

Reigate School

HOMework BOOKLET Y8



AUTUMN

Homework TIMETABLE

Monday

Sparx Science



Tuesday

Sparx Maths



Wednesday

Sparx Reader



Thursday

Subject Specific



S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Please note: These are the days for Science, Maths and English that the homework tasks should be completed by and submitted. Children can choose to complete them early or spread them out over the course of several days should they wish. Other subjects will set hand in dates on Teams.

Homework

TIMETABLE

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Autumn Term

Week Beginning	Tasks
08.09.25	Sparx Science English MFL
15.09.25	Sparx Maths Science English MFL History
22.09.25	Sparx Maths Science English MFL Geography
29.09.25	Sparx Maths Science English MFL Design Technology
06.10.25	Sparx Maths Science English MFL History
13.10.25	Sparx Maths Science English MFL Geography
20.10.25	Sparx Maths Science English MFL Design Technology
Half-Term	
03.11.25	Sparx Maths Science English MFL Art,
10.11.25	Sparx Maths Science English MFL History
17.11.25	Sparx Maths Science English MFL Geography
24.11.25	Sparx Maths Science English MFL Design Technology
01.12.25	Sparx Maths Science English MFL History
08.12.25	Sparx Maths Science English MFL Geography
15.012.25	Sparx Maths Science English MFL
Christmas	

YEAR 8



Homework EXPECTATIONS

LIBRARY

It is important that you complete all homework by the date it is due. Make sure you give yourself enough time to do it properly, rather than rushing through it. Always try your best and aim to produce work that you are proud of. If you are stuck or unsure about anything, don't be afraid to ask for help, your teachers are here to support you. You can also use the **Homework Support Club** that runs in the Library each day after school if you need a quiet space or extra help.

Remember, homework is your chance to develop your learning, so always give it your best effort!

ACTIVITIES

The next section of the booklet outlines the specific homework tasks that you have to complete over the term. These will also be set on your Teams groups. You should make sure you hand the homework in by the date set on the assignment and speak to your class teacher if you need any help with the tasks. Remember the more effort you put into each task, the more you will get out of them.



Task HISTORY



Your first History homework this term is based upon the **Benin Bronzes – Art, Culture and Controversy**. You will be exploring what they are, their cultural importance and the debate around their removal and return.

Instructions

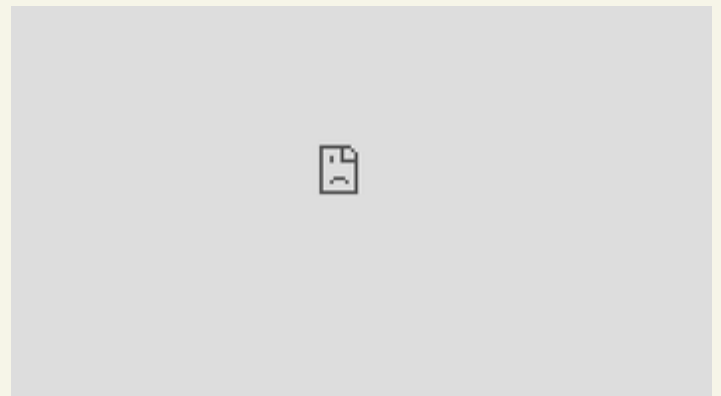
Step One: Research the Benin Bronzes by watching these two videos:

Western reactions to Benin bronzes | Civilisations - BBC

https://www.youtube.com/watch?v=rp8flCwvoAU&list=PL5A4nPQbUF8Cu8UT5L_8G_OCWfxqgmG8&index=3

BBC Two - Civilisations, Series 1, First Contact, Benin bronzes

<https://www.bbc.co.uk/programmes/p060x1xv>



Step Three : Complete the Microsoft Forms Quiz using the link in your Teams assignment

Step Four : Optional Extension -Write a letter to a museum explaining your view on whether the Bronzes should be returned to Nigeria.



Due in : Week beginning 15th Sept

Reigate School Homework Booklet

Task GEOGRAPHY



Your first Geography homework this term is designed to develop your locational knowledge of Asia. The activity is based upon the BBC series 'Russia with Simon Reeve'.

