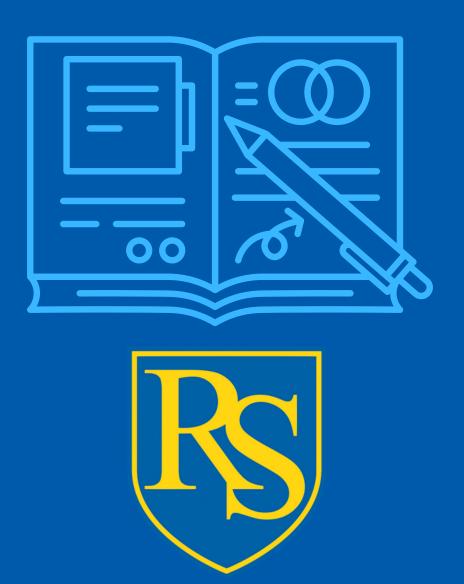
Reigate School HOMETORIA BOOKLET Y7



Z N N N N

Homework TINETABLE

Monday

Sparx Science



Tuesday

Sparx Maths



Wednesday

Sparx Reader



Thursday

Subject Specific



S	M	T	W	T	F	S
			_	2	3	4
5	6	7	8	9	10	=
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Please note: These are the days that the homework tasks should be completed by and submitted. Children can choose to complete them early or spread them out over the course of several days should they wish

Honework

TIMETABLE

S	M	T	W	T	F	S
			_	2	3	4
5	6	7	8	9	10	=
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Autumn Term

Week Beginning	Tasks				
01.09.25	Transition period (no homework)				
08.09.25	Transition period (no homework)				
15.09.25	Sparx Maths Science English MFL				
22.09.25	Sparx Maths Science English MFL				
29.09.25	Sparx Maths Science English MFL				
06.10.25	Sparx Maths Science English MFL				
13.10.25	Sparx Maths Science English MFL				
20.10.25	Sparx Maths Science English MFL				
Half-Term					
03.11.25	Sparx Maths Science English MFL Art Design Technology				
10.11.25	Sparx Maths Science English MFL History				
17.11.25	Sparx Maths Science English MFL Geography				
24.11.25	Sparx Maths Science English MFL Design Technology				
01.12.25	Sparx Maths Science English MFL History Food				
08.12.25	Sparx Maths Science English MFL Geography				
15.012.25	Sparx Maths Science English MFL Design Technology				
Christmas					









EXPECTATIONS

LIBRARY

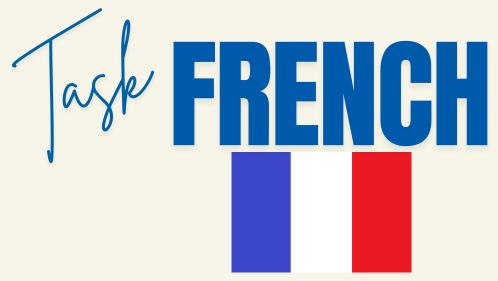
It is important that you complete all homework by the date it is due. Make sure you give yourself enough time to do it properly, rather than rushing through it. Always try your best and aim to produce work that you are proud of. If you are stuck or unsure about anything, don't be afraid to ask for help, your teachers are here to support you. You can also use the **Homework Support Club** that runs in the Library each day after school if you need a quiet space or extra help.

Remember, homework is your chance to develop your learning, so always give it your best effort!

ACTIVITIES

The next section of the booklet outlines the specific homework tasks that you have to complete over the term. These will also be set on your Teams groups. You should make sure you hand the homework in by the date set on the assignment and speak to your class teacher if you need any help with the tasks. Remember the more effort you put into each task, the more you will get out of them.





Your French homework for this term requires you to learn the vocabulary list below. Your teacher will explain when you will be tested on these words during the term.



Alongside this you we suggest that you download the Duolingo App and use this for 10mins sessions five times a week. You should aim to reach 75XP points, but the most important thing is that you use it consistently over the week; short and often will help you develop your knowledge of French.

duolingo

The 10 Keys to French Success

1. Qualifiers

un peu – a bit très – very beaucoup – a lot assez – quite trop – too/too much

2. Connectives

et – and aussi – also De plus – furthermore cependant – however mais – but

3. Sequencers

D'abord – firstly puis – then ensuite – then avant – before après – afterwards finalement – finally

4. Opinions & Reasons

J'aime – I like

Je n'aime pas – I don't like

J'adore – I love

Je déteste – I hate

Je préfère – I prefer

Je n'aime pas du tout – I don't like at al

5. Time Expressions

L'année dernière – last year L'été dernier – last summer demain – tomorrow hier – yesterday L'année prochaine – next year

6. Negatives

Ne...jamais – never Ne...plus – no longer ni... ni... – neither... nor... Ne...rien – nothing

7. Adverbs

- Tous les jours every day
- toujours always
- souvent often quelquefois – sometimes D'habitude – usually

8. Variety of Persons

J'ai - I have
Tu as - You have
II/elle a - He/she has
On a - We have
II/elle aime - He/she likes
On aime - We like

9. Near Future Tense

Je vais aller – I'm going to go Je vais être – I'm going to be Je vais avoir – I'm going to have Je vais faire – I'm going to do/n Je vais jouer – I'm going to play

10. Perfect Tense

Je suis allé(e) – I went J'étais – I was j'ai eu – I had J'ai fait – I did/made J'ai visité – I visited



Your Spanish homework for this term requires you to learn the vocabulary list below. Your teacher will explain when you will be tested on these words during the term.