Instructions

Task ONE

Watch the episode then answer the set questions using the Microsoft Forms link in your Geography class Teams assignment.



Russia with Simon Reeve

100 years after the Russian Revolution, Simon Reeve embarks on an extraordinary journey.

BBC iPlayer

Russia with Simon Reeve: Series 1 episode 1

(<https://www.bbc.co.uk/iplayer/episodes/b096sbzx/russia-with-simon-reeve>)



Due in : Week beginning 22nd Sept

Reigate School Homework Booklet

Task DESIGN TECHNOLOGY

Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity One

Step One:

On an A4 piece of paper draw your toaster

Use a pencil and ruler to create the basic shape before adding detail

Try to fill the page

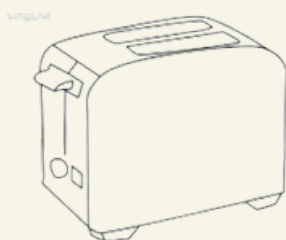
Use one of the examples to help you

Keep lines parallel



Step Two:

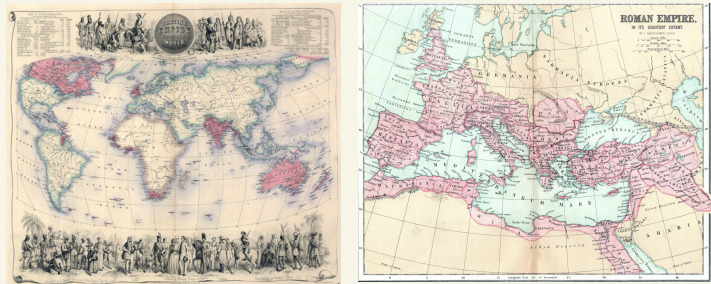
Use a pencil to carefully add shading to show texture and shadow



Due in : Week beginning 29th Sept

Reigate School Homework Booklet

Task HISTORY



Your second History homework this term is based upon **The British Empire – Trade and Influence**. You will be researching a country that was once part of the British Empire and exploring what the British took from it and what they added to it.

Instructions

Step One: Choose one country that was part of the British Empire (see suggestions below)

Step Two: Carry out research into that country's role in the empire. Your Research Should Include:

- Name of the country and when it was part of the British Empire
- What resources, materials or goods Britain took from the country (e.g. tea, cotton, gold, spices)
- What the British built or added (e.g. railways, schools, laws, language)
- An image or map of the country (then or now)
- One example that shows both positive and negative impact of British rule

Step Three: Create a fact file or infographic poster presenting the information you found out through your research

Examples of Countries to Choose From:

India
South Africa
Australia
Canada
Nigeria
Jamaica
Kenya



Presentation Tips:

Make your work colourful and easy to read.
Use headings or bullet points to organise your work.
Try to write in your own words.
Include pictures or maps if possible.



Example: India

Britain ruled India from the 18th to the 20th century. Britain took materials like cotton, tea, spices, and opium. They also built railways and introduced English-style laws and education. One positive impact was the development of infrastructure such as the railway system. One negative impact was that local industries were damaged and many Indians were treated unequally under British rule.



Due in : Week beginning 06th Oct

Task GEOGRAPHY



Your second Geography homework this term is designed to build your locational knowledge of Asia focusing on **Russia's Wildlife & Nature**.

Instructions

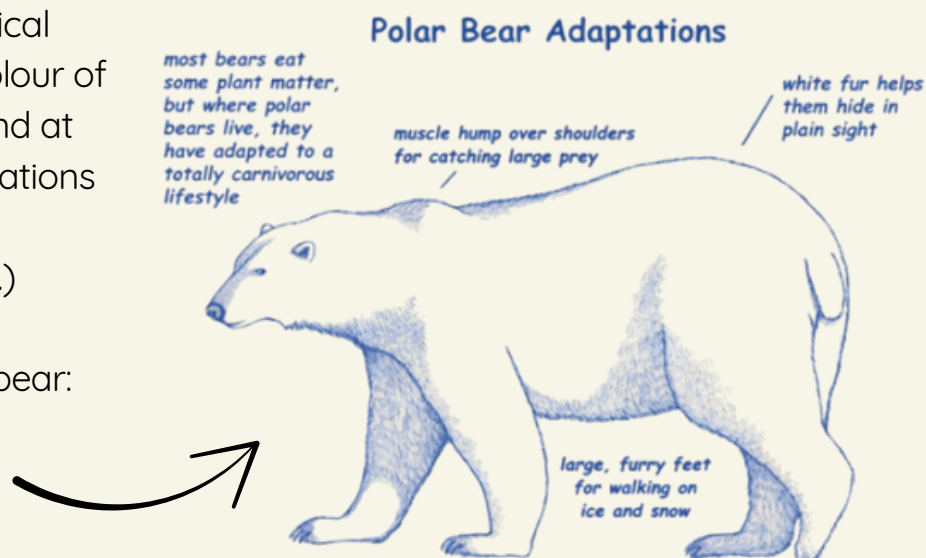
In 'Russia with Simon Reeve', you found out about the climate and people of this country. In this homework you are going to explore how one of its animals has adapted to the climate here. Russia is home to unique animals that adapt to extreme climates! Choose **one** animal from below (or find your own):

- **Arctic Fox** – Lives in the frozen tundra.
- **Amur Tiger** – Survives in cold forests.
- **Brown Bear** – Adapts to changing seasons.
- **Baikal Seal** – Only found in Lake Baikal.

Draw a picture of your chosen animal and add six ways in which they are adapted to their environment.

Make sure at least two are physical adaptations (for example the colour of their fur, shape of their claws) and at least two are behavioural adaptations (do they sleep during the day – nocturnal, do they hibernate etc.)

Here is an example for a polar bear:



Due in : Week beginning 13th Oct

Reigate School Homework Booklet

Task DESIGN TECHNOLOGY

Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity Two

On an A4 piece of paper draw one of the iconic London buildings shown below
Use a pencil and ruler if needed.

Try to fill the page.



Due in : Week beginning 20th Oct

Reigate School Homework Booklet

Task ART



Your Art homework for this first term focuses on developing your understanding of landscapes. Your teacher will give you a hand out of this task in your lesson.

Activity

For this homework task, you will be making a drawing based on a Hockney scene. You will be using one-point perspective to make your picture look realistic and full of depth. This task will help you practice using perspective to make your drawings look more lifelike. By doing this you will improve your observation skills by copying details from the example and get better at using art materials and expressing your ideas visually.

Instructions

- Choose one of the Hockney studies below to make a detailed copy of
- Use a pencil to sketch your scene
- If you have coloured pencils, paints, or other art materials, feel free to use them
- If you don't have colours you can use different tones and marks, like shading, cross-hatching, or dots, to add detail and texture
- Remember to use one-point perspective



David Hockney is a famous British artist known for his bright, colourful paintings and creative ideas. He was born in 1937 and became well known in the 1960s. Hockney loves using different materials like paint, pencils, and even iPads to make art. Some of his most famous pictures show swimming pools, people, and places, all in his unique style.