Alongside this you we suggest that you download the Duolingo App and use this for 10mins sessions five times a week. You should aim to reach 75XP points, but the most important thing is that you use it consistently over the week; short and often will help you develop your knowledge of Spanish.

7. Adverbs

- siempre always
- todos los días every day
- normalmente normally A menudo - often a veces - sometimes



The 10 Keys to Spanish Success

1. Qualifiers

un poco – a bit muy - very mucho – a lot bastante - quite

4. Opinions & Reasons

me encanta(n) - I love me gusta(n) - I like Lo pasé bomba – I had a great time prefiero - I prefer demasiado - too/too much no me gusta nada - I really don't like Odio - I hate Me aburre – It bores me

2. Connectives

u - and también – also además – what's more sin embargo – however pero - but Así que - so

ayer - yesterday el año pasado - last year el verano pasado – last summer mañana - tomorrow el año que viene - next year

5. Time Expressions

6. Negatives

nunca - never ya no – no longer no... ni... - neither... nor... nada - nothing

8. Variety of Persons

Me gusta - I like Te gusta - You like Le gusta - S/he likes Tengo - I have Tienes - You have Tiene - S/he has Tenemos – We have

9. Near Future Tense

voy a ir - I'm going to go Vamos a visitar – We are going to visit voy a tener - I'm going to have voy a hacer - I'm going to do/make voy a jugar – I'm going to play Va a ser – It is going to be

10. Preterite Tense

fui - I went / I was tuve - I had hice - I did/made visité - I visited Jugué - I played

3. Sequencers

primero - firstly luego - then antes – before después – afterwards finalmente - finally

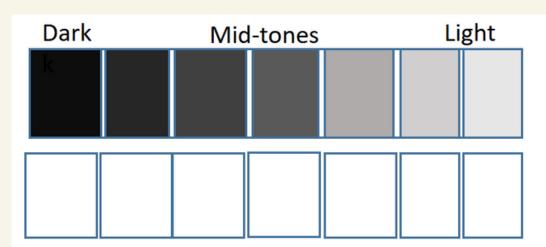


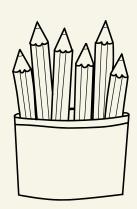
Your Art homework for this term is designed to help you develop your understanding of shade and tone, whilst also improving your drawing skills. Your teacher will give you a hand out of the task in your lesson.

Activity Instructions

Using a pencil try to recreate the different tones in the chart on the hand-out by pressing softly or lightly with your pencil.

Work carefully shading neatly in the boxes.





Observation Task

Next make a detailed observation drawing of the cup cake.

Use a shading pencil to create the different tones.

You should bring your completed work into your Art lesson and hand in to your teacher







Due in: 06 | 11 | 2025

TEGENTAL TECHNICAY

Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity One

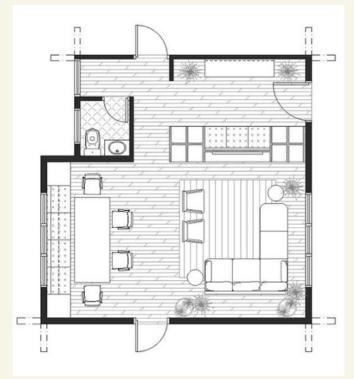
On an A4 piece of paper draw a plan (birds' eye) view of your living room.

Instructions:

- Use a pencil and ruler
- Try to fill the page
- Show where windows and doors are
- Do not draw in 3D
- Add chairs, tables, TV etc
- Try to show what each item is without adding words
- Use the examples on this page to help you









Due in: 06 | 11 | 2025

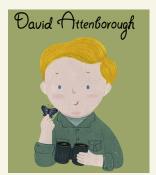
HISTORY



Your first History homework is based upon our House Heroes:

David Attenborough, Marie Curie, Rosa Parks and Alan Turing.

You be researching these important people that have shaped the world that we live in.









Activity Instructions

You are going to carry out research into **one** of the House Heroes, you should aim to find out as much as you can about them and what they did/have done that impacts our lives. You should then use your research to create an eye-catching informative infographic that shares key facts about their life and achievements.

Step One: Find out as much as you can about your House Hero (pick one from the list above)

Step Two: Create an infographic (digital or hand-drawn) that includes:

- The name and image (drawing or printed) of your House Hero
- Five interesting or inspiring facts about them
- One question you would ask them if you had the chance to meet them

For example:

Alan Turning (Mathematician and Codebreaker)

Fact - He is known as the father of modern computing.