Due in : Week beginning 03rd Nov

Reigate School Homework Booklet

Task

HISTORY

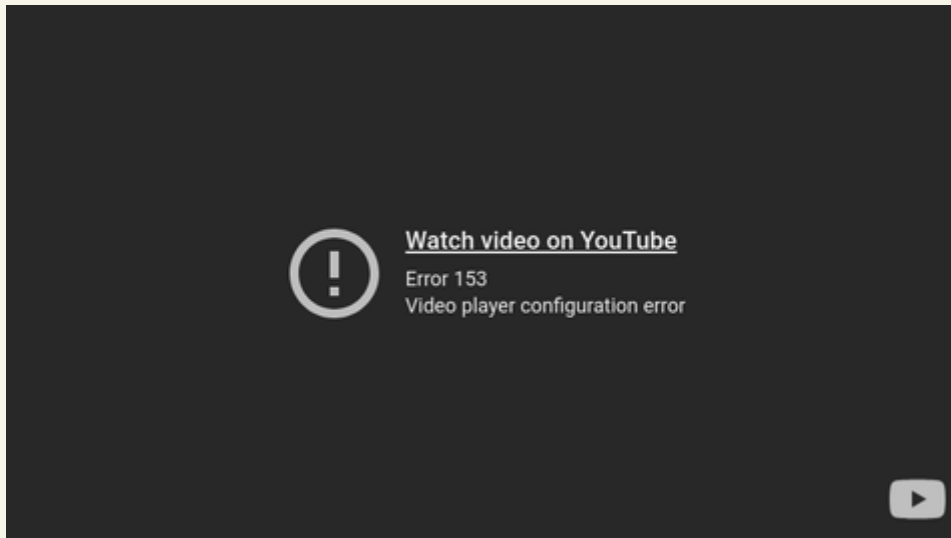


Your third History homework this term is based upon The Industrial Revolution. You will be exploring the Industrial Revolution and its effects on life in Britain.

Instructions

Step One: Watch 'What the Victorians Did for Us Speed Merchants' (30 mins)

https://www.youtube.com/watch?v=UgmXujssiy0&list=PLHk7Mi8CK44gsa20fE_TKbrHhFUdOf15L



Step Two: Complete the Microsoft Forms Quiz using the link set in your Teams assignment. Your teacher will be able to see that it is completed.

Step three: Optional extra -Watch 'What the Victorians Did for Us Pleasure Seekers'

[Click here for video](#)

https://www.youtube.com/watch?v=hgGm084mfmk&list=PLHk7Mi8CK44gsa20fE_TKbrHhFUdOf15L&index=6



Due in : Week beginning 10th Nov

Reigate School Homework Booklet

Task GEOGRAPHY



Your third Geography homework this term is based upon the positive and negative impacts of whale shark tourism in the Philippines.

Instructions

Read the National Geographic article: “Inside the Chaotic World of Whale Shark Tourism” here is the link to the article:

www.nationalgeographic.com/animals/article/whale-sharks-tourism-philippines-benefit-harm-news

Once you have read it you should answer the questions set for you in your Geography Teams assignment.

Inside the Chaotic World of Whale Shark Tourism

In the Philippines, whale shark tourism is a booming business. But questions have arisen about how this activity could harm the animals.

By Kennedy Warner

August 30, 2018 • 10 min read



Welcome to Oslob, home of the whale shark selfie.

In this town, near the southern tip of Cebu Island in the Philippines, whale sharks are a big draw. Tourism is booming for people who want to watch, swim with, and take photographs next to the world's biggest fish.

Since it began in 2011, Oslob's whale shark-watching operation has become the largest such venture in the world. But the operation is controversial, because whale sharks don't naturally gather here, unlike other such sites in the country. The Oslob sharks are hand-fed, and this essentially guarantees they will show up to thrill guests, who can snap close-range photos.



Due in : Week beginning 17th Nov

Reigate School Homework Booklet

Task DESIGN TECHNOLOGY

Your Design Technology homework for this term consists of three activities that you will complete.

When complete you should photograph your work and submit on Teams

Activity Three

On an A4 piece of paper draw a toaster styled to look like an iconic London building

Use your last 2 home-works to create a mash up design.

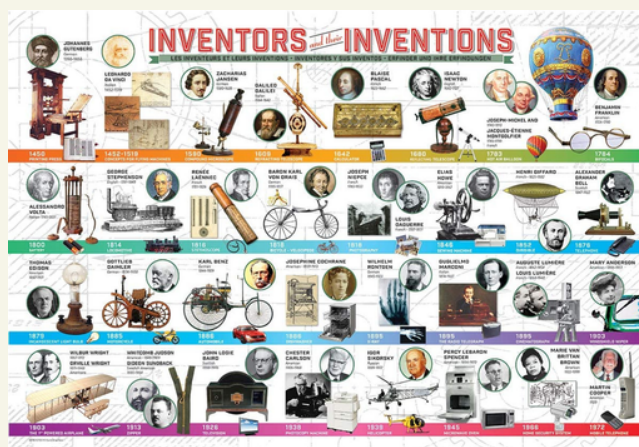
Use a pencil and ruler if needed.

Try to fill the page.



Due in : Week beginning 24th Nov

Task HISTORY



Your fourth and final History homework this term is based upon **British Inventors of the Industrial Revolution**. You will be learning about a key British inventor from the Industrial Revolution and developing an understanding of how their invention changed the world.

Instructions

Choose one significant inventor from the list below (or find your own) and create a fact file that includes the following information:

- The inventor's full name
- When and where they lived
- What they invented
- Why their invention was important or significant and how it changed people's lives
- A picture of the inventor or their invention (drawn or printed)

Example Inventors you could choose:

- Alexander Graham Bell – Invented the telephone
- Ada Lovelace – First Computer programmer
- James Watt – Improved the steam engine
- George Stephenson – Invented the first public railway (The Rocket)
- Richard Arkwright – Invented the water frame for spinning cotton
- Isambard Kingdom Brunel – Engineer of railways, bridges, and steamships
- Samuel Morse – Developed the telegraph and Morse code
- Michael Faraday – Worked on electricity and invented the electric motor

Success Criteria:

- Includes all required information clearly and neatly
- Explains the significance of the invention
- Creative presentation with a picture



Due in : Week beginning 01th Dec

Reigate School Homework Booklet

Task GEOGRAPHY



In your third geography homework this half term you looked at the impact of tourism on the Philippines. Your fourth Geography homework this term is based on the organisation Greenpeace

Instructions

You are going to look at the organisation Greenpeace and decide whether “Greenpeace methods do more harm than good”.

Your teacher is going to give you a print of two sources that explore Greenpeace. Once you have read the two sources you should either:

1. Create a 1 minute-podcast (you can either record this as an audio file or write it as a script) **OR**
2. Create a one minute film

To explain the two different sides of Greenpeace and what you think about them as an organisation overall – do their methods cause more harm than good?



Greenpeace's investigations expose those responsible for environmental destruction and shed light on the areas of operation that they would rather stay in the dark.

They provide research, evidence and intelligence about environmental crimes and their perpetrators to inform and enable our campaigns. Using a variety of techniques from field work, satellite imagery, business and financial analysis, and working with whistleblowers, our investigations provide the facts and evidence Greenpeace needs in order to bring about change.

Our investigations have led to Shell being driven from the Arctic, UK plastic waste being banned from Malaysia, and a huge area of the Arctic ocean being declared off limits to industrial fishing.

Since 2015 Greenpeace has also been producing investigative journalism stories. The award-winning *Unearthed* team publishes accurate, honest, change-making stories that illuminate parts of our changing world no one else is looking at. *Unearthed* is able to take on big, risky stories that require time and resources many mainstream media outlets don't have but that need to be told.

Taking peaceful, non-violent direct action has always been at the heart of Greenpeace's work. Greenpeace was founded in 1971 by a small group of people who set sail in an old fishing boat to try and stop a US nuclear weapons test on an island off the coast of Alaska.

Direct action is about physically acting to stop an immediate wrong at the scene of the crime. Ordinary people around the world can act to confront those in positions of power with their responsibility for stopping global environmental destruction. We act to raise the level and quality of public debate. Above all, we act to provoke action from those with the power and responsibility to make change happen.

Greenpeace UK boss arrested over US embassy red dye protest



Ben Hutton

BBC News

Published 10 April 2025

One of the heads of Greenpeace UK has been arrested after water was dyed red outside the US embassy in London by activists, the environmental group said.

Will McCallum, a co-executive director of Greenpeace UK, was among six arrested, Greenpeace said, after they protested against US sales of arms to Israel.

The Metropolitan Police said six people had been arrested on suspicion of criminal damage and conspiracy to cause criminal damage.

A spokesperson for the embassy said the stunt "damaged a 1.5 million gallon water supply on the property, wasting a local environmental resource". "While the US Embassy supports the right to peaceful protest, we strongly condemn any acts of violence or property damage," they said.

Greenpeace UK said the dye used was non-toxic, biodegradable, food-grade pond dye that does not "pose any risk to people, wildlife or the environment".

The pond is accessible via a public footpath and there "was no breach or attempted breach of the secure perimeter of the site", a spokesperson said.

After a search of the area six people had been arrested, the force said.



Due in : Week beginning 08th Dec

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