Question I would ask him-"What inspired you to study machines that could think?"

Remember to make your infographic creative by making it colourful, including plenty of images and interesting information, and make sure it is easy to read.

You should attach it to your Teams assignment when complete.



Due in: 13 | 11 | 2025

CEOGRAPHY

Your Geography homework is based upon the National Geographic kids' article on 'Christmas around the world'. Your teacher will give you a copy of this to read. You will then have two activities to complete based on this.

Activity One

You should read the article and spend some time discussing the different traditions from around the world with a friend or family member.

Your teacher will set you a quiz based on the information in the article. you will complete this using Microsoft Forms



Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity Two

For this activity you are going to design your own Coat of Arms. Google Gemini says "A coat of arms is a unique, visual symbol representing a family, individual, or organisation. It is typically displayed on a shield, it includes a crest, helmet, supporters, and motto"

Instructions:

Step 1 On a piece of A4 paper:

- List all the things you are good at.
- List your characteristics (helpful, brave, quiet etc.)
- List the things you like to do (read, watch films, game etc)
- Sketch a simple symbol or logo for each of the words in your lists.

- Draw a shield shape that fills most the rest of your page.
- Create a coat of arms by adding your best symbols from task 1, a catch phrase or your family name and some decoration around the outside.
- Use the examples shown to help you.















HISTORY





Your second History homework is based upon Cities of the Silk Roads. You are going to carry out research and create a fact file about an important city along the Silk Roads.

Activity Instructions

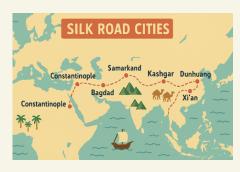
Step One - Choose one major city that was important to the Silk Roads (see suggestions below)

Step Two - Carry out independent research into your chosen city using trusted websites **Step Three** - Create a basic fact file that includes the following sections:

- Name of the city
- Where the city is located (country and region)
- Why the city was important to the Silk Roads
- What goods were traded through it
- Who lived or passed through the city (e.g. merchants, travellers, rulers)
- One interesting or surprising fact
- A picture or drawing of the city (historical or modern)

Examples of Silk Road Cities to choose from:

Samarkand (Uzbekistan)
Chang'an/Xi'an (China)
Baghdad (Iraq)
Kashgar (China)
Constantinople (Turkey)
Merv (Turkmenistan)
Aleppo or Damascus (Syria)



Presentation Tips:

- Be creative: add colour, images and maps
- 2. Make sure information is clear and accurate, and written in your own words
- 3. Use headings and bullet points to organise your work.

You should attach it to your Teams assignment when complete.

Due in: 04 | 12 | 2025





Your Food homework this half term is based upon a food design task. The final weeks of the autumn term are an exciting time! In your Food lessons you will be decorating a chocolate log.

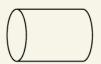
Activity Instructions

For this homework you need to plan and design your own chocolate log.

- Use a pencil and ruler
- Try to fill an A4 page
- Annotate your design explaining what you have add to your chocolate log to make it more appealing
- Use examples on this page to help you
- Photograph your work and hand in online on your Teams assignment

Step 1: Turn your page to landscape, and write your name and class on the top.

Step 2: Draw your log on your paper.



Step 3: Decorate and add labels to your log explaining what you have added









hosen to



Due in: 04 | 12 | 2025

GEOGRAPHY

Your second Geography homework is based upon the National Geographic kids' article on 'Christmas around the world'. You will have two activities to complete based on this.

When complete you should photograph your work and submit on Teams



Activity Two

Your first activity involved you looking at different Christmas traditions from around the world. In this activity you are going to create a Christmas card that incorporates different Christmas traditions from around the world. You can use traditions from the article or research some more of your own. You can either create your card on the computer or by hand.

Here are some examples to help you:









Due in: 11 | 12 | 2025

TEGENTIAL STATES OF THE CHILD CANAL STATES O

Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity Three

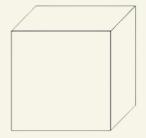
In this creative drawing task you will use a pencil and ruler to construct a large 3D cube on A4 paper. You will then choose three different patterns and carefully apply one to each visible surface of the cube, aiming for a realistic and visually engaging effect.

Activity Instructions Step One

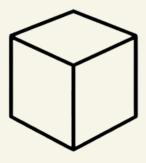
- On an A4 piece of paper draw a 3D cube
- Use a pencil and ruler
- Try to fill the page
- Use one of the examples to help you
- Keep lines parallel

Step Two

- Use a pencil to carefully add a different pattern to eachside of your cube
- Choose 3 patterns from the images below.
- Draw one pattern on each surface.
- Try to get a realistic effect.



Basic Technique



Advanced Technique













Timber

Bricks

Swirls

Leaves

Grasses

Bamboo

Stones

Due in: 18 | 12 | 2025